

Billinge Chapel End Primary School

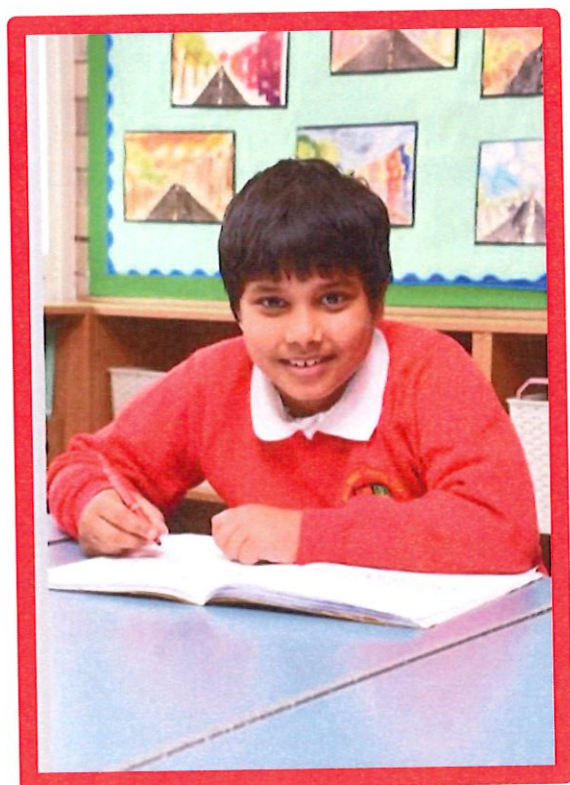
I Do My Best

WELCOME

The children, staff and governors of Billinge Chapel End Primary School and Nursery welcome you to our happy school. We are a community school that believes in providing a well-rounded education, where everyone's talents can be nurtured and celebrated. This prospectus will give you the information and a flavour of the education we can offer your child, but we invite you to visit us to experience the very special atmosphere at Billinge Chapel End. We are very proud of our children and staff and keen for you to see us in action.



We want everyone to feel safe, healthy, happy and successful



'Pupils enjoy coming to school' OFSTED 2023

Our Vision

To see our children leave us as healthy, happy, well-rounded individuals who:

have respect for the world and understand their responsibilities as a global citizen in ensuring it is conserved for future generations; are aware of their place in society and their responsibility to contribute positively to it; are polite, well-mannered and helpful; have respect and tolerance for others and their beliefs & cultures and possess the skills and knowledge that they require to enable them to continue their learning and achieve their full potential. Our vision is to instil these values along with supporting your child in making as much academic progress as possible.

Our Aims

At Chapel End Primary School, we aim to:

- Work in partnership with parents to support them in raising their child
- Provide learning environments that are warm, welcoming, secure, child-centred and intellectually stimulating
- Help develop a positive attitude to learning and encourage children to become independent and resilient
- Provide quality teaching, both indoors and outdoors, that motivates and sustains our children's attention
- Encourage our children to develop lively, imaginative, creative and enquiring minds
- Provide opportunities for our children to question, discuss and apply themselves to tasks
- Develop skills that children need in order to contribute successfully to a constantly changing society
- Develop moral, spiritual and social values that children need in order to contribute effectively towards a sustainable environment for future generations
- Encourage our children to value human achievements in all areas including music, sports and arts
- Develop the attitude in all children to do their best



I Do My Best!

Our school motto is the key to our children's success. We know that children learn best when they enjoy their learning and the principles of excellence and enjoyment are central to Chapel End's philosophy.

At our school children really matter and every child's ability is recognised, developed and rewarded. We welcome children from a range of backgrounds and abilities. Each child's progress is monitored continuously; where appropriate, we provide extra support and new challenges for individual children. Our creative, exciting and skills-based curriculum provides challenging and practical opportunities which extend and broaden children's learning.

The curriculum is enhanced through a range of specialised experiences including: educational visits, artists and performers coming into school and an outward bound residential.



**EVERYONE MATTERS
SCHOOLS TRUST**

OUR SCHOOL

**“Parents and
carers are
overwhelmingly
positive about the
school.” OFSTED
2023**

A Special Start

We welcome children into our preschool setting the term after they turn 9 months old. Our ducklings room caters for 9 children who are cared for, nurtured and educated by three of our amazing early-years staff.

