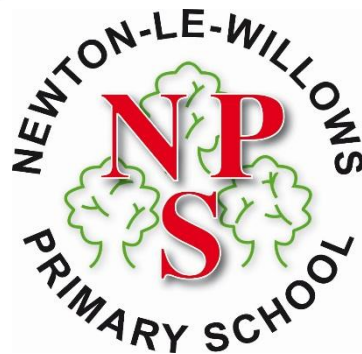
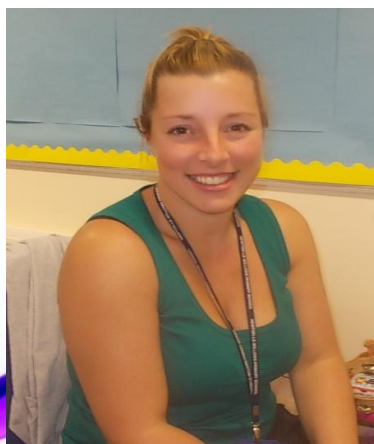


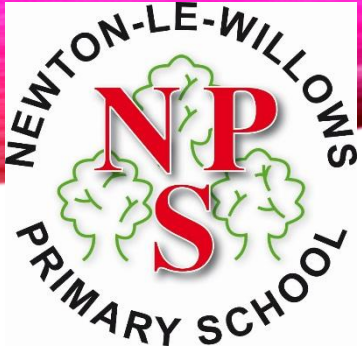


WELCOME TO YEAR 2

Teaching Staff – Mrs Rothwell, Mrs Entwistle, Miss Jones and Mr Pickering

Learning Support Assistant – Mrs Colvin





Nurture the Potential to Succeed

Our Vision Statement

- Our vision is clear in our motto - 'Nurture the Potential to Succeed.'
- Our aim is for Newton-le-Willows Primary School to be a happy, nurturing, safe school that is ambitious for all our pupils and staff, to enable all learners to fulfil their full potential and succeed through high-quality teaching that supports an engaging, diverse, broad and balanced curriculum. Through this our children will become resilient, motivated and independent learners and thinkers.

Ready, Respectful and Safe

Our school rules are 'ready, respectful and safe.'

As a school, we believe that, by having these three key rules which underpin our vision to 'Nurture the Potential to Succeed', they will be memorable to the children.



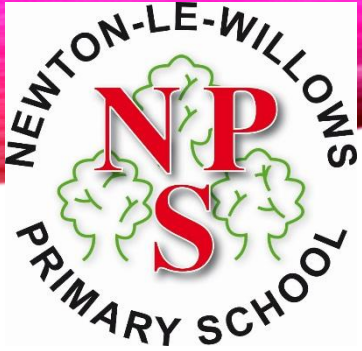
Ready



Respectful



Safe



Nurture the Potential to Succeed

Our Values

- Underpinning our motto are our school values which we refer to as **STRIVE**. They are: Self-motivation, Teamwork, Resilience, Independence, Vision, Emotional Intelligence
- We believe these 6 values (**STRIVE**) help us to 'Nurture the Potential to Succeed' and help to develop the whole child into a well-rounded future citizen with a determination to improve the world in which we live. We promote our values throughout the school from Nursery and Reception through to Year 6.

**We strive to support and nurture each other. We strive to reach our potential.
We strive to succeed!**

DAYS TO REMEMBER

- Children should wear their **PE kit** on their allocated PE day:
Thursday- Y2P,
Wednesday- Y2J
Monday- Y2R
- In Year 2 we encourage children to **change their own reading books on a Thursday**. When they have finished their book they will be given time to change their books at the start of the day. If the children are still on the RWI scheme, their books will be changed for them when they go to their Thursday Phonics lesson.
- **Spelling** homework will be sent out on **Friday** and they will be **tested on the Friday** of the **following week**.

HOME/SCHOOL DIARIES

- Home/School Reading Records are to be used as a dialogue between school and home.
- Prompts and support are available inside the diary, as well as information about our day-to-day practices.
- The diary is for home reading to be logged; please can parents and carers ensure they record when they have read with their children. **The diary must be signed at least three times per week.**
- Diaries are brought into school each day and taken home at the end of the day.
- Children's diaries contain their password for our online platform Purple Mash. Please encourage your children to use these at home weekly.

DATA COLLECTION FORMS

It is essential that we have all the relevant data on our system for your child. We are not sending new forms home so if your details have changed, please pop into the office and let them know. **If the people who can collect your child/ren have changed or you wish to add more name persons to this list, please inform the school office.**

If your child's medical information changes throughout the academic year, please inform the office as it is vital for us to be able to provide the best care for your child.

SCHOOL MONEY

As you will be aware, we are now using the **SchoolMoney** App for payments of dinner money, milk money, before and after school club, toast and music money. Over the next few months we will be adding to this list to enable parents to pay for other things such as trips, clubs etc via the App.

