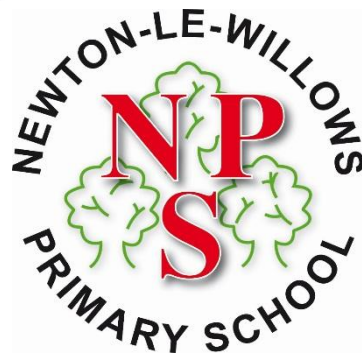
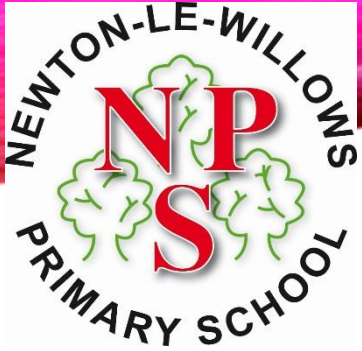




WELCOME TO RECEPTION

Teaching Staff –Miss Bayfield, Miss Spratt, Mr O’Brien

Learning Support Assistants – Miss Tilley, Mrs Holbrook, Miss Roden



Nurture the Potential to Succeed

Our Vision Statement

- Our vision is clear in our motto - 'Nurture the Potential to Succeed.'
- Our aim is for Newton-le-Willows Primary School to be a happy, nurturing, safe school that is ambitious for all our pupils and staff, to enable all learners to fulfil their full potential and succeed through high-quality teaching that supports an engaging, diverse, broad and balanced curriculum. Through this our children will become resilient, motivated and independent learners and thinkers.

Ready, Respectful and Safe

Our school rules are 'ready, respectful and safe.'

As a school, we believe that, by having these three key rules which underpin our vision to 'Nurture the Potential to Succeed', they will be memorable to the children.



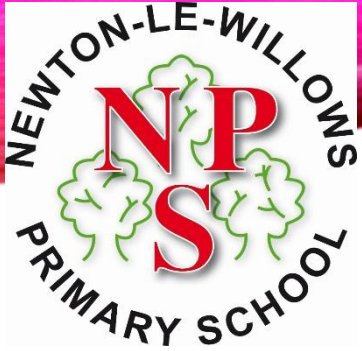
Ready



Respectful



Safe



Nurture the Potential to Succeed

Our Values

- Underpinning our motto are our school values which we refer to as **STRIVE**. They are: Self-motivation, Teamwork, Resilience, Independence, Vision, Emotional Intelligence
- We believe these 6 values (**STRIVE**) help us to 'Nurture the Potential to Succeed' and help to develop the whole child into a well-rounded future citizen with a determination to improve the world in which we live. We promote our values throughout the school from Nursery and Reception through to Year 6.

**We strive to support and nurture each other. We strive to reach our potential.
We strive to succeed!**

DAYS TO REMEMBER

- Children should wear their **PE kit** on their allocated PE day:
RB – Tuesday
RS – Tuesday
RO'B – Tuesday
- Once the children receive a reading book, it will be changed once a week. The children will bring their reading book and diary into **school each Monday**.

READING RECORDS

- When the children get a reading book, they will also receive a new reading record.
- We encourage your child to read at home on a daily basis and record this in the reading record, but as a minimum this needs to be three times per week
- Reading records are to be used as a dialogue between school and home to support and promote your child's reading ability and love of literature
- The left-hand column of each page is a record of the title of book and the amount of pages read by your child. The right-hand column of each page is your opportunity to sign as a record of reading with your child and add any comments. At the bottom of each page you will find a record of your teacher's comments
- Diaries are brought into school each day and taken home at the end of the day.

DATA COLLECTION FORMS

It is essential that we have all the relevant data on our system for your child. We are not sending new forms home so if your details have changed, please pop into the office and let them know. **If the people who can collect your child/ren have changed or you wish to add more name persons to this list, please inform the school office.**

If your child's medical information changes throughout the academic year, please inform the office as it is vital for us to be able to provide the best care for your child.

SCHOOL MONEY

As you will be aware, we are now using the **SchoolMoney** App for payments of dinner money, milk money, before and after school club, toast and music money. Over the next few months we will be adding to this list to enable parents to pay for other things such as trips, clubs etc via the App.

This new payment system benefits both us as a school and you as a parent. Not only will you be able to pay for items from the comfort of your own home but you will also be able to access your account at any time to see if there is anything you need to pay for. **SchoolMoney** will enable us to experience a more streamlined, cost-effective and efficient payment system in a secure and safe environment.

