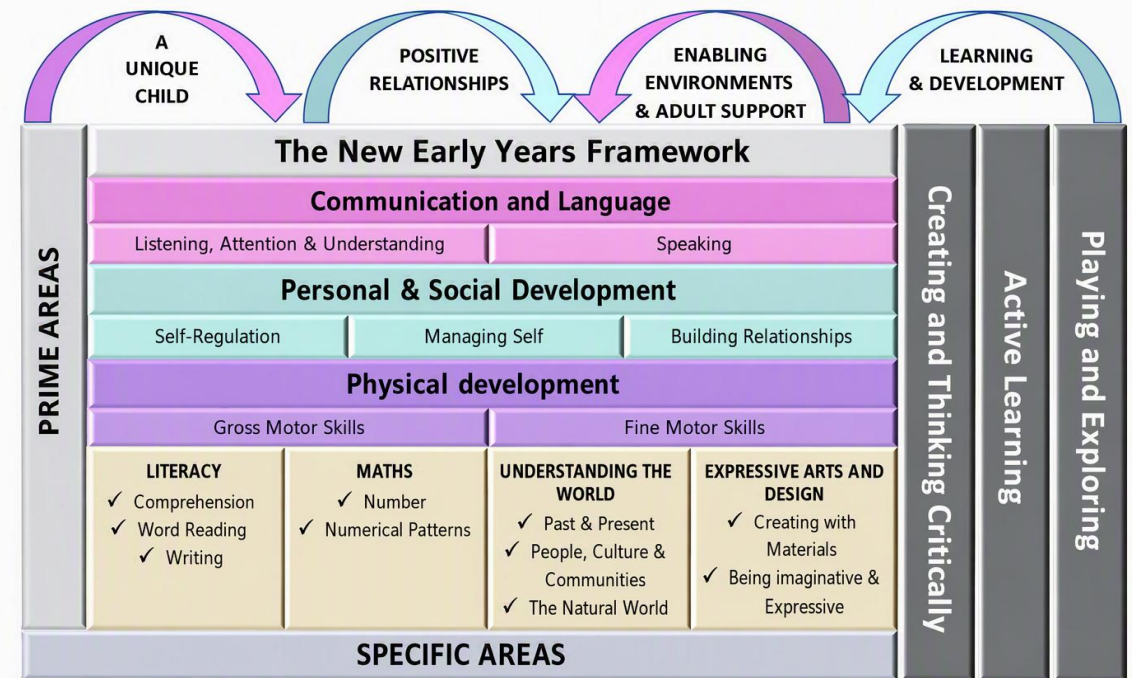


9 - 23 month old's Long Term Plan

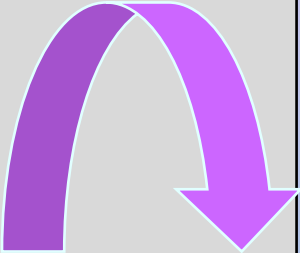


At Chapel End we aim for our children leave us as healthy, happy, well rounded individuals who:

- have respect for the world and understand their responsibilities as a global citizen in ensuring that it is conserved for future generations
- are aware of their place in society and their responsibility to contribute positively to it
- are polite, helpful and have respect and tolerance for others and their beliefs and cultures and possess the skills and knowledge that they will require to enable them to continue their learning and reach their full potential.



