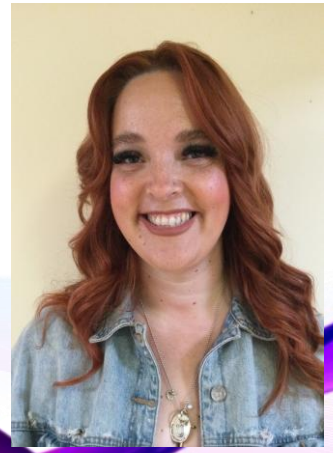
WELCOME TO YEAR 1

Teaching Staff – Miss Tyson, Mrs Ballard, Mrs Herbert.

Learning Support Assistants – Mrs Burrows & Mrs Gorman




Nurture the Potential to Succeed

Our Vision Statement

- Our vision is clear in our motto - 'Nurture the Potential to Succeed.'

- Our aim is for Newton-le-Willows Primary School to be a happy, nurturing, safe school that is ambitious for all our pupils and staff, to enable all learners to fulfil their full potential and succeed through high-quality teaching that supports an engaging, diverse, broad and balanced curriculum. Through this our children will become resilient, motivated and independent learners and thinkers.

Nurture the Potential to Succeed

Our Values

- Underpinning our motto are our school values which we refer to as **STRIVE**. They are:

  Self-motivation, **T**eamwork, **R**esilience, **I**ndependence, **V**ision, **E**motional Intelligence

- We believe these 6 values (**STRIVE**) help us to '**N**urture the **P**otential to **S**ucceed' and help to develop the whole child into a well-rounded future citizen with a determination to improve the world in which we live. We promote our values throughout the school from Nursery and Reception through to Year 6.

We strive to support and nurture each other. We strive to reach our potential.
We strive to succeed!

Ready, Respectful and Safe

Our school rules are 'ready, respectful and safe.'

As a school, we believe that, by having these three key rules which underpin our vision to ‘Nurture the Potential to Succeed', they will be memorable to the children.



Ready



Respectful



Safe

DAYS TO REMEMBER

- Children should wear their PE kit on their allocated PE day:

  Tuesday Y1T, Thursday Y1H & Friday Y1B

- In Year 1 we change reading books on a Thursday after school and they will receive a new book on Friday each week. Children should bring their books into school every day and should also access our online reading system Bug Club at least once per week.
- Spelling homework will be sent out on Friday and they will be tested on the Thursday of the following week.

DATA COLLECTION FORMS

It is essential that we have all the relevant data on our system for your child. We are not sending new forms home so if your details have changed, please pop into the office and let them know. If the people who can collect your child/ren please inform the school office.

If your child's medical information changes throughout the academic year, please inform the office as it is vital for us to be able to provide the best care for your child.

SCHOOL MONEY

As you will be aware, we are now using the **SchoolMoney** App for payments of dinner money, milk money, before and after school club, toast and music money. Over the next few months we will be adding to this list to enable parents to pay for other things such as trips, clubs etc via the App.

This new payment system benefits both us as a school and you as a parent. Not only will you be able to pay for items from the comfort of your own home but you will also be able to access your account at any time to see if there is anything you need to pay for. **SchoolMoney** will enable us to experience a more streamlined, cost-effective and efficient payment system in a secure and safe environment.

If you have not used the system yet, please let us know and we will generate a new Welcome message for your **SchoolMoney** account where you can pay for any items we have requested from you.

To log into **SchoolMoney**, for the first time, visit the website www.eduspot.co.uk and click on the sign in button in the top right hand corner. In the drop down, select the **SchoolMoney Parent Login** option and this will send you through to a page where you need to enter your mobile number, email address, the password we have sent to you, and your child's first name.

If for any reason you are struggling to log in, it may be because you have not provided us with the correct contact details. Please let us know immediately if either your mobile number or email address changes. Please email admin.newton@sthelens.org.uk to advise us of any changes or for further information.