Our preschool also caters for children that are 2 years of age. We have expansive space in our preschool with 2 outdoor play areas, a sleep room and many indoor activity areas. We can accept up to 15 children into the 2-year-old provision at any one time.

In Nursery and Reception, children work towards the Early Learning Goals and approach all aspects of learning through play. The key skills of reading, writing and mathematics are at the heart of this early phase. These are taught using a motivating, child-centred curriculum which ensures children are keen to learn and are proud of their achievements. We use all areas of the school, inside and outside, to enrich their learning experience. We make sure every child gets a very special start to their school life, one that lays firm foundations for their future development and success.

Throughout our EYFS provision a progressive contextual curriculum is planned and delivered meeting the criteria set out in the Development Matters and Early Years Frameworks.



"Chapel End is special because everyone is kind and you have lots of friends."

YEAR 1 PUPIL

Key Stage 1



At Billinge Chapel End Primary School, we aim to make the transition from the Early Years to Key Stage 1 as smooth as possible.

Our Year 1 setting, curriculum and organisation reflect closely the experiences that the children have had in the EYFS.

There are lots of opportunities for continuous provision allowing children to learn through discovery and play.

Children are introduced to the National Curriculum and, through a graduated approach, produce more work evidenced in books as they journey through Years 1 and 2.

During Key Stage 1 children continue to develop their phonic knowledge and reading skills. The books that they enjoy are used as a vehicle to develop writing and in mathematics children progress from exploring numbers up to 20 in Year 1 to numbers up to 100 in Year 2.

Key Stage 1 have their own dedicated play area, complete with trim trail and outdoor resources.



'Pupils have very positive attitudes towards their work. They are happy to engage fully with their learning.' OFSTED 2023

Key Stage 2

Throughout Key Stage 2, children continue to journey through our contextualised curriculum. They gain more independence as they continue to receive the highest standards of teaching and learning based upon our 'golden curriculum thread'. We aim to:

Stimulate curiosity.

Develop respect and tolerance for the wider world.

Cultivate personalised aspirations.

Develop independence and resilience.

Create responsible global citizens.



“Chapel End is a special school because the learning quality is amazing, and the teachers are kind (some extra kind).” YEAR 4 PUPIL

Beyond the Curriculum

At Billinge Chapel End Primary School we offer a wide range of activities and experiences beyond the National Curriculum. Educational Visits are carefully mapped out across the school to ensure all children encounter animals and wildlife, visit a museum, a theatre, a beach, a river and a science-based discovery center.

There are a range of extra-curricular clubs on offer provided by our own staff and external specialist providers. Examples of these are:

- Bikeright cycling instruction
- Football club
- Netball club
- Busy Bakers
- Dance club
- Drumming, guitar, brass and keyboard tuition
- Overnight outdoor pursuits residential



‘Leaders have placed pupil’s personal development at the heart of everything that they do.’

OFSTED 2023



BILLINGE CHAPEL END PRIMARY SCHOOL

Carr Mill Road, Billinge, Wigan, WN5 7TX

Chapelend@emst.org.uk

Tel: 01744 678230

Headteacher: Mr C. Hewitt

Contents

1. The school team
2. School organisation
3. Pupil voice
4. Parent/carers testimonials
5. Admissions Policy
6. Role of parents/carers
7. Keeping in touch
8. The school day
9. The curriculum including health, relationships and sex education
10. School performance data
11. Safeguarding
12. School uniform
13. School Governors
14. Charging policy
15. Wraparound care and clubs
16. SEND, pastoral care and Inclusion
17. Behaviour
18. Message from the Headteacher



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SCHOOLS TRUST

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Headteacher: Mr C. Hewitt

The Senior Leadership Team

Mr Hewitt: Headteacher

Mrs Montrose: Assistant Headteacher &
SENDCO

The Early Years Team

Mrs Walkden
Miss Fisher
Mrs Carter
Mrs Holt
Mrs Spottiswood
Miss Fee
Mr Knowles
Mrs Newton
Mrs Fillingham
Miss Gannon
Miss Roberts