This new payment system benefits both us as a school and you as a parent. Not only will you be able to pay for items from the comfort of your own home but you will also be able to access your account at any time to see if there is anything you need to pay for. **SchoolMoney** will enable us to experience a more streamlined, cost-effective and efficient payment system in a secure and safe environment.

If you have not used the system yet, please let us know and we will generate a new Welcome message for your **SchoolMoney** account where you can pay for any items we have requested from you.

To log into **SchoolMoney**, for the first time, visit the website www.eduspot.co.uk and click on the sign in button in the top right hand corner. In the drop down, select the **SchoolMoney Parent Login** option and this will send you through to a page where you need to enter your mobile number, email address, the password we have sent to you, and your child's first name.

If for any reason you are struggling to log in, it may be because you have not provided us with the correct contact details. Please let us know immediately if either your mobile number or email address changes. Please email admin.newton@sthelens.org.uk to advise us of any changes or for further information.

FREE SCHOOL MEALS/PUPIL PREMIUM

Families who receive certain benefits may be eligible for Free School meals. You may be eligible if you are in receipt of one of the following benefits:

- **Universal Credit with an annual net earned income of no more than £7,400**
- **Income Support**
- **Income-based Jobseekers Allowance**
- **Income-related Employment and Support Allowance; Support under Part 6 of the Immigration and Asylum Act 1999**
- **The guaranteed element of Pension Credit**
- **Working Tax Credit run on; Child Tax Credit (with no Working Tax Credit (with an annual income of no more than £16,190.**

If you are on any of the benefits below you can apply to St Helens council for Free School Meals. If your child is eligible for Free School Meals, **school will also receive an additional amount of £1,320 per year for your child.** This is called Pupil Premium. School can use this Pupil Premium funding to provide extra support in school for your child and also to help towards the costs of school trips, music lessons, Year 6 residential visits etc.

If you think you may be eligible you can contact the School Office or phone the office staff on 01744 678390 for further information.

ATTENDANCE MATTERS

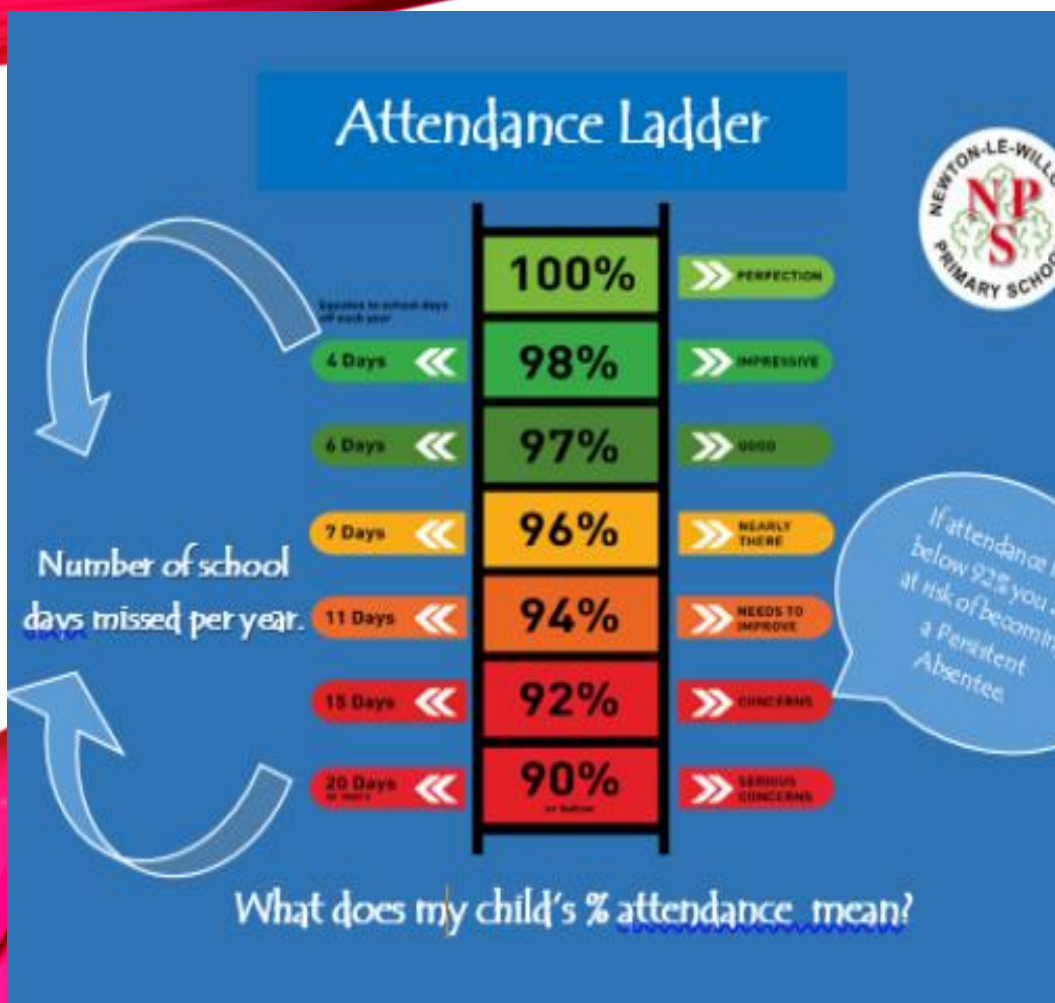
- At Newton-le-Willows Primary School we believe that children can only learn effectively if they attend school regularly and they are punctual. Our aim is for **all** pupils to achieve at least **97% attendance**.