FREE SCHOOL MEALS/PUPIL PREMIUM/

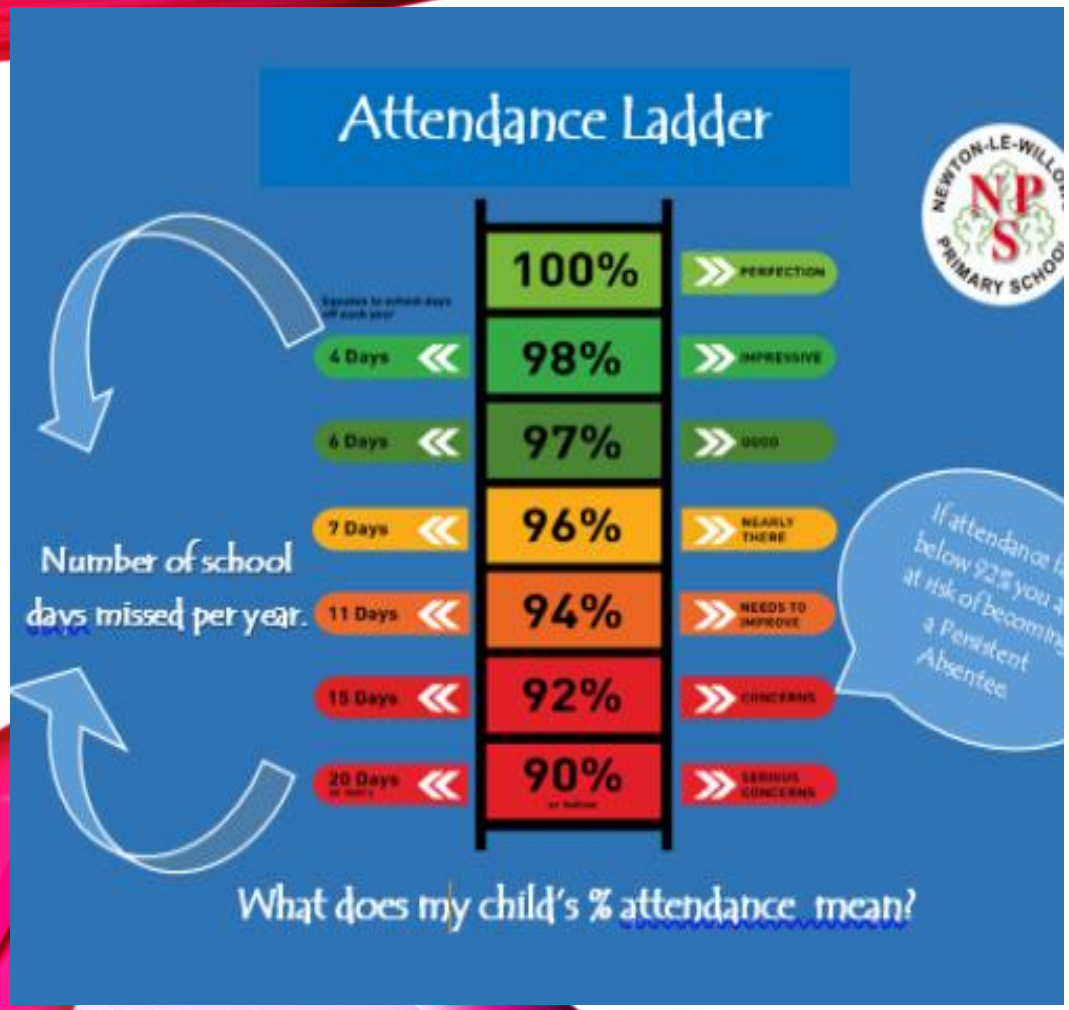
Families who receive certain benefits may be eligible for Free School meals. You may be eligible if you are in receipt of one of the following benefits:

- **Universal Credit with an annual net earned income of no more than £7,400**
- **Income Support**
- **Income-based Jobseekers Allowance**
- **Income-related Employment and Support Allowance; Support under Part 6 of the Immigration and Asylum Act 1999**
- **The guaranteed element of Pension Credit**
- **Working Tax Credit run on; Child Tax Credit (with no Working Tax Credit (with an annual income of no more than £16,190.**

If you are on any of the benefits below you can apply to St Helens council for Free School Meals. If your child is eligible for Free School Meals, **school will also receive an additional amount of £1,320 per year for your child**. This is called Pupil Premium. School can use this Pupil Premium funding to provide extra support in school for your child and also to help towards the costs of school trips, music lessons, Year 6 residential visits etc.

If you think you may be eligible you can contact the School Office or phone the office staff on 01744 678390 for further information.

ATTENDANCE MATTERS



- At Newton-le-Willows Primary School we believe that children can only learn effectively if they attend school regularly and they are punctual. Our aim is for **all** pupils to achieve at least 97% attendance.

- **Morning Routine – reminder**
  - All school doors are closed at 9.00am and class registers are closed.
  - Pupils arriving after 9.00am need to access school via the **school office and will be marked late.**
  - Children arriving **after 9.30am** will be marked in the register as **unauthorised absence**.

- **Reporting a school absence**

- If your child is unable to attend school due to illness, please can you email, telephone or leave a message at the school office on the morning of illness **before 9.00am** to report the reason for absence. If we receive no reason for an absence a member of staff will contact parents/carers to gain a reason for absence. This may be via a text message, phone call or email. If we are not able to reach you, we will leave a message for you to call us back with information about the absence. If parents/carers do not return our call this may lead to other safeguarding protocols being implemented.

Team Around the Child

We work in partnership with children, parent/carers and other professionals to provide early help when it is most needed with the following team.

Deputy Headteacher Mrs McCormack, Pastoral Lead and Designated Safeguarding Lead: Miss Branch, SENCo: Miss Mercer, Therapeutic Teacher - Mrs Almond and School Family Support – Mrs Nelson

Special Educational Needs

Financial Difficulties

Bereavement or loss



Support Agencies

Relationship Difficulties including Domestic Abuse

Support with managing routines, boundaries and behaviour

Health concerns

Housing Issues

UNIFORM

It is great to see so many of our pupils looking smart on their return to school!

Please ensure:

- School shoes are worn at all times - trainers should not be worn unless there is a medical reason that school need to be made aware of beforehand.
- Hooded jackets are not able to be worn in place of a school jumper or a cardigan when the children are inside.
- Earrings should not be worn for PE but plasters may be used if necessary.
- Long hair is tied back.
- On PE days, children must wear school PE kit, **NOT** own clothes/football kits. On this day, children should come into school in their kit. Children do not need to get changed in school.
- All clothing **must** be clearly named.



All uniform must be named. The school cannot accept responsibility for any lost uniform.

ASSEMBLIES

Assemblies will be in phases (EYFS, KS1 and Year 3 and UKS2).

‘Get Together’ Assembly

These take place at the beginning of the week and focus on our school and British Values. Get Together assemblies are led by a member of the Senior Leadership Team in one of our school halls.

Celebration Assembly

These take place on a Friday and focus on celebrating the week. In these assemblies, we announce our class VIPs, Midday STRIVE award, STRIVE café award, PE student of the week and attendance winners. Children may bring in awards they have achieved outside of school that week in these assemblies (e.g. Footballer/Dancer of the week trophies from outside clubs etc). Celebration assemblies are led by Year Group Leaders in one of the school halls.

READY, STEADY WRITE



Ready Steady Write is an evidence-based primary writing scheme for **EYFS, KS1** and **KS2.** Built around high-quality, language-rich literature, it provides a structured and sequenced approach that develops confident, independent writers across all year groups.

Our writing units are carefully mapped to the National Curriculum to ensure consistent progression from Early Years through to Year 6.

