WELCOME TO NURSERY

Teaching Staff –Mrs Davies and Mrs Fisher

Learning Support Assistants – Mrs Connolly and Mrs Ireland

Nurture the Potential to Succeed

Our Vision Statement

- Our vision is clear in our motto - '**N**urture the **P**otential to **S**ucceed.'

- Our aim is for Newton-le-Willows Primary School to be a happy, nurturing, safe school that is ambitious for all our pupils and staff, to enable all learners to fulfil their full potential and succeed through high-quality teaching that supports an engaging, diverse, broad and balanced curriculum. Through this our children will become resilient, motivated and independent learners and thinkers.

Ready, Respectful and Safe

Our school rules are 'ready, respectful and safe.'

As a school, we believe that, by having these three key rules which underpin our vision to ‘Nurture the Potential to Succeed', they will be memorable to the children.



Ready



Respectful



Safe

Nurture the Potential to Succeed

Our Values

- Underpinning our motto are our school values which we refer to as **STRIVE**. They are:

  Self-motivation, **T**eamwork, **R**esilience, **I**ndependence, **V**ision, **E**motional Intelligence

- We believe these 6 values (**STRIVE**) help us to '**N**urture the **P**otential to **S**ucceed' and help to develop the whole child into a well-rounded future citizen with a determination to improve the world in which we live. We promote our values throughout the school from Nursery and Reception through to Year 6.

We strive to support and nurture each other. We strive to reach our potential.
We strive to succeed!

DATA COLLECTION FORMS

It is essential that we have all the relevant data on our system for your child. We are not sending new forms home so if your details have changed, please pop into the office and let them know. If the people who can collect your child/ren have changed or you wish to add more name persons to this list, please inform the school office.

If your child's medical information changes throughout the academic year, please inform the office as it is vital for us to be able to provide the best care for your child.

SCHOOL MONEY

As you will be aware, we are now using the **SchoolMoney** App for payments of dinner money, milk money, before and after school club, toast and music money. Over the next few months we will be adding to this list to enable parents to pay for other things such as trips, clubs etc via the App.

This new payment system benefits both us as a school and you as a parent. Not only will you be able to pay for items from the comfort of your own home but you will also be able to access your account at any time to see if there is anything you need to pay for. **SchoolMoney** will enable us to experience a more streamlined, cost-effective and efficient payment system in a secure and safe environment.

If you have not used the system yet, please let us know and we will generate a new Welcome message for your **SchoolMoney** account where you can pay for any items we have requested from you.

To log into **SchoolMoney**, for the first time, visit the website www.eduspot.co.uk and click on the sign in button in the top right hand corner. In the drop down, select the **SchoolMoney Parent Login** option and this will send you through to a page where you need to enter your mobile number, email address, the password we have sent to you, and your child's first name.

If for any reason you are struggling to log in, it may be because you have not provided us with the correct contact details. Please let us know immediately if either your mobile number or email address changes. Please email admin.newton@sthelens.org.uk to advise us of any changes or for further information.

