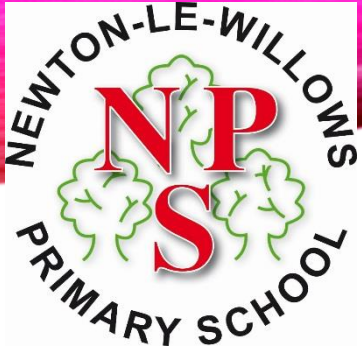


# WELCOME TO YEAR 5

Teaching Staff – Miss Mawdsley, Mr Chesworth and Mr Harwood.

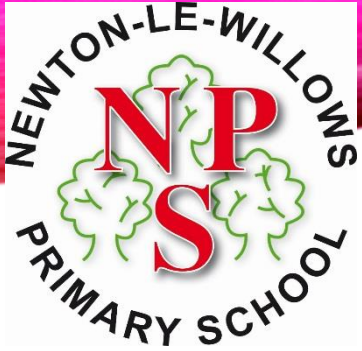
Learning Support Assistants – Mrs Bennion and Mrs McCarthy



# Nurture the Potential to Succeed

## Our Vision Statement

- Our vision is clear in our motto - 'Nurture the Potential to Succeed.'
- Our aim is for Newton-le-Willows Primary School to be a happy, nurturing, safe school that is ambitious for all our pupils and staff, to enable all learners to fulfil their full potential and succeed through high-quality teaching that supports an engaging, diverse, broad and balanced curriculum. Through this our children will become resilient, motivated and independent learners and thinkers.



# Nurture the Potential to Succeed

## Our Values

- Underpinning our motto are our school values which we refer to as **STRIVE**. They are: Self-motivation, Teamwork, Resilience, Independence, Vision, Emotional Intelligence
- We believe these 6 values (**STRIVE**) help us to 'Nurture the Potential to Succeed' and help to develop the whole child into a well-rounded future citizen with a determination to improve the world in which we live. We promote our values throughout the school from Nursery and Reception through to Year 6.

**We strive to support and nurture each other. We strive to reach our potential.  
We strive to succeed!**

# Ready, Respectful and Safe

As we begin this new academic year, we have introduced a few changes to our behaviour policy. This includes the introduction of our new school rules to be 'ready, respectful and safe.'

As a school, we believe that, by having these three key rules which underpin our vision to 'nurture the potential to succeed', they will be memorable to the children.



Ready



Respectful



Safe

# DAYS TO REMEMBER

- Children should wear their PE kit on their allocated PE day:

Monday- Y5M, Wednesday- Y5C, Thursday- Y5H

- In Year 5 we encourage children to change their own reading books. When they have finished their book they will be given time to change their books throughout the day. Children should also access our online reading system Bug Club (Y2-6) at least once per week.
- Spelling homework will be sent out on Friday and they will be tested on the Friday of the following week.
- Children are expected to access TT Rockstars throughout the week to improve their multiplication knowledge following the outcomes of the Y4 screening.



# **READING RECORDS**

- Children have now received a new reading record
- We encourage your child to read at home on a daily basis and record this in the reading record, but as a minimum this needs to be three times per week
- Reading records are to be used as a dialogue between school and home to support and promote your child's reading ability and love of literature
- At the back of your child's reading record, you will find support with phonics, as well as your child's passwords for Bug Club, TT Rockstars, Purple Mash and any other online school resources
- The left-hand column of each page is a record of the title of book and the amount of pages read by your child. The right-hand column of each page is your opportunity to sign as a record of reading with your child and add any comments. At the bottom of each page you will find a record of your teacher's comments
- Diaries are brought into school each day and taken home at the end of the day.

# DATA COLLECTION FORMS

It is essential that we have all the relevant data on our system for your child. We are not sending new forms home so if your details have changed, please pop into the office and let them know. **If the people who can collect your child/ren change please inform the school office.**

If your child's medical information changes throughout the academic year, please inform the office as it is vital for us to be able to provide the best care for your child.

