WELCOME TO YEAR 4

Teaching Staff – Mrs Bushell, Mrs Porter and Mrs Dowson

Learning Support Assistants – Mrs McCarthy

Nurture the Potential to Succeed

Our Vision Statement

- Our vision is clear in our motto - 'Nurture the Potential to Succeed.'

- Our aim is for Newton-le-Willows Primary School to be a happy, nurturing, safe school that is ambitious for all our pupils and staff, to enable all learners to fulfil their full potential and succeed through high-quality teaching that supports an engaging, diverse, broad and balanced curriculum. Through this our children will become resilient, motivated and independent learners and thinkers.

Nurture the Potential to Succeed

Our Values

- Underpinning our motto are our school values which we refer to as **STRIVE**. They are:

  Self-motivation, **T**eamwork, **R**esilience, **I**ndependence, **V**ision, **E**motional Intelligence

- We believe these 6 values (**STRIVE**) help us to '**N**urture the **P**otential to **S**ucceed' and help to develop the whole child into a well-rounded future citizen with a determination to improve the world in which we live. We promote our values throughout the school from Nursery and Reception through to Year 6.

We strive to support and nurture each other. We strive to reach our potential.
We strive to succeed!

Ready, Respectful and Safe

As we begin this new academic year, we have introduced a few changes to our behaviour policy. This includes the introduction of our new school rules to be 'ready, respectful and safe.'

As a school, we believe that, by having these three key rules which underpin our vision to 'nurture the potential to succeed', they will be memorable to the children.

Ready

Respectful

Safe

DAYS TO REMEMBER

- Children should wear their PE kit on their allocated PE day:

  Wednesday- Y4D Thursday- Y4P Friday- Y4B

- In Year 4 we encourage children to change their own reading books. When they have finished their book, they will be given time to change their books throughout the day.
- Spellings will be sent out on a Friday to be tested on the Friday of the following week.
- Children are expected to access TT Rockstars throughout the week to improve their multiplication knowledge following the outcomes of the Y4 screening. This is an incredibly important concept for Year 5 that underpins a lot of the arithmetic work that we do. Weekly battles will be set to encourage this.

DATA COLLECTION FORMS

It is essential that we have all the relevant data on our system for your child. We are not sending new forms home so if your details have changed, please pop into the office and let them know. If the people who can collect your child/ren change, please inform the school office.

If your child's medical information changes throughout the academic year, please inform the office as it is vital for us to be able to provide the best care for your child.

SCHOOL MONEY

As you will be aware, we are now using the **SchoolMoney** App for payments of dinner money, milk money, before and after school club, toast and music money. Over the next few months we will be adding to this list to enable parents to pay for other things such as trips, clubs etc via the App.

This new payment system benefits both us as a school and you as a parent. Not only will you be able to pay for items from the comfort of your own home but you will also be able to access your account at any time to see if there is anything you need to pay for. **SchoolMoney** will enable us to experience a more streamlined, cost-effective and efficient payment system in a secure and safe environment.

If you have not used the system yet, please let us know and we will generate a new Welcome message for your **SchoolMoney** account where you can pay for any items we have requested from you.

To log into **SchoolMoney**, for the first time, visit the website www.eduspot.co.uk and click on the sign in button in the top right hand corner. In the drop down, select the **SchoolMoney Parent Login** option and this will send you through to a page where you need to enter your mobile number, email address, the password we have sent to you, and your child's first name.

If for any reason you are struggling to log in, it may be because you have not provided us with the correct contact details. Please let us know immediately if either your mobile number or email address changes. Please email admin.newton@sthelens.org.uk to advise us of any changes or for further information.