Office Team

Mrs Marsh
Mrs Parsley

Catering

Mrs Corr
Mrs Brookes
Miss Fairhurst

Teachers

Mrs Pickett
Mrs Knowles
Mrs Lawler
Miss Charnock
Mr Montrose
Miss Green
Mrs Stein
Mr Lawton
Mrs Grimshaw

Learning Support Assistants

Mrs Webb
Mrs Lavin
Mrs Armstrong
Mrs Corrin
Mrs Johnson
Mrs Buss

Wraparound care and Midday supervisors

Mr Oakes (also school caretaker)
Miss Corlett

Environment Enhancement

Miss Murphy
Mrs Brookes



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Classes

9 month old provision

(ducklings room)- Mrs Walkden, Miss Fee, Mrs Holt

2 year old

Provision – Miss Fisher, Mr Knowles, Mrs Carter, Mrs Spottiswood

Nursery - Mrs Montrose, Mrs Newton, Mrs Fillingham

Reception - Mrs Pickett, Miss Gannon, Miss Roberts

Year 1 - Mrs Knowles & Mrs Lawler, Mrs Webb, Mrs Lavin

Year 2 - Miss Charnock, Mrs Lavin

Year 3 - Mr Montrose, Mrs Armstrong

Year 4 – Miss Green, Mrs Corrin

Year 5 - Mrs Stein

Year 6 - Mr Lawton, Mrs Johnson, Mrs Buss

Across classes- Mrs Grimshaw



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"Chapel End is a special place because we have a great environment with playgrounds, fields, flowers, trees and even a trim trail with orienteering course!"

"I like school because the teachers and children are kind."

"Chapel End is a special place because the learning quality is amazing, and the teachers are kind (some extra kind)! I would never move schools because this one is too awesome!"

"If you come to Chapel End you will always have lots of friends."

"Chapel End is the best because there is lots of love."

"Chapel End will blow your socks off because the teachers are so good and you have loads of friends!"

"Chapel End is great because you have the best friends and the teachers are really kind."



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"I've never once doubted my decision to send my little boy here. His dedicated teachers and the support staff in EYFS ensure that he's happy and learning in a very safe and nurtured environment; They shine positivity."

"The staff at Chapel End Primary try their absolute best to care for and educate my children. They are always available if I need them and they have supported myself and my family for many years."

"Billinge Chapel End is a friendly and safe environment for children from nursery to year 6, and we have been very happy with the choice of school which we made for our children."

"As parents we would like to show our appreciation to the teachers who have taught both my daughter and son at Billinge Chapel End and guided them to achieving their best. They have been a source of confidence and inspiration for my children to work hard and achieve the level where they are today. We have watched our children gain confidence in various aspects and areas of school and have always been given guidance and support on how to help further at home."



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Admissions

Admissions to the school are controlled by the St Helens Education Authority in accordance with our school admissions policy. This policy can be found on our school website: www.chapelend.st-helens.sch.uk. The admission number at Billinge Chapel End Primary school is 30.

Parents wishing to visit the 9 month ducklings provision, 2 year old provision, nursery or school in connection with the possible admission of their child are invited to do so by making an appointment, either by telephoning the school on 01744 678230 or by visiting the school office.

All interested parents will be invited to a meeting in the term preceding their child's admission to the school. Children normally commence school in September. They are "phased in" over a dedicated period so that the teacher can devote time to settling every child into school.

The EYFS team complete school readiness coffee mornings with each new family shortly after their child has started school. This establishes an effective partnership between the school and parents/carers.

Preschool & Nursery Admissions

Our 9 month ducklings provision accepts 9 children and our 2-year-old preschool has a capacity of 15 children. We offer a flexible approach to the use of funded hours in our preschool setting. Preschool is open in term-time only.

Our Nursery offers places to three and four year olds in the year before they start school.

Your child can get 15 hours of funded nursery care each week for 38 weeks each year the term after their third birthday. To provide for this 15 hour offer we provide morning sessions Monday to Friday, or 2.5 full days.

Some working parents are eligible for up to 30 hours of funded childcare/early education per week (for three to four-year-olds).

Please note that 30-hour childcare codes expire every 3 months, therefore it is advised to only obtain a code within the 3 month period before you wish your child to attend a nursery setting.

