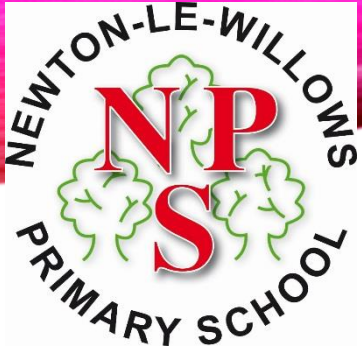


# WELCOME TO YEAR 1

Teaching Staff – Mrs Pimbley, Miss Hamnett & Miss Spratt

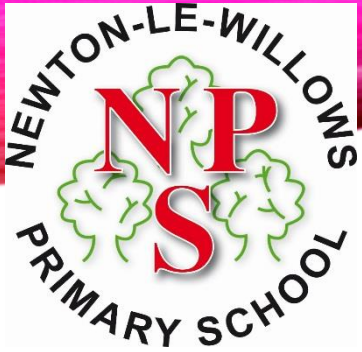
Learning Support Assistants – Mrs Griffiths, Mrs Turner & Miss Pinder



# Nurture the Potential to Succeed

## Our Vision Statement

- Our vision is clear in our motto - 'Nurture the Potential to Succeed.'
- Our aim is for Newton-le-Willows Primary School to be a happy, nurturing, safe school that is ambitious for all our pupils and staff, to enable all learners to fulfil their full potential and succeed through high-quality teaching that supports an engaging, diverse, broad and balanced curriculum. Through this our children will become resilient, motivated and independent learners and thinkers.



# Nurture the Potential to Succeed

## Our Values

- Underpinning our motto are our school values which we refer to as **STRIVE**. They are: Self-motivation, Teamwork, Resilience, Independence, Vision, Emotional Intelligence
- We believe these 6 values (**STRIVE**) help us to 'Nurture the Potential to Succeed' and help to develop the whole child into a well-rounded future citizen with a determination to improve the world in which we live. We promote our values throughout the school from Nursery and Reception through to Year 6.

**We strive to support and nurture each other. We strive to reach our potential.  
We strive to succeed!**

# Ready, Respectful and Safe

As we begin this new academic year, we have introduced a few changes to our behaviour policy. This includes the introduction of our new school rules to be 'ready, respectful and safe.'

As a school, we believe that, by having these three key rules which underpin our vision to 'nurture the potential to succeed', they will be memorable to the children.



BE READY



BE RESPECTFUL



BE SAFE

# DAYS TO REMEMBER

- Children should wear their PE kit on their allocated PE day:

Monday Y1P, Thursday Y1H & Friday Y1S

- In Year 1 we change reading books on a Monday after school.. They will receive a new book on Tuesday each week. Children should bring their books in every day They should also access our online reading system Bug Club at least once per week.
- Spelling homework will be sent out on Monday and they will be tested on the Monday of the following week.



# HOME/SCHOOL READING RECORDS

- Reading Records are to be used as a dialogue between school and home.
- Prompts and support are available inside the reading record, as well as information about our day-to-day practices.
- The left-hand side of the records are for any messages between school and home.
- The right-hand side is for school and home reading to be logged; please can parents and guardians ensure they record when they have read with their children. The diary must be signed at least three times per week.
- Reading Records should be brought in to school each day and taken home at the end of the day.
- Children's records contain passwords for our online platforms Bug Club and Purple Mash. Please encourage your children to use these at home weekly.

# DATA COLLECTION FORMS

It is essential that we have all the relevant data on our system for your child. We are not sending new forms home so if your details have changed, please pop into the office and let them know. **If the people who can collect your child/ren please inform the school office.**

If your child's medical information changes throughout the academic year, please inform the office as it is vital for us to be able to provide the best care for your child.

# SCHOOL MONEY

As you will be aware, we are now using the **SchoolMoney** App for payments of dinner money, milk money, before and after school club, toast and music money. Over the next few months we will be adding to this list to enable parents to pay for other things such as trips, clubs etc via the App.

This new payment system benefits both us as a school and you as a parent. Not only will you be able to pay for items from the comfort of your own home but you will also be able to access your account at any time to see if there is anything you need to pay for. **SchoolMoney** will enable us to experience a more streamlined, cost-effective and efficient payment system in a secure and safe environment.