If you have not used the system yet, please let us know and we will generate a new Welcome message for your **SchoolMoney** account where you can pay for any items we have requested from you.

To log into **SchoolMoney**, for the first time, visit the website www.eduspot.co.uk and click on the sign in button in the top right hand corner. In the drop down, select the **SchoolMoney Parent Login** option and this will send you through to a page where you need to enter your mobile number, email address, the password we have sent to you, and your child's first name.

If for any reason you are struggling to log in, it may be because you have not provided us with the correct contact details. Please let us know immediately if either your mobile number or email address changes. Please email admin.newton@sthelens.org.uk to advise us of any changes or for further information.

SCHOOL GRID

- School Grid is our online lunch ordering platform that makes choosing school meals simple and convenient. Parents will receive their login details directly from school and can then access their secure School Grid account to view menus, make meal selections, and manage dietary preferences or allergies. The system helps reduce food waste, ensures accurate orders, and gives families more control over meal choices.
- If for any reason you are struggling to log in, it may be because you have not provided us with the correct contact details. Please let us know immediately if either your mobile number or email address changes. Please email admin.newton@sthelens.org.uk to advise us of any changes or for further information.

FREE SCHOOL MEALS/PUPIL PREMIUM

Families who receive certain benefits may be eligible for Free School meals. You may be eligible if you are in receipt of one of the following benefits:

- **Universal Credit with an annual net earned income of no more than £7,400**
- **Income Support**
- **Income-based Jobseekers Allowance**
- **Income-related Employment and Support Allowance; Support under Part 6 of the Immigration and Asylum Act 1999**
- **The guaranteed element of Pension Credit**
- **Working Tax Credit run on; Child Tax Credit (with no Working Tax Credit (with an annual income of no more than £16,190.**

If you are on any of the benefits below you can apply to St Helens council for Free School Meals. If your child is eligible for Free School Meals, **school will also receive an additional amount of £1,320 per year for your child.** This is called Pupil Premium. School can use this Pupil Premium funding to provide extra support in school for your child and also to help towards the costs of school trips, music lessons, Year 6 residential visits etc.

If you think you may be eligible you can contact the School Office or phone the office staff on 01744 678390 for further information.

ATTENDANCE MATTERS

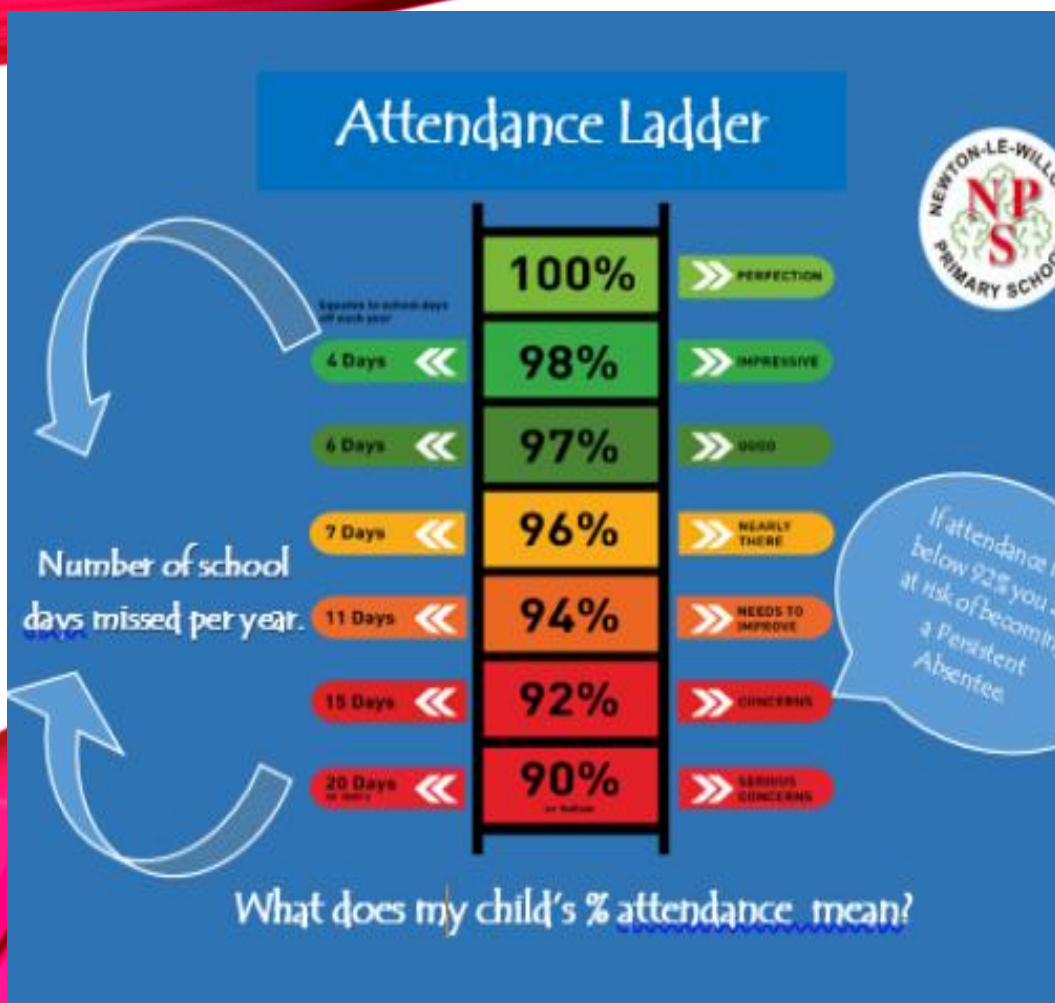
- At Newton-le-Willows Primary School we believe that children can only learn effectively if they attend school regularly and they are punctual. Our aim is for **all** pupils to achieve at least 97% attendance.

