

Geography

We are going to be further developing our *locational knowledge of the UK* and Europe by locating the major cities affected in WW2. We will also be exploring how *economic activity*, such as trade, was impacted, and how Britain overcame some of the problems that the disruption of imports into the country caused.

History

Throughout our history learning, we will be learning about key events of and the impact of the *World Wars* on our local area and across the UK and Europe. We will also be exploring various events throughout the 1900s that led to change, such as the *Civil Rights* movements and the *Suffragettes*.

Music

In Music, we will be learning how to read and write stave notation, and play the recorder.

RE

We will be studying the religion, *Hinduism* and comparing the similarities and differences between *Islam*, *Judaism* and *Christianity*.

Conflicts and Resolutions

Science

Our units in Science are:
Changing materials, where we will be exploring how materials can be changed reversibly and irreversibly.
Animals including humans, where we will be exploring the cardiovascular system and how our lifestyle choices can impact our health.

PE

Our units in PE are:
Communication and Tactics, and *Cricket*

Computing

Learning how to keep ourselves safe when using a phone and social media and to use a search engine effectively.

French

Participate in brief conversations about themselves and others.

PSHE

Our MHM unit is *Celebrate*, where we will be revisiting our character strengths and exploring how these help us.
We will also be exploring *relationships with our peers* and what a positive relationship looks like.

DT

In DT, we will be designing and making potato cakes based on a rationing recipe from WW2.