- Morning Routine – reminder**

- All school doors are closed at 9.00am and class registers are closed.
- Pupils arriving after 9.00am need to access school via the **school office and will be marked late.**
- Children arriving **after 9.30am** will be marked in the register as **unauthorised absence.**

- Reporting a school absence**

- If your child is unable to attend school due to illness, please can you email, telephone or leave a message at the school office on the morning of illness **before 9.00am** to report the reason for absence. If we receive no reason for an absence a member of staff will contact parents/carers to gain a reason for absence. This may be via a text message, phone call or email. If we are not able to reach you, we will leave a message for you to **call us back** with information about the absence. If parents/carers do not return our call this may lead to other safeguarding protocols being implemented.



Team Around the Child

We work in partnership with children, parent/carers and other professionals to provide early help when it is most needed with the following team.

Pastoral and Designated Safeguarding Lead: Mrs Branch, **SENCo:** Miss Mercer and **School Family Support – Mrs Edwards**

Special Educational Needs

Financial Difficulties

Bereavement or loss

Relationship Difficulties
including Domestic Abuse



Support Agencies

Support with managing routines,
boundaries and behaviour

Health concerns

Housing Issues

UNIFORM

It is great to see so many of our pupils looking smart on their return to school!

Please ensure:

- School shoes are worn at all times - **trainers should not be worn** unless there is a medical reason that school need to be made aware of beforehand.
- Hooded jackets are not able to be worn in place of a school jumper or a cardigan when the children are inside.
- Earrings should not be worn for PE but plasters may be used if necessary.
- Long hair is tied back.
- On PE days, children must wear school PE kit, **NOT** own clothes/football kits. On this day, children should come into school in their kit. Children do not need to get changed in school.
- All clothing **must** be clearly named.

SCHOOL UNIFORM

- White collar polo shirt, with or without the school logo
- Navy blue sweatshirt or blue cardigan with the school logo
- Grey trousers/ shorts
- Grey pinafore/ skirt
- Sensible black shoes
- Navy or light blue gingham Summer dress

PE KIT

- Black pumps/ trainers for outside
- Navy blue shorts
- Light blue polo shirt
- Navy blue zip up sweatshirt for outside

All uniform must be named. The school cannot accept responsibility for any lost uniform.

EXPECTATIONS IN PE

- Children should wear their PE kit on their PE day. This should not be own clothes/football kit.
- If your child is not in the correct PE kit for two consecutive lessons, a verbal conversation with parents will take place and your child will lose 5 minutes of their break time.
- If your child is not in the correct PE kit for a third lesson, a letter will be sent home to parents. If lots of children do not wear the correct kit, we will instead return to children wearing school uniform everyday and bringing the PE kit to school with them.
- If you/your child forget it is PE day and they attend in their uniform, don't worry – we have spare kits in school.
- If there is a legitimate reason why your child cannot take part in PE, please write a message in your child's home/school diary or provide a written note for the attention of your child's class teacher.

ASSEMBLIES

Assemblies take place in phases (EYFS/KS1/LKS2/UKS2).

'Get Together' Assembly

These take place on Wednesdays and focus on our school and British Values. 'Get Together' assemblies are usually led by a member of the Senior Leadership Team in one of our school halls.

'Let's Celebrate' Assembly

These take place on a Friday and focus on celebrating the week. In these assemblies, we announce our class VIPs, Midday STRIVE award, STRIVE award, tidiest classroom, lunchtime class awards and attendance winners. Celebration assemblies are led by Year Group Leaders and all staff present awards in one of the school halls.

READY, STEADY WRITE



Ready Steady Write is an evidence-based primary writing scheme for **EYFS**, **KS1** and **KS2**. Built around high-quality, language-rich literature, it provides a structured and sequenced approach that develops confident, independent writers across all year groups.

Our writing units are carefully mapped to the National Curriculum to ensure consistent progression from Early Years through to Year 6.

READY, STEADY READ



Ready Steady Read Together is a structured, whole-class shared reading programme from **Year 2** to **Year 6**. Designed to develop comprehension skills and support strong reading outcomes, these daily, fully resourced lessons incorporate metacognitive strategies and feature high-quality, diverse texts by exceptional children's authors.