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
General Themes NB: <i>These themes may be adapted at various points to allow for children's interests or whole school events</i>	All About me! Feelings Families Autumn Jobs and vehicles Goldilocks and growing We are different Celebrations & Halloween	Let's celebrate! Lights & Sounds Gingerbread Man Happy Birthday Bear Christmas Story Trees, Christmas	Take one picture! New Beginnings Winter Wonderland Frosty Fun Red, Gold & Dragons Arctic Animals Love & Kindness	Growing! Caterpillars & Hungry Tummies Growing Feelings Me Growing Bigger Seeds, Soil & Planting Flowers & Growing Things Easter & Springtime	Amazing animals! Frogs Jungle Animals Chickens Pets Goats & Farm Animals Dinosaurs	Our wonderful world! Little Red Riding Hood Space Sea & Seaside Around the World Caring for our world Minibeasts Transitions
Traditional tale & High quality Texts	<i>The Colour Monster</i> Family photo books <i>We're Going on a Bear Hunt</i> <i>Guess how much I love you?</i> <i>Brown Bear, Brown Bear, What Do You See?</i> <i>Owl Babies</i> Autumn and sensory board books	<i>The Gingerbread Man</i> <i>Happy Birthday Bear</i> <i>Stick Man</i> Christmas story books Christmas sensory and board books Familiar nursery rhyme books	Winter sensory books <i>That's Not My Snowman</i> That's not my Dragon Arctic animal books Penguin and polar bear board books Books about friendship and love	<i>The Very Hungry Caterpillar</i> <i>When I Was a Baby</i> <i>Jasper's Beanstalk</i> Spring and garden books <i>That's Not My Bee</i> Easter and baby animal books	<i>Oi Frog!</i> <i>Rumble in the Jungle</i> <i>Rosie's Walk</i> <i>Dear Zoo</i> Farm animal books <i>Dear Dinosaur</i> Animal sound books	<i>Little Red Riding Hood</i> <i>Twinkle Twinkle Little Star</i> Space board books <i>Maisy's Seaside Adventure</i> <i>Handa's Surprise</i> Recycling/environment books <i>Mad About Minibeasts</i> Transition books
'Wow' moments / Enrichment	Family photograph display Autumn walk Teddy bear picnic Halloween party	Birthday party for Bear Exploring lights and sounds Christmas tree decorating Christmas music and movement Christmas celebration Christmas parties	Ice investigation Snow/frost sensory play Dragon movement experience Arctic small-world play Winter walk Valentine's/friendship experience	Fruit tasting Baby photograph display Planting Day Flower hunt Garden exploration Easter egg hunt Spring celebrations	Frog exploration Jungle sensory safari Animal -themed experience Dinosaur dig	Story picnic Space sensory experience Seaside/beach experience Around the World celebration Animal enhancement visit Minibeast hunt

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
General Themes	All About me!	Let's celebrate!	Take one picture!	Growing!	Amazing animals!	Our wonderful world!
  Over Arching Principles	Characteristics of Effective Learning Playing and exploring: – Children investigate and experience things, and 'have a go'. Children who actively participate in their own play develop a larger store of information and experiences to draw on which positively supports their learning Active learning: – Children concentrate and keep on trying if they encounter difficulties. They are proud of their own achievements. For children to develop into self-regulating, lifelong learners they are required to take ownership, accept challenges and learn persistence. Creating and thinking critically: – Children develop their own ideas and make links between these ideas. They think flexibly and rationally, drawing on previous experiences which help them to solve problems and reach conclusions.					
	Unique Child: Every child is unique and has the potential to be resilient, capable, confident and self-assured. Positive Relationships: Children flourish with warm, strong & positive partnerships between all staff and parents/carers. This promotes independence across the EYFS curriculum. Children and practitioners are NOT alone – embrace each community. Enabling environments: Children learn and develop well in safe and secure environments where routines are established and where adults respond to their individual needs and passions and help them to build upon their learning over time. Learning and Development: Children develop and learn at different rates (not in different ways as it stated 2017). We must be aware of children who need greater support than others. <i>PLAY: At Chapel End we understand that children learn best when they are absorbed, interested and active. We understand that active learning involves other children, adults, objects, ideas, stimuli and events that aim to engage and involve children for sustained periods. We believe that Early Years education should be as practical as possible and therefore, we are proud that our EYFS setting has an underlying ethos of 'Learning through play. PLAY is essential for children's development across all areas. Play builds on children's confidence as they learn to explore, to relate to others around them and develop relationships, set their own goals and solve problems. Children learn by leading their own play and by taking part in play which is guided by adults.'</i> <i>We will ensure that all children learn and develop well and are kept healthy and safe at ALL times.</i>					