FREE SCHOOL MEALS/PUPIL PREMIUM/

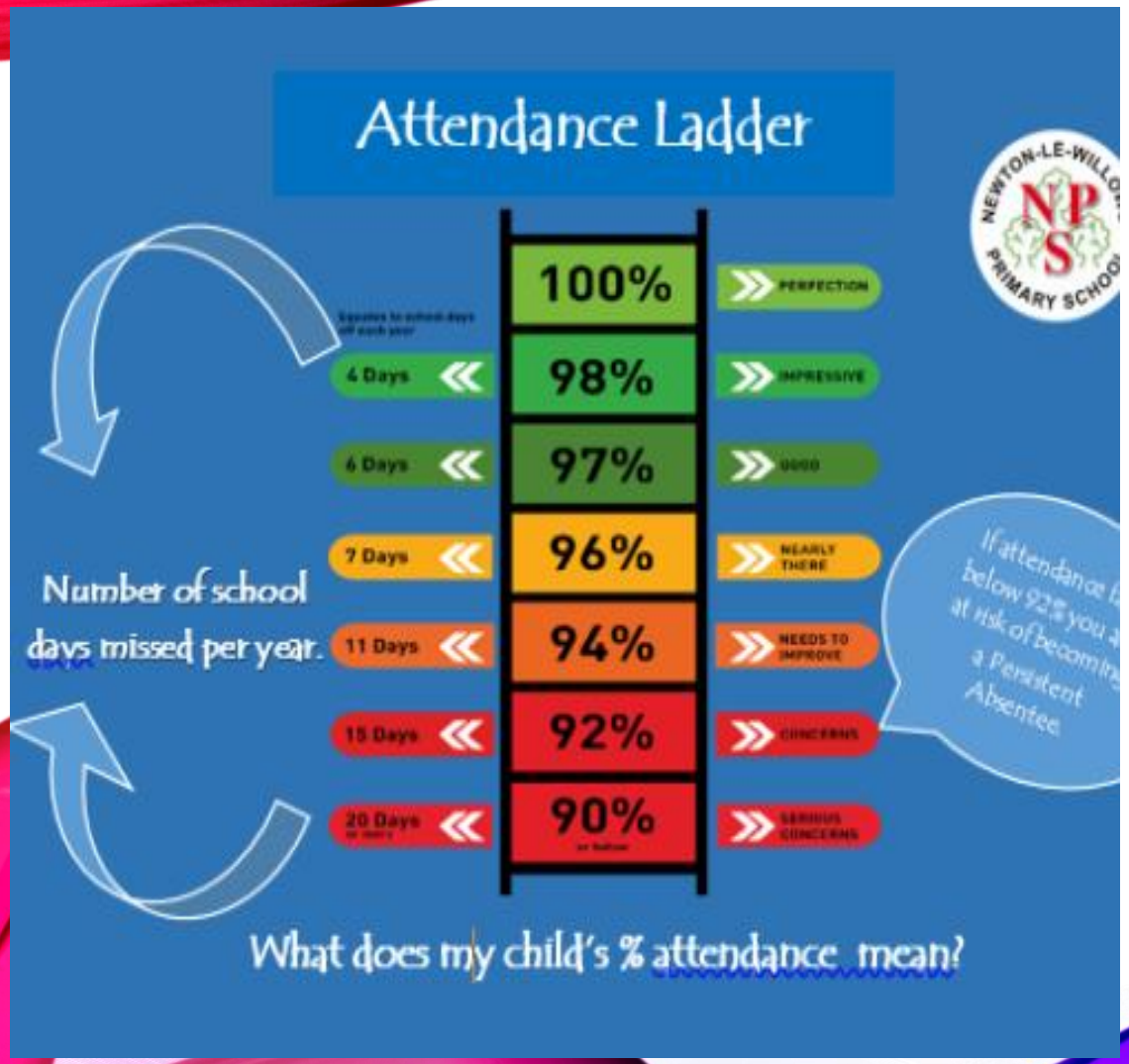
Families who receive certain benefits may be eligible for Free School meals. You may be eligible if you are in receipt of one of the following benefits:

- **Universal Credit with an annual net earned income of no more than £7,400**
- **Income Support**
- **Income-based Jobseekers Allowance**
- **Income-related Employment and Support Allowance; Support under Part 6 of the Immigration and Asylum Act 1999**
- **The guaranteed element of Pension Credit**
- **Working Tax Credit run on; Child Tax Credit (with no Working Tax Credit (with an annual income of no more than £16,190.**

If you are on any of the benefits below you can apply to St Helens council for Free School Meals. If your child is eligible for Free School Meals, **school will also receive an additional amount of £1,320 per year for your child**. This is called Pupil Premium. School can use this Pupil Premium funding to provide extra support in school for your child and also to help towards the costs of school trips, music lessons, Year 6 residential visits etc.

