



Theme: Cold Places

English text 1: "Lost and Found"

English text 2: "Katie in London"



History

Changes within living memory:

- Year 1 will look at various changes over time from 1940 to today in transport and shopping.

Geography

Geography skills and fieldwork:

- use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.
- use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map.
- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.

Human and physical geography:

- identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

DT

Construction:

- Create a stained glass windows for our local church

Key designer: Annahita Hessami

Art

Drawing Skills:

- Guided line drawing using pen and pencil.
- Colour in the lines with a block colour. (Pencils, chalk and oil pastel).

Key Artist: Linda Dawn Lang

Science

Seasonal changes (in all terms):

- Observe changes across the four seasons
- Observe and describe weather associated with the seasons and how day length varies

Everyday materials:

- Distinguish between an object and the material from which it is made
- Compare and group together a variety of everyday materials on the basis of their simple physical properties
- Describe the simple physical properties of a variety of everyday materials
- Identify and compare the uses of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

French

Vocabulary:

- Greetings and introductions

Skills (across the year):

- I can continue to listen attentively to spoken language and show understanding by joining in and responding.
- I can continue to appreciate songs and rhymes in the language.

Intercultural Understanding:

- Christmas traditions in France- leaving shoes by the fire for Santa to fill

Music

Singing, composing and performing:

- Singing and performing the Christmas nativity.

Computing

Computer Science:

- Using Beebots.
- I can find machines/toys that follow instructions
- I can talk about how computers help to control machines and toys (Beebots and Bee bot app)

Digital literacy:

- I can point out titles, images etc. on a website.
- I can predict the information you might find on a website.
- I can talk about differences between fiction/non-fiction on a website.

E-safety:

- Covered throughout the year.

PE

Teambuilding:

- What makes an effective team.
- Communication skills.
- Simple problem-solving strategies.

Health and wellbeing:

- Agility, balance, coordination.
- Throwing, bouncing and rolling skills.

RE

Hinduism:

- Describe how Hindus celebrate Diwali.

Christianity:

- Talk about how Christians might use symbols (eg. Cross, dove, candle, water) in a church building and begin to suggest reasons why.
- Develop curiosity as to why Christians put on nativity plays at Christmas - Nativity Play.



Theme: Finding magic in the everyday

English text 1: "Grandpa's Gift"

English text 2: "The Curious Case of the Missing Mammoth"



History

Significant historical events, people and places in their own locality:

- George Mottishead and the opening of Chester Zoo.

Geography

Place knowledge:

- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

DT

Food:

- Make an egg sandwich for a journey.

Key designer: Paul Hollywood

Art

Painting:

- Self portrait.
- Using powder paint.
- Mixing secondary colours.

Key artist: Pablo Picasso (Paul Klee)

Science

Seasonal changes (in all terms):

- Observe changes across the four seasons
- Observe and describe weather associated with the seasons and how day length varies

Animals including humans:

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals, including pets).
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores.

Light:

- Exploratory unit – sources of light. Introduce the fact that the moon is not a source of light.

French

Vocabulary:

- Numbers up to 10.
- Traditional song and dance: Sur le pont d'Avignon.

Intercultural Understanding:

- Exploring music from francophone African countries.

Skills (across the year):

- I can continue to listen attentively to spoken language and show understanding by joining in and responding.
- I can continue to appreciate songs and rhymes in the language.

Music

Singing, composing and performing:

- Untuned instruments – rhythm sticks and drums link to African music.

Listening and appraising:

- African music (Lion Inside)
- Nigerian drumming- Babatunde Olatunji

Computing

Computer science:

- I can recap how to make a toy or screen animal move (Beebots).
- I can explain how you programme a toy.
- Create and debug simple programme.
- Use logical reasoning to predict the behaviour of simple programs.
- Understand what algorithms are:
 - how they are implemented as programs on digital devices.
 - that programs execute by following precise and unambiguous instructions.
- Microsoft Word
- I can type sentences on a keyboard understanding where the space bar is and the full stop button (word on the computers or note on the Ipads)
- I can draw on top of an image/photograph selecting different brushes (finger paint app on Ipads)

E-safety:

- Covered throughout the year.

PE

Dance:

- Responding to rhythm and patterns through movement.
- Control and coordinate bodies.

Gymnastics:

- Movements – big, small, wide, narrow, curled.
- Using the floor and apparatus.
- Adding movement combinations together to create mini sequences with creativity.

RE

Judaism:

- Explain key features in a synagogue, how worship happens there and explore how this relates to Jewish belief.
- Reflect on how and why Jews worship.

Christianity:

- Evaluate key teachings studied from the Bible and explain why they might be important to Christians.



Theme: Amazing Adventures

English text 1: "Toys in Space"

English text 2: "Goldilocks and Just The One Bear"

Bear"



Geography

Locational knowledge:

- Name and locate the world's 5 oceans.

DT

Textiles:

- Making a Beebot toy.

Key designer: Boolah Baguette

Art

Clay:

- Making seed pods.
- Create 3D shapes using clay
- Create texture/pattern using hands

Key artist: Alice Ballard (Peter Chang)

Science

Seasonal changes (in all terms):

- Observe changes across the four seasons
- Observe and describe weather associated with the seasons and how day length varies

Plants:

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- Identify and describe the basic structure of a variety of common flowering plants, including trees.

Forces:

- Exploratory unit – investigating pushing and pulling forces related to toys.

French

Vocabulary:

- Song: Les Chiffres.
- Colours

Skills (across the year):

- I can continue to listen attentively to spoken language and show understanding by joining in and responding.
- I can continue to appreciate songs and rhymes in the language.

Music

Listening and appraising:

- Classical composers linked to seasons and nature.
- Key composer: Vivaldi (Four Seasons)

Computing

Digital literacy:

- I can select sound clips to accompany an image.

- I can take a photograph that matches a caption of writing (write a story then take a photo that matches it and put together either on a physical camera or PicCollage.
- I can explain that the internet can be used to access appropriate and inappropriate information and you can send any information/data (Manga High/Email – send messages, play learning games.)
- I can explain how this information can be accessed by any individual on the internet.

E-safety:

- Covered throughout the year.

PE

Ball Skills – Hands:

- Dribbling and passing a ball using hands.
- Accuracy, aim, force and speed.
- Stopping a ball using hands.
- Keeping possession.

Ball Skills – Feet:

- Dribbling with control.
- Passing with accuracy.

RE

Islam:

- Show an understanding of at least two Muslim artefacts and explain how they are used.
- Explain that the Qur'an is the holy book of Islam and say how it should be treated.

Humanism:

- Explore the happy human symbol.
- Explain how Humanists believe they can be happy.