This inclusive reading scheme empowers teachers to deliver effective comprehension teaching across the primary reading curriculum, promoting consistency from year to year.

HOME READING- CHANGING BOOKS DAY IS THURSDAY

- Your child should be aiming to read at home at least three times per week (but preferably every night!).
- The home school diary should be signed by an adult to say your child has read and should be used to feedback any difficulties or concerns within the week. Children are allowed and encouraged to read other books on their own at home, but these do not replace their official school reading book.
- The wider the variety of reading material the children experience, the better.
- If you/your child lose a school reading book, please speak to your child's class teacher. These must be replaced at a cost of £4.00

PHONICS- READ WRITE INC

- Read Write Inc is a phonics scheme that we follow here at Newton. It begins in Nursery and children continue to take part in daily 45 minute sessions. The aim is for children to complete the scheme by the end of Year 1, but, if necessary, they will continue to access sessions until they no longer need them.
- Children are placed into small groups according to their phonic knowledge and assessments are completed every half term.
- We teach the sounds first – in a specific order.
- We then teach your children to blend those sounds together in order to read words
- The children read words in the matched Storybooks. Each Storybook is carefully matched to the sounds they can already read - setting them up for success.

The Phonics screening check will identify children who have phonic decoding skills below the level expected for the end of year 1 and who therefore need extra support. Children that did not meet the expected standard in year 1 will be able to re-take the assessment in year 2.

SPELLINGS

- Every **Friday**, your child will bring home a list of spellings to learn. These are to be practised at home, ready for a spelling test on the **Friday** of the following week.
- Your child will probably require some adult help with this, to check they understand the meaning of the word as well as the spelling.
- These spellings are taken from the National Curriculum word lists and spelling appendices.
- We use a scheme called READY STEADY SPELL which links with our writing lessons and children will practise their weekly spellings every day during this lesson at school.

FIRST 4 MATHS



The First 4 Maths Academy inspire, empower and support teachers to deliver an effective and ambitious Mathematics curriculum.

First 4 Maths is a consistent and progressive approach, taught from **EYFS** up to **Year 6**. The purpose is to ensure that all teachers and children look forward to and enjoy their mathematics lessons. As a result of this effective engagement, children should make maximum progress and develop a love and understanding of mathematics and its purpose in the real world.

Times Tables

Times tables are a very important part of mathematical knowledge and pupils who have difficulty with them in primary school will likely fall behind when they begin secondary school.

Through knowing their times tables, pupils will start to notice patterns and will then be able to apply this knowledge to more advanced work. As an example, knowing that $2 \times 3 = 6$ will help children understand that $20 \times 30 = 600$, and $200 \times 300 = 60,000$.

Being able to recognise these connections will, in turn, speed up their thinking processes and mental arithmetic, meaning they do not rely on a calculator for assistance.

It is important that children can also recall the associated division facts for each multiplication fact. For example, if they know that $6 \times 3 = 18$, they should also know that $18 \div 6 = 3$, and $18 \div 3 = 6$.

We regularly assess children's times tables knowledge weekly and this will be recorded in school diaries.

By Year 4, children are expected to know all their multiplication facts up to 12×12 .

Expectations

Year 2 - Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables.

Year 3 - Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.

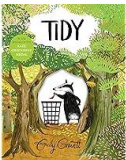
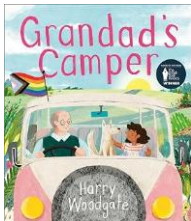
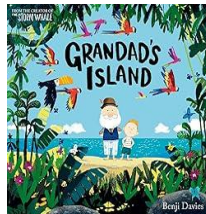
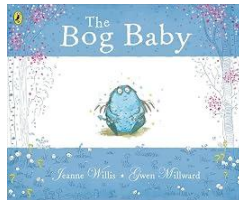
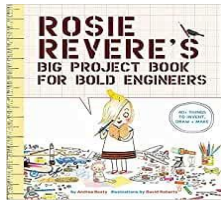
Year 4 -

Recall and use multiplication and division facts for multiplication tables up to 12x12.

Year 5 - Revision of all times tables and division facts up to 12x12.

Year 6 - Revision of all times tables and division facts up to 12x12.

