



Key Stage Two SATS Information

2024

Tests

Date	Exam
Monday 13 May 2024	Grammar, Punctuation & Spelling - Paper 1 Grammar, Punctuation & Spelling - Paper 2
Tuesday 14 May 2024	English Reading
Wednesday 15 May 2024	Maths Paper 1 (Arithmetic) Maths Paper 2 (Reasoning)
Thursday 16 May 2024	Maths Paper 3 (Reasoning)

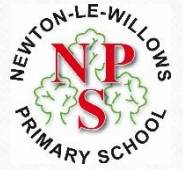
Scaled Scores

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- **What is meant by ‘scaled scores’?**
 - It is planned that **100** will always represent the ‘national standard’.
 - Each pupil’s raw test score will therefore be converted into a score on the scale, either at, above or below 100.
 - A child who achieves the ‘national standard’ (a score of 100) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests.
 - Each pupil receives:
 - a raw score (number of raw marks awarded);
 - a scaled score in each tested subject;
 - confirmation of whether or not they attained the national standard.

Reading Test

- The reading test consists of a single test paper with **three unrelated reading texts**. Children are given **60 minutes** in total, which includes reading the texts and answering the questions.
- A total of **50 marks** are available.
- Questions are designed to assess the comprehension and understanding of a child's reading.
- During the reading paper, a child's **inference and deduction skills** are thoroughly tested. They will also be expected to answer questions on authorial choices, explaining why an author has chosen to use particular vocabulary, grammar and text features.
- Some questions are multiple choice or selected response; others require short answers and some require an extended response or explanation.

Reading Test Questions



We do have full copies of past papers available to see at the end.

1 What evidence is there of Martine being stubborn in the way she behaved with her grandmother?

Give **two** points.

1. _____
2. _____

1 Look at the paragraph beginning: One of the victims...

What does the word **invaders** suggest about the humans arriving on Mauritius?

Reading Support



- **Listening to your child read** can take many forms:
- First and foremost, focus on developing an **enjoyment** and love of reading.
- Enjoy stories together – reading stories to your child is equally as important as listening to your child read.
- Read a little at a time but often, rather than rarely but for long periods of time!
- **Talk about the story** before, during and afterwards – discuss the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions.
- Look up **definitions of words** together – you could use a dictionary, the Internet or an app on a phone or tablet.
- All reading is valuable – it doesn't have to be just stories. Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes, TV guides.
- Visit the local library

Spelling, Punctuation and Grammar

- A spelling test is administered containing 20 words, which lasts approximately 15 minutes. A separate test is given on grammar, punctuation and vocabulary.
- This test lasts for 45 minutes and requires short answer questions including some multiple choice. Marks for these two tests are added together to give a total for grammar, punctuation and spelling.

Spelling, Punctuation and Grammar

Questions



1 Tick to show whether each sentence is **active** or **passive**.

Sentence	Active	Passive
Otters live in clean rivers.		
Fish are eaten by otters.		
Usually, otters are playful creatures.		

We do have full copies of past papers available to see at the end.

1

Which verb completes the sentence so that it uses the **subjunctive form**?

I wish I _____ able to join you, but it will not be possible.

am

☐

was

☐

were

☐

be

☐

Writing

- Teacher assessment results at end of May.
- Reported as 'WTS' (Working towards), 'EXS' (Expected) and 'GDS' (Greater Depth).
- Schools may be moderated in June to review and confirm teacher assessments.
- Intra-school and inter-school moderation session held regularly.

Spelling, Grammar and Punctuation/ Writing

- Practise and learn weekly spelling lists – make it fun!
- Encourage opportunities for writing such as letters to family or friends, shopping lists, notes or reminders, stories and poems.
- Write together – be a good role model for writing.
- Encourage use of a dictionary to check spelling and a thesaurus to find synonyms and expand vocabulary.
- Allow your child to use a computer for word processing, which will allow for editing and correcting of errors without lots of crossing out.
- Remember that good readers become good writers! Identify good writing features when reading (e.g. vocabulary, sentence structure and punctuation).
- Show your appreciation: praise and encourage, even for small successes!

Mathematics

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- The mathematics tests have undergone the biggest change in recent years. Children will sit **three tests**: paper 1, paper 2 and paper 3.
 - Paper 1 is for **arithmetic** lasting for 30 minutes, covering calculation methods for all operations, including use of fractions, percentages and decimals.
 - Questions gradually increase in difficulty. Not all children will be expected to access some of the more difficult questions later in the paper.
 - Papers 2 and 3 cover **problem solving and reasoning**, each lasting for 40 minutes.
 - Pupils will still require calculation skills but will need to answer questions in context and decide what is required to find a solution.

Mathematics Questions



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1

6 pencils cost **£1.68**

3 pencils and 1 rubber cost **£1.09**

What is the cost of **1 rubber**?

Show your
method.

1.

$$3.005 + 6.12 =$$

Mathematics Support

- Play **times tables games**.
- Play mental maths games including counting in different amounts, forwards and backwards.
- Encourage opportunities for telling the **time**.
- Encourage opportunities for counting coins and money; finding amounts or calculating change when shopping.
- Look for numbers on street signs, car registrations and anywhere else!
- Look for examples of **2D and 3D** shapes around the home.
- Identify, weigh or measure quantities and amounts in the kitchen or in recipes.
- Play games involving numbers or logic, such as dominoes, card games, darts, draughts and chess.
- **TT Rockstars**

How you can help...

- Should always just try their best. Praise and encourage!
- Ensure your child has the best possible attendance at school.
- Support your child with any homework tasks.
- Reading, spelling and arithmetic (e.g. times tables) are always good to practise.
- Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion).
- Make sure your child has a good sleep and healthy breakfast every day.



Thank you for your continued support