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
General Themes	All About me!	Let's celebrate!	Take one picture!	Growing!	Amazing animals!	Our wonderful world!
British Values Sharing circles	Kindness We all have the right to be listened to. We respect everyone and we value their different ideas and opinions. We have the opportunity to play with who we want to play with. Everyone is valued, all cultures are celebrated and we all share and respect the opinions of others.	Honesty We know right from wrong. We recognise that we are accountable for our actions.	Resilience We all know that we have rules at school that we must follow. We know who to talk to if we do not feel safe. We must work together as a team when it is necessary. Class rules	Love We are all respected as individuals. We feel safe to have a go at new activities. We understand and celebrate the fact that everyone is different.	Hope We are all unique. We all have the right to have our own views. We listen with intrigue and value and respect the opinions of others.	Tolerance We respect differences between different people and their beliefs in our community, in this country and all around the world. All cultures are learned , respected, and celebrated.
Assessment opportunities	In-house – Baseline data on entry EYFS team meetings	On going assessments Pupil progress meetings Parents evening info EYFS team meetings In house moderation End of term judgements	Ongoing assessments LA moderation EYFS team meetings In house moderations	Ongoing assessments Pupil progress meetings Parents evening info EYFS team meetings End of term Assessments	Ongoing assessments LA moderation EYFS team meetings	Ongoing assessments Pupil progress meetings Reports assessments EYFS team meetings EOY data
Parental Involvement	Stay and plays Dojo involvement	Dojo involvement Nativity Parent's Evening Christmas Fair	Dojo involvement	Dojo involvement Easter bonnet parade Parent's Evening	Dojo involvement	Dojo involvement Reports to parents Pack pick up day Setting visits Summer Fun Day

Diversity Texts to be read throughout the year during story time sessions

Different families, Cultural diversity, Neurodiversity, physical disabilities, Diversity, BAME main characters

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Families, Families, Families! – Suzanne Lang All Kinds of Families – Mary Ann Hoberman	Global Babies – Global Fund for Children Everywhere Babies – Susan Meyers	A Friend for Henry – Jenn Bailey My Brother Charlie – Holly Robinson Peete & Ryan Elizabeth Peete	Brave, Be You – Sonia Sotomayor Bodies Are Cool – Tyler Feder We Move the World – Anna K. Nelson	We're Different, We're the Same – Bobbi Kates The Same but Different Too – Karl Newson	Baby Goes to Market – Atinuke The Banana-Leaf Ball – Katie Smith Milway

Brilliant Books to be read throughout the year during story time sessions

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Peepo! – Janet & Allan Ahlberg Moo, Baa, La La La! – Sandra Boynton Everywhere Babies – Susan Meyers	Spot's First Christmas – Eric Hill That's Not My Reindeer – Fiona Watt Dear Santa – Rod Campbell	That's Not My Snowman – Fiona Watt The Snowman – Raymond Briggs Baby's Very First Noisy Book: Winter – Fiona Watt	Jasper's Beanstalk – Nick Butterworth Titch – Pat Hutchins A Squash and a Squeeze – Julia Donaldson	Oi Frog! – Kes Gray Little Owl's Night – Divya Srinivasan Peek-a-Moo! – Marie Torres Cimarusti	We're Going on a Lion Hunt – David Axtell Commotion in the Ocean – Giles Andreae The Big Book of Bugs – Yuval Zommer