Admission of disabled pupils (DISABILITY ACT 2001):

As with all children, any child with a disability will be assessed and his/her particular needs identified. Working in close partnership with parents/carers, every effort will be made to provide the necessary support to enable the child to access the best available provision. All children, regardless of any disability, will be fully involved in the life of the school. Accessible toilet facilities and access ramps for wheelchair users are available. For more information, please reference the school accessibility audit on the school website.



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Role of Parents/Carers

At Billinge Chapel End Primary, we strive continually to ensure that the three-way partnership between school, home and child is close, visible and genuine. We encourage parents/carers to keep in close contact with us in all matters concerning their child. **No issue is considered unimportant.**

The home-school agreement

As your child begins school you will be asked to sign our home-school agreement. This agreement ensures that the partnership between school, parents and each child is clear. It can be found on our school website: www.chapelend.st-helens.sch.uk.

How can I help my child at home?

There are many ways you can support your child at home, but the most beneficial is to read with them and encourage them to read to you **every night** for a minimum of ten minutes and communicate this through the home reading record. Throughout the year, children will receive spellings and homework related to maths.

What are the school's celebrations?

When your child starts at Chapel End, he/she will be placed in a House Team. These are: **TOPAZ**, **RUBY**, **EMERALD** and **SAPPHIRE**. Children can earn house points for their team and the team with the most house points is determined each week. Additionally, your child may be: awarded Star Pupil of the Week, or receive stickers and certificates. Every Friday, we hold an awards assembly where recognition is given to children's efforts and achievements both in and out of school. Children who always try their best are celebrated by receiving an 'always badge' each term in recognition for their efforts and achievements.

How will I know how well my child is doing at school?

We feel that it is vitally important that you know about your child's progress and therefore we inform you three times a year. You will have the opportunity to book a ten-minute appointment with members of staff at Parents Evening in the Autumn and Spring terms. You will also receive a comprehensive annual written report towards the end of the Summer term. In addition to this, if your child is receiving extra support in school, teaching staff will contact parents and carers to discuss support packages that are in place.



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Keeping in Touch

There are many ways in which parents/carers are kept informed about their children and school events. We have already mentioned parents/carers' evenings and written reports. Each term we also provide parents/carers with a class newsletter which gives details of the work to be covered in the child's class. We also use a text messaging system to inform you of important events such as parents/carers' evenings, school closures and any changes to clubs or arrangements.

Termly newsletters are sent by email.

Parents/carers and community are invited to contribute to school life by:

Joining in with our productions

Talking to children about specific interests and demonstrating particular talents

Sharing skills and talents

Talking about their jobs/way of life, e.g. police, office workers and engineers

All this helps to enrich the curriculum.

If you have a message or quick question to ask, please pop into the school office before or after school, catch a member of staff at drop off or collection time. If you would like a longer time to talk with either the class teacher or the Headteacher, then a time can easily be arranged. Staff are very willing to talk to parents/carers, but please, not when they are teaching. Teachers keep families up to date with class events by posting messages on Dojo.

Our policy is to encourage open and free communication to ensure that all questions and concerns relating to the school are freely aired and resolved as quickly as possible. All questions and concerns should be raised with the relevant teacher in the first instance.

However, we recognise that from time to time a more formal approach may be necessary. For this reason, the school has a formal complaints procedure, which is published on the school website and available on request. This document explains the steps to take in the event of serious complaints.



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The School Day

Times

Preschool: Mornings 9am-12pm
Afternoons 12pm-3pm

Nursery/ EYFS: AM: 8:40am - 11:40am
PM: 12:30pm -3.00pm
Full day: 8:40am-3:00pm

Key Stage 1: 8:45am — 3.15pm

Key Stage 2: 8:45am — 3.15pm

Doors open at 8:40am for all classes.

Term Times

	Opens on:	Closes on:
Autumn Term 1 2026	Thursday 3rd September	Friday 23rd October
Autumn Term 2 2026	Monday 2nd November	Friday 18th December
Spring Term 1 2027	Tuesday 5th January	Friday 12th February
Spring Term 2 2027	Monday 22nd February	Wednesday 24th March
Summer Term 1 2027	Monday 12th April	Friday 28th May
Summer Term 2 2027	Monday 7th June	Friday 16th July

Essential Equipment

Each pupil should have a book bag which is strong enough to provide protection. These can be bought from school. We do not have the space in our cloakrooms to accommodate bags or backpacks.