YEAR 2 WRITING LONG TERM PLAN

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Tidy 	Leo and the octopus 	Grandads Camper 	Grandad's Island 	Bog Baby 	Rosie Revere 
Fiction	 	 	 	 	 	 
Non-fiction/information	 	 	 	 	 	 
Poetry	 	 	 	 	 	 

YEAR 2 MATHS

Year 2 – Mathematics Intent

Block	Topic
1	Number and Place Value
2	Addition and Subtraction
3	Money
4	Multiplication and Division
5	Fractions
6	Geometry – Properties of Shape
7	Measure – Time
8	Statistics
9	Geometry – Position and Direction
10	Measure – Length, Height, Mass, Capacity and Temperature

YEAR 2 FOUNDATION SUBJECTS LONG TERM PLAN

SUBJECT	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	- Living things and their habitats - Animals, including humans		- Uses of everyday materials - Revisit Living things and their habitats / materials		- Plants - Revisit Living things and their habitats / Plants and animals, including humans	
Geography	Human and Physical features • Compare a small part of the UK to a non-European location		Compare a small part of the UK to a non- European location • Fieldwork and map skills		Fieldwork and map skills • Compare a different non-European location to our locality - Amazon Rainforest	
History	• Events beyond living memory		• Significant historical events, people, places in our locality		• Significant historical events, people, places in our locality • Revisit – Events beyond living memory	
Art	3D Form – Sculptures, The Dream		Drawing		Printing – Nature	
DT			Food – Pizzas		Textiles – Puppets	Mechanisms – Vehicles
Computing	E-Safety	2.2 Online Safety 2.3 Spreadsheet	2.4 Questioning 2.5 Effective Searching	2.6 Creating Pictures 2.7 Making Music	2.8 Presenting Ideas	2.8 Presenting Ideas
PSHE	Autumn- Relationships Families & Friendships Safe Relationships		Spring- Living in the Wider World Respecting ourselves and others Belonging to a community		Summer- Health and Well-Being Media and digital resilience Money and Work	
PE	Dodgeball- skills Dance- responding to stimuli	Games- dribbling Dance- move like water	Games- dribbling, passing and receiving Gymnastics- linking movements	Dance- extended sequences Games- fielding, batting, overarm throwing	Athletics- Jumping Games- racquet sports	Working as a team Games- attack and defence skills
RE	Does how we treat the world matter?	Why do Christians say that Jesus is the 'Light of the World'?	Church – what unites the Christian community?	Islam – why do Muslims believe in obeying God?	Judaism – what aspects of life really matter?	Hindu Dharma – how might people express devotion?

YEAR 2 EDUCATIONAL VISITS

(PENDING DUE TO BOOKING AVAILABILITY)

Autumn	Spring	Summer
All Saints Church The Christmas Journey (RE)	Dantastic A history link (TBC)	Blue Planet Aquarium Living things and their habitats (SCIENCE)



SCIENCE

This academic year, Year 2 will be taught the following Science Units:

- Living Things and their Habitats
- Animals including Humans
- Uses of Everyday Materials
- Plants



YEAR 2 SATS

WHAT ARE SATS?

We are required by the government to assess all children against a national framework to establish their attainment towards the end of Year Two. The subjects that we are required to assess are:

- Maths - tests
- Reading - tests
- Writing – SPAG tests plus ongoing teacher assessment
- Science – no test (teacher assessment only)

The children will be assessed against key objectives from the curriculum which the children have been following since Year One. The results will be given as a scaled score which will result in the children being placed in one of three main categories:

- Working Towards the Expected Standard
- Working At the Expected Standard
- Working At Greater Depth within the Expected Standard

Please note that, for Science, the only category available is 'Working At the Expected Standard' or 'working below' therefore children will simply be assessed as to whether they have, or have not, reached this standard.

YEAR 2 SATS

Following the Government's response to the 2017 consultation on primary assessment, on 20 July 2022, DfE announced that assessments at the end of KS1 would **become non-statutory** from the academic year 2023 to 2024.

The Standards and Testing Agency (STA) are continuing to develop and supply guidance and materials for optional, end of KS1 tests from the academic year 2023 to 2024. These will include optional tests of English reading, English grammar, punctuation and spelling and mathematics. At Newton – le Willows Primary School, we will be administering these papers in May 2027

