

MFL

Spanish has been selected as this is taught at our main feeder Secondary Schools and we aim to give our children solid foundations for them to build upon.

The following units contextualise MFL to Chapel End:

Year 3: Animals around us

Year 4 My town

Year 5 Me and My

friends at school

Year 6 Homes and
houses

Computing

Our Computing curriculum follows a flexible 'in-year' model. In this way staff are able to make links between other curriculum areas and computing whilst retaining key computing skills, knowledge and vocabulary that are age appropriate.

History

In Key Stage 1 children learn about their family history and famous local people from the past. They also learn about Stephenson and the Rainhill trials.

In Key stage 2, each class studies an element of St Helen's industrial past.



Chapel End contextualised curriculum

RSE and PSHE

Our PSHE and RSE policy and curriculum overview was written in consultation with staff, parents and Governors.

In this way it has been specifically contextualized to Chapel End Primary.

Music

In Autumn term 1, staff and children can pick a song from a homegrown star to learn and perform.

In Autumn 2, staff have chosen their favourite Christmas carols and hymns that are age appropriate.

Spring 1, ensures that our children have learned songs from a range of genres by the time they leave in Year 6

In Summer one, children learn songs from musicals which are used as our Year 6 productions.

Pupil feedback showed that children wanted to learn a stringed instrument thus we have put in place an offer of learning strings for everyone in Year 4 and then for children who opt in during years 5 and 6.

Reading

Our Literature Spine is contextualised to Teacher passion and is flexible so that it can be cohort specific.

Physical Education

We compete in a variety of sports against other ST Helens primary Schools.

We have a custom-made orienteering course onsite which is used in Upper Key stage 2 PE.

Art

Our Art curriculum is contextualised as it links strongly with other areas of our programmes of study. For Example in Year 2, children represent the Great Fire of London through Collage.

We also have specific units of work in Years 4 and 5 linked to our school values and 'The Dream' in St Helens.

Year 6 have the wonderful opportunity of designing and making their own leavers T-shirts linked to our school and their experiences in their textiles unit.

Religious Education

Through our RE curriculum, our children learn about Christianity for 50% of teaching time. The other principle religions are taught in the other 50% and this is reflective of the community in which we live in Billinge and St Helens.

Design Technology

Our DT Curriculum links strongly with learning on other subjects.

Year 1: children make free standing structures based upon what they have seen in their local area visit to Billinge.

Year 2: children build fire tucks for the Great Fire of London.

Year 3: Food and shopping bags linked to fair trade.

Year 4: A moving book inspired by Barcelona.

Year 5: Designing a camping structure for the lake District. Also challah bread making linked with RE.

Geography

From EYFS, our children explore our expansive grounds. In Years 1-6, each class participate in a progressive fieldwork study within the school grounds in the Summer term.

We have contextual links running through the curriculum:

Year 1: Local area study (Billinge) and the UK

Year 2: UK compared with Kenya

Year 3: Crosby beach study

Year 4: The UK as a part of Europe

Year 5: The Lake District

Year 6: Climate change

Science

In Science we make the most of our school grounds to investigate seasonal changes along with habitats, animals and rocks and soils.