

Billinge Chapel End Blended Learning Strategy

Approved by: Full Governing board – Autumn 2026-2027

To be Reviewed: Autumn 2028-2029



Intent

At Billinge Chapel End Primary School and Nursery we understand the need to continually deliver high quality education, including during periods of remote working. We recognise the importance of maintaining high expectations in all areas of school life and ensuring that all children have access to learning resources and support that they need to succeed.

In the event of either a partial or full school closure due to Covid-19, we will be providing comprehensive learning opportunities for all our children. In the event of a 'bubble' closure or local lockdown, Chapel End will implement provision for blended learning to ensure children do not miss out on their education. We will ensure that the curriculum is consistent with the existing school programme of study and that it is inclusive and accessible to all. This policy outlines how we will deliver blended learning during the ongoing pandemic.

Through the implementation of this policy, we aim to address the key issues of online safety, inclusion, digital access, data protection and safeguarding.

This policy aims to:

- Minimise the disruption to children's education and the delivery of our school curriculum.
- Ensure that all children have provision in place to access blended learning.
- Ensure that children, as much as possible, can access blended learning with minimal support from an adult at home.
- Protect all users against the risks associated with using the internet.
- Ensure that staff and parent/carers data is not misused.
- Ensure that robust safeguarding measures continue during periods of remote learning.

Implementation

Blended learning is an approach to education that combines online educational opportunities along with more traditional classroom approaches. It allows children to learn from home and continue to progress through the programmes of study that are set by the school. We plan to implement blended learning from a child's first day of absence if their health and wellbeing allows them to learn from home. The initial day of blended learning will consist of age appropriate reading, SPAG and maths work. From day two and thereafter, a specific blended learning approach will be available to all children.

This plan of blended learning will be applied in the following instances:

- A child is isolating after testing positive providing they are asymptomatic and well enough to learn.
- A child isolating following a positive test of a member of their household.
- A school bubble is isolating following a positive test result of a member of the school community.
- Whole school isolation, following Government lockdown procedures.

- Children who are awaiting test results for themselves or a member of their household. (please note that in this circumstance, children will receive age appropriate reading, SPAG and Maths activities up until a positive test result is received. Once a positive result is confirmed, then the specific blended curriculum approach will be adopted).

Blended learning will not be available to:

- Children isolating after returning from holiday
- Children who are well enough to attend school but are not doing due to parental perception of risk whilst the school remains open. (Please note if a child has serious underlying health conditions these will be considered on an individual case basis).

The following approaches apply to whole school or partial school closure where a teacher and pupils are healthy and well enough to work.

Whole school approaches

- School will use a mixture of Class Dojo, White Rose Maths, Essential Letters and Sounds and links to other educational resources.
- A 'welcome to the day' video will be posted on class dojo every morning.
- Only pre-recorded lessons will be posted by staff. There will be no live streaming of lessons due to the safeguarding and logistical issues arising from these.
- Teaching staff will be available to contact through Dojo during school hours (8:50AM-3:30PM).
- Each child will receive a broad and balanced curriculum (Appendix 1)
- Every child will receive feedback on their work in the following ways:
 - **EYFS**
 - **Reading**
Teachers will praise the amount of reading that each child engages with. Staff will also monitor the progress and attainment of each child's reading and praise them when they achieve set milestones on the chosen digital platform. If a child is not participating in reading, teachers will contact the family either through Dojo or welfare phone calls to offer support.
 - **Writing**
Teachers will acknowledge the completion of grammar, phonics and spelling activities with a 'like' and on occasions a short motivational comment through class Dojo. Where children have completed longer pieces of writing, teachers will upload a video message to them to give verbal feedback including positives and areas for improvement.

Phonics

Teachers will praise the amount of phonics that each child engages with. Staff will also monitor the progress and attainment of each child's phonics against ELS expectations. If a child is not participating in phonics, teachers will contact the family either through Dojo or welfare phone calls to offer support.

- **Spelling, punctuation and grammar**

Teachers will praise the amount of SPAG that each child engages with. Staff will also monitor the progress and attainment of each child's SPAG against the SPAG long term plan for school. Where SPAG activities are set through spelling shed resources, teachers will comment on their completion through Dojo. If a child is not participating in SPAG, teachers will contact the family either through Dojo or welfare phone calls to offer support.