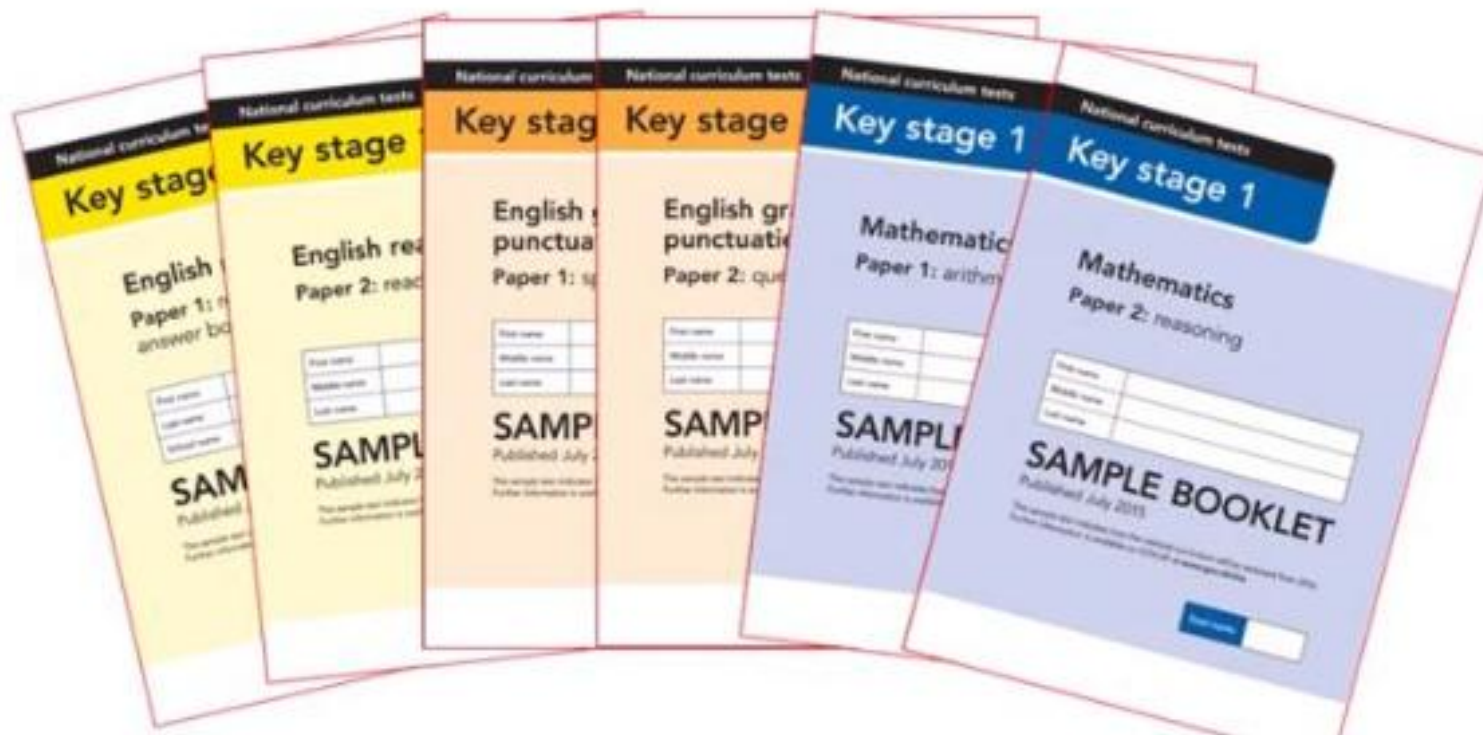
The aim of the optional assessments is to give schools access to test papers to support in the measurement of pupil achievement and to help identify where their pupils need additional support as they transition into key stage 2 (KS2). The tests can also be used to inform teacher assessment judgements using the optional teacher assessment frameworks.



HOW AND WHEN SATS WILL BE COMPLETED

- SATs will run throughout the month of May. They will be completed before the half term break. These are no longer a statutory requirement and will not be reported as such. Your child's end of year report will include whether your child is at the expected level, working towards the expected level or working above the expected level in English and Maths.
- Most children will complete the tests in the classroom with the class teacher and other members of staff.
- Some children may also complete their test as part of a small group or on a 1:1 basis with an adult.

YEAR 2 SATS BOOKLETS...



READING PAPER 1

🕒 30 minutes approximately

✓ 20 marks

- Likely to be a mix of fiction and non-fiction.
- Children to read and answer questions which are either multiple choice or they will be asked to write a short phrase or sentence.

Later questions involve children

- making inferences.
- Retrieve by using the text to find the answers.

Bryn got out all his trucks and cars and arranged them in a line. He decided Clare could choose first which to play with, although he couldn't help hoping it wouldn't be the big, blue one.

"I'm glad to see you're tidying up, Bryn," said Dad. "Your room looks much better now."



1 Why did Bryn get out his toys?

Tick **one**.

He was deciding which one to play with. ☐

He wanted to hide them from Clare. ☐

He wanted to tidy them away. ☐

He was getting them ready for Clare. ☐

1 mark

2 What did Dad say looks much better now?

1 mark

READING PAPER 2

🕒 40 minutes approximately

✓ 20 marks

- All children will sit a 2nd reading paper which will contain a longer, more challenging texts.
- They will be given 2 booklets – 1 with the text they'll need to read, 1 with questions in.
- Likely to be fiction and non-fiction.
- Questions will focus on 2 main areas of KS1 reading – explaining their understanding of the words they've read and retrieving information from the text.

Questions 1–7 are about *Games From Around the World*
(pages 4–6)

(page 4)

1 Children around the world...

Tick **one**.

do not like playing games.

☐

only play one game.

☐

play many games.

☐

must have very expensive games.