If you have not used the system yet, please let us know and we will generate a new Welcome message for your **SchoolMoney** account where you can pay for any items we have requested from you.

To log into **SchoolMoney**, for the first time, visit the website [www.eduspot.co.uk](http://www.eduspot.co.uk) and click on the sign in button in the top right hand corner. In the drop down, select the **SchoolMoney Parent Login** option and this will send you through to a page where you need to enter your mobile number, email address, the password we have sent to you, and your child's first name.

If for any reason you are struggling to log in, it may be because you have not provided us with the correct contact details. Please let us know immediately if either your mobile number or email address changes. Please email [admin.newton@sthelens.org.uk](mailto:admin.newton@sthelens.org.uk) to advise us of any changes or for further information.



# FREE SCHOOL MEALS/PUPIL PREMIUM/

Families who receive certain benefits may be eligible for Free School meals. You may be eligible if you are in receipt of one of the following benefits:

- **Universal Credit with an annual net earned income of no more than £7,400**
- **Income Support**
- **Income-based Jobseekers Allowance**
- **Income-related Employment and Support Allowance; Support under Part 6 of the Immigration and Asylum Act 1999**
- **The guaranteed element of Pension Credit**
- **Working Tax Credit run on; Child Tax Credit (with no Working Tax Credit (with an annual income of no more than £16,190.**

If you are on any of the benefits below you can apply to St Helens council for Free School Meals. If your child is eligible for Free School Meals, **school will also receive an additional amount of £1,320 per year for your child.** This is called Pupil Premium. School can use this Pupil Premium funding to provide extra support in school for your child and also to help towards the costs of school trips, music lessons, Year 6 residential visits etc.

**If you think you may be eligible you can contact the School Office or phone the office staff on 01744 678390 for further information.**

# ATTENDANCE MATTERS

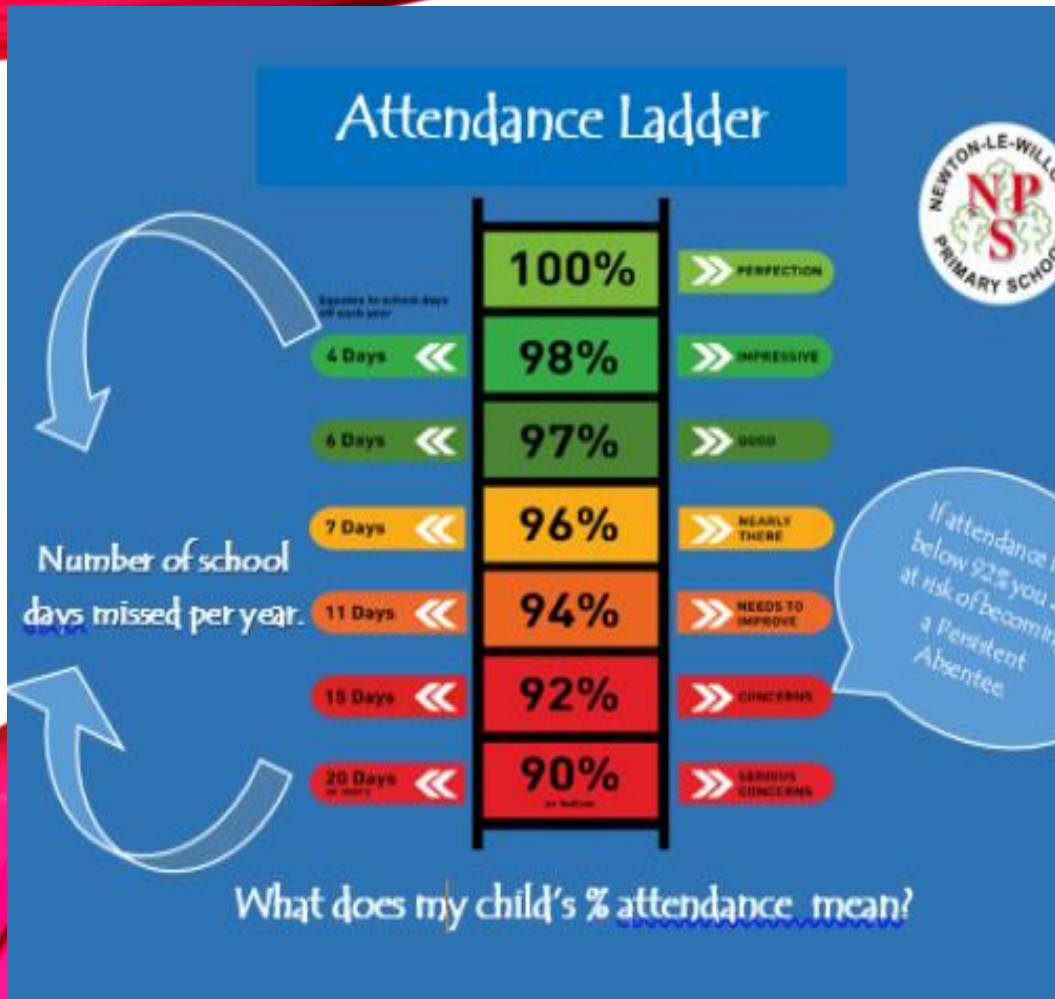
- At Newton-le-Willows Primary School we believe that children can only learn effectively if they attend school regularly and they are punctual. Our aim is for **all** pupils to achieve at least 97% attendance.