- **Maths**

All children will have access to Mathletics online Maths activities. In addition to this, teachers will use the White Rose Maths programme to set tasks. Staff will respond to uploaded maths tasks on Dojo with a 'like' if all of the work is correct. If a child needs specific feedback on a misconception, they will be contacted directly by their teacher and support will be given. Answer sheets relating to Maths activities will be sent out in the afternoon so that children can self-check their own work which they were set that morning.

- **Science**

Teachers will 'like' practical activities and offer short motivational comments about them. Where a child has completed research or an explanation, teachers will post more detailed written feedback.

- **Humanities**

Teachers will post written comments back to children as they upload their work completed in relation to History and Geography.

- **PE**

Teachers will 'like' photo or video uploads of children completing, physical activities that have been set. On occasions teachers may post motivational comments relating to these.

Art

Teachers will 'like' photo or video uploads of children completing creative activities that have been set. On occasions teachers may post motivational comments relating to these.

- **Music**

Teachers will 'like' photo or video uploads of children completing creative activities that have been set. On occasions teachers may post motivational comments relating to these.

- **Design Technology**

Teachers will 'like' photo or video uploads of children completing creative activities that have been set. On occasions teachers may post motivational comments relating to these.

- **Religious Education and PSHE**

Teachers will post written comments back to children as they upload their work completed in relation to RE and PSHE.

Access to resources

Chapel End Primary School and Nursery has audited all of the families within the school community. Families with no digital access at home have been identified and school tablets are available for them to use on a loan basis during a period of school closure.

Pre-prepared paper-based files containing stationery and two weeks' worth of home learning will be available for families struggling with digital access, ready for collection at the school office. For health and safety reasons, evidence of the completion of this work can only be uploaded to Class Dojo as it will not be taken in for marking after the remote, blended learning period has ended.

We use Microsoft systems in school. It is highly recommended that families have access to devices which include Microsoft office so that online materials can be accessed properly.

Children's health and wellbeing.

In the event of a whole-school closure where the school remains open for key worker children, teaching staff, who are not shielding, will visit school once a week to make health and wellbeing phone calls to all of the families in their class. Records of these conversations will be logged on the school safeguarding system. In the interest of child protection, the school's designated safeguarding leader, Mr Hewitt, will be on site daily to ensure that all necessary safeguarding procedures are in place. In the absence of Mr Hewitt this responsibility will pass to the deputy designated safeguarding lead, Mrs Kirsty Trivass. The school's Educational Welfare Officer will also liaise with Chapel End and give reports on any children that are being monitored.

In the event of a 'bubble' closure where teaching staff are not able to attend school, a member of the school office will contact any families who have not responded to work on class dojo.

Completion and evidence of work

Due to the demands on parents/carers who are working from home, along with the limited access to digital resources for families with more than one child attending school, we understand that work may not be completed by the end of the school day. It is our policy that all work will be responded to by the class teacher according to the blended learning marking criteria. Please be aware that if work is completed after the day in which it was set it may only be 'liked' by the teacher in acknowledgement of the child's efforts. The children should undertake the tasks in the order they are provided and sent back to their teacher for marking as soon as they have been completed. Teachers will be online during normal school hours to provide immediate feedback or address any queries or questions the children may have.

Please note that in the event of a whole school lockdown, there may be occasions when a member of teaching staff is in school providing care and education for Key worker children or making welfare phone calls. Teachers will be working on a rota basis to provide these services, therefore may be unable to be available online during school hours on their allocated day. Furthermore, in the event of a child isolating with their family but their class remains in school, class teachers will only be available for detailed feedback and support after 3PM as they will be in class teaching during school hours.

Inclusion

During periods of blended learning, teaching staff will set tasks appropriately based upon the needs of every individual child within their class. This will be aided by online platforms such as Reading Eggs and Mathletics, which uses artificial intelligence to set tasks based upon pupil performance.

Child attainment and progress

It is vitally important that as a school we keep track of all children's progress and attainment. Therefore, during periods of remote learning, teaching staff will be keeping records of child participation, progress and attainment which will be considered at termly pupil progress meetings.

Teacher Illness

In the event of a class teacher being ill and unable to set work, it will be the responsibility of the Senior Leadership Team to set online tasks. If this event does occur, parents/ carers are strongly advised to collect their child's paper-based pack from the school office so that learning can begin from day one of isolation.