School Meals

Pupils may pay for a meal cooked on the premises. A choice of menu is available on the SchoolGrid system. Ordering and paying for school meals is completed through the SchoolGrid system. You may prefer your child to bring a packed lunch from home, in which case this should be of 'healthy food' nature. Sweets are not allowed. The children sit with their class in the hall, eat their meal and then go out to play.

Free School Meals

Certain grants are available to parents where necessary. School meals are provided free for all children in Key Stage One (Universal Free School Meals). Information about these matters is obtainable from the Local Education Authority.



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The Curriculum

Early Years Framework & Development Matters

- 9 month provision
- 2 year provision
- Nursery
- Reception

Key Stage 1

- Year 1
- Year 2

Key Stage 2

- Year 3
- Year 4
- Year 5
- Year 6

Our Curriculum meets all the requirements of the Foundation Stage Curriculum and National Curriculum at Key Stage 1 and Key Stage 2.

Foundation Stage — Nursery and Reception

The pupils in Reception, Nursery and Preschool, will be working on the curriculum for the Foundation Stage which covers the seven key areas of learning. There are three 'Prime' areas: Personal & Social Development, Communication & Language and Physical Development. These are taught through four 'Specific areas': Literacy, Mathematics, Understanding the World and Expressive Arts & Design. We follow the non-statutory 'Development Matters' guidance to support our practice in the early years setting.

Years 1 to 6

In years 1-6, all pupils cover the ten National Curriculum subjects: English, Mathematics, Science, Art & Design, Design Technology, Geography, History, Computing, Music and Physical Education, plus Religious Education and Personal, Social, Health Education & Citizenship. Currently, pupils in years 3-6 follow a course of study in Modern Foreign Languages (Spanish). Throughout their years at Chapel End Primary School, all children will experience carefully planned and selected educational visits that are designed to reinforce learning that has taken place inside the classroom in different settings.

Cultural capital

Throughout a child's educational journey at Chapel End they will experience many opportunities to take their learning outside of the classroom. Outdoor educational activities and visits are carefully planned throughout the curriculum to give every child the opportunity to explore the world and communities around them.



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Relationship, sex and health education

It is a statutory requirement for primary schools to deliver Relationships and Health Education. The Department of Education (DfE) also strongly encourages primary schools to deliver Sex Education that ensures both boys and girls are prepared for the changes adolescence brings and drawing on knowledge of the human life cycle set out in the National Curriculum for science – how a baby is conceived and born.

We use materials provided to us by a scheme called 'Coram Scarf' to support the delivery of RSE & PSHE. It covers all of the DfE's new statutory requirements for Relationships Education and Health Education, including non-statutory Sex Education, and the PSHE Association's Programme Of Study's recommended learning opportunities, as well as contributing to different subject areas in the National Curriculum.

Parents have the right to request that their child be withdrawn from some or all of the non-statutory Sex Education our school teaches but not Relationships Education. They do not have a right to withdraw their children from those aspects of Sex Education that are taught in the statutory National Curriculum Science and Health Education. The right to withdraw from non-statutory Sex Education applies to one lesson which is taught in the final term of Year 6.

Detailed information regarding relationship, sex and health education can be found on our school webpage 'our curriculum'.



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Chapel End Primary School Performance data



Key Stage 2 Performance

		2023-2024	2024-2025	2025-2026
Reading	Attainment	81%	73%	89%
	Greater Depth	19%	31%	15%
	Scaled Scores	104	104	105
Writing	Attainment	81%	87%	81%
	Greater Depth	3%	21%	11%
Maths	Attainment	81%	80%	74%
	Greater depth	13%	21%	33%
	Scaled Scores	104	105	106
SPAG	Attainment	94%	77%	89%
	Greater depth	26%	35%	49%
	Scaled Scores	106	107	107

Key Stage 2 /National Performance 2025-2026

	School Attainment	National Attainment	School Scaled Score Avg	National Scaled Score Avg
Reading	89%	75%	105	106
Writing	81%	73%		
Maths	74%	75%	106	105
SPAG	89%	74%	107	105
RWM	74%	63%		
Combined				



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Safeguarding

Safeguarding of the children in our care is of paramount importance and, due to day to day contact with the children, school is well placed to observe outward signs of abuse, changes in behaviour, or failure to develop. Parents/carers should be aware, therefore, that when it appears to a member of staff that a child may have been abused, the school is required to follow the Child Protection procedures adopted by the school. Mr Hewitt (Headteacher) is the designated member of staff responsible for child protection and Mrs Montrose (Assistant Headteacher) is the deputy. Please report any concerns that you may have to school.