☐

1 mark

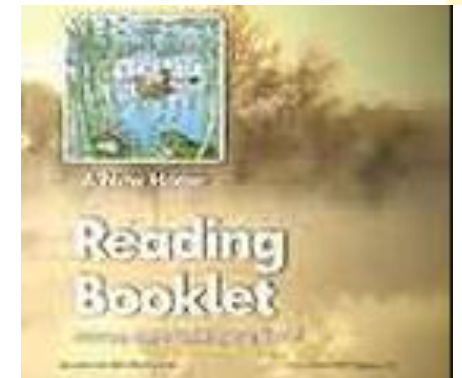
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2 Find and **copy two** things that could be hidden in *Pilolo*.

1. _____

2. _____

1 mark





HOW CAN YOU HELP AT HOME?

- Read your child's school reading book with them each night and ask them questions about the text. Mix it up by asking questions after each page but sometimes at the end of the whole book or chapter.
- Encourage your child to read anything and everything; sign posts, adverts, magazine/newspaper articles, a recipe book etc.
- Ask your child comprehension questions about books/stories you have read to them or about films/TV programmes they have watched.

ARITHMETIC PAPER

🕒 20 minutes approximately

✓ 25 marks

- Children are given various calculations to work out with space for jottings
- The questions rely on children's basic knowledge of number facts.
- Later questions will involve division and fractions.

5 $15 + 3 + 3 =$

6 $39 - 8 =$

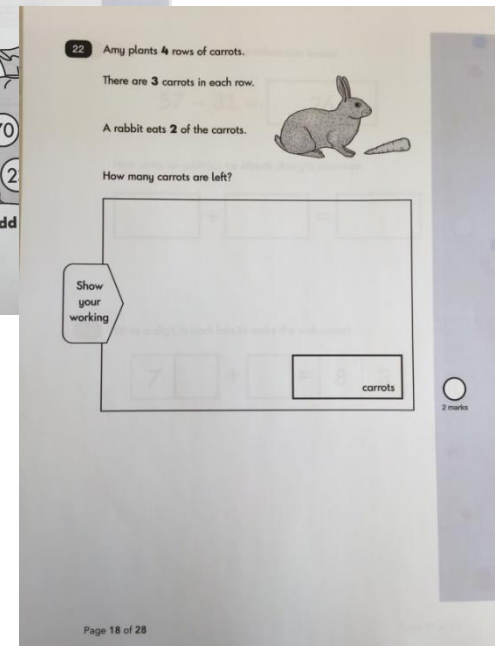
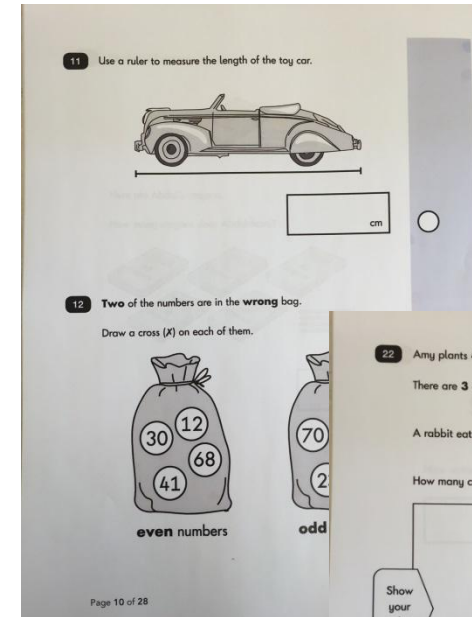
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MATHS REASONING PAPER

🕒 35 minutes approximately

✓ 35 marks

- Each question comes with a context and a drawing or diagram.
- Questions require either a tick in a box, writing a short answer or selecting an answer.
- Later questions will require the children to show how they would work out an answer.





HOW CAN YOU HELP AT HOME?

- Revise and recall times tables both in order and out of order.
- Counting in 2s, 5s, and 10s but not always from 0.
- Addition, subtraction and fractions
- Real life maths e.g. baking, number lines/scales, shapes, *time and money*

SPELLING PAPER

🕒 15 minutes approximately

✓ 20 marks

- 20 words from KS1 curriculum.
- Spellings will be read as part of a sentence.
- The words get harder as test goes along.
- The easier ones to start follow spelling patterns.
- The harder ones require the children to know spelling rules such as the plural of teddy is teddies – take off the y and add –ies.