- Morning Routine – reminder**

- All school doors are closed at 9.00am and class registers are closed.
- Pupils arriving after 9.00am need to access school via the **school office and will be marked late.**
- Children arriving **after 9.30am** will be marked in the register as **unauthorised absence.**

- Reporting a school absence**

- If your child is unable to attend school due to illness please can you email, telephone or leave a message at the school office on the morning of illness **before 9.00am** to report the reason for absence. If we receive no reason for an absence a member of staff will contact parents/carers to gain a reason for absence. This may be via a text message, phone call or email. If we are not able to reach you, we will leave a message for you to call us back with information about the absence. If parents/carers do not return our call this may lead to other safeguarding protocols being implemented.



# Team Around the Child

We work in partnership with children, parent/carers and other professionals to provide early help when it is most needed with the following team.

**Designated Safeguarding Lead/ Pastoral Lead:** Miss Branch, **SENCo:** Miss Mercer, **Therapeutic Teacher -** Mrs Almond **and School Family Support –** Mrs Nelson

Special Educational Needs

Financial Difficulties

Bereavement or loss

Relationship Difficulties  
including Domestic Abuse



Support Agencies

Support with managing routines,  
boundaries and behaviour

Health concerns

Housing Issues

# UNIFORM

It is great to see so many of our pupils looking smart on their return to school!

Please ensure:

- School shoes are worn at all times - trainers should not be worn unless there is a medical reason that school need to be made aware of beforehand.
- Hooded jackets are not able to be worn in place of a school jumper or a cardigan when the children are inside.
- Earrings should not be worn for PE but plasters may be used if necessary.
- Long hair is tied back.
- On PE days, children must wear school PE kit, **NOT** own clothes/football kits. On this day, children should come into school in their kit. Children do not need to get changed in school.
- All clothing **must** be clearly named.



# ASSEMBLIES

**Assemblies will be in phases (EYFS, KS1 and Year 3 and UKS2).**

## **'Get Together' Assembly**

These take place at the beginning of the week and focus on our school and British Values. Get Together assemblies are led by a member of the Senior Leadership Team in one of our school halls.

## **Picture News Assembly**

These take place in class and focus on current affairs and worldwide issues. Picture News assemblies are led by the class teacher.

## **Celebration Assembly**

These take place on a Friday and focus on celebrating the week. In these assemblies, we announce our class VIPs, Midday STRIVE award, STRIVE café award, PE student of the week and attendance winners. Children may bring in awards they have achieved outside of school that week in these assemblies (e.g. Footballer/Dancer of the week trophies from outside clubs etc). Celebration assemblies are led by Year Group Leaders in one of the school halls.

# WRITING

- We teach Writing everyday at Newton. The children work through a range of objectives and activities taken from the English curriculum.
- Our Writing lessons are linked to and inspired by a range of high-quality reading books. Children are given the opportunity to write within a wide range of genres and for a variety of audiences and purposes.
- Children are taught discrete sessions of Spelling, Punctuation and Grammar across all year groups.