Roles and responsibilities

School Senior Leaders

- To ensure that any school closure reflects guidance and regulations set by Public Health England, the Local authority and the DFE.
- To monitor the health and wellbeing of staff, children and parents and carers.
- To ensure that the implementation of this policy is consistent across the school.
- To communicate with families on a whole school level, providing updates about any ongoing school closure.
- Ensuring that records of progress and attainment of all pupils is being maintained.

Designated Safeguarding Lead

- Ensure that all stakeholders are accessing blended learning in line with the school e-safety policy, safeguarding and child protection policy, GDPR policy, equality policy and acceptable user policy.
- To maintain robust safeguarding procedures to ensure the welfare and safety of children, families and staff members.

Teachers

- Upload a daily welcome video for their class.
- To set work according to the information outlined in (Appendix 1)
- To provide marking and feedback in line with the criteria detailed in this policy.
- To be available during school hours to support children's learning if they are not caring for Key worker children or making welfare phone calls in school.
- To ensure that work set for every child is differentiated to set high expectations in learning.
- To uphold the school aims and values at all times.
- To uphold the staff code of conduct
- Record evidence of children's uptake, attainment and progress in reading, phonics, writing, SPAG and Maths

SENDCO

- To ensure that all children on the SEND register are accessing learning at an appropriate level.
- Ensure that parents are aware of their child's current IEP targets in order to provide targeted support at home if possible.
- To liaise with staff regarding communication with children on the SEND register.
- To support staff in setting work that is appropriate for individual children's needs.

Subject Leaders

- Provide support to class teachers regarding work that is being set for blended learning.
- Monitor that work set is offering the appropriate challenge for all children.
- Monitor that work set is in line with the curriculum programmes of study used within school.
- Advise staff where appropriate, when changes to the curriculum need to be adapted to better suit the blended learning approach.

Pupils

- To try their best
- To complete work on time if not limited by digital access.
- Contact their teacher if they need support (Key Stage 2)
- Follow the set timetable to allow for breaks in screen time.
- Work as independently as possible.

Parents

- Ensure that their child is safe online when at home
- Support their child by contacting the class teacher during school hours (Key Stage 1+ EYFS)
- Communicate with staff if their child is unable to complete work due to illness or for other acceptable reasons
- To be respectful when contacting members of staff.

Governors

- To monitor the school approach to blended learning and challenge the Headteacher if improvements could be considered.

Contacts

- **Headteacher – Mr C .Hewitt**
- **Assistant Headteacher/EYFS Leader and SENDCO – Mrs Montrose**
- **Designated safeguarding lead– Mr C. Hewitt**

Impact

The impact of this policy will be that children continue to receive the highest quality of education in the event absence linked to COVID 19.

Policy approved by the staff and Chair of Governors

Policy adopted by the Governing body – Autumn 2026-2027

Policy to be reviewed Autumn 2028-2029

Appendix 1

Please note that these are exemplar timetables. Teaching staff do have the authority to adjust the arrangement of these activities to meet the demands of specific lessons each week

EYFS Blended learning timetable

	Good morning! 	Activity 1 	Activity 2 	Activity 3 	Activity 4 
Mon	Say hello to your teachers and sing our 'good morning' song! https://www.youtube.com/watch?v=TFVjU-dsIM8	Phonics activity linked to Letters and Sounds posted on Class Dojo	Maths activity (video link for Reception) posted on Class Dojo	PSE activity Physical activity posted on Class Dojo	Storytime either read by a teacher or online and our goodbye song https://www.youtube.com/watch?v=STM14yjPpoM
Tues	Say hello to your teachers and sing our 'good morning' song! https://www.youtube.com/watch?v=TFVjU-dsIM8	Phonics activity linked to Letters and Sounds posted on Class Dojo	Maths activity (video link for Reception) posted on Class Dojo	PSE activity Knowledge and understanding activity posted on Class Dojo	Storytime either read by a teacher or online and our goodbye song https://www.youtube.com/watch?v=STM14yjPpoM
Wed	Say hello to your teachers and sing our 'good morning' song! https://www.youtube.com/watch?v=TFVjU-dsIM8	Phonics activity linked to Letters and Sounds posted on Class Dojo	Maths activity (video link for Reception) posted on Class Dojo	PSE activity Expressive arts and design activity posted on Class Dojo	Storytime either read by a teacher or online and our goodbye song https://www.youtube.com/watch?v=STM14yjPpoM
Thurs	Say hello to your teachers and sing our 'good morning' song! https://www.youtube.com/watch?v=TFVjU-dsIM8	Phonics activity linked to Letters and Sounds posted on Class Dojo	Maths activity (video link for Reception) posted on Class Dojo	PSE activity Knowledge and understanding activity posted on Class Dojo	Storytime either read by a teacher or online and our goodbye song https://www.youtube.com/watch?v=STM14yjPpoM
Fri	Say hello to your teachers and sing our 'good morning' song! https://www.youtube.com/watch?v=TFVjU-dsIM8	Phonics activity linked to Letters and Sounds posted on Class Dojo	Maths activity (video link for Reception) posted on Class Dojo	PSE activity Expressive arts and design activity posted on Class Dojo	Storytime either read by a teacher or online and our goodbye song https://www.youtube.com/watch?v=STM14yjPpoM