Our Safeguarding Policy along with other safeguarding information can be found on our school's website.

E-Safety

Today's pupils are growing up in an increasingly complex world, living their lives seamlessly on and offline. This presents many positive and exciting opportunities, but also challenges and risks. We aim to equip our pupils with the knowledge needed to make the best use of the internet and technology in a safe, considered and respectful way, so they are able to reap the benefits of the online world.





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School Uniform

Boys Uniform

Red round-neck school jumper, if possible, displaying the Chapel End Primary School emblem.

White polo T-shirt

Grey trousers

Grey short-trousers in summer

Plain grey socks

Black school shoes

Girls Uniform

Red round-neck school jumper or red school cardigan if possible, displaying the Chapel End Primary School emblem.

White polo T-shirt

Plain grey pinafore, grey skirt (appropriate length) or grey trousers

Red gingham dress in summer (red and white checks)

Grey tights

White socks (recommended for Summer) Grey socks (recommended for Winter)

Black Shoes

PE Kits

Your child will participate in PE lessons on specified days each week. Parents will be informed which days their child has PE and children can wear their PE kit all day. If a child has an after-school PE club, they will wear their uniform and change into their kit at the end of the school day.

Plain white round neck T-shirt

Plain red shorts/ skorts

Plain red sweatshirt/ hoodie/ School jumper

Plain black jogging bottoms

Trainers suitable for indoor and outdoor physical activity.



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Swimming

Boys

Swimming trunks

Towel

Cap (for long hair)

Waterproof bag

Girls

One-piece swimming costume

Towel

Goggles

Cap (for long hair)

Waterproof bag

Footwear

We want our children's feet to be healthy and flourish, therefore all pupils must wear sensible, well-fitting shoes with an appropriate low heel. Boots are not allowed in the classroom, therefore on bad weather days, if your child wears boots to school they must remember to bring their school shoes to change into. Trainers are not allowed to be worn in school with the exception of times when children are participating in planned physical activities. Please avoid trainers that contain flashing lights.

Jewellery

For health and safety reasons we do not allow children to wear necklaces, bracelets, anklets or rings to school, with an exception being made for objects of religious significance. Applications for these to be worn should be made to the Headteacher and we may ask the children to remove these objects during PE if possible. Clear plastic small stud earrings with safety backs are permitted in school. Parents and carers who send their child into school wearing clear, plastic, small stud earrings do so at their own risk. School will not take any responsibility for earring related injuries, or loss of earrings, with full accountability being placed upon parents and carers.



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Watches

Children are permitted to wear watches in school. If this is a 'smart' watch which can support the monitoring of fitness during the day, then they are permitted during PE lessons if permission from parents has been obtained by the teacher. Watches with the functionality to record videos or take photographs are not permitted in school.

Brands and Logos

The only logo that is permitted to be displayed on our school uniform is the Chapel End Primary emblem.

Haircuts

We do not permit children to have extreme haircuts such as shaved patterns or mohican styles which may cause a distraction to learning. Any child, male or female, with a long hair length will be asked to tie their hair up.

Hair Accessories

We ask that hair accessories such as headbands, clips, bows and bobbles are red or black in colour. Please also ensure that they are kept to an acceptable size and keep them as plain as possible.

Book Bags

Children should bring a red book bag to school on a daily basis. Both Infant and junior sized book bags are available from the school office.

Make up

Children are not permitted to wear make up at school. Items such as nail polish must be removed by parents before their child attends school.

Messy activities



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There are times in school where our children enjoy messy activities. This can range from outdoor learning in EYFS to orienteering in Upper Key Stage 2 to papier mache in art and DT lessons. For these activities, parents will be contacted by the class teacher in advance of the lesson to ask them to provide appropriate clothing.