FREE SCHOOL MEALS/PUPIL PREMIUM

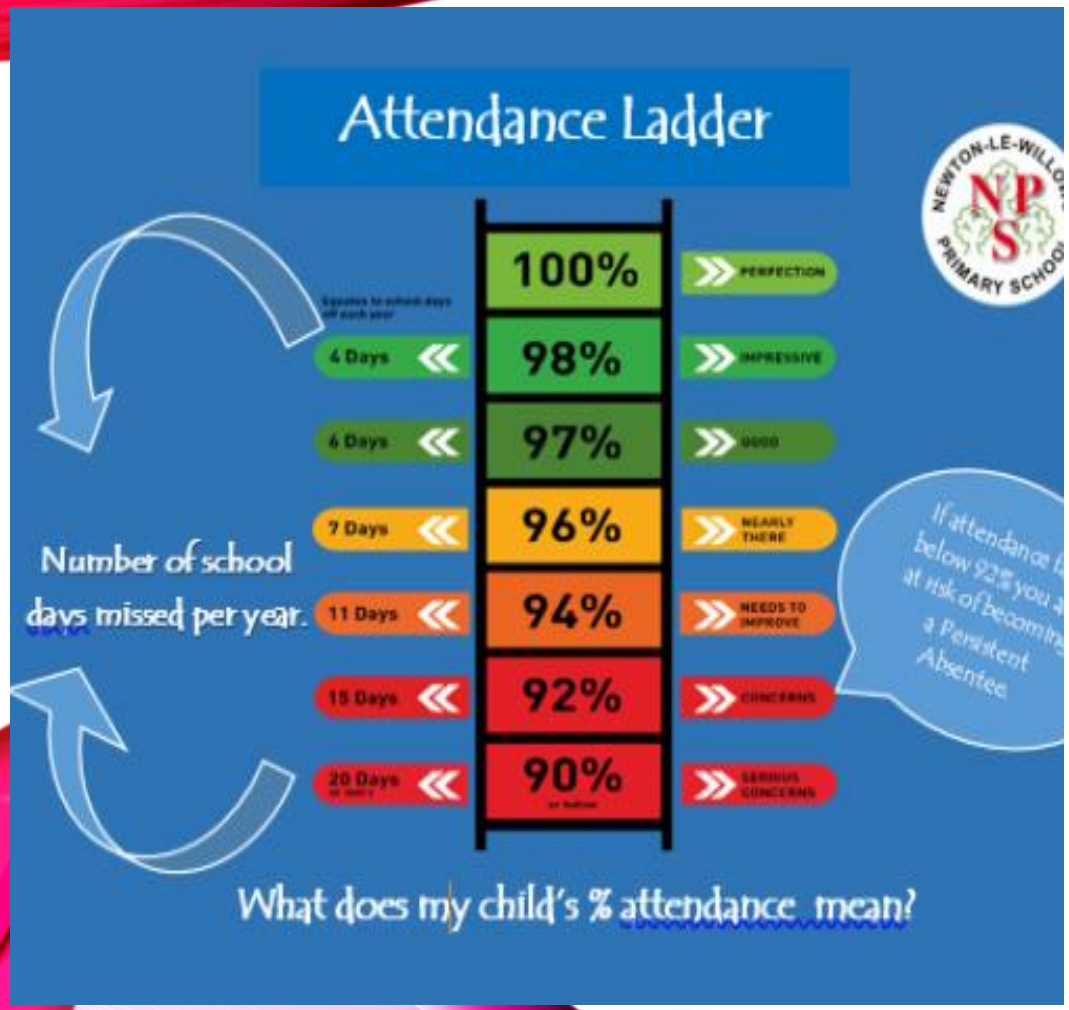
Families who receive certain benefits may be eligible for Free School meals. You may be eligible if you are in receipt of one of the following benefits:

- **Universal Credit with an annual net earned income of no more than £7,400**
- **Income Support**
- **Income-based Jobseekers Allowance**
- **Income-related Employment and Support Allowance; Support under Part 6 of the Immigration and Asylum Act 1999**
- **The guaranteed element of Pension Credit**
- **Working Tax Credit run on; Child Tax Credit (with no Working Tax Credit (with an annual income of no more than £16,190.**

If you are on any of the benefits below you can apply to St Helens council for Free School Meals. If your child is eligible for Free School Meals, **school will also receive an additional amount of £1,320 per year for your child**. This is called Pupil Premium. School can use this Pupil Premium funding to provide extra support in school for your child and also to help towards the costs of school trips, music lessons, Year 6 residential visits etc.

If you think you may be eligible you can contact the School Office or phone the office staff on 01744 678390 for further information.

ATTENDANCE MATTERS



- At Newton-le-Willows Primary School we believe that children can only learn effectively if they attend school regularly and they are punctual. Our aim is for **all** pupils to achieve at least 97% attendance.

- **Morning Routine – reminder**
  - All school doors are closed at 9.00am and class registers are closed.
  - Pupils arriving after 9.00am need to access school via the **school office and will be marked late.**
  - Children arriving **after 9.30am** will be marked in the register as **unauthorised absence**.

- **Reporting a school absence**

- If your child is unable to attend school due to illness please can you email, telephone or leave a message at the school office on the morning of illness **before 9.00am** to report the reason for absence. If we receive no reason for an absence a member of staff will contact parents/carers to gain a reason for absence. This may be via a text message, phone call or email. If we are not able to reach you, we will leave a message for you to call us back with information about the absence. If parents/carers do not return our call this may lead to other safeguarding protocols being implemented.

Team Around the Child

We work in partnership with children, parent/carers and other professionals to provide early help when it is most needed with the following team.

Pastoral Lead and Designated Safeguarding Lead: Mrs Branch, SENCo: Miss Mercer, Therapeutic Teacher - Mrs Almond and School Family Support – Mrs Nelson

Special Educational Needs

Financial Difficulties

Bereavement or loss



Support Agencies

Relationship Difficulties including Domestic Abuse

Support with managing routines, boundaries and behaviour

Health concerns

Housing Issues

UNIFORM

Nursery children have the option to wear school uniform.



All uniform must be named. The school cannot accept responsibility for any lost uniform.

NURSERY DAILY ROUTINE

- Nursery is organised so children have time to be involved in adult directed activities and in their own initiated activities. Children are encouraged to make decisions and solve problems, to initiate plan, carry out and review their activities. The children become more independent, acquire a desire to explore and learn, and develop skills which will enable them to become successful students as they grow older. All children will undertake a wide range of activities and explore learning opportunities in both the indoor and outdoor environments, with the school's Early Years department having it's own, dedicated outdoor provision.