Spelling

P. There was a big _____ in the garden.

1. Hannah ran _____ than Lee. ☐

2. Yesterday it was very _____. ☐

3. I had a big smile on my _____. ☐

4. There was a large _____ of children at the party. ☐

5. You pick things up with your _____. ☐

6. The _____ in the box are different colours. ☐

7. Our new _____ is black with white paws. ☐

8. I _____ my friend for her help. ☐

9. We are going on holiday on _____. ☐

10. I am not allowed to eat too many _____. ☐

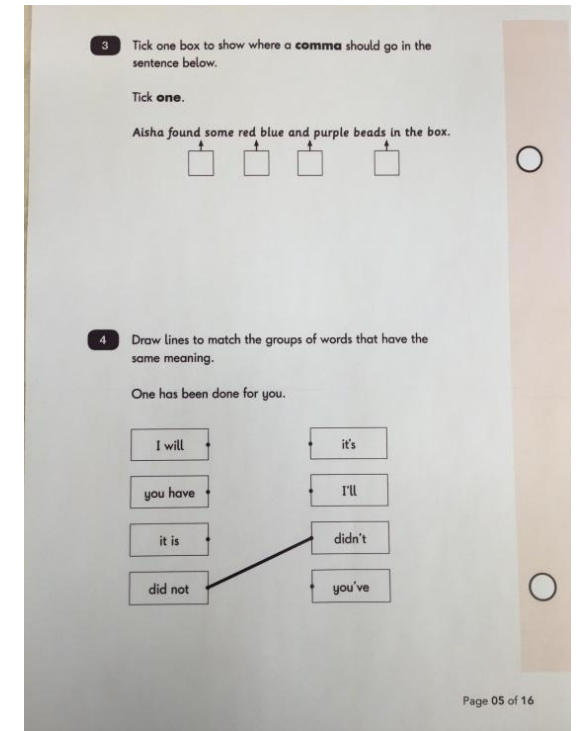
Page 02 of 04

GRAMMAR AND PUNCTUATION PAPER

🕒 20 minutes approximately

✓ 20 marks

- Tests various aspects of grammar and punctuation.
- Children know about verbs, nouns, adjectives, adverbs.
- Past and Present Tense.
- Sentence types– command, question, exclamation, statement.
- Use different types of punctuation correctly.



Combined score from spelling test and Grammar & Punctuation tests are used to aid teachers making a judgement on the children's writing.



WRITING AND SCIENCE

- Ongoing teacher assessment, no formal tests.
- End of year judgements will be based on the work completed throughout the year. Judgments will again be moderated by the local authority.



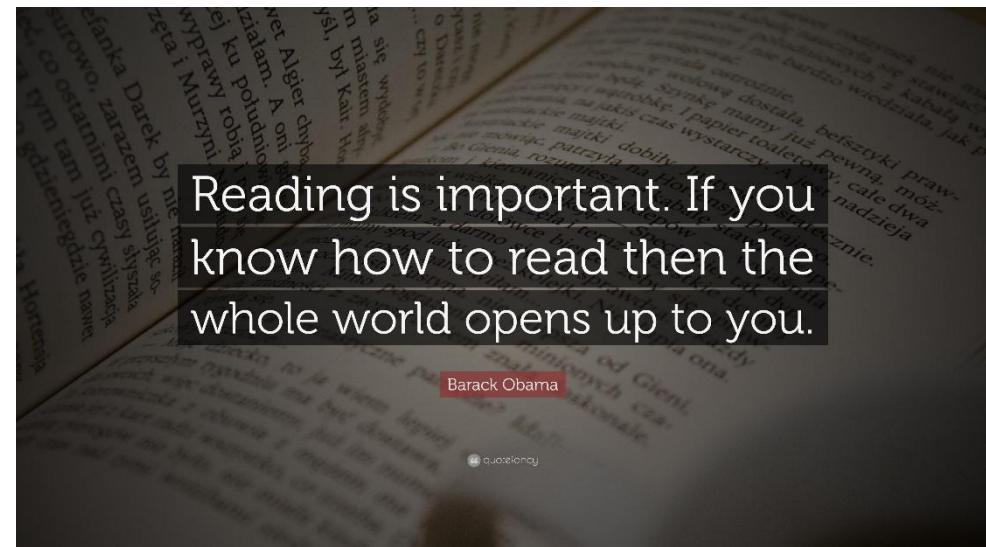
FOLLOWING ON FROM SATS

- You will be informed of your child's end of year attainment across all subjects in their school report at the end of the year.
- Phonics assessment results will also be found on your child's report if they did not pass the screening in Year 1. Please ask your class teacher if you are unsure if this applies to your child.



A FINAL NOTE...

- READ! READ! READ!
With your child.



Reading is important. If you know how to read then the whole world opens up to you.

Barack Obama

quaxieny

MEET A GOVERNOR!

- Parent Governor Opportunity – Get Involved!
- In the coming weeks, our school will be seeking to appoint a new Parent Governor. If you're passionate about education and want to play a key role in shaping the future of our school, this is a fantastic opportunity to get involved.
- A long-serving member of our governing body, Mrs Elaine Charlston, will be available at the front entrance this evening with plenty of information to help you learn more and decide if this role is right for you. By joining the governing body, you'll be helping to ensure our school is supported by a diverse range of skills, experiences, and perspectives. Your involvement can make a real difference—not just for your child, but for the entire school community. Come along, ask questions, and discover how you can contribute to a strong and vibrant governing team.

FINALLY

We hope we can work together with you to make Year 2 a successful and enjoyable experience for your child. If you have any questions, please speak to your child's class teacher or email

newtonp@sthelens.org.uk