Preschool and Nursery

Children below Reception age are permitted to wear black or grey jogging trousers to support gross motor skill activities and toilet training. In preschool uniform is optional.

Unwanted uniform

Any unwanted uniform can be donated to our school PTFA. Uniform items will be sold at reduced prices in our uniform shop, at school fairs and events.

School uniform orders

Please contact the school office for a uniform order form.

SCHOOL UNIFORMS



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BILLINGE CHAPEL END PRIMARY SCHOOL

Carr Mill Road, Billinge, Wigan, WN5 7TX

Chapelend@emst.org.uk

Tel: 01744 678230

Headteacher: Mr C. Hewitt

School Governors

Headteacher: Mr C. Hewitt

Co-opted Governors:

Mrs R. Cameron (Chair)

Mr B. Bradbury

Mr D. McDonnell

Mrs C. Montrose

Mrs A. Danne

Mr S. Gaskell

Parent Governors:

Mrs M. Swift

Mr A. Dickinson

Mr R. Grundy

Staff Governors:

Mrs K. Pickett



School Charging policy

The education we provide wholly or mainly during school hours will be free of charge, but on some occasions a 'voluntary' contribution towards the cost of an activity may be requested by the school and parents will be free to decide whether or not to contribute. Examples of these activities are food tasting sessions, reading book purchases and some Design Technology projects.

Chapel End is a 'cashless' school. Every family is set up with a SchoolMoney account on which they can pay for trips, before & after school clubs and voluntary contributions.



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Breakfast and After School clubs

Breakfast Club

Here at Chapel End Primary School, we offer a breakfast club which opens at 7:30AM every morning. The club offers a nutritious breakfast up until 8:40AM and lots of fun, educational activities are provided for the children. The cost of breakfast club is £6.00 per session.

After School Club

We also provide after school care for our children here at Chapel End. After school club is open from 3:15PM—5:30PM. Children are taken straight from their classes to the club. The charge for after school club provision is £8 per session.

All bookings for breakfast and after school clubs are made through the school office and paid in advance the week before they are required.

Please note, that wrap around care is only available to children in years: Nursery-Year 6.



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SEND

At Billinge Chapel End Primary School we are committed to the inclusion of everyone regardless of their gender, race, religion or background.

We will endeavour to ensure that all children achieve their potential and that the needs of everyone are met.

We have a dedicated Special Educational Needs Coordinator who ensures that the best provision possible is delivered to any child who has SEND. St Helens Local Authority and Chapel End Primary and our families work closely together so that each child with SEND receives tailored individualised support.

Within our school we have a dedicated area accessed by our highest need children. This area is called the learning lodge and children are provided with a bespoke curriculum to suit their specific needs.

Our Pastoral team at Billinge Chapel End strive to ensure that all children receive quality pastoral provision. We have a dedicated senior mental health leader and we work with many external agencies. This, along with our dedicated pastoral areas in school and dedicated curriculum time devoted to self-care, provides an excellent offer to all children.



SEND

Special Educational
Needs and Disability



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Behaviour

We set high expectations of behaviour at Billinge Chapel End Primary School. We ensure that every child is happy and safe and is able to learn in a positive environment. To achieve this we have a clear behaviour strategy.

INTENT

1. To create an ethos of good behaviour in school where everyone can be happy, secure and safe.
2. To build a school community which values honesty, humour, kindness, citizenship, resilience, peace, respect, spirituality, forgiveness, tolerance and friendship.
3. To make sure everyone knows what is expected of them in our school.
4. To help everyone to develop good manners towards everybody.
5. To ensure that all are treated fairly, shown respect and to promote good relationships.
6. To make sure that lines of communication are clear and effective.
7. To create a culture of positivity where people are not afraid to make mistakes.

Strategies:

To meet our aims we will ensure that the following strategies are employed:

1. Each member of staff is responsible for the behaviour and safety of the children in their care (Teachers' Standards – Point 7)
2. The school values will be promoted at all times by staff and learners.
3. Adults will model fairness and consideration of others for the benefit of all pupils and in order to develop mutual respect.
4. All staff will consistently demonstrate and expect high standards of behaviour at all times.
5. Children will be taught to be polite, respectful, well-mannered, obedient and well-behaved in a manner that is outlined in this policy.



