Reception Phonics

Information for Parents

Read Write Inc. • Helping your child become a confident reader and writer

What is phonics?

Phonics teaches children how sounds link to letters. Children learn to recognise sounds quickly, blend sounds together to read words and hear the sounds in words so that they can spell and write.

How we teach phonics

- Daily Read Write Inc. phonics teaching.
- Children learn pure sounds, then 'Special Friends' such as sh, th and ch.
- Fred Talk helps children blend sounds to read words.
- Fred Fingers helps children hear sounds for spelling.
- Children are assessed regularly so teaching matches their next step.

How you can help at home

- Keep practice short, positive and regular.
- Use the same pure sounds and letter-formation rhymes as school.
- Practise Fred Talk in everyday routines.
- Re-read familiar sounds and words to build confidence.
- Keep sharing stories aloud and talking about new words.

What we will send home

Fred Talk practice

You will receive a separate QR codes for Fred Talk practice. This will help you hear how we orally segment and blend words with the children.

Keep this QR code handy so you can revisit it whenever you need it.

Weekly sound practice

Each week, while your child is building their early phonics knowledge, we will send home the sounds we have been teaching for you to practise together.

We will continue this until your child receives a phonics reading book matched to the sounds they know.

A simple 5–10 minute practice

1	2	3	4
Sounds	**Fred Talk**	**Read**	**Write**
Practise this week's sounds.	Blend a few words orally.	Revisit sounds/words sent home.	Use the formation rhyme for 1–2 sounds.

When your child receives a reading book

The book will be matched to the sounds your child knows. Encourage them to spot Special Friends, say the sounds and blend. Re-read the book so reading becomes smoother and more confident. Please continue sharing storybooks that you read aloud too - these build vocabulary, comprehension and enjoyment.

Useful phrases for parents

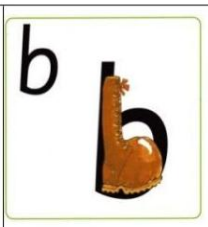
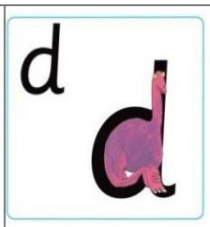
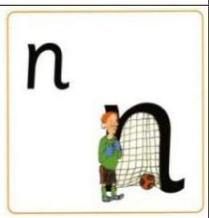
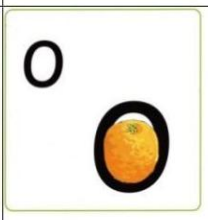
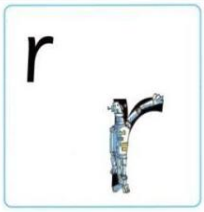
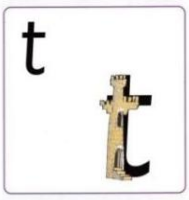
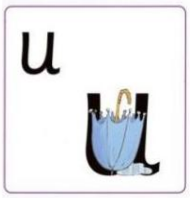
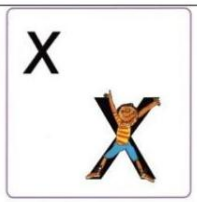
Try: "What sound is this?" • "Can you Fred Talk it?" • "Spot the Special Friends." • "Say the sounds, then blend." • "How many sounds can you hear?" • "Show me on your Fred Fingers."

Little and often is best. Please speak to the Reception team if you are unsure how to practise a sound or support your child's next step.

Set 1 Letter Formation Rhymes

Use the same picture and rhyme at home that we use in school.

For example: m - “Down Maisie, mountain, mountain.”

 Around the apple and down the leaf.	 Down the laces to the heel and around the toe.	 Curl around the caterpillar.	 Around the dinosaurs bottom, up his tall neck & down to his toes.	 Lift off the top and scoop out the egg.	 Down the stem and draw the leaves.
 Around the girls face, down her hair and give her a curl.	 Down the head, to his hooses and over his back.	 Down the body and dot for the head.	 Down his body, curl, dot for his head.	 Down the kangaroo’s body tail and leg.	 Down the long leg.
 Down Maisie, mountain, mountain.	 Down Nobby and over his net.	 All around the orange.	 Down the pirates plait and around his face.	 Round her head, up past her earring, down her hair,and flick.	 Down the robots back and curl over his arm.
 Slither down the snake.	 Down the tower, across the tower.	 Down and under, up to the top and draw the puddle.	 Down a wing, up a wing.	 Down, up, down, up.	 Down the arm and leg, repeat the other side.
 Down a horn, up a horn and under head	 Zig-zag-zig.				

Please keep this page somewhere handy so you can use the same formation language when your child practises writing at home.