



Team 1 - Autumn 1: Home Learning

This half term, our learning theme is: *Chilling Out*

The text we will be using to support this learning is: *Lost and Found*

You can support your child's learning at home in the following areas:

Maths

This half term we will be learning about: Addition and Subtract within 10. We will be learning to count on, count back and to create number stories.



This link has different games that may support your child/ren to become more confident with this area <https://www.topmarks.co.uk/maths-games/5-7-years/addition-and-subtraction>

Number Bonds

This half term we will be developing our understanding of number bonds. These show how numbers join together, and how they break down into component parts. When used in Year 1, number bonds forge the number sense needed for early primary students to move to addition and subtraction.

This link has further information and games <https://www.topmarks.co.uk/Search.aspx?q=number+bonds+to+10>

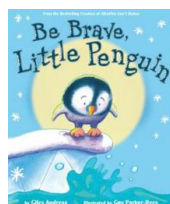
Spelling

The children will be learning the following words this half term:



the, said, was, to, my, some,
go, no, is, are, of, do

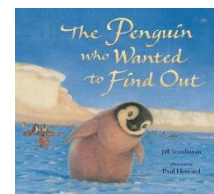
Recommended reads for this topic:



Be Brave, Little Penguin – Giles Andreae

The Penguin who wanted to find out

– Jill Tomlinson



Reading

Our spotlight author this half term is: **Tom Percival**



Download the BorrowBox app to download and read books free from the library. <https://apps.apple.com/app/borrowbox-library/id562843562>

The link below explains how to register for this app <https://www.cheshirewestandchester.gov.uk/residents/libraries/audio-downloads-eBooks-and-eMagazines.aspx>

If you would like to enrich learning further, here are some practical activities:

- Create a penguin made out of different materials.
- Go on a material hunt around your home. How many different materials can you find?
- Find out about the South Pole... Try to find it on a globe. Where is in relation to where you live? How far away is it? If you wanted to go there, how would you travel?