EARLY YEARS CURRICULUM

- Activities in Foundation Stage are carefully planned and organised in order to provide a range of learning experiences.
- Planning for each week is carried out using an objective based approach which fluidly follows the children's interests and responds to specific events.

- There are 7 Areas of Learning in the Early Years Foundation Stage (EYFS), which activities are planned around:

- **Personal, Social and Emotional Development**
- **Physical Development**
- **Communication and Language**
- **Literacy**
- **Mathematics**
- **Understanding the World**
- **Expressive Arts and Design**

- Throughout the EYFS, children will be working towards the Early Learning Goals. These describe the level of attainment expected at the end of your child's Reception year in school.

EY2P CURRICULUM



- At Newton-le-Willows Primary School, our Nursery curriculum follows the EY2P (Early Years to Primary) approach, providing children with the strong foundations they need as they begin their learning journey.
- EY2P places relationships, communication, language, vocabulary and high-quality experiences at the heart of learning. Children learn through a balance of purposeful adult interactions, direct teaching and carefully planned opportunities to explore, play and develop their independence.

LITERACY WITHIN EY2P

- Within EY2P, literacy in Nursery focuses on developing the foundations for reading and writing. Children are immersed in a rich language environment through high-quality stories, rhymes, songs, poems and conversations.
- Children are encouraged to develop their listening and attention skills, build their vocabulary, talk about their experiences and develop an understanding of stories and books. They have regular opportunities to share and revisit familiar texts, join in with repeated phrases and rhymes, and begin to develop an enjoyment and understanding of print.
- Early writing is developed through mark-making, drawing and purposeful opportunities to make meaning, alongside activities that strengthen the physical skills needed for writing. Children are encouraged to experiment with different marks and begin to give meaning to the marks they make.
- EY2P ensures that literacy is woven throughout the Nursery curriculum, with children given meaningful opportunities to develop and use their communication, reading and early writing skills through play, exploration and everyday experiences.

PHONICS- READ WRITE INC



We start by developing the skills children need to become successful readers: listening carefully, paying attention to sounds, developing vocabulary, enjoying rhymes and stories, and talking about what they hear and see.

As children become more confident, they begin to explore different types of sounds, including environmental sounds, instrumental sounds and sounds they can make with their voices. We then begin to help children hear sounds within words and develop oral blending, using fun Fred Games to practise putting sounds together.

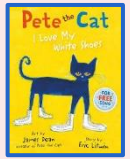
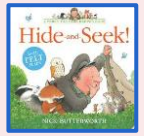
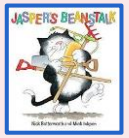
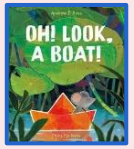
Once children have developed these important listening and sound skills, we introduce the RWI Picture Sounds. In the summer term, children begin to use Picture Sound Cards, learning the picture names and the sounds they represent. This gives children a memorable visual link to each sound and begins to prepare them for the Speed Sounds and letters they will learn in Reception.

FIRST 4 MATHS

The First 4 Maths Academy inspire, empower and support teachers to deliver an effective and ambitious Mathematics curriculum.

First 4 Maths is a consistent and progressive approach, taught from **EYFS** up to **Year 6**. The purpose is to ensure that all teachers and children look forward to and enjoy their mathematics lessons. As a result of this effective engagement, children should make maximum progress and develop a love and understanding of mathematics and its purpose in the real world.

