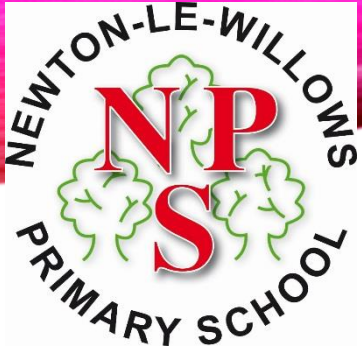


# WELCOME TO NURSERY

Teaching Staff –Mrs Davies and Mrs Fawkes

Learning Support Assistant – Mrs Connolly.



# Nurture the Potential to Succeed

## Our Vision Statement

- Our vision is clear in our motto - 'Nurture the Potential to Succeed.'
- Our aim is for Newton-le-Willows Primary School to be a happy, nurturing, safe school that is ambitious for all our pupils and staff, to enable all learners to fulfil their full potential and succeed through high-quality teaching that supports an engaging, diverse, broad and balanced curriculum. Through this our children will become resilient, motivated and independent learners and thinkers.

# Ready, Respectful and Safe

As we begin this new academic year, we have introduced a few changes to our behaviour policy. This includes the introduction of our new school rules to be 'ready, respectful and safe.'

As a school, we believe that, by having these three key rules which underpin our vision to 'Nurture the Potential to Succeed', they will be memorable to the children.



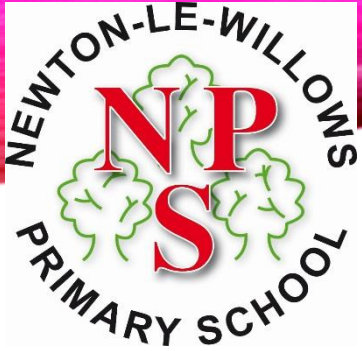
Ready



Respectful



Safe



# Nurture the Potential to Succeed

## Our Values

- Underpinning our motto are our school values which we refer to as **STRIVE**. They are: Self-motivation, Teamwork, Resilience, Independence, Vision, Emotional Intelligence
- We believe these 6 values (**STRIVE**) help us to 'Nurture the Potential to Succeed' and help to develop the whole child into a well-rounded future citizen with a determination to improve the world in which we live. We promote our values throughout the school from Nursery and Reception through to Year 6.

**We strive to support and nurture each other. We strive to reach our potential.  
We strive to succeed!**

# DATA COLLECTION FORMS

It is essential that we have all the relevant data on our system for your child. We are not sending new forms home so if your details have changed, please pop into the office and let them know. **If the people who can collect your child/ren have changed or you wish to add more name persons to this list, please inform the school office.**

If your child's medical information changes throughout the academic year, please inform the office as it is vital for us to be able to provide the best care for your child.



# SCHOOL MONEY

As you will be aware, we are now using the **SchoolMoney** App for payments of dinner money, milk money, before and after school club, toast and music money. Over the next few months we will be adding to this list to enable parents to pay for other things such as trips, clubs etc via the App.

This new payment system benefits both us as a school and you as a parent. Not only will you be able to pay for items from the comfort of your own home but you will also be able to access your account at any time to see if there is anything you need to pay for. **SchoolMoney** will enable us to experience a more streamlined, cost-effective and efficient payment system in a secure and safe environment.

If you have not used the system yet, please let us know and we will generate a new Welcome message for your **SchoolMoney** account where you can pay for any items we have requested from you.

To log into **SchoolMoney**, for the first time, visit the website [www.eduspot.co.uk](http://www.eduspot.co.uk) and click on the sign in button in the top right hand corner. In the drop down, select the **SchoolMoney Parent Login** option and this will send you through to a page where you need to enter your mobile number, email address, the password we have sent to you, and your child's first name.

If for any reason you are struggling to log in, it may be because you have not provided us with the correct contact details. Please let us know immediately if either your mobile number or email address changes. Please email [admin.newton@sthelens.org.uk](mailto:admin.newton@sthelens.org.uk) to advise us of any changes or for further information.