# HOME READING

- Your child should be aiming to read at home at least three times per week (but preferably every night!) It is important that children read the book more than once to help them gain fluency and confidence in their reading.
- Your child's Reading Record should be signed by an adult to say they have read and feedback any difficulties or concerns within the week. Children are allowed and encouraged to read other books (as well as using Bug Club) on their own at home, but these do not replace their official school reading book.
- The wider the variety of reading material the children experience, the better.
- If you/your child lose a school reading book, please speak to your child's class teacher. These must be replaced at a cost of £4

# THE TEACHING OF READING

- Guided reading and supported comprehensions happen **twice a week (KS1)**.
- The children will read a text and answer a series of questions to develop their comprehension skills.
- They will also answer questions about the RWI text that they have read that week



# PHONICS- READ WRITE INC

- Read Write Inc is a phonics scheme that we follow here at Newton. It begins in Nursery and children continue to take part in daily 45 minute sessions. The aim is for children to complete the scheme by the end of Year 1, but if necessary, they will continue to access sessions until they no longer need them.
- Children are placed into small groups according to their phonic knowledge and assessments are completed every half term.
- We teach the sounds first – in a specific order.
- We then teach your children to blend those sounds together in order to read words
- The children read words in the matched Storybooks. Each Storybook is carefully matched to the sounds they can already read - setting them up for success.

# PHONICS SCREENING CHECK

The National phonics screening check is a statutory assessment that was introduced in 2012 to all Year 1 pupils and is a quick and easy check of your child's phonics knowledge.

All year 1 pupils will take the phonics screening check in 2024 during the **week beginning 10th June**. **PLEASE TRY AND ENSURE THAT YOU DO NOT GO ON HOLIDAY DURING THIS TIME.**

It comprises of a list of 40 real and nonsense words. It will assess phonics skills and knowledge learnt through reception and year 1. Your child will read one-one with a familiar teacher. Your child will read up to 4 words per page and they will probably do the check in 10-15 minutes. They will be asked to 'sound out' a word and blend the sounds together. The check is very similar to tasks the children already complete during phonics lessons.

You will be informed of your child's progress in phonics and how he or she has done in the screening check, towards the end of the summer term in the end of year report. All of the children are individuals and develop at different stages. The screening check ensures that teachers understand which children need support with decoding.

The screening check will identify children who have phonic decoding skills below the level expected for the end of year 1 and who therefore need extra support. Children that do not meet the expected standard will be able to re-take the assessment in year 2.



# SPELLINGS

- Every **Friday**, your child will bring home a list of spellings to learn. These are to be practised at home, ready for a spelling test on the **Friday** of the following week.
- These spellings are taken from the National Curriculum word lists and spelling appendices.

# MATHS

- Children are taught Maths daily at Newton Primary.
- Objectives will be taught in a practical and fun way and time will be given for children to apply their knowledge independently through reasoning, problem-solving and reasoning activities across the week
- Children will have the opportunity to use and explore concrete, pictorial and abstract representations in Maths and must also follow the three main principles of maths: fluency, problem-solving and reasoning.
- Separate sessions will be dedicated to arithmetic.



# Times Tables

Times tables are a very important part of mathematical knowledge and pupils who have difficulty with them in primary school will likely fall behind when they begin secondary school.

Through knowing their times tables, pupils will start to notice patterns and will then be able to apply this knowledge to more advanced work. As an example, knowing that  $2 \times 3 = 6$  will help children understand that  $20 \times 30 = 600$ , and  $200 \times 300 = 60,000$ .

Being able to recognise these connections will, in turn, speed up their thinking processes and mental arithmetic, meaning they do not rely on a calculator for assistance.

It is important that children can also recall the associated division facts for each multiplication fact. For example, if they know that  $6 \times 3 = 18$ , they should also know that  $18 \div 6 = 3$ , and  $18 \div 3 = 6$ .

In year 1 we learn how to count in 2s, 5s and 10s forwards and backwards

By Year 4, children are expected to know all their multiplication facts up to  $12 \times 12$ .

# Expectations

**Year 1-** Count in 2s, 5s and 10s forwards and backwards

**Year 2** - Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables.

**Year 3** - Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.

**Year 4 -**

Recall and use multiplication and division facts for multiplication tables up to 12x12.