NURSERY LONG TERM PLAN

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	All About Me	Autumn and Celebrations	Animals in Cold Countries	Animals in Hot Countries	Lifecycles	Transport and Journeys
Key Texts	 	 	 	 	 	 
Curriculum Overview	**Communication & Language:** Settling into conversations, listening to short stories, rhymes and songs, following simple instructions and learning new vocabulary. **PSED**: Settling into Nursery, recognising and talking about simple feelings, learning routines, developing independence and building relationships with adults and friends. **Physical Development:** Moving in different ways, climbing, balancing, early ball skills and developing hand strength and pencil control. **Literacy:** Developing a love of books and rhymes, learning how books work, recognising our names and developing listening skills through environmental, instrumental, body and voice sounds. **Maths:** Developing counting skills, recognising small quantities, comparing groups and exploring size, shape, position and simple patterns. **Understanding the World:** Learning about ourselves, our families, our Nursery, familiar people and occupations, our bodies and senses, homes and our local environment. **Expressive Arts & Design:** Exploring mark-making, paint, colour, printing, collage, playdough, construction, music, movement and simple pretend play.	**Communication & Language:** Building vocabulary through autumn, celebrations and first-hand experiences; joining in with stories, repeated phrases, rhymes and songs. **PSED:** Developing friendships, turn-taking, understanding feelings, following Nursery routines and becoming increasingly independent. **Physical Development:** Building coordination and core strength through movement, gymnastics and ball skills, alongside developing control when using tools and mark-making. **Literacy:** Enjoying and talking about familiar stories, joining in with rhymes, recognising names and logos and developing awareness of rhyme and initial sounds. **Maths:** Counting through everyday play, comparing amounts and sizes, exploring shapes, matching and sorting and copying simple patterns. **Understanding the World:** Exploring autumn changes, weather and natural materials alongside family celebrations, traditions and special events. **Expressive Arts & Design**: Exploring seasonal art, colour and texture, printing with natural objects, making and building, music, songs, role play and imaginative play.	**Communication & Language:** Listening to longer stories, answering simple questions, following two-part instructions and learning vocabulary linked to animals, weather and different places. **PSED:** Talking about a wider range of feelings, developing self-control, sharing, caring and learning to work alongside others. **Physical Development:** Developing jumping, climbing and balancing alongside throwing, rolling and catching, and using tools with increasing control. **Literacy:** Retelling familiar stories, predicting what might happen next, spotting rhyme and alliteration and beginning oral blending and segmenting through sound play. **Maths:** Counting with increasing accuracy, comparing groups and exploring number, weight, direction, movement, shape, sorting and repeating patterns. Under**standing the World:** Learning about animals from cold places, their habitats, winter weather, ice and water and beginning to compare our environment with other parts of the world. **Expressive Arts & Design:** Animal-inspired art and modelling, imaginative small-world play, music, nursery rhymes, movement and dance.	**Communication & Language:** Using longer sentences, talking about experiences and stories, asking and answering questions and developing vocabulary linked to animals and the wider world. **PSED:** Developing sharing, caring and friendships, beginning to solve simple conflicts and making increasingly independent choices. **Physical Development:** Developing coordination, movement and ball skills and using scissors, drawing tools and other resources with greater control. **Literacy:** Talking about characters and events, retelling short stories, hearing sounds in words and developing oral blending and segmenting. **Maths:** Counting towards 10, comparing amounts, exploring capacity and positional language, building with 2D and 3D shapes and continuing simple patterns. **Understanding the World:** Exploring animals in hot countries, jungles and safari environments, different places and communities, spring changes and caring for living things. **Expressive Arts & Design:** Exploring pattern, colour and texture, model-making, collaborative construction, role play, music and dance.	**Communication & Language:** Listening for longer, talking about what has happened, explaining ideas and using a wider range of vocabulary in conversations and play. **PSED:** Growing in confidence, resilience and independence, working with a partner, taking turns and beginning to solve problems together. **Physical Development:** Developing confident movement, balance, jumping and ball skills alongside improving fine motor control. **Literacy:** Retelling longer familiar stories, talking about what happens in stories, continuing to develop sound awareness and oral blending and making marks with meaning. **Maths:** Counting accurately towards 10, exploring different ways of arranging small groups, comparing quantities, sequencing events and exploring shape, distance and simple patterns. **Understanding the World:** Exploring the life cycles of plants, animals and minibeasts, what living things need, spring and summer changes and how we can care for the natural world. **Expressive Arts & Design:** Observational and nature-inspired art, clay and playdough, purposeful construction, imaginative stories, songs, music and movement.	**Communication & Language:** Using longer sentences and conversations, describing journeys and experiences, following instructions and confidently sharing ideas. **PSED:** Preparing for Reception, becoming increasingly independent, developing confidence in new situations and playing and learning collaboratively. **Physical Development:** Moving safely and confidently, negotiating space, cycling and scooting, taking part in games and using tools with increasing control **Literacy:** Enjoying longer stories, retelling and talking about events, continuing sound and oral blending skills and developing purposeful mark-making. **Maths:** Counting to 10, comparing groups, sequencing events and exploring capacity, routes, distance, movement, 2D and 3D shapes and patterns. **Understanding the World:** Exploring different types of transport and journeys, routes and local places, water and floating and sinking, forces such as pushing and pulling and summer weather and sun safety. **Expressive Arts & Design:** Designing and constructing vehicles, imaginative journey play, creating with a purpose, music, songs, movement and collaborative role play.

NURSERY EDUCATIONAL VISITS

	Autumn	Spring	Summer
Year N	Autumn Walk	TBC	TBC

FINALLY

We hope we can work together with you to make Nursery a successful and enjoyable experience for your child. If you have any questions, please speak to your child's class teacher or email: newtonp@sthelens.org.uk

Any correspondence sent to our Year Group Inbox will be responded to during working hours.