Pupil premium strategy statement

This statement details our school's use of pupil premium funding for the 2026 to 2027 academic year to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Billinge Chapel End Primary School
Number of pupils in school	171 (213 including Nursery and 2 year old provision)
Proportion (%) of pupil premium eligible pupils	12%
Academic year/years that our current pupil premium strategy plan covers	1 year
Date this statement was published	9th October 2026
Date on which it will be reviewed	21st February 2027
Statement authorised by	C. Hewitt (Headteacher) A. Marsh (Senior Finance Officer for The Everyone Matters School's Trust)
Pupil premium lead	C. Hewitt (Headteacher)
Governor / Trustee lead	Mr S. Gaskell

Funding overview

Detail	Amount
Pupil premium funding allocation academic year 2026-2027	£49,998
Recovery premium funding allocation this academic year	£0
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£0

Part A: Pupil premium strategy plan

Statement of intent

At Billinge Chapel End Primary School we aim to offer fully inclusive provision. Disadvantaged children receive appropriate support to help them overcome barriers to learning. This document sits in line with the school inclusion policy and equality statement.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Communication and language barriers for children entering school in the EYFS
2	The percentage of children in receipt of pupil premium funding achieving the expected standards in writing at the end of Key Stage 2 compared to non-pupil premium national percentages.
3	The percentage of children in receipt of pupil premium achieving age related expectations in Maths compared to non-pupil premium national and school percentages
4	The percentage of children in receipt of pupil premium achieving age related expectations in reading writing and Maths combined compared to non pupil premium national percentages.
5	Pupil Premium children attendance figures are lower than non-pupil premium attendance figures.
6	The increase in percentage of children who are disadvantaged and with SEND needs impacting on outcomes.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
1) Communication and language barriers for children entering school in the EYFS are overcome.	To continue the trend of children's attainment from Baseline assessments to the end of the year having improved in terms of 'Communication and Language'.
2) To close the percentage gap between school disadvantaged children and national non disadvantaged children in writing to lower than 29% and school non disadvantaged lower than 10%	Outcomes to show that the gap between school disadvantaged children and national non disadvantaged children is less than 29% and school disadvantaged to school non disadvantaged lower than 10%
3) To close the percentage gap between school disadvantaged children and national non disadvantaged children in Maths to lower than 15%	Outcomes to show that the gap between school disadvantaged children and national non disadvantaged children is less than 15%.
4) To close the percentage gap between school disadvantaged children and national non disadvantaged children in reading, writing and Maths combined to lower than 20%	Outcomes to show that the gap between school disadvantaged children and national non disadvantaged children is less than 20%.
5) Close the small gap in attendance figures between school disadvantaged compared to school non disadvantaged	The 3% gap in attendance between disadvantaged and non-disadvantaged children has reduced.
6) Children with who are disadvantaged and have SEND plans receiving support.	Children with high SEND needs are supported to give access to non-SEND children to first quality teaching and learning in the classroom.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £7,940

Activity	Evidence that supports this approach	Challenge number(s) addressed	Cost £
Train staff in the use of 'SHREC'.	The ShREC approach | EEF	1	£600
Employ staff to support children with significant C+L barriers	Small group tuition | EEF	1	£2,900
EYFS Hub training for staff and moderation support	Local Authority recommended training and support	1	£900
Maths Hub training	MathsHub North West Three (NW3) | Working with NCETM	3	£120
Staff training on adaptive teaching and learning strategies	Moving from 'differentiation' to 'adaptive teaching' | EEF	2/3/4	£600
SIL audits and training in response to findings	Home | SIL	3	£450
Annual purchase of reading assessments, subscription and book updates (ELS)	Essential Letters and Sounds	4	£80
Purchase of new reading scheme for year 2		4	£160
Teacher release time to attend writing moderations	Full article: A critique of writing moderation policy and implementation in England	2/4	£300
Purchase of NFER maths assessments	NFER Tests – NFER	3	£55

Purchase of NFER reading assessments	NFER Tests – NFER	4	£55
Staff time for NFER analysis and pupil progress meetings	Analysis of the tests will give accurate identification of need which can be addressed through interventions	2+4	£180
Essential Letters and Sounds new staff training	Knowledge Schools Trust – Home	4	£200
Purchase of WhiteRose Maths subscription	White Rose Maths | Free Maths Teaching Resources | CPD Training	3	£30
Subscription to timestables rockstars/ numbots- to support the development of rapid recall of tables and numberbonds	Times Tables Rock Stars (ttrockstars.com)	3	£30
Subscription to Literacy Shed	Literacy Shed - Teaching Resources Made Easy	2/4	£30
Subscription to Literacy counts ready steady spell	Literacy Counts	2/4	£60
Subscription to Nelson Handwriting	Nelson Handwriting: Whole-school handwriting practice | OUP		£30
Purchase of the PSHE +RSE SCARF programme	The Impact of our Work (coramlifeeducation.org.uk)	6	£60
Staff training in pastoral strategies including PATHS by Barnardo's	The PATHS® Programme for Schools (UK & NI Version) | Barnardo's	6	£250

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 39,000

Activity	Evidence that supports this approach	Challenge number(s) addressed	Cost£
Dedicated Learning support to provide targeted personalised academic and pastoral support including learning lodge and LSA support in classes.	https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/small-group-tuition	1/2/3/4/5/6	£39,000

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ £5,100

Activity	Evidence that supports this approach	Challenge number(s) addressed	Cost £
Employment of a clerical officer with a role to monitor attendance	Evidence from historical attendance data supported by Local Authority and OFSTED inspections praising the actions of our Attendance officer on site.	5	£1900
School funded places in breakfast and afterschool club along with Preschool places for disadvantaged children	More than just a meal: breakfast club attendance and children's social relationships — Northumbria University Research Portal	5	£1500
Pupil premium children are offered extra curricular activities in priority over non-PP children	Children's University | EEF (educationendowmentfoundation.org.uk)	5	£760
Subscription to Jigsaw RE	RE 3-11 - Jigsaw	6	£90
Recruitment of an Educational Welfare Officer to monitor attendance and support school and families in maintaining good attendance figures above 95%	Attendance records kept in school and shared with the DFE through the attendance toolkit. Attendance toolkit for schools.pdf	5	£850

Total budgeted cost: £ £52,040

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2025 to 2026 academic year.

Target 1) Communication and language barriers for children entering school in the EYFS are overcome: Achieved raised the baseline by 6% to achieve 100%

Target 2) The percentage of children in receipt of pupil premium funding achieving the expected standards in phonics at the end of Year 1 has increase compared to 2025.: Achieved, only 3 children did not pass the phonics screening with 2 of these unable to take to screening due to illness.

Target 3) The percentage of children in receipt of pupil premium achieving age related expectations in Maths is closer in line with non pupil premium children.- Target to remain

Target 4) The percentage of children in receipt of pupil premium achieving age related expectations in English reading and writing is closer in line with non-pupil premium children.: Achieved pupil premium achievement in line with non pupil premium.

Target 5) : Pupil Premium children attendance figures are in line with non-pupil premium.: Target remains. – PP attendance was 3% below non PP attendance.

Target 6) : Children with who are disadvantaged and have SEND plans receiving support.

Target remains due to further increase in SEND percentages.