# SCHOOL MONEY

As you will be aware, we are now using the **SchoolMoney** App for payments of dinner money, milk money, before and after school club, toast and music money. Over the next few months we will be adding to this list to enable parents to pay for other things such as trips, clubs etc via the App.

This new payment system benefits both us as a school and you as a parent. Not only will you be able to pay for items from the comfort of your own home but you will also be able to access your account at any time to see if there is anything you need to pay for. **SchoolMoney** will enable us to experience a more streamlined, cost-effective and efficient payment system in a secure and safe environment.

If you have not used the system yet, please let us know and we will generate a new Welcome message for your **SchoolMoney** account where you can pay for any items we have requested from you.

To log into **SchoolMoney**, for the first time, visit the website [www.eduspot.co.uk](http://www.eduspot.co.uk) and click on the sign in button in the top right hand corner. In the drop down, select the **SchoolMoney Parent Login** option and this will send you through to a page where you need to enter your mobile number, email address, the password we have sent to you, and your child's first name.

If for any reason you are struggling to log in, it may be because you have not provided us with the correct contact details. Please let us know immediately if either your mobile number or email address changes. Please email [admin.newton@sthelens.org.uk](mailto:admin.newton@sthelens.org.uk) to advise us of any changes or for further information.



# FREE SCHOOL MEALS/PUPIL PREMIUM

Families who receive certain benefits may be eligible for Free School meals. You may be eligible if you are in receipt of one of the following benefits:

- **Universal Credit with an annual net earned income of no more than £7,400**
- **Income Support**
- **Income-based Jobseekers Allowance**
- **Income-related Employment and Support Allowance; Support under Part 6 of the Immigration and Asylum Act 1999**
- **The guaranteed element of Pension Credit**
- **Working Tax Credit run on; Child Tax Credit (with no Working Tax Credit (with an annual income of no more than £16,190.**

If you are on any of the benefits above you can apply to St Helens council for Free School Meals. If your child is eligible for Free School Meals, **school will also receive an additional amount of £1,320 per year for your child.** This is called Pupil Premium. School can use this Pupil Premium funding to provide extra support in school for your child and also to help towards the costs of school trips, music lessons, Year 6 residential visits etc.

**If you think you may be eligible you can contact the School Office or phone the office staff on 01744 678390 for further information.**

