



Whitegate CE Primary School

Computing Progression Statements

Year 4

Strand	Focus	Progression Statements
Digital Literacy	E-Safety	- Recognise social networking sites and their features which are built into other things (such as online games or games consoles). - Tell an adult if anything worries them online. - Identify dangers when presented with scenarios, social networking profiles, etc. - Judge what sort of privacy setting might be relevant to reducing different risks. - Judge when to answer a question online and when not to.
	Research	- Understand Internet safety rules. - Check the accuracy of information, with support. - Begin to be aware of privacy and other issues related to using the Internet. - Begin to understand websites such as Wikipedia are made by users. - Think of search terms to use linked to questions they are finding the answers for.
Computer Science	Programming	Build on learning from Year 3: - Create, test and debug algorithms that accomplish a specific goal in Scratch Jr using a range of commands including: - move, rotate and repeat - sound Year 4: - changes to a background or character - Design and program a character game. - Design my own characters and backdrops. - Add features or effects to enhance a game.
Information Technology	Word Processing	Build on learning from Year 3 (see Year 3 Progression Statements) Year 4: - Change the font style, size and colour. - Import graphics and add text, with support. - Use the spell checker. - Use Page Setup to choose Portrait or Landscape page as appropriate.
	Presentation	Build on learning from Year 3: - Add a new slide. - Set or change the slide layout. - Insert a text box. Year 4: - Change the background, outline, font and colour.
	Computer Skills	- Use a range of ICT equipment and software independently. - Choose an appropriate program to perform a task.