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6. Members of staff will **praise good behaviour**, completion of good work and celebrate all successes in a manner that is outlined in this policy. At Chapel End Primary people are named and famed for good behaviour. Each class has a pupil of the week display where winners of this weekly award are displayed. The award is given out by the Headteacher in weekly assemblies. Our school also works in partnership with Barnardo's and we complete the PATHS programme with our children. Promoting alternative thinking strategies give opportunities to our older children to become 'bee buddy' playleaders and all children receive compliments when they receive PATHS pupil of the day.

7. Staff will always model positivity in their verbal communication with children in our school.

Rewards

Rewards will be used by staff to encourage and promote good behaviour.

The rewards system at Billinge Chapel End Primary is as follows:

Verbal praise.

Teacher's own stickers and certificates in class.

Communication to parents/carers by the class teacher via Dojo, telephone call or face to face at home time.

Child given a certificate from the Headteacher.

Child awarded pupil of the week; displayed in class and celebrated in the school newsletter.

Child given a house point which contributes to their designated house team. The winning house at the end of each half term have their name engraved on the school shield.



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Sanctions

Stage 1

The child is asked by the teacher to modify their behaviour.

Stage 2

The child is kept away from other children at the earliest possible breaktime, for a maximum of 5 minutes, and completes a restorative thinking activity supported by a school template for consistent language (Appendix F) and positive action plan with the Teacher/Learning Assistant.

Stage 3

Following 3 restorative justice meetings in a week, the Class Teacher conducts a support meeting with the child's parents to discuss their behaviour, assess triggers, and produce an action plan with parents as partners.

Stage 4

Class Teacher, Senior Leader, SENDCO and child's parents conduct a meeting to complete an Individual Behaviour Improvement Plan which will be monitored in the form of parent teacher meetings on a weekly basis for 3 weeks. (Appendix D)

Stage 5

School Senior Leader issues an isolation from class based in school with parents/trusted family member completing work set by the class teacher including restorative work based upon the individual needs of the child. Families not completing stage 6 with their child, will move to stage 7. Families who complete stage 6, will see their child returned to class following a fixed period and the child would return to stage 4.

Stage 6

Headteacher issues a suspension following the procedures and guidelines detailed in the St Helens Exclusions guidance.

Stage 7



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Headteacher and the governing body issue a permanent exclusion following the procedures and guidelines detailed in the St Helens Exclusions guidance.

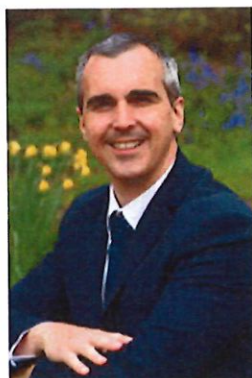
Message from the Headteacher

Dear Parent/Carer,

Thank you for taking the time to consider Billinge Chapel End Primary School as the educational setting for your child. Selecting the right school for your child is one of the most important decisions that any parent will make. Should you choose our school, we here at Chapel End will never underestimate the trust that you will put in us when caring for your child on a daily basis. We aim to provide support to you as your child's primary educators and work in partnership with you in order for your child to be happy, healthy and progress academically.

Our vision at Chapel End Primary is to see our children leave us as healthy, happy, well-rounded individuals who: have respect for the world and understand their responsibilities as a global citizen in ensuring it is conserved for future generations; are aware of their place in society and their responsibility to contribute positively to it; are polite, well-mannered and helpful; have respect and tolerance for others and their beliefs & cultures and possess the skills and knowledge that they require to enable them to continue their learning and achieve their full potential. Our vision is to instil these values along with supporting your child in making as much academic progress as possible.

Yours Sincerely
Mr C. Hewitt



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And finally.....

Thank you for taking time to read this prospectus. We hope that it has given you an insight into what takes place at Billinge Chapel End Primary School.

Naturally, any prospectus can only answer some questions. Please feel free therefore to visit our school at any time for further details and a tour of the school. You and your child will always be given a warm welcome.



Billinge Chapel End Primary School

Carr Mill Road,

Billinge,

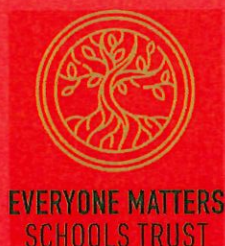
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