# ATTENDANCE MATTERS

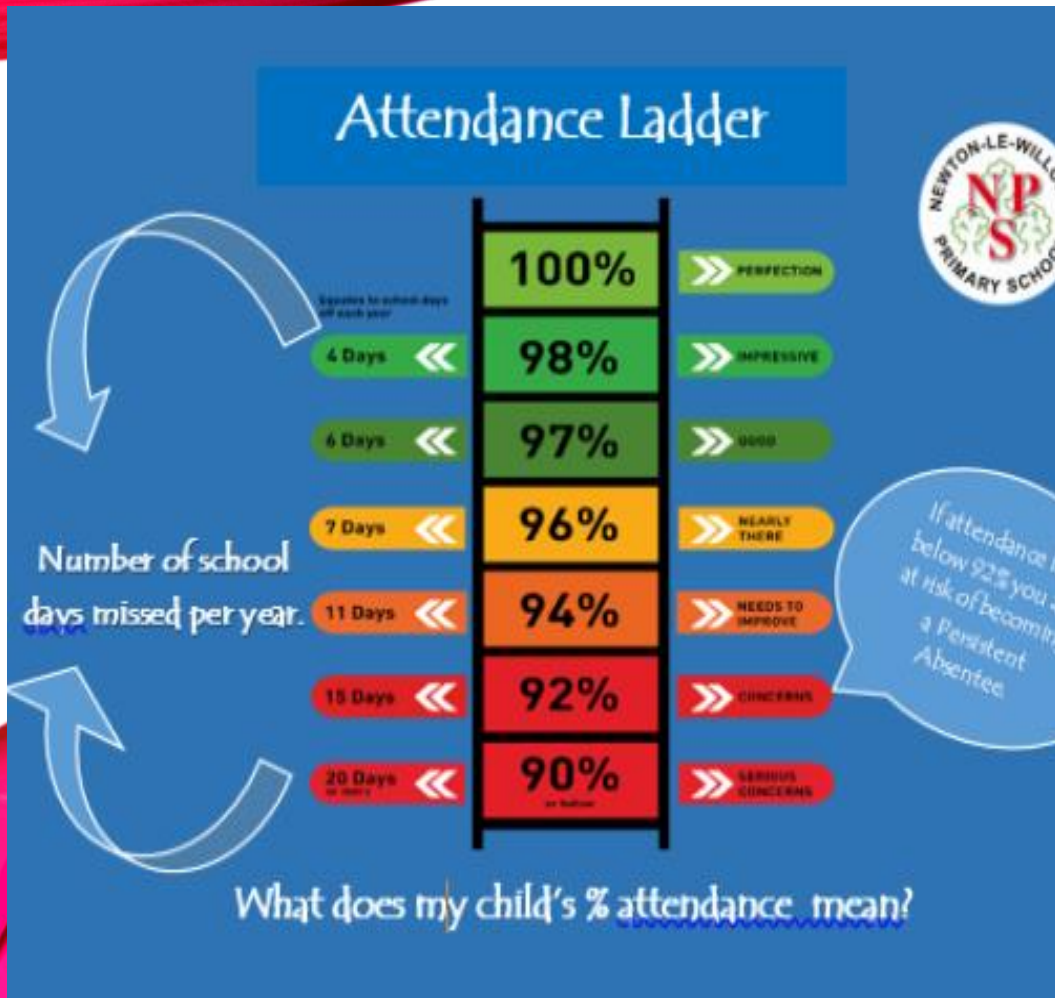
• At Newton-le-Willows Primary School we believe that children can only learn effectively if they attend school regularly and they are punctual. Our aim is for **all** pupils to achieve at least 97% attendance.

- Morning Routine – reminder

- All school doors are closed at 9.00am and class registers are closed.
- Pupils arriving after 9.00am need to access school via the school office and will be marked late.
- Children arriving after 9.30am will be marked in the register as unauthorised absence.

- Reporting a school absence

• If your child is unable to attend school due to illness please can you email, telephone or leave a message at the school office on the morning of illness before 9.00am to report the reason for absence. If we receive no reason for an absence a member of staff will contact parents/carers to gain a reason for absence. This may be via a text message, phone call or email. If we are not able to reach you, we will leave a message for you to call us back with information about the absence. If parents/carers do not return our call this may lead to other safeguarding protocols being implemented.



# Team Around the Child

We work in partnership with children, parent/carers and other professionals to provide early help when it is most needed with the following team.

**Designated Safeguarding Lead/Pastoral Lead:** Mrs Branch, **SENCo:** Miss Mercer, **Therapeutic Teacher -** Mrs Almond **and School Family Support –** Mrs Nelson

Special Educational Needs

Financial Difficulties

Bereavement or loss

Relationship Difficulties  
including Domestic Abuse



Support Agencies

Support with managing routines,  
boundaries and behaviour

Health concerns

Housing Issues

# UNIFORM

It is great to see so many of our pupils looking smart on their return to school!

Please ensure:

- School shoes are worn at all times - trainers should not be worn unless there is a medical reason that school need to be made aware of beforehand.
- Hooded jackets are not able to be worn in place of a school jumper or a cardigan when the children are inside.
- Earrings should not be worn for PE but plasters may be used if necessary.
- Long hair is tied back.
- On PE days, children must wear school PE kit, **NOT** own clothes/football kits. On this day, children should come into school in their kit. Children do not need to get changed in school.
- All clothing **must** be clearly named.