If you think you may be eligible you can contact the School Office or phone the office staff on 01744 678390 for further information.

ATTENDANCE MATTERS



- At Newton-le-Willows Primary School we believe that children can only learn effectively if they attend school regularly and they are punctual. Our aim is for **all** pupils to achieve at least 97% attendance.

- **Morning Routine – reminder**
  - All school doors are closed at 9.00am and class registers are closed.
  - Pupils arriving after 9.00am need to access school via the **school office and will be marked late.**
  - Children arriving **after 9.30am** will be marked in the register as **unauthorised absence.**

- **Reporting a school absence**
- If your child is unable to attend school due to illness, please can you email, telephone or leave a message at the school office on the morning of illness **before 9.00am** to report the reason for absence. If we receive no reason for an absence a member of staff will contact parents/carers to gain a reason for absence. This may be via a text message, phone call or email. If we are not able to reach you, we will leave a message for you to call us back with information about the absence. If parents/carers do not return our call this may lead to other safeguarding protocols being implemented.

Team Around the Child

We work in partnership with children, parent/carers and other professionals to provide early help when it is most needed with the following team.

Pastoral Lead and Safeguarding Officer: Mrs Branch, SENCo: Miss Mercer, Family Support Worker/ SEMH Support – Mrs Edwards

Special Educational Needs

Financial Difficulties

Bereavement or loss

Support Agencies

Relationship Difficulties including Domestic Abuse

Support with managing routines, boundaries and behaviour

Health concerns

Housing Issues

UNIFORM

It is great to see so many of our pupils looking smart on their return to school!

Please ensure:

- School shoes are worn at all times - trainers should not be worn unless there is a medical reason that school need to be made aware of beforehand.
- Hooded jackets are not able to be worn in place of a school jumper or a cardigan when the children are inside.
- Earrings should not be worn for PE but plasters may be used if necessary.
- Long hair is tied back.
- On PE days, children must wear school PE kit, **NOT** own clothes/football kits. On this day, children should come into school in their kit. Children do not need to get changed in school.
- All clothing **must** be clearly named.

ASSEMBLIES

As we no longer need to stay in year group bubbles, we will be returning to some face-to-face assemblies. These will be in phases (EYFS/KS1/LKS2/UKS2).

‘Get Together’ Assembly

These take place at the beginning of the week and focus on our school and British Values. Get Together assemblies are led by a member of the Senior Leadership Team in one of our school halls.

Celebration Assembly

These take place on a Friday and focus on celebrating the week. In these assemblies, we announce our class VIPs, Midday STRIVE award, STRIVE café award, TTRockStars winners, PE student of the week and attendance winners. Children may bring in awards they have achieved outside of school that week in these assemblies (e.g. Footballer/Dancer of the week trophies from outside clubs etc). Celebration assemblies are led by Year Group Leaders in one of the school halls.

READY, STEADY WRITE

Ready Steady Read Together is a structured, whole-class shared reading programme from **Year 2** to **Year 6**. Designed to develop comprehension skills and support strong reading outcomes, these daily, fully resourced lessons incorporate metacognitive strategies and feature high-quality, diverse texts by exceptional children's authors.

This inclusive reading scheme empowers teachers to deliver effective comprehension teaching across the primary reading curriculum, promoting consistency from year to year.

SPELLINGS

- Spelling homework will be sent out on Monday and will be tested on the Friday of the following week.
- Your child will probably require some adult help with this, to check they understand the meaning of the word as well as the spelling.
- These spellings are taken from the National Curriculum word lists and spelling appendices.
- Please ensure that your child learns the ‘rule’ that is explicitly outlined at the top of each spelling section.

