

Water Words

abc



You will need: a squeeze water bottle, water, space outside (e.g. a wall, the playground).

Use the squeeze bottle to squirt water out to form big letter shapes or words.

Walk around the shapes you have made. Which letters have long or short parts? Which letters have smooth edges? Focus on the shape of the letter and the parts that go in to making it.

Draw the words on the wall in water using the squeeze bottle. Can you make words taller than you? Can you make them shorter than your knee? What shapes are the words? What letters go in to it?

Rope Letters



You will need: lots of skipping ropes!

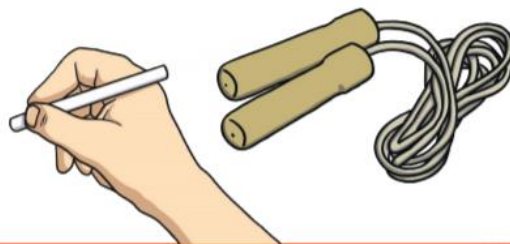
Optional: chalk.



Use the skipping rope to form letters. Discuss what the letters look like.

Walk over the letters and discuss the different shapes.

Try drawing words in chalk and miss out letters or sections of letters. Can the you fill them in with the rope?



Chalk Letters

You will need: chalk, space outside (e.g. a wall, the playground).



Use the chalk to form big letter shapes or words on the floor or wall.

Walk or trace around the shapes you have made. Which letters have long or short parts? Which letters have smooth edges? Focus on the shape of the letter and the parts that go in to making it.

Walk over the letters and discuss the different shapes.

Try missing out letters or sections of letters. Can you fill them in with the chalk?

Draw the words on the wall. Can you make words taller than you? Can you make them shorter than your knee? What shapes are the words? What letters go in to it?



Multicoloured Spelling

You will need: photographs of pre-spelt words using magnetic letters, paper and a pencil or white boards and a white board pen.

Optional: magnetic board.



Copy pre-spelt words from the photographs or choose words you think you may find challenging.

Identify patterns in colours or groups of colours, etc. and discuss what the word looks like in terms of its colour.

Draw around the word. Look at the shape that has been made. Are there bits that are taller or shorter? Which letters could they be?

Remove one or more letters. What colour were they? Can you find them from a small group? Where do they go? Which order? Remove the beginning or end letters. Can you find and replace them?

Rainbow Words

First write your spelling words in pencil. Trace over the words 5 times, using a different coloured crayon each time.

ABC Order

Write out your spelling words in alphabetical order.

Pyramid Writing

Pyramid
write your
spelling words.
Try to write neatly!

Example: some s
so
som
some

Fancy Letters

Write out each of your spelling words in using fancy writing. Your letters could be curly or dotty.

Silly Sentences

Write silly sentences with a spelling word in each sentence. Underline your spelling words.

Example: My cat wears a yellow hat when she goes dancing.

Across and Down

Write each word across and down, sharing the same first letter.

Example: when
h
e
n



Backwards Words

Write out your spelling words forwards and then backwards.

Example: home emoh

BUBBLE WORDS

Write your spelling words in bubble letters. After you have written them you can colour them in with crayons.



Headlines

Cut letters out of newspapers and magazines to spell out your words. Stick them down to a piece of paper.



Tell a Story

Write a story using all of your spelling words. Make sure you underline your spelling words.

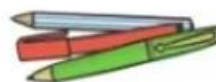


Curly Words

Firstly write your spelling words out in normal letters. Then, write them again in curly letters!

Three Times!

Write each of your spelling words three times. Use a different coloured crayon or pen each time.



Acrostic Poem

Choose one of your spelling words. Write an acrostic poem using that word. Illustrate your poem.

Example: sun

Summer is here
Under the rays
New flowers grow

Spelling Shapes

Count your spelling words. Draw one shape for each word. Now write a spelling word in each of the shapes.

when

four

nice

Blue Vowels

Write each of your spelling words. Trace the vowels in your words with a blue coloured pencil.

Vowels= a e i o u

UPPER and Lower

Write each of your spelling words two times.

First, write each word in UPPERCASE letters. Second, write each word in lowercase letters.

3-D Words

Make your spelling words out of playdough or clay.



Spelling Flowers

Draw a big flower. Write each of your spelling words on one of the petals.



Connect the Dots

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Write your spelling words using dots. Connect the dots you've drawn by tracing over them with a coloured pencil.



Air Write

Write your spelling words in the air with your finger. Ask someone to read your words as you write. You could also ask someone to air write while you read the word!