# ASSEMBLIES

**Face-to-Face assemblies will be held in phases (EYFS/KS1/LKS2/UKS2) across the week.**

## **'Get Together' Assembly**

These take place at the beginning of the week and focus on our school and British Values. Get Together assemblies are led by a member of the Senior Leadership Team in one of our school halls.

## **Picture News Assembly**

These take place in class and focus on current affairs and worldwide issues. Picture News assemblies are led by the class teacher.

## **Celebration Assembly**

These take place on a Friday and focus on celebrating the week. In these assemblies, we announce our class VIPs, Midday STRIVE award, STRIVE café award, TTRockStars winners, PE student of the week and attendance winners. Children may bring in awards they have achieved outside of school that week in these assemblies (e.g. Footballer/Dancer of the week trophies from outside clubs etc). Celebration assemblies are led by Year Group Leaders in one of the school halls.



# WRITING

- We teach Writing everyday at Newton. The children work through a range of objectives and activities taken from the English curriculum.
- Our Writing lessons are linked to and inspired by a range of high-quality reading books. Children are given the opportunity to write within a wide range of genres and for a variety of audiences and purposes.
- Children are taught discrete sessions of Spelling, Punctuation and Grammar across all year groups.

# HOME READING

- Your child should be aiming to read at home at least three times per week (but preferably every night!).
- The reading record should be signed by an adult to say they have read and feedback any difficulties or concerns within the week. Children are allowed and encouraged to read other books (as well as using Bug Club) on their own at home, but these do not replace their official school reading book.
- The wider the variety of reading material the children experience, the better.
- If your child does not read at home three times per week, they will read with an adult at break time on a Friday in order to ensure they have opportunities to read.
- If you/your child lose a school reading book, please speak to your child's class teacher. These must be replaced at a cost of £4.

# THE TEACHING OF READING

- Guided reading and supported comprehensions happen **three times a week (KS2)**.
- The children will read a text and answer a series of questions to develop their comprehension skills.



# SPELLINGS

- Every **Friday**, your child will bring home a list of spellings to learn. These are to be practised at home, ready for a spelling test on the **Friday** of the following week.
- Your child will probably require some adult help with this, to check they understand the meaning of the word as well as the spelling.
- These spellings are taken from the National Curriculum word lists and spelling appendices.

# MATHS

- Children are taught Maths daily at Newton Primary.
- Objectives will be taught in a practical and fun way and time will be given for children to apply their knowledge independently through reasoning, problem-solving and reasoning activities across the week.
- Children will have the opportunity to use and explore concrete, pictorial and abstract representations in Maths and must also follow the three main principles of maths: fluency, problem-solving and reasoning.
- Separate sessions will be dedicated to arithmetic.



# Times Tables

Times tables are a very important part of mathematical knowledge and pupils who have difficulty with them in primary school will likely fall behind when they begin secondary school.

Through knowing their times tables, pupils will start to notice patterns and will then be able to apply this knowledge to more advanced work. As an example, knowing that  $2 \times 3 = 6$  will help children understand that  $20 \times 30 = 600$ , and  $200 \times 300 = 60,000$ .

Being able to recognise these connections will, in turn, speed up their thinking processes and mental arithmetic, meaning they do not rely on a calculator for assistance.

It is important that children can also recall the associated division facts for each multiplication fact. For example, if they know that  $6 \times 3 = 18$ , they should also know that  $18 \div 6 = 3$ , and  $18 \div 3 = 6$ .

We regularly assess children's times tables knowledge weekly and this will be recorded in school diaries. We would ask that you encourage your child to access TT Rockstars.

By Year 4, children are expected to know all their multiplication facts up to  $12 \times 12$ .

# Expectations

**Year 2** - Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables.

**Year 3** - Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.

**Year 4** -

Recall and use multiplication and division facts for multiplication tables up to 12x12.