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
General Themes	All about me!	Let's celebrate!	Take one picture!	Growing!	Amazing animals!	Our wonderful world!
Communication and Language Talk to parents about what language they speak at home, try and learn a few key words and celebrate multilingualism in the setting.	The development of children's spoken language underpins all seven areas of learning and development. Children's back-and-forth interactions from an early age form the foundations for language and cognitive development. The number and quality of the conversations they have with adults and peers throughout the day in a language-rich environment is crucial. By commenting on what children are interested in or doing and echoing back what they say with new vocabulary added, practitioners will build children's language effectively. Reading frequently to children, and engaging them actively in stories, non-fiction, rhymes and poems, and then providing them with extensive opportunities to use and embed new words in a range of contexts, will give children the opportunity to thrive. Through conversation, story-telling and role play, where children share their ideas with support and modelling from their teacher, and sensitive questioning that invites them to elaborate, children become comfortable using a rich range of vocabulary and language structures.					
Whole EYFS Focus – C&L is developed throughout the year through high quality interactions, daily group discussions, sharing circles, PSHE times, stories, singing, Daily story time using high quality texts (from the EYFS brilliant reads list)	Respond to their name Develop attention and listening Enjoy repeated songs and rhymes Point to and name familiar objects Use gestures, sounds and emerging words Develop vocabulary linked to family, feelings and the environment Enjoy sharing books one-to-one with an adult Key Vocabulary family, mummy, daddy, baby, friend, happy, sad, kind, autumn, leaf, tree, bear, big, small, light, dark	Listen to familiar stories Anticipate repeated phrases Join in with actions and sounds Develop vocabulary around celebrations Follow simple instructions Develop attention during small-group story sessions Key Vocabulary gingerbread, bear, birthday, cake, candle, light, dark, tree, star, Christmas, present, music, song, together	Develop winter vocabulary Listen to and respond to stories Copy animal sounds Join in with repetitive rhymes Follow simple instructions Develop vocabulary through sensory exploration Key Vocabulary winter, cold, ice, snow, frost, dragon, red, gold, penguin, polar bear, love, kind, friend	Develop vocabulary linked to growth Name familiar fruits, animals and plants Listen to repeated story language Talk about photographs Follow simple planting instructions Join in with animal sounds and songs Key Vocabulary caterpillar, fruit, hungry, grow, baby, big, small, seed, soil, plant, flower, leaf, bee, egg, chick, spring	Name familiar animals Copy animal sounds Learn animal-related vocabulary Listen to animal stories Follow simple instructions during investigations Develop descriptive language Key Vocabulary animal, frog, jungle, chicken, egg, pet, dog, cat, goat, farm, dinosaur, baby, big, small, wild	Develop vocabulary for places and environments Listen to familiar stories Join in with repeated story phrases Talk about experiences Name minibests and sea creatures Develop language around change and transition Key Vocabulary story, wolf, space, moon, star, sea, beach, shell, world, travel, recycle, reuse, bug, butterfly, change, school

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
General Themes	All About me!	Let's celebrate!	Take one picture!	Growing!	Amazing animals!	Our wonderful world!
Personal, Social and Emotional Development	Children's personal, social and emotional development (PSED) is crucial for children to lead healthy and happy lives and is fundamental to their cognitive development. Underpinning their personal development are the important attachments that shape their social world. Strong, warm and supportive relationships with adults enable children to learn how to understand their own feelings and those of others. Children should be supported to manage emotions, develop a positive sense of self, set themselves simple goals, have confidence in their own abilities, to persist and wait for what they want and direct attention as necessary. Through adult modelling and guidance, they will learn how to look after their bodies, including healthy eating, and manage personal needs independently. Through supported interaction with other children, they learn how to make good friendships, co-operate and resolve conflicts peaceably. These attributes will provide a secure platform from which children can achieve at school and in later life.					
Managing Self Self regulation Making relationships	Build secure relationships with key adults Develop confidence in the room Recognise familiar people Begin to express feelings Develop awareness of others Explore similarities and differences Develop a sense of belonging	Experience celebrations together Develop turn-taking Share experiences with peers Express preferences Develop confidence joining group activities Experience familiar Christmas routines	Develop friendships Explore kindness Recognise simple emotions Develop confidence Build relationships with peers and adults	Recognise feelings Develop awareness of self Celebrate achievements Explore caring for plants and animals Develop confidence and independence Begin taking responsibility for simple routines	Develop gentle and caring behaviour Explore caring for animals Take turns Develop confidence around unfamiliar experiences	Develop confidence in new experiences Prepare for transitions Talk about familiar people and new adults Develop independence Celebrate achievements Develop awareness of caring for the environment