# FREE SCHOOL MEALS/PUPIL PREMIUM

Families who receive certain benefits may be eligible for Free School meals. You may be eligible if you are in receipt of one of the following benefits:

- **Universal Credit with an annual net earned income of no more than £7,400**
- **Income Support**
- **Income-based Jobseekers Allowance**
- **Income-related Employment and Support Allowance; Support under Part 6 of the Immigration and Asylum Act 1999**
- **The guaranteed element of Pension Credit**
- **Working Tax Credit run on; Child Tax Credit (with no Working Tax Credit (with an annual income of no more than £16,190.**

If you are on any of the benefits below you can apply to St Helens council for Free School Meals. If your child is eligible for Free School Meals, **school will also receive an additional amount of £1,320 per year for your child.** This is called Pupil Premium. School can use this Pupil Premium funding to provide extra support in school for your child and also to help towards the costs of school trips, music lessons, Year 6 residential visits etc.

**If you think you may be eligible you can contact the School Office or phone the office staff on 01744 678390 for further information.**

# ATTENDANCE MATTERS

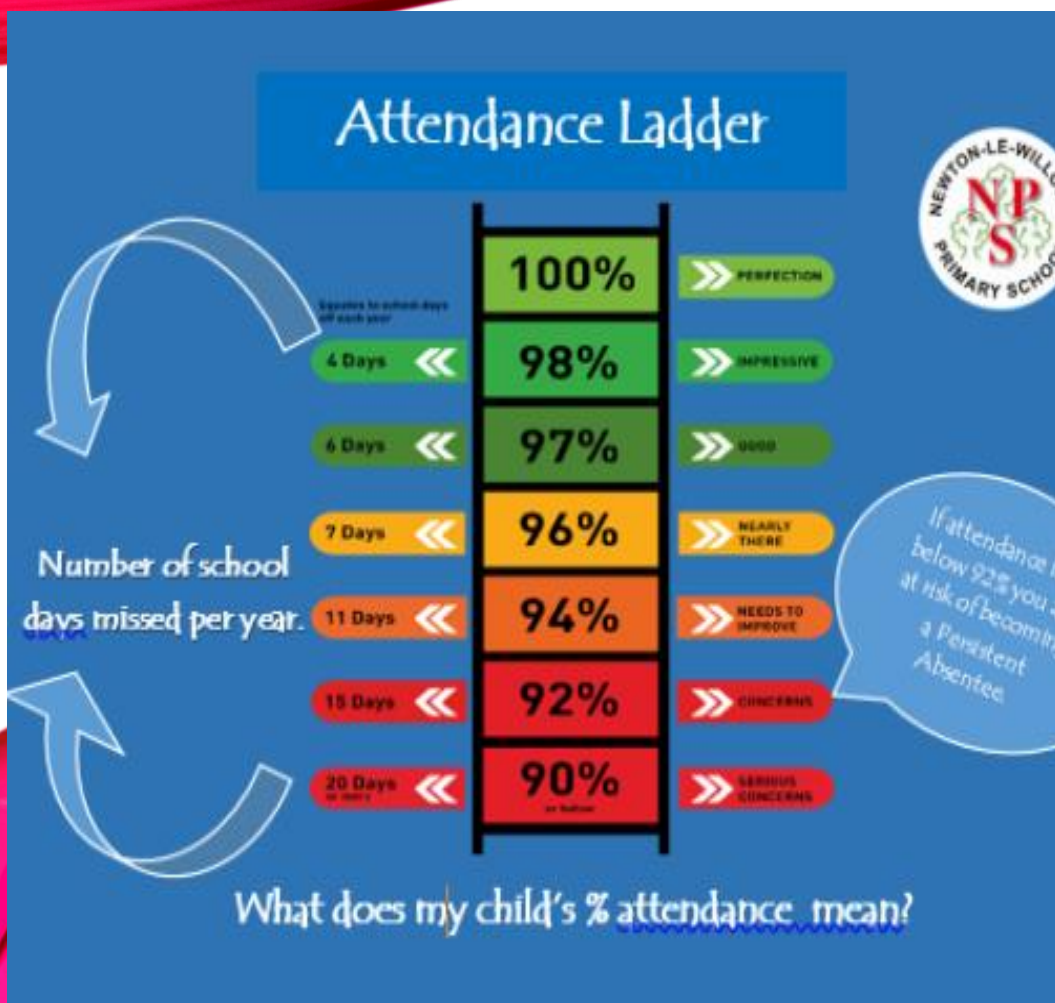
- At Newton-le-Willows Primary School we believe that children can only learn effectively if they attend school regularly and they are punctual. Our aim is for **all** pupils to achieve at least 97% attendance.