**Year 5** - Revision of all times tables and division facts up to 12x12.

**Year 6** - Revision of all times tables and division facts up to 12x12.

# YEAR 5 WRITING LONG TERM PLAN

YEAR 5 ENGLISH LONG-TERM PLAN 2022-23

	AUTUMN 1 7 full weeks 3x units <u>1x poetry (1wk)</u>	AUTUMN 2 Week 1 – 4 days 6 full weeks Week 8 – 3 days <u>3x units</u>	SPRING 1 Week 1 – 3 days 5 full weeks <u>2x units</u> <u>1x poetry (1wk)</u>	SPRING 2 6 full weeks <u>3x units</u>	SUMMER 1 Weeks 1-2 – full weeks Week 3 – 4 days Weeks 4-6 full weeks <u>3x units</u>	SUMMER 2 Week 1- 4 days 5 full weeks Week 7 – 2 days <u>2x units</u> <u>1x poetry (1wk)</u> <u>Transition</u>
AUTHOR FOCUS	Frank Cottrell Boyce		Rick Riordan		Katherine Rundell	
TEXT FOCUS	Arthur and the Golden Rope Cosmic by Frank Cottrell Boyce		The Highwayman Percy Jackson and the Lightning Thief		The Explorer The Lost Thing	
PERSUADE (at least one per term)	Speech (Speech by to convince Thor to help)	Advertisement to go into space	Balanced arguments (Highwayman's actions)	Book Blurb	Balanced argument (The Lost Things)	Formal Letter (Animals at risk Extinction)
ENTERTAIN	Diary Entries Arthurs Adventure	Setting Description (From the space rocket)		Character Description (Greek Gods)		Adventure Story (Rainforest)
INFORM/ EXPLAIN (at least one per term)	Biography - Thor	Recipe (Bread Making DT)	Newspaper Report (The Highwayman)	Encyclopaedia (Percy Jackson)	Eyewitness report (The lost Thing)	
POETRY (x1 week)	Structured Poem- Raps		Free Verse- Monologue			Visual Poem- Shape Poem
RANGE	<ul style="list-style-type: none"> <li>R1 Continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books</li> <li>R2 Reading books that are structured in different ways and reading for a range of purposes</li> <li>R3 Increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions</li> <li>R4 Recommending books they have read to their peers, giving reasons for their choices</li> <li>R5 Identifying and discussing themes and conventions in and across a wide range of writing</li> <li>R6 Making comparisons within and across books</li> <li>R7 Learning a wider range of poetry by heart</li> </ul>					



# YEAR 5 MATHS

- **Autumn 1** – Number and Place Value, Addition and Subtraction
- **Autumn 2** – Multiplication and Division
- **Spring 1 and Spring 2** – Fractions, Decimals and Percentages
- **Summer 1** – Measurement
- **Summer 2** – Statistics and Geometry

# YEAR 5 FOUNDATION SUBJECTS LONG TERM PLAN

YEAR 5 ANNUAL CURRICULUM OVERVIEW

SUBJECT	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English						
Mathematics						
Science	Earth and Space		Materials	Forces	Living and their Habitats	Animals, Including Humans
History	Picts, Scots and Anglo-Saxons	Vikings		Ancient Greece		
Geography			Paris		The Americas & The Amazon Basin	
Art		Drawing – Body Shapes		Collage – Embellishment	Textiles – Rainforest Scene	
DT	Food – Bread		Structures – Building Bridges			Electrical Systems – Programming
Computing	E-Safety 5.1 Coding	5.2 Online Safety 5.3 Spreadsheets	5.4 Databases	5.5 Game Creator	5.6 3D Modelling 5.7 Concept Maps	5.8 Word Processing
PSHE	Being Me Growing and Changing Respecting Ourselves and Others		Physical Health and Wellbeing Keeping Safe Positive Relationships		Belonging to a Community Aspirations and Money Sense Media and Digital Resilience	
PE	Athletics Cricket	Hockey Orienteering	Basketball Dance	Tag Rugby Gymnastics	Football Netball	Rounders Tennis
RE	Christianity – Why is it Difficult <u>To</u> Sometimes Do The Right Thing?	Church – How Do People Decide What <u>To</u> Believe?	Christianity – What Do We Mean <u>By</u> A Miracle?	Hindu Dharma – What Might We Learn <u>From</u> Krishna?	Islam – Why is the Qur'an Important?	Judaism – Do People Need Laws <u>To</u> Guide Them?
Music	Classroom Jazz 1		Fresh Prince of Bel Air		Dancing <u>In</u> The Street	
Spanish	My school, my subjects	Time in the city	Healthy eating	Clothes, colours and fashion	Out of this world	Going to the seaside
Enrichment Opportunities		Christmas Carol				