READY, STEADY HANDWRITE



Ready Steady Handwrite is a structured handwriting programme that teaches children how to develop clear, fluent and increasingly automatic handwriting from Reception through to Year 6. Rather than relying on repetitive handwriting practice alone, the programme uses carefully sequenced daily lessons, explicit teacher modelling, guided practice and immediate feedback so that children build secure letter formation before progressing to joins and fluent writing.

HOME READING

- Your child should be aiming to read at home at least three times per week (but preferably every night!) It is important that children read the book more than once to help them gain fluency and confidence in their reading.
- Your child's Reading Record should be signed by an adult to say they have read and feedback any difficulties or concerns within the week. Children are allowed and encouraged to read other books on their own at home, but these do not replace their official school reading book.
- The wider the variety of reading material the children experience, the better.
- If you/your child lose a school reading book, please speak to your child's class teacher. These must be replaced at a cost of £4.

PHONICS- READ WRITE INC

- Read Write Inc is a phonics scheme that we follow here at Newton. It begins in Nursery and children continue to take part in daily 45-minute sessions. The aim is for children to complete the scheme by the end of Year 1, but, if necessary, they will continue to access sessions until they no longer need them.
- Children are placed into small groups according to their phonic knowledge and assessments are completed every half term.
- We teach the sounds first – in a specific order.
- We then teach your children to blend those sounds together in order to read words
- The children read words in the matched Storybooks. Each Storybook is carefully matched to the sounds they can already read - setting them up for success.

PHONICS SCREENING CHECK

The National phonics screening check is a statutory assessment that was introduced in 2012 to all Year 1 pupils and is a quick and easy check of your child's phonics knowledge.

All year 1 pupils will take the phonics screening check in 2026 during the **week beginning Monday 14th June 2027**.
PLEASE TRY AND ENSURE THAT YOU DO NOT GO ON HOLIDAY DURING THIS TIME.

It comprises of a list of 40 real and nonsense words. It will assess phonics skills and knowledge learnt through reception and year 1. Your child will read one-one with a familiar teacher. Your child will read up to 4 words per page and they will probably do the check in 10-15 minutes. They will be asked to 'sound out' a word and blend the sounds together. The check is very similar to tasks the children already complete during phonics lessons.

You will be informed of your child's progress in phonics and how he or she has done in the screening check, towards the end of the summer term in the end of year report. All of the children are individuals and develop at different stages. The screening check ensures that teachers understand which children need support with decoding.

The screening check will identify children who have phonic decoding skills below the level expected for the end of year 1 and who therefore need extra support. Children that do not meet the expected standard will be able to re-take the assessment in year 2.

SPELLINGS

- Every **Friday,** your child will bring home a list of spellings to learn. These are to be practised at home, ready for a spelling test on the **Thursday** of the following week.

- These spellings are taken from the National Curriculum word lists and spelling appendices.

FIRST 4 MATHS

The First 4 Maths Academy inspire, empower and support teachers to deliver an effective and ambitious Mathematics curriculum.

First 4 Maths is a consistent and progressive approach, taught from **EYFS** up to **Year 6**. The purpose is to ensure that all teachers and children look forward to and enjoy their mathematics lessons. As a result of this effective engagement, children should make maximum progress and develop a love and understanding of mathematics and its purpose in the real world.

Times Tables

Times tables are a very important part of mathematical knowledge and pupils who have difficulty with them in primary school will likely fall behind when they begin secondary school.

Through knowing their times tables, pupils will start to notice patterns and will then be able to apply this knowledge to more advanced work. As an example, knowing that 2 x 3 = 6 will help children understand that 20 x 30 = 600, and 200 x 300 = 60,000.

Being able to recognise these connections will, in turn, speed up their thinking processes and mental arithmetic, meaning they do not rely on a calculators for assistance.