- Morning Routine – reminder**

- All school doors are closed at 9.00am and class registers are closed.
- Pupils arriving after 9.00am need to access school via the **school office and will be marked late.**
- Children arriving **after 9.30am** will be marked in the register as **unauthorised absence.**

- Reporting a school absence**

- If your child is unable to attend school due to illness please can you email, telephone or leave a message at the school office on the morning of illness **before 9.00am** to report the reason for absence. If we receive no reason for an absence a member of staff will contact parents/carers to gain a reason for absence. This may be via a text message, phone call or email. If we are not able to reach you, we will leave a message for you to **call us back** with information about the absence. If parents/carers do not return our call this may lead to other safeguarding protocols being implemented.





# Team Around the Child

We work in partnership with children, parent/carers and other professionals to provide early help when it is most needed with the following team.

**Pastoral Lead and Designated Safeguarding Lead:** Mrs Branch, **SENCo:** Miss Mercer, **Therapeutic Teacher -** Mrs Almond **and School Family Support –** Mrs Nelson

Special Educational Needs

Financial Difficulties

Bereavement or loss

Relationship Difficulties  
including Domestic Abuse



Support Agencies

Support with managing routines,  
boundaries and behaviour

Health concerns

Housing Issues

# UNIFORM

Nursery children have the option to wear school uniform.



**All uniform must be named. The school cannot accept responsibility for any lost uniform.**



# NURSERY DAILY ROUTINE

- Nursery is organised so children have time to be involved in adult directed activities and in their own initiated activities. Children are encouraged to make decisions and solve problems, to initiate plan, carry out and review their activities. The children become more independent, acquire a desire to explore and learn, and develop skills which will enable them to become successful students as they grow older. All children will undertake a wide range of activities and explore learning opportunities in both the indoor and outdoor environments, with the school's Early Years department having it's own, dedicated outdoor provision.

# EARLY YEARS CURRICULUM

- Activities in Foundation Stage are carefully planned and organised in order to provide a range of learning experiences.
- Planning for each week is carried out using an objective based approach which fluidly follows the children's interests and responds to specific events.
- There are 7 Areas of Learning in the Early Years Foundation Stage (EYFS), which activities are planned around:
  - **Personal, Social and Emotional Development**
  - **Physical Development**
  - **Communication and Language**
  - **Literacy**
  - **Mathematics**
  - **Understanding the World**
  - **Expressive Arts and Design**
- Throughout the EYFS, children will be working towards the Early Learning Goals. These describe the level of attainment expected at the end of your child's Reception year in school.



# PHONICS- READ WRITE INC

- Read Write Inc is a phonics scheme that we follow here at Newton. It begins in Nursery and children continue to take part in daily 30-minute sessions. The aim is for children to complete the scheme by the end of Year 1, but if necessary, they will continue to access sessions until they no longer need them.
- Children are placed into small groups according to their phonic knowledge and assessments are completed every half term.
- We teach the sounds first – in a specific order.
- We then teach your children to blend those sounds together in order to read words
- The children read words in the matched Storybooks. Each Storybook is carefully matched to the sounds they can already read - setting them up for success.

# NURSERY LONG TERM PLAN

Nursery Annual Curriculum Overview

SUBJECT	Autumn 1 <i>This is Me!</i>	Autumn 2 <i>Once upon a time/Celebrations</i>	Spring 1 <i>Who does this shoe belong too?</i>	Spring 2 <i>If you go down to the woods</i>	Summer 1 <i>Minibeasts</i>	Summer 2 <i>Superheroes</i>
English	Baseline Phonics: Introduction of sounds.	Phonics: Introduction of sounds. Writing lists Name recognition Book handling skills	Phonics: continuation of sounds and introduce letter formation Writing lists/meaning to marks Name writing Book handling skills	Phonics: continuation of sounds and letter formation Writing lists/meaning to marks Name writing Names of different parts of a book and page sequencing	Phonics: continuation of sounds and letter formation Writing lists/meaning to marks Name writing Names of different parts of a book and page sequencing	Phonics: continuation letter formation and introduce CVC words. <del>Recognise</del> words and objects with the same initial sound. Writing lists/meaning to marks Name writing and writing letters correctly.
Mathematics	Baseline Chanting numbers to 5 in order. Comparing quantities Say one number for each item in order. Talk and explore 2d shapes.	Recite past 5 Show finger numbers up to 5 Extend and create ABAB patterns, stick, leaf, stick, leaf, Know that the last number reached when counting.	Experiment with their own symbols and marks as well as numerals. Say one number for each item in order. Discuss routes and locations...behind, in-front	Talk about and explore 2d shapes. Select shapes appropriately for tasks. Link numerals to amounts. Makes comparisons between objects relating to size, weight, capacity. Talk about and identify the patterns around them. Combine shapes to make new ones.	Begin to describe the sequence of events, real or fictional using words such as '50first' and 'then.' Fast recognition of up to 3 objects. Talk about and identify patterns around them. Notice a correct error in a repeating pattern.	Describe a familiar route. Understand position through words alone. Recite past 5/10 Show finger numbers up to 5/10 Fast recognition of up to 3 objects. Link number to amount. Begin to describe a sequence of events.

