

## 1. School Context

- One-form-entry primary school in **Helsby, Cheshire**.
- Pupils aged 4–11, predominantly local intake.
- Low historical risk of radicalisation in the immediate area, but school remains vigilant and aligned with national guidance.
- Strong safeguarding culture with established policies and training.

## 2. Key Risks & Vulnerabilities

Risk Area	Potential Vulnerability	Current Control	Risk Level	Further Actions
Exposure to extremist content online	Pupils may access inappropriate or extremist material at home or school	Web filtering, supervised internet use, online safety curriculum	Low	Continue regular e-safety lessons; remind parents about home filtering
Influence from external individuals or groups	Pupils may encounter extremist views through social media or community contacts	Staff vigilance, safeguarding reporting routes, PSHE curriculum	Low	Maintain staff training; refresh awareness annually
Pupils with additional vulnerabilities	Some pupils may be more susceptible due to personal or family circumstances	Pastoral support, early help processes, close monitoring	Low - Medium	Ensure all staff know early signs; maintain links with local safeguarding partners
Lack of staff awareness	Staff may miss early indicators of radicalisation	Annual Prevent training, induction for new staff, DSL oversight	Low	Update training when national guidance changes
Visitors or external speakers	Risk of inappropriate messaging	Visitor policy, pre-checks, staff supervision	Low	Keep visitor logs updated and reviewed

## 3. Staff Training

- All staff receive **annual Prevent awareness training**.
- New staff receive Prevent training as part of induction.
- DSL and deputies complete enhanced safeguarding training.

## 4. Curriculum Measures

- PSHE, RSE and assemblies promote:
  - Respect, tolerance and diversity
  - Critical thinking and resilience
  - Safe online behaviour
- British Values embedded across the curriculum.

## 5. Safeguarding Procedures

- Concerns recorded via existing safeguarding system and escalated to DSL.
- DSL consults with **Cheshire West & Chester Prevent team** or police if needed.
- Clear communication with parents where appropriate.

## 6. IT & Filtering

- Age-appropriate filtering and monitoring in place.
- Regular review of filtering reports.
- Pupils taught how to report concerns.

## 7. Partnerships

Engagement with:

- Cheshire West & Chester safeguarding partners
- Local police Prevent team (as needed)
- Local schools network for updates and training

## 8. Overall Risk Rating

**Low**, with proportionate controls in place.

School will review this assessment **annually** or sooner if local/national risk levels change.