It is important that children can also recall the associated division facts for each multiplication fact. For example, if they know that 6 x 3 =18, they should also know that 18 ÷ 6 = 3, and 18 ÷ 3 = 6.

In year 1 we learn how to count in 2s,5s and 10s forwards and backwards
By Year 4, children are expected to know all their multiplication facts up to 12x12.

Expectations

Year 1- Count in 2s, 5s and 10s forwards and backwards

Year 2 - Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables.

Year 3 - Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.

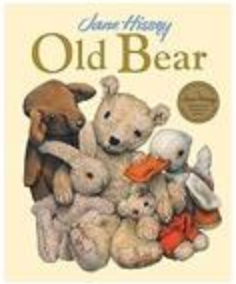
Year 4 -

Recall and use multiplication and division facts for multiplication tables up t o 12x12.

Year 5 - Revision of all times tables and division facts up to 12x12.

Year 6 - Revision of all times tables and division facts up to 12x12.

YEAR 1 WRITING LONG TERM PLAN

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Old Bear 	Rapunzel 	Hermelin 	Where the wild things are 	Secret Black Rock 	The Last Wolf 

YEAR 1 MATHS

- **Autumn 1** – Number and Place Value to 10, Addition and Subtraction to 10
- **Autumn 2** – Addition and Subtraction to 10, Number and Place Value to 20
- **Spring 1-** Addition and Subtraction to 20, Geometry- Shape, Fractions
- **Spring 2** – Fractions, Geometry- Position and Direction, Measures- Time, Number and Place Value beyond 20
- **Summer 1** – Multiplication and Division
- **Summer 2 –** Measures- Money, Measures- Length and Capacity.

YEAR 1 FOUNDATION SUBJECTS LONG TERM PLAN

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Computing	Introduction to Purple mash Creative Computing	Data Explorers Creating and Following Instructions	Animated Stories	Coding	Technology Around us)	Making Beats
Art		Drawing		Painting - Colour Chaos		Collage/Materials – Butterflies and Nature
DT	Mechanisms		Structures		Preparing fruit and vegetables	
Geography	Continents and Oceans/Countries and Capital Cities of the UK		Study Hot and Cold Locations		Mapping and Fieldwork	
History	The Great Fire of London		How have things changed since our grandparents were at school?		How has technology changed our lives?	
Science	Seasonal changes and daily weather Introducing plants Animals, including humans		Every day materials Revisit 1: Animals, including humans		Plants Revisit 2: Plants, Animals including humans	
RE	Christianity- God	Christianity- Jesus	Christianity- Church	Judaism	Hindu Dharma	Islam
PE	Health & Wellbeing (Physical Development) Running (Locomotion)	Dance-Heroes Ball Skills (Hands 1)	Ball Skills (Feet) Gymnastics (Wide, narrow, curled)	Ball Skills (Hands 2) Dance-The Zoo	Jumping (Locomotion) Rackets, Bats & Balls	Game Sense for Understanding (Invasion Games) Dance-Growing
PSHE	Relationships		Living in the Wider World		Health & Wellbeing	
Music	Hey You!		Round and Round		Your Imagination	

SCIENCE

This academic year, Year 1 will follow the Science curriculum.

Units covered include:

- Seasonal Change
- Materials
- Plants
- Animals including humans

EXPECTATIONS IN PE

- Children should wear their PE kit on their PE day. This should not be own clothes/football kit.
- If your child is not in the correct PE kit for two consecutive lessons, a verbal conversation with parents will take place
- If your child is not in the correct PE kit for a third lesson, a letter will be sent home to parents.
- If you/your child forget it is PE day and they attend in their uniform, don’t worry – we have spare kits in school.
- If there is a legitimate reason why your child cannot take part in PE, please write a message in your child’s home/school diary or provide a written note for the attention of your child’s class teacher.

FINALLY

We hope we can work together to make Year 1 a successful and enjoyable experience for your child.

If you have any questions, please speak to your child's class teacher or email: newtonp@sthelens.org.uk