- Morning Routine – reminder**

- All school doors are closed at 9.00am and class registers are closed.
- Pupils arriving after 9.00am need to access school via the **school office and will be marked late.**
- Children arriving **after 9.30am** will be marked in the register as **unauthorised absence.**

- Reporting a school absence**

- If your child is unable to attend school due to illness please can you email, telephone or leave a message at the school office on the morning of illness **before 9.00am** to report the reason for absence. If we receive no reason for an absence a member of staff will contact parents/carers to gain a reason for absence. This may be via a text message, phone call or email. If we are not able to reach you, we will leave a message for you to **call us back** with information about the absence. If parents/carers do not return our call this may lead to other safeguarding protocols being implemented.



Team Around the Child

We work in partnership with children, parent/carers and other professionals to provide early help when it is most needed with the following team.

Pastoral Lead and Designated Safeguarding Lead: Mrs Branch, **SENCo:** Miss Mercer, **Therapeutic Teacher -** Mrs Almond **and School Family Support –** Mrs Nelson

Special Educational Needs

Financial Difficulties

Bereavement or loss

Relationship Difficulties
including Domestic Abuse



Support Agencies

Support with managing routines,
boundaries and behaviour

Health concerns

Housing Issues

UNIFORM

It is great to see so many of our pupils looking smart on their return to school!

Please ensure:

- School shoes are worn at all times - **trainers should not be worn** unless there is a medical reason that school need to be made aware of beforehand.
- Hooded jackets are not able to be worn in place of a school jumper or a cardigan when the children are inside.
- Earrings should not be worn for PE but plasters may be used if necessary.
- Long hair is tied back.
- On PE days, children must wear school PE kit, **NOT** own clothes/football kits. On this day, children should come into school in their kit. Children do not need to get changed in school.
- All clothing **must** be clearly named.



All uniform must be named. The school cannot accept responsibility for any lost uniform.

ASSEMBLIES

Assemblies take place in phases (EYFS/KS1/LKS2/UKS2).

'Get Together' Assembly

These take place at the beginning of the week and focus on our school and British Values. 'Get Together' assemblies are usually led by a member of the Senior Leadership Team in one of our school halls.

'Let's Celebrate' Assembly

These take place on a Friday and focus on and attendance winners. Children may bring in awards they have achieved outside of school that week in these assemblies. Celebration assemblies are led by Year Group Leaders in one of the school halls.

EARLY YEARS CURRICULUM

- Activities in Foundation Stage are carefully planned and organised in order to provide a range of learning experiences.
- Planning for each week is carried out using an objective based approach which follow the children's interests and responds to specific events.
- There are 7 Areas of Learning in the Early Years Foundation Stage (EYFS), which activities are planned around:
 - **Personal, Social and Emotional Development**
 - **Physical Development**
 - **Communication and Language**
 - **Literacy**
 - **Mathematics**
 - **Understanding the World**
 - **Expressive Arts and Design**
- Throughout the EYFS, children will be working towards the Early Learning Goals. These describe the level of attainment expected at the end of your child's Reception year in school.