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
General Themes	All About me!	Let's celebrate!	Take one picture!	Growing!	Amazing animals!	Our wonderful world!
Physical development	Physical activity is vital in children's all-round development, enabling them to pursue happy, healthy and active lives. Gross and fine motor experiences develop incrementally throughout early childhood, starting with sensory explorations and the development of a child's strength, co-ordination and positional awareness through tummy time, crawling and play movement with both objects and adults. By creating games and providing opportunities for play both indoors and outdoors, adults can support children to develop their core strength, stability, balance, spatial awareness, co-ordination and agility. Gross motor skills provide the foundation for developing healthy bodies and social and emotional well-being. Fine motor control and precision helps with hand-eye co-ordination, which is later linked to early literacy. Repeated and varied opportunities to explore and play with small world activities, puzzles, arts and crafts and the practice of using small tools, with feedback and support from adults, allow children to develop proficiency, control and confidence.					
	Explore crawling, cruising and walking Climb and negotiate simple obstacles Develop hand strength through sensory play Pick up, transfer and release objects Explore mark-making materials Begin developing independence with simple routines	Dance and move to music Carry and transport objects Develop hand strength through baking and playdough Explore mark making Practise climbing, crawling and balancing	Explore ice using hands and tools Develop balance and coordination Animal movement Climbing and crawling Fine motor activities using winter materials	Dig, scoop and pour Plant and water Crawl like caterpillars Explore climbing and balancing Develop fine motor control through planting and creative work	Move like different animals Jump like frogs Crawl like dinosaurs Carry animal objects Dig and scoop Develop fine motor control through small-world play	Beach movement and sensory play Space movement Minibeast movement Outdoor obstacle courses Carry, pour, dig and collect Develop independence with self-care

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
General Themes	All About me!	Let's celebrate!	Take one picture!	Growing!	Amazing animals!	Our wonderful world!
Literacy	It is crucial for children to develop a life-long love of reading. Reading consists of two dimensions: language comprehension and word reading. Language comprehension (necessary for both reading and writing) starts from birth. It only develops when adults talk with children about the world around them and the books (stories and non-fiction) they read with them, and enjoy rhymes, poems and songs together. Skilled word reading, taught later, involves both the speedy working out of the pronunciation of unfamiliar printed words (decoding) and the speedy recognition of familiar printed words. Writing involves transcription (spelling and handwriting) and composition (articulating ideas and structuring them in speech, before writing)					
	Develop enjoyment of books Explore photographs and illustrations Join in with familiar rhymes Anticipate repeated sounds/actions Explore books independently Make marks through sensory experiences	Revisit favourite stories Join in with repeated story language Explore story props Develop awareness of pictures and symbols Enjoy rhymes and songs	Enjoy winter and animal stories Explore books independently Join in with repetitive language Explore story props Develop rhyme awareness	Enjoy <i>The Very Hungry Caterpillar</i> Revisit favourite books Join in with repeated phrases Explore baby photographs Develop mark making Use story props	Enjoy animal stories Join in with repeated phrases Use animal puppets Explore animal sounds Develop story language through small-world play	Enjoy traditional tales Explore story props Join in with repeated language Develop story sequencing through play Enjoy non-fiction books about animals and the world Explore transition books