READY, STEADY READ

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READING RECORDS

- Children have now received a new reading record.
- We encourage your child to read at home on a daily basis and record this in the reading record, but as a minimum this needs to be three times per week.
- Reading records are to be used as a dialogue between school and home to support and promote your child's reading ability and love of literature.
- The left-hand column of each page is a record of the title of book and the amount of pages read by your child. The right-hand column of each page is your opportunity to sign as a record of reading with your child and add any comments. At the bottom of each page you will find a record of your teacher's comments.
- Diaries are brought into school each day and taken home at the end of the day.

HOME READING

- Your child should be aiming to read at home at least three times per week (but preferably every night!).
- The reading record should be signed by an adult to say they have read and feedback any difficulties or concerns within the week. Children are allowed and encouraged to read other books on their own at home, but these do not replace their official school reading book, which some children in Year 5 will be given.
- The wider the variety of reading material the children experience, the better.
- If your child does not read at home three times per week, they will read with an adult at break time on a Friday in order to ensure they have opportunities to read.
- If you/your child lose a school reading book, please speak to your child's class teacher. These must be replaced at a cost of £4.

READY, STEADY SPELL

Ready Steady Spell is our spelling programme from Literacy Counts. It helps children become confident spellers by teaching them spelling patterns and rules in a fun, practical and easy-to-understand way. Rather than simply memorising lists of words, children explore *why* words are spelt the way they are and have lots of opportunities to practise and use their new skills. This helps them build confidence and become more independent when spelling in their everyday writing.

- Every **Monday,** your child will bring home a list of spellings to learn. These are to be practised at home, ready for a spelling test on the **Monday** of the following week.
- Your child will probably require some adult help with this, to check they understand the meaning of the word as well as the spelling.

FIRST 4 MATHS

The First 4 Maths Academy inspire, empower and support teachers to deliver an effective and ambitious Mathematics curriculum.

First 4 Maths is a consistent and progressive approach, taught from **EYFS** up to **Year 6**. The purpose is to ensure that all teachers and children look forward to and enjoy their mathematics lessons. As a result of this effective engagement, children should make maximum progress and develop a love and understanding of mathematics and its purpose in the real world.

Times Tables

Times tables are a very important part of mathematical knowledge and pupils who have difficulty with them in primary school will likely fall behind when they begin secondary school.

Through knowing their times tables, pupils will start to notice patterns and will then be able to apply this knowledge to more advanced work. As an example, knowing that 2 x 3 = 6 will help children understand that 20 x 30 = 600, and 200 x 300 = 60,000.

Being able to recognise these connections will, in turn, speed up their thinking processes and mental arithmetic, meaning they do not rely on a calculators for assistance.

It is important that children can also recall the associated division facts for each multiplication fact. For example, if they know that 6 x 3 =18, they should also know that 18 ÷ 6 = 3, and 18 ÷ 3 = 6.

We regularly assess children's times tables knowledge weekly and this will be recorded in school diaries. We would ask that you encourage your child to access TT Rockstars.

By Year 4, children are expected to know all their multiplication facts up to 12x12. We will continue to offer support and intervention throughout Year 5 based on children's MTC scores and children should continue to engage in regular practise.

Expectations

Year 2 - Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables.

Year 3 - Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.

Year 4 -
Recall and use multiplication and division facts for multiplication tables up to 12x12.

Year 5 - Revision of all times tables and division facts up to 12x12.

Year 6 - Revision of all times tables and division facts up to 12x12.