EY2P CURRICULUM



- At Newton-le-Willows Primary School, our Reception curriculum follows the EY2P (Early Years to Primary) approach, providing a carefully sequenced and progressive curriculum that builds the strong foundations children need for a successful transition into Year 1 and beyond.
- EY2P places high-quality interactions, language, vocabulary, stories and purposeful experiences at the heart of learning. Children are supported to develop their knowledge and understanding through a balance of direct teaching, adult interaction and rich opportunities to explore and learn through play.

LITERACY WITHIN EY2P



- Within EY2P, literacy is developed through high-quality texts, stories, rhymes and meaningful experiences. Children are immersed in language and encouraged to listen, talk, develop vocabulary and share their ideas.
- Our literacy curriculum builds progressively throughout Reception, developing the foundations for reading and writing alongside a genuine love of books and stories. Children are given frequent opportunities to engage with texts, retell and discuss stories, develop comprehension, make connections and use language in their own play and learning.
- Writing is developed through purposeful opportunities to draw, mark-make, practise letter formation and communicate meaning, gradually building towards independent writing as children's knowledge and confidence develop.
- EY2P therefore ensures that literacy is not simply taught as a discrete subject, but is woven throughout the Reception curriculum, giving children opportunities to apply their developing literacy skills across their provision, play and wider learning experiences.

PHONICS- READ WRITE INC



- Read Write Inc is a phonics scheme that we follow here at Newton. It begins in Nursery and children continue to take part in daily 30-minute sessions. The aim is for children to complete the scheme by the end of Year 1, but if necessary, they will continue to access sessions until they no longer need them.
- Children are placed into groups according to their phonic knowledge and assessments are completed every half term.
- We teach the sounds first – in a specific order.
- We then teach your children to blend those sounds together in order to read words
- The children read words in the matched Storybooks. Each Storybook is carefully matched to the sounds they can already read - setting them up for success.

HOME READING

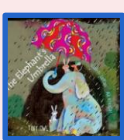
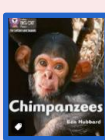
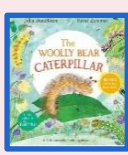
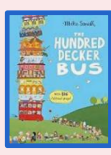
- Your child should be aiming to read at home at least three times per week (but preferably every night!).
- The home school diary should be signed by an adult to say your child has read and should be used to feedback any difficulties or concerns within the week. Children are allowed and encouraged to read other books with an adult and on their own at home, but these do not replace their official school reading book.
- The wider the variety of reading material the children experience, the better.
- If you/your child lose a school reading book, please speak to your child's class teacher. These must be replaced at a cost of £4.00

FIRST 4 MATHS



- The First 4 Maths Academy inspire, empower and support teachers to deliver an effective and ambitious Mathematics curriculum.
- First 4 Maths is a consistent and progressive approach, taught from **EYFS** up to **Year 6**. The purpose is to ensure that all teachers and children look forward to and enjoy their mathematics lessons. As a result of this effective engagement, children should make maximum progress and develop a love and understanding of mathematics and its purpose in the real world.

