

Whitegate CE Primary School

Computing Progression Statements

Year 2

Strand	Focus	Progression Statements
Digital Literacy	E-Safety	- Identify obviously false information in a variety of contexts. - Recognise that a variety of devices connect users with other people. - Identify personal information that should be kept private. - Consider other people's feelings on the Internet. - Identify what to do when inappropriate content is accessed.
	Research	- Talk about websites they have been on. - Explore a website by clicking on buttons, arrows, menus and hyperlinks. - Navigate 'back' by clicking on the 'back' button. - Complete a search using a child friendly search engine independently. - Use the Internet to find information for a topic, with support. (Favourites file, hyperlinks set up by the teacher, QR codes.)
Computer Science	Programming	- Give and follow an algorithm to turn right or left and make half or quarter turns. - Give and follow an algorithm using the commands right 90 and left 90. - Give, follow and complete an algorithm. - Create, test and debug an algorithm. - Use logical reasoning to predict the outcome of a simple program. - Create an algorithm: - to move or rotate a beebot. - using the repeat command. - that includes movement and sound. - using the repeat and say command. - using the green flag to start. - using the commands to change the background or character.
Information Technology	Paint	- Add text to a painting. - Independently use various tools including brushes and pens in a paint package. - Independently use the spray can, fill tool and stamps in a paint package. - Select and use tools appropriately. - Use a computer software program to recreate art. - Use a range of tools in a computer program to reproduce a style of art. - Make and edit shapes to create a piece of art.
	Filming, Animation and Sound	Use a digital camera or iPad to take appropriate pictures or video for a specific purpose.

Strand	Focus	Progression Statements
		- Record sounds. - Capture videos. - Discuss which videos to keep and why.
	Computer Skills	- Switch on the computer, log on and off. - Load programs with support. - Log in to programs using username and password. - Identify and practise computer skills.