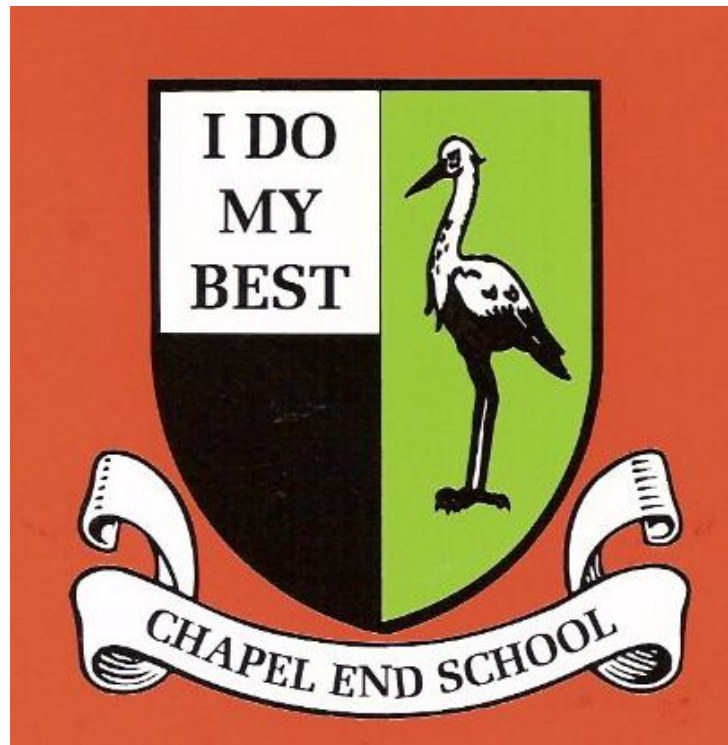




Chapel End Primary School Collective Worship Policy

'Mission Statement.'

**We aim to provide our children
with the highest possible standard
of education, through quality
teaching and learning, in a happy
caring environment.**

**We will do the best WE can to enable our children to do the
best THEY can.**

This policy was approved by:	Full Governors
Date	Summer 2023 -2024
Review Date	Summer 2026 -2027

Intent

The aim of this policy is to ensure that all children receive the opportunity to participate in daily acts of worship and/or reflection. Billinge Chapel End Primary School endeavours to provide daily opportunities to allow children to reflect on principally Christian traditions, along with traditions, beliefs and cultures from other faiths.

The Department for Education states:

‘...All registered pupils attending a maintained school should take part in daily collective worship....’

The Education Reform Act 1993 states:

‘In the light of the Christian traditions of Great Britain, section 7(1), collective worship organised by a county or equivalent grant-maintained school is to be, ‘wholly or mainly of a broadly Christian character, should be appropriate for most pupils across the country.’

Government guidance in England and in Wales states:

‘It is open to a school to have acts of worship that are wholly of a broadly Christian character, acts of worship that are broadly in the tradition of another religion, and acts of worship which contain elements drawn from a number of different faiths. [The law provides] that within each school term the majority of acts of worship must be wholly or mainly of a broadly Christian character, but it is not necessary for every act of worship to be so... Thus, whatever the decision on individual acts of worship, the majority of acts of worship over a term must be wholly or mainly of a broadly Christian character. Some schools therefore choose to meet their obligations by ensuring that 51% of their assemblies are broadly Christian, while the other 49% are more inclusive. Arguably, many of the more inclusive assemblies available that are not explicitly Christian could well be seen as ‘of a broadly Christian character’, given that much of moral teachings is common to many religious and non-religious traditions.’

Right to Withdrawal

If there are any concerns, parents do have the right to withdraw their children from collective worship.

In the first instance, school would endeavour to discuss any concerns with parents in the event of a withdrawal application being made. The aim of these discussions would be to resolve any concerns that parents may have so that their child can participate and enjoy worship and reflection sessions with their peers. If these discussions do not resolve parental concerns, a withdrawal request would be made to school via the school office : chapelend@emst.org.uk

Implementation

1. At Billinge Chapel End Primary Collective worship is referred to as 'Reflection Time'.
2. Children have the opportunity to join 2 whole school reflection time sessions each week. One session is on a theme which is communicated in newsletters to parents. The other session is a celebration of children's, school's and the community's achievements that week.
3. Children have the opportunity to participate in 3 class-based reflection time sessions each week. These are 5-minute sessions occurring on a fluid timetable basis.
4. A variety of resources are used as a focus for reflection time. These can include:
 - Pray Today book resources
 - Newsround
 - Imagery
 - A poem
 - Song lyrics
 - A song linked to school values
 - Silence
 - Religious artifacts
 - BBC Bitesize about religious festivals
 - Radio 4 Thought of the day
 - Radio 5 live – In my opinion of the day
 - Newspaper Headline
 - Pupil experiences outside of school
5. Provision of reflection time at Billinge Chapel End Primary School is monitored by the Religious Education subject leader through:
 - Pupil voice monitoring
 - Staff voice monitoring

Impact

The delivery of imaginative, varied, and relevant worship/reflection ensures that our pupils will: -

- Enjoy worship/reflection - driven by our children's involvement and joyfulness.
- Feel a valued part of our school community by participating in collective worship/reflection.
- Share in cultural events, festivals and celebrations.
- Feel safe in knowing that they can share their deepest thoughts through prayer or privately.
- Develop their spirituality and an awareness of it through different learning opportunities.
- Be able to use the language provided by our values to articulate how our vision is put into action at school and beyond.