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
General Themes	All About me!	Let's celebrate!	Take one picture!	Growing!	Amazing animals!	Our wonderful world!
Maths <i>"Without mathematics, there's nothing you can do. Everything around you is numbers." – Shakuntala Devi</i>	Developing a strong grounding in number is essential so that all children develop the necessary building blocks to excel mathematically. Children should be able to count confidently, develop a deep understanding of the numbers to 10, the relationships between them and the patterns within those numbers. By providing frequent and varied opportunities to build and apply this understanding – such as using manipulatives, including small pebbles and tens frames for organising counting – children will develop a secure base of knowledge and vocabulary from which mastery of mathematics is built. In addition, it is important that the curriculum includes rich opportunities for children to develop their spatial reasoning skills across all areas of mathematics including shape, space and measures. It is important that children develop positive attitudes and interests in mathematics, look for patterns and relationships, spot connections, 'have a go', talk to adults and peers about what they notice and not be afraid to make mistakes.					
	Explore big and small Notice more and less Develop awareness of one and many Explore shape through everyday objects Fill, empty, collect and carry Explore position: in, out, up, down	Explore one and more Count through familiar songs Fill and empty Big/small presents Match objects Explore shape through Christmas objects	Compare big/small animals Explore one and many Sort winter objects Explore shapes in ice/snow Fill and empty sensory containers	Count fruit through songs Explore more and less Compare big and small Sort seeds, leaves and flowers Fill and empty pots Explore quantity during egg hunts	Count animals Compare big and small animals Sort animals Match babies and adults Explore one and more Use positional language with small-world animals	Count stars, shells and minibeasts Explore big/small Sort natural objects Compare quantities Explore positional language Patterns using shells and natural materials

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
General Themes	All About me!	Let's celebrate!	Take one picture!	Growing!	Amazing animals!	Our wonderful world!
Understanding the world RE/Festivals Our Curriculum enables children to develop a positive sense of themselves and others and learn how to form positive and respectful relationships. They will begin to understand and value the differences of individuals and groups within their own community. Children will have opportunity to develop their emerging moral and cultural awareness.	Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children's vocabulary will support later reading comprehension.					
	Recognise family members Explore photographs of home and setting Notice seasonal changes Explore leaves, trees and natural objects Learn about familiar people who help us Explore light and dark Begin noticing similarities and differences between people	Explore light and sound Investigate trees and natural materials Experience Christmas traditions Explore different textures Talk about familiar celebrations	Notice cold weather Explore ice and frost Learn about Arctic animals Explore dragons as imaginary creatures Talk about caring for others	Explore life cycles Notice children growing and changing Plant seeds and observe growth Explore flowers, leaves and soil Notice signs of Spring Explore baby animals Develop care for living things	Explore domestic and wild animals Notice animal features Explore farms, jungles and homes Learn about baby animals Develop understanding of caring for animals	Explore the sea and seaside Explore space through imaginative play Experience different foods, music and images from around the world Develop awareness of recycling Explore minibeasts Investigate natural habitats Prepare for changes in routine and environment

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
General Themes	All About me!	Let's celebrate!	Take one picture!	Growing!	Amazing animals!	Our wonderful world!
Expressive Arts and Design Painting, 3D modelling, messy play, collage, cutting, drama, role play, threading, moving to music, following music patterns with instruments, singing songs linked to topics, making instruments, percussion. Work will be displayed in the classroom lots of links to Fine Motor Skills. Children will have opportunities to learn and perform songs, nursery rhymes and poetry linked to their work / interests and passions.	The development of children's artistic and cultural awareness supports their imagination and creativity. It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials. The quality and variety of what children see, hear and participate in is crucial for developing their understanding, self-expression, vocabulary and ability to communicate through the arts. The frequency, repetition and depth of their experiences are fundamental to their progress in interpreting and appreciating what they hear, respond to and observe. Give children an insight into new musical worlds. Invite musicians in to play music to children and talk about it. Encourage children to listen attentively to music. Discuss changes and patterns as a piece of music develops.					
	Explore colour and texture Make marks using hands and tools Explore music and movement Respond to familiar songs Explore scarves, ribbons and instruments Develop pretend play with familiar objects	Explore Christmas colours and textures Make Christmas marks and prints Sing and move to Christmas songs Explore bells and percussion Develop imaginative play around celebrations	Explore white, blue, red and gold Create ice-inspired artwork Move like dragons and Arctic animals Explore winter sounds Use scarves and ribbons	Fruit printing Caterpillar painting Flower collage Nature art Spring songs Movement like caterpillars, bees and bunnies Explore natural materials	Animal movement Animal sounds Jungle painting Animal printing Small-world habitats Music and movement	Traditional tale role play Space music and movement Seaside creative experiences Cultural music and dance Recycled-material artwork Minibeast art Nature art and sensory experiences