**Year 5** - Revision of all times tables and division facts up to 12x12.

**Year 6** - Revision of all times tables and division facts up to 12x12.

# YEAR 1 WRITING LONG TERM PLAN

|  | AUTUMN 1<br>Week 1 – 2 days<br>7 full weeks<br>3x units plus poetry  | AUTUMN 2<br>Week 1 – 4 days<br>6 full weeks<br>Week 8 – 3 days<br>3x units plus Writing Week  | SPRING 1<br>Week 1 – 2 days<br>5 full weeks<br>2x units plus poetry                          | SPRING 2<br>6 full weeks<br>3x units   | SUMMER 1<br>Week 1 – 4 days<br>Week 2 – full week<br>Week 3 – 3 days<br>Weeks 4-6 full weeks<br>3x units                           | SUMMER 2<br>6 full weeks<br>Week 7 – 2 days<br>2x units plus poetry and transition             |
|--|--|---|--|--|--|--|
| AUTHOR FOCUS   | Janet and Allan Ahlberg  |   | Oliver Jeffers   |  | Julia Donaldson  |  |
| TEXT FOCUS   | We're Going on a Bear Hunt x 2 wks<br>Meerkat Mail – Emily Gravett x 2 wks<br>Little Red Riding Hood() – 2wks<br>Poetry x 1 wk | -The Gigantic Turnip - Aleksey Nikolayevich Tolstoy x 2 wks<br>-Mog's Christmas Calamity (Christmas Advert) x2<br>Christmas production to consider (S+ L)<br>-Letter to Santa | Lost and Found – Oliver Jeffers x 2 wks<br>Stuck – Oliver Jeffers– 2x wks<br>Poetry – 1 week | Embarked (Literacy shed) letter<br>Non-chronological report on bees<br>Jack and the beanstalk ( narrative)                   | Bee and Me – Alison Jay x 2 wks<br>Non-Fiction – Little People Big Dreams – Greta Thunberg (link to Geography)<br>Hanna's Surprise | The snail and the whale (Julia Donaldson) – 2 wks<br>T-Rex – 2 wks<br>Poetry (Julia Donaldson) |
| PERSUADE (at least one per term)                                     |  | Christmas Letter and address (JCP) (To Santa)   |  | Letter (Embarked) To persuade the boy to come home   | Hanna's surprise persuade Animals not to take fruit  | Non chronological report about – Dinosaurs (Dinosaur world)                                    |
| ENTERTAIN  | Postcard (Meerkat Mail)<br>Wanted Poster (IRBili)  | Story (Gigantic Turnip) retell with a twist<br>Diary – Mog's Christmas Calamity   | Recount of the story stuck   | Short narrative (Jack and the Beanstalk)   | Setting description (Bee & me)   | Narrative – Snail and the whale  |
| INFORM/ EXPLAIN (at least one per term)                              | Lists, captions and labels (WGOABH)  |   | Poster (Lost and Found)- penguin missing   | Non-Fiction – All about bees   | Non-chronological report Greta   | Non chronological report about – Dinosaurs   |
| POETRY (x1 week)   | Poetry – List poems (Halloween themed)   |   | Winter/shape poetry/Dinosaur poetry  |  |  | Action poems   |
| 3x per half term<br>All final pieces will be assessed pieces in BOBS | Postcard- meerkat mail-<br>Wanted poster- the wolf<br>Labels and captions Bear Hunt<br>List poem- Halloween spell              | Narrative- Gigantic Turnip<br>Diary- Mog<br>Letter- Santa<br>Address - Santa  | Poster-Missing penguin<br>Shape poem-winter<br>Recount of story stuck                        | Information text about Letter – Embarked from the tree to the boy.<br>Narrative – Jack and the beanstalk – write own ending. | Week 1+ 2 Bee and me setting description (assessed)<br>Week 3 + 4 non fiction Greta<br>Week 5 / 6 –                                | Narrative snail and the whale<br>Non- chron dinosaurs<br>Poetry- video?                        |

# YEAR 1 MATHS

- **Autumn 1** – Number and Place Value, Addition and Subtraction to 20
- **Autumn 2** – Number bonds to 10 and 20
- **Spring 1 and Spring 2** – Place Value, Addition and Subtraction to 50
- Multiplication and Division
- **Summer 1** – Measurement and Fractions
- **Summer 2** – Geometry and Place Value to 100