# NURSERY FOUNDATION SUBJECTS

## LONG TERM PLAN

SUBJECT	Autumn 1 <i>This is Me!</i>	Autumn 2 <i>Once upon a time/Celebrations</i>	Spring 1 <i>Who does this shoe belong too?</i>	Spring 2 <i>If you go down to the woods</i>	Summer 1 <i>Minibeasts</i>	Summer 2 <i>Superheroes</i>
Understanding of the World	Baseline All About me Autumn Harvest Halloween	Celebrations Materials	Natural Materials Forces Hot and Cold Seasonal Changes	Spring Celebrations Life Cycles	Mini- Beasts Seasonal Changes	People who help us <a href="#">Super heroes</a>
RE	Special Times	Why are some things Special?	Special stories	Who are our <del>neighbours?</del>	What is special about our world?	
Expressive Art and Design	Drawing Mark making	Drawing Observational Drawings	<del>Colour</del> Mixing	Paint/ Printing	Collage	Collage
Music	Me!	My Stories	Everyone!	Our World	Big Bear Funk	Reflect, Rewind, Replay
Computing	Online Safety Operating Equipment		Explore how things work		Using Equipment	
PSED	Being me – Self Regulation	Aspirations and Money  Respecting Ourselves and other	Physical health and wellbeing – Managing Self  Keeping Safe – Managing Self	Positive Relationships	Belonging <u>To</u> A Community	Growing and Changing  Media and digital resilience.
Physical Development	Baseline Use one handed tools and equipment. Develop their movement on bikes/scooters.	Use one handed tools and equipment including scissors and pencils. Continue to develop their movement on bikes/scooters. Use large scale movements to make marks	Use a comfortable grip when holding pens and pencils. Go up steps on the obstacle course using alternative feet and confidently move through pathways.	Use a comfortable grip when holding pens and pencils. Go up steps on the obstacle course using alternative feet and confidently move through <a href="#">pathways./</a>	Meet their own care and needs and be increasingly independent.  Are able to remember sequences and patterns of movement related to music and rhythm.  Use a comfortable grip when holding pens and pencils.	Use a comfortable grip when holding pens and pencils. Continue to meet their own care and needs and be increasingly independent in preparation for Reception.

# NURSERY EDUCATIONAL VISITS

	Autumn	Spring	Summer
Year N	<p><b>Walk to the post box (AUT 2)</b></p> <p>During the Autumn term, children in Nursery write a letter to Santa. Children will walk to the post box to post their letters.</p> <p>Linked to UW.</p>	<p><b>Den Making (SPR 2)</b></p> <p>The children will work with the local rangers in the park to make dens and toast marshmallows. The children will have the opportunity to explore their local area in a safe and secure environment. Linked to PSED/ C&amp;L/ PD/EAD</p>	<p><b>People who Help Us (SUM 2)</b></p> <p>During the Summer term, children in Nursery will receive visits from a range of adults with a variety of occupations – e.g. The Emergency Services.</p>





# FINALLY

We hope we can work together with you to make Nursery a successful and enjoyable experience for your child. If you have any questions, please speak to your child's class teacher or email our year group inbox:  
[newtonp.nursery@sthelens.org.uk](mailto:newtonp.nursery@sthelens.org.uk)

Any correspondence sent to our Year Group Inbox will be responded to during working hours.