RECEPTION CURRICULUM OVERVIEW

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	All About me	Topic- Autumn/ Woodland	Animals In Cold Countries	Animals in Hot Countries	Lifecycles	Journeys
Key Texts	 	 	 	 	 	 
Curriculum Overview	Communication & Language: Talking about ourselves, our families, feelings and experiences; developing listening and conversation skills and new vocabulary. PSED: Settling into school, friendships, feelings, routines and independence. Physical Development: Movement, balance, coordination, fine motor strength and pencil control. Literacy: Developing a love of books, listening and retelling stories, rhymes, early phonics and name writing. Maths: Counting and subitising to 5, comparing quantities, shape, length and simple patterns. Understanding the World: Our bodies and senses, families, homes, school and our local community. Expressive Arts & Design: Self-portraits, colour, music, movement, role play and imaginative storytelling.	Communication & Language: Developing conversations, careful listening, instructions and vocabulary linked to autumn and woodland. PSED: Sharing, caring, friendships and beginning to solve problems together. Physical Development: Strength, coordination, ball skills, gymnastics and fine motor control. Literacy: Building phonics, blending and early reading; developing comprehension and early sentence writing. Maths: Numbers to 10, number bonds, comparing quantities, 3D shapes, positional language and patterns. Understanding the World: Woodland animals, plants, trees, autumn changes, old and new, families and celebrations. Expressive Arts & Design: Printing, collage, sculpture, construction, playdough, music and role play.	Communication & Language: Learning vocabulary linked to animals, habitats, weather and the wider world; asking and answering questions. PSED: Self-control, understanding others' feelings and working cooperatively. Physical Development: Balance, coordination, throwing and catching, gymnastics and fine motor skills. Literacy: Continuing phonics and reading, developing fluency and comprehension, and writing simple sentences. Maths: Number to 10, 1 more and 1 less, number bonds, mass, 3D shape, positional language and patterns. Understanding the World: Cold-climate animals, habitats, hibernation, winter weather and comparing places around the world. Expressive Arts & Design: Animal-inspired art, photography, painting, sculpture, music, drama and storytelling.	Communication & Language: Using rich vocabulary to talk about animals, countries, habitats and experiences; taking part in longer discussions. PSED: Friendships, kindness, problem-solving, emotional understanding and wellbeing. Physical Development: Movement, coordination, ball skills, control and handwriting. Literacy & key books: Developing phonics and reading, including Set 2 sounds, reading simple sentences and writing for different purposes. Maths: Counting beyond 20, number bonds to 10, doubles, odd and even, sharing, halving, capacity and time. Understanding the World: Wild animals, habitats, hot countries and rainforests; comparing places and ways of life. Expressive Arts & Design: Animal artwork, pattern, texture, sculpture, drama, music, singing and dance.	Communication & Language: Talking in detail about changes, processes and sequences; explaining ideas using vocabulary such as first, next, then and afterwards. PSED: Confidence, resilience, independence and collaborative problem-solving. Physical Development: Coordination, balance, movement, ball skills and handwriting fluency. Literacy: Reading with greater fluency and expression, developing comprehension and writing sentences and short pieces independently. Maths: Number bonds, doubles, sharing and halving, capacity, time, patterns and spatial reasoning. Understanding the World: Lifecycles of plants, animals and minibests; planting, growing, caring for living things and seasonal change. Expressive Arts & Design: Observational drawing and painting, natural materials, modelling, construction, music and performance.	Communication & Language: Talking about journeys and experiences, explaining ideas and giving detailed descriptions. PSED: Preparing for Year 1, independence, resilience, confidence and positive relationships. Physical Development: Coordination, balance, road safety, bike and scooter skills, ball games and fine motor control. Literacy: Consolidating phonics and reading, developing fluency and expression, and writing independently for different purposes. Maths: Applying mathematical knowledge in everyday situations, number bonds, counting beyond 20, patterns, shape, space, measures and time. Understanding the World: Transport, journeys, maps, roads and signs; comparing transport and journeys in different countries and in the past. Expressive Arts & Design: Designing and building, transport-themed artwork, construction, role play, music, singing, dance and performance.

RECEPTION EDUCATIONAL VISITS

Year R	Autumn Walk – Autumn 2 A chance for children to explore seasonal change first-hand, noticing how the natural world changes during autumn.	Knowsley Safari Park – Spring 2 An exciting opportunity to learn about animals in their natural habitats, developing children's knowledge, vocabulary and understanding of the world.	'Bug Man' Visit – Summer 1 A hands-on experience that encourages children to explore and learn about minibeasts, developing curiosity and respect for living things.
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EXPECTATIONS IN PE

- Children should wear their PE kit on their PE day. This should not be own clothes/football kit.
- If your child is not in the correct PE kit for two consecutive lessons, a verbal conversation with parents will take place.
- If your child is not in the correct PE kit for a third lesson, a letter will be sent home to parents. If lots of children do not wear the correct kit, we will instead return to children wearing school uniform everyday and bringing the PE kit to school with them.
- If you/your child forget it is PE day and they attend in their uniform, don't worry – we have spare kits in school.
- If there is a legitimate reason why your child cannot take part in PE, please write a message in your child's home/school diary or provide a written note for the attention of your child's class teacher.



FINALLY

We hope we can work together with you to make Reception a successful and enjoyable experience for your child. If you have any questions, please speak to your child's class teacher or email: newtonp@sthelens.org.uk