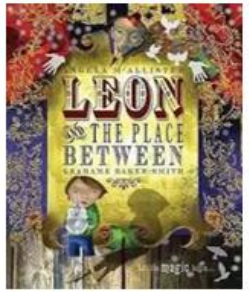
YEAR 4 MATHS

Year 4 Maths Long-Term Plan 2024-2025

	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Wk 7	Wk 8
Autumn 1	Number & Place Value						Addition & Subtraction	
Autumn 2	Addition & Subtraction				Multiplication & Division		Assessment Week	
Spring 1	Multiplication & Division				Fractions			
Spring 2	Fractions		Decimals & Money			Assessment Week		
Summer 1	Decimals & Money	Geometry		Statistics				
Summer 2	Measures Time		Measures Length, Perimeter & Area, Mass, Capacity				Assessment Week	

NB- Approximate timings only. Teachers to use own judgement about how long to spend on each unit and adjust accordingly to meet the needs of their class.

YEAR 4 WRITING UNITS

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 4 Ready, Steady Write	The Secret Sky Garden and Flotsam 	Leaf 	Leon and the Place Between 	The Lost Happy Endings 	The Whale 	The Barnabus Project & The Tempest

We will teach a range of different genres across the year linked to these texts. Children will be assessed against the Year 4 outcomes twice per half term.

WIDER CURRICULUM

YEAR 4 ANNUAL CURRICLUM OVERVIEW- 2026-2027

SUBJECT	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	The Sky Garden/ Flotsam	Flotsam	Leon and the Place between	Lost Happy Endings	The Whale	The Barnabus Project/The Tempest
Mathematics	Place Value/Addition and Subtraction	Addition and Subtraction/ Multiplication and Division	Multiplication and Division/ Fractions	Fractions/ Decimals and Money	Geometry/ Statistics	Time/ Measures
Science	Living Things and their Habitats	States of matter	Animals including humans		Electricity	Sound
History	Romans	Britain's settlement by Anglo-Saxons and Scots	Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor		Shang Dynasty	
Geography	Rivers	Latitude and longitude	Water Cycle		Map skills & Environmental regions	
Art			Drawing- Local Structures	Craft- Modern Jewelry	Painting – Inspired by Nature	
DT	Food – Seasonal Food	Textiles- Money Containers				Electrical Systems – Introduction to Crumble
Computing	Animation	Unpacking hardware and software Sound Stories	Logo Effective searching	Coding	Composing beats	Introducing AI
PATHS	Jumpstart Getting Started	Feelings and Relationships	Making Good Decisions	Being Responsible and Caring for Others	Problem-Solving	
PSHE/RSE	Keeping Safe Week	Friendship & Relationship Week (Including RSE)	Online Safety Week	Healthy Lifestyles Week	Mental Health Week	Young Enterprise Week
PE	Rounders Hockey	Problem solving Bridges	Dodgeball Cats	Levels and direction Handball	Basketball Tennis	Football Athletics
RE	Christianity – How do Christians Use the Bible?	Hindu Dharma – What Hindus Learn From Diwali?	Jesus – is sacrifice Important for Religious Life?	Church – What Does Love Your Neighbour Mean?	Islam – Why Do Muslims Fast During Ramadan?	Sikh Dharma – How Should We Live Our Lives?
Music	Rock Steady	Mamma Mia	Glockenspiels	Stop!	Lean on Me	Blackbird
Spanish	Welcome to school super learners	Robot Town	Family Tree and Faces	Carnival- Body Part	Feeling unwell/ Jungle	Summertime

SCIENCE

This academic year, Year 4 will follow the CUSP Science curriculum.

Units covered include:

Living Things and their Habitats	States of matter	Animals including humans	Electricity	Sound

- States of matter
- Animals including humans
- Electricity
- Sound
- Living things and their habitats

EXPECTATIONS IN PE

- Children should wear their PE kit on their PE day. This should not be own clothes/football kit.
- If you/your child forget it is PE day and they attend in their uniform, don’t worry – we have spare kits in school.
- If there is a legitimate reason why your child cannot take part in PE, please write a message in your child’s home/school diary or provide a written note for the attention of your child’s class teacher.

FINALLY

We hope we can work together to make Year 4 a successful and enjoyable experience for your child. If you have any questions, please speak to your child's class teacher or email: newtonp@sthelens.org.uk