



Theme: Tracks and Trolls

Text 1: Troll Swap

Text 2: The owl who was afraid of the dark



Geography

Fieldwork:

- use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage
- use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map
- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
- Fieldwork 1: The school grounds
- Fieldwork 2: The local area: Local playground/ park

Locational Knowledge:

- Name and locate the world's 7 continents and 5 oceans
- Name, locate and identify characteristics of the 4 countries and capital cities of the UK and its surrounding seas

History

- Look at various explorers throughout history
- Explore various events earlier than the 1930s

Science

Use of everyday materials:

- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
- find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching
- Sound:

comparative/ fair testing



Exploratory Unit- how is sound made? Why are some sounds louder/ quieter?

Art

3D (clay)

- Cutting and joining
 - Create texture and pattern using tools
- Key artist: David Burnham Smith

Computing

Computer Science:

- Learn how to plan and write down instructions to move a toy/screen turtle

- Predict what will happen with instructions (Once written, will they work following the sequence of instructions)
- Programme and then test a friend's instructions
- Understand that programmes execute by following precise and unambiguous instructions.

Digital Literacy

- Explain whether a website contains fiction/non-fiction (Link to last year, content being fictional etc).
- Find information/data on a webpage about a specific subject.
- Talk about and explain the purpose of titles, images, sub-headings, links, content, search facility etc on a website. (Why is it there?)

French

Vocabulary:

- Greetings, Numbers to 20, Traditional songs, colours, classroom language

Skills

- I can listen attentively to spoken language and show understanding by joining in and responding
- I can appreciate songs and rhymes in the language

Intercultural understanding:

- Christmas traditions- Christmas Carol

Music

Singing, composing and performing

- Experiment with, create, select and combine sounds using their inter-related dimensions of music
- Play tuned and untuned instruments musically

Religious Education

Hinduism:

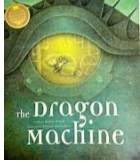
Key vocab: Rama, Sita, Hanuman

- Describe and explain how Hindus celebrate Diwali.
- Retell the story of Rama and Sita through dance and acting- focus on main characters and the significance of them.
- Describe how Humanists celebrate in their lives.

Christianity

Key Vocab: Bible, Nativity, Creation

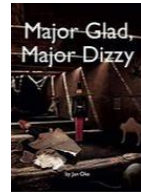
- Describe key important things Christians believe about Jesus and refer to the Easter story, life and teaching of Jesus
- Explain why Christians might choose to follow Jesus.
- Identify key aspects of the Christmas story and explain why Jesus was good news for Christmas- Nativity play



Theme: Burning Brightly

Text 1: The Dragon Machine

Text 2: Major Glad, Major Dizzy



Geography

Human and Physical knowledge:

- identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

History

Take part in:

- Look at various explorers throughout history
- Explore various events earlier than the 1930s

Science

Use of everyday materials:

- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
- find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching

identifying, grouping and classifying research



Living things and their habitats

- explore and compare the differences between things that are living, dead, and things that have never been alive
- identify and name a variety of plants and animals in their habitats, including micro-habitats
- identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food

Art

Drawing skills:

- Basic shading
 - Lines to accurately represent shape
- Key artist: Vladimir Gvozdev

Computing

Computer Science:

- I can evaluate, debug and test new instructions (once used instructions see if they worked and make amendments).

Information Technology

- Type sentences on a key board identifying mistakes and how to change them
- I can add different effects to a picture (black and white)

French

Vocabulary

- **Classroom language:** oui, non, bravo, bien (good), tres bien (very good), Ecoutez ! (Listen!) Regardez ! (Look!) Repetez ! (Repeat!) Merci and s'il vous plait (please and thank-you)
- Monsieur/Madame

Skills

- I can start to understand basic French Grammar (adjective after the noun)

Intercultural understanding:

- Learning to play petanque
- Traditional songs and rhymes
- Easter traditions- Easter fish

Music

Listening and Appraising

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes
- Listen with concentration and understanding to a range of high-quality live and recorded music

Religious Education

Judaism

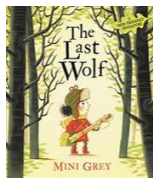
Key Vocab: Torah, Hebrew, Rabbi, Shabbat

- Identify that the Torah is a holy book for Jews and how there are rules to help guide a Jew in their lives.
- Tell you why Shabbat is important to a Jew and how many Jews may go to Synagogue during this period

Christianity

Key vocab: God, symbols, good news, Bible, Trinity, Holy spirit, savior, Resurrection, salvation, incarnation

- Same as Autumn objectives + visit to St Paul's to reinforce symbols
- Evaluate key teachings studied from the Bible and explain why they might be important to Christians



Theme: Looking out for life

Text 1: The last wolf

Text 2: Grandad's secret giant



Geography

Place Knowledge:

- understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

Science

Plants:

- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy
- observe and describe how seeds and bulbs grow into mature plants.



Research

Identifying, grouping and classifying

Observation

pattern seeking

Animals including humans:

- notice that animals, including humans, have offspring which grow into adults
- find out about and describe the basic needs of animals, including humans, for survival (water, food, air)
- describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene

Art

Painting skills:

- Use block paints and poster paints
 - Mix secondary colors
 - Use experimental techniques (blobs, dragging)
- Key artist: Sanja Milenkovic, Slinkachu Nuart, Ron Mueck

Computing

Information Technology:

- I can record simple sound effects using appropriate hardware and listen back to it

- I can take a photograph and add appropriate effects to match a piece of writing
- Digital Literacy
- I can understand and explain that certain information/data is private and this should not be published online
 - I can explore that all information/ data published on the internet leaves a digital footprint

Religious Education

Islam

Key Vocab: Prophethood, Muhammad, Tawhid, Halal, Shahada

- Talk about why Muslims say Allah and Muhammad (Pbuh) are e.g. 99 names of Allah. Muhammad is the prophet of God.
- Describe at least three things that might happen at a Muslim baby's naming ceremony.
- Describe at least three things that might happen at a Muslim marriage.
- Learn about the meaning behind Ramadan- Gratitude/ Appreciation. Why does it come before Eid?

Sikhism

Key vocab: Sikhism, Sikh, Guru Nanak

- Tell you about the founder of Sikhism, Guru Nahak and recall key events in his life.

Throughout the year:

Music:

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes
- Listen with concentration and understanding to a range of high-quality live and recorded music
- Experiment with, create, select and combine sounds using the inter-related dimensions of music

French:

Vocabulary:

- Greetings
- Numbers to 20
- Traditional songs
- Colors
- Classroom language

RSE/ PSHE/ Equality and Mental health

- **See separate curriculum**

Geography

- Locational Knowledge of the UK (KS1 NC statements)
- Fieldwork 3 (residential)