# YEAR 1 FOUNDATION SUBJECTS LONG TERM PLAN

| SUBJECT                  | Autumn 1  | Autumn 2  | Spring 1  | Spring 2   | Summer 1  | Summer 2                                    |
|--------------------------|---|---|---|--|---|---|
| English                  |   |   |   |  |   |   |
| Mathematics              |   |   |   |  |   |   |
| Science                  | Animals including humans<br><i>classification and labelling</i>     |   | Materials<br><i>properties, similarities, differences, sorting</i>      | Seasonal Change<br><i>changes across the four seasons</i>      | Plants<br><i>identification of common plants, labelling parts of a plant</i>            |   |
| History                  |   | The Great Fire of London                                  |   | How have things changed since our Grandparents were at School? |   | How has Technology Changed in Recent Times? |
| Geography                | The Great Outdoors –<br>Fieldwork in the Class and School Grounds   |   | UK Countries and Capitals   |  | Hot and Cold Places of the World.   |   |
| Art                      |   | Drawing – The Great Fire of London                        |   | Painting – Colour Chaos  |   | Collage/Materials – Food Faces              |
| DT                       | Mechanisms – Moving Pictures  |   | Structures – Homes  |  | Food – Teddy Bear's Picnic  |   |
| Computing                | E-Safety<br>Basic Digital Fluency Skills<br>1.1 Online Safety       | 1.2 Grouping and Sorting<br>1.3 Pictograms                | 1.4 Lego Builders<br>1.5 Maze Explorers                                 | 1.6 Animated Stories<br>1.7 Coding                             | 1.8 Spreadsheets  | 1.9 Technology Outside of School            |
| PSHE                     | Being Me<br>Growing and Changing<br>Respecting Ourselves and Others |   | Physical Health and Wellbeing<br>Keeping Safe<br>Positive Relationships |  | Belonging to a Community<br>Aspirations and Money Sense<br>Media and Digital Resilience |   |
| PE                       | Athletics<br>Bean Bag and Ball Skills                               | Football  | Basketball<br>Dance   | Gymnastics   | Athletics   | Striking and Fielding                       |
| RE                       | Christianity – God the Father                                       | Christianity – Why is <u>Jesus</u> special to Christians? | Church – How might people show they belong to God?                      | Judaism – Why might people put trust in God?                   | Hinduism – What do Hindus believe about God?  | Islam – Beliefs about creation              |
| Music                    | Hey You!  |   | Round and Round   |  | Your Imagination  |   |
| Enrichment Opportunities |   |   |   |  |   |   |

# YEAR 1 EDUCATIONAL VISITS

|                   |   |   |  |
|-------------------|---|---|--|
| <b>Year<br/>1</b> | <b>Library Visit (AUT 2)</b><br>Writing & <a href="#">Reading</a> related trip. A chance to explore the local library, have a guided tour and experience story time. There will be an opportunity for children to take books back to school to enhance classroom libraries. | <b>Safari Park</b><br>Science focus – this trip will consolidate the children’s learning from animals including humans and where they originate from. | <b>Henry Iddon – Rebecca Coles Art Project</b> |
|-------------------|---|---|--|





# SCIENCE

This academic year, Year 1 will follow the Science curriculum.

Units covered include:

- Animals including humans
- Plants
- Seasonal Change
- Materials

# EXPECTATIONS IN PE

- Children should wear their PE kit on their PE day. This should not be own clothes/football kit.
- If your child is not in the correct PE kit for two consecutive lessons, a verbal conversation with parents will take place
- If your child is not in the correct PE kit for a third lesson, a letter will be sent home to parents.
- If you/your child forget it is PE day and they attend in their uniform, don't worry – we have spare kits in school.
- If there is a legitimate reason why your child cannot take part in PE, please write a message in your child's home/school diary or provide a written note for the attention of your child's class teacher.



# FINALLY

We hope we can work together to make Year 1 a successful and enjoyable experience for your child.

If you have any questions, please speak to your child's class teacher or email our year group inbox: [newtonp.y1@sthelens.org.uk](mailto:newtonp.y1@sthelens.org.uk)