# YEAR 5 EDUCATIONAL VISITS

	Autumn	Spring	Summer
<b>Year 5</b>	<p><b>Viking Workshop- School Based (AUT 2)</b> History-related workshop. The children will take part in a hands-on workshop related to life in the Viking era. They will handle artefacts from the era and explore what life was like in the Viking times. They will explore clothing worn during the period as well as exploring how religion and trade developed during this time.</p> <p><b>Library Visit (AUT 1)</b> Writing &amp; reading related trip. A chance to explore the local library, have a guided tour and experience story time. There will be an opportunity for children to take books back to school to enhance classroom libraries.</p>	<p><b>Crucial Crew Event, St Helens (SPR 1)</b> PSHE related trip. As part of our school's commitment to increasing pupils' awareness of staying safe in the community, the children get the chance to experience a range of workshops addressing this theme.</p> <p><b>All Saints Church (Rev Stafford) (SPR 2)</b> RE-related trip. As part of our school's commitment to teaching diversity, and building on their last trip to the church, now that they are older, the children deepen their knowledge of some of its key features including their significance. They will also get to learn about the Easter Story.</p>	<p><b>Eureka! Science discovery centre (Sum 2)</b>  Science related trip-Eureka! Science + Discovery is designed for children and young people up to 14 years to discover how Science, Technology, Engineering, Arts and Mathematics (STEAM) influence and shape their lives. Through connecting the everyday with the extraordinary, we ignite curiosities and present possibilities.</p>



# SCIENCE

This academic year, Year 5 will follow the Science curriculum.

Units covered include:

- Earth and Space
- Materials
- Forces
- Living Things and their Habitats
- Animals including Humans

# EXPECTATIONS IN PE

- Children should wear their PE kit on their PE day. This should not be own clothes/football kit.
- If your child is not in the correct PE kit for two consecutive lessons, a verbal conversation with parents will take place and your child will lose 5 minutes of their break time.
- If your child is not in the correct PE kit for a third lesson, a letter will be sent home to parents. If lots of children do not wear the correct kit, we will instead return to children wearing school uniform everyday and bringing the PE kit to school with them.
- If you/your child forget it is PE day and they attend in their uniform, don't worry – we have spare kits in school.
- If there is a legitimate reason why your child cannot take part in PE, please write a message in your child's home/school diary or provide a written note for the attention of your child's class teacher.

# SWIMMING (Y5-6 ONLY)

- In Year 4- Year 6, children attend swimming lessons. This is a compulsory part of the curriculum and children must attend unless there is a medical reason for them not to (evidence must be provided).
- The aim of the swimming curriculum is to teach all children how to swim front crawl, backstroke and breaststroke to at least a distance of 25 metres. In Year 6, children also learn safe-rescue skills which could help save their own or another person's life.
- All children are required to bring a towel to swimming and any child with long hair is required to tie their hair up (preferably in a swimming cap). Boys are required to wear tight above the knee shorts and girls are required to wear a one-piece swimming costume. Goggles are optional.



# FINALLY

We hope we can work together to make Year 5 a successful and enjoyable experience for your child. If you have any questions, please speak to your child's class teacher or email our year group inbox: [newtonp.y5@sthelens.org.uk](mailto:newtonp.y5@sthelens.org.uk)