KS1 Blended learning timetable

	Good morning! 	Activity 1 	Activity 2 	Activity 3 	Activity 4 
Mon	Say hello to your teachers and introduce today's activities.	Reading activity Reading eggs activity to be posted on Class Dojo	Spelling rule/ phonics Reading eggs/Spelling Shed/Twinkl spelling activity to be posted on Class Dojo	Maths activity White Rose maths video and activity to be uploaded to Class Dojo	Science Science activity to be uploaded to Class Dojo
Tues	Say hello to your teachers and introduce today's activities.	Reading activity Reading eggs activity to be posted on Class Dojo	Phonics Reading eggs/Spelling Shed/Twinkl spelling activity or Sentence Structure Task Activity to be posted on Class Dojo	Maths activity White Rose maths video and activity to be uploaded to Class Dojo	Humanities Humanities activity to be uploaded to Class Dojo
Wed	Say hello to your teachers and introduce today's activities.	Reading activity Reading eggs activity to be posted on Class Dojo	Phonics Reading eggs/Spelling Shed/Twinkl spelling activity or Shared Writing Task Activity to be posted on Class Dojo	Maths activity White Rose maths video and activity to be uploaded to Class Dojo	PE Children directed to Joe Wicks/Cosmic Kids Yoga/ Go Noodle or https://www.thepespecialist.com/peathome/
Thurs	Say hello to your teachers and introduce today's activities.	Reading activity Reading eggs activity to be posted on Class Dojo	Phonics Reading eggs/Spelling Shed/Twinkl spelling activity or Grammar Task Activity to be posted on Class Dojo	Maths activity White Rose maths video and activity to be uploaded to Class Dojo	Art/Music or DT Art/music or DT activity to be uploaded to Class Dojo
Fri	Say hello to your teachers and introduce today's activities.	Reading activity Teacher video of them sharing a story on Dojo	Performance Poetry Poem posted on Dojo for children to perform	Maths activity White Rose maths video and activity to be uploaded to Class Dojo	RE/PSHCE Re/PSHCE activity to be uploaded to Class Dojo

KS2 Blended learning timetable

	Good morning! 	Activity 1 	Activity 2 	Activity 3 	Activity 4 
Mon	Say hello to your teachers and introduce today's activities.	Reading activity Reading eggs activity to be posted on Class Dojo	Spelling rule/ phonics Reading eggs/Spelling Shed/Twinkl spelling activity to be posted on Class Dojo	Maths activity White Rose maths video and activity to be uploaded to Class Dojo	Science Science activity to be uploaded to Class Dojo
Tues	Say hello to your teachers and introduce today's activities.	Reading activity Reading eggs activity to be posted on Class Dojo	Grammar Reading eggs/Spelling Shed/Twinkl grammar activity Sentence Structure Task Activity to be posted on Class Dojo	Maths activity White Rose maths video and activity to be uploaded to Class Dojo	Humanities Humanities activity to be uploaded to Class Dojo
Wed	Say hello to your teachers and introduce today's activities.	Reading activity Reading eggs activity to be posted on Class Dojo	Shared Writing Task Activity to be posted on Class Dojo	Maths activity White Rose maths video and activity to be uploaded to Class Dojo	PE Children directed to Joe Wicks/Cosmic Kids Yoga/ Go Noodle or https://www.thepespecialist.com/peathome/
Thurs	Say hello to your teachers and introduce today's activities.	Reading activity Reading eggs activity to be posted on Class Dojo	Shared Writing Task Activity to be posted on Class Dojo	Maths activity White Rose maths video and activity to be uploaded to Class Dojo	Art/Music or DT Art/music or DT activity to be uploaded to Class Dojo
Fri	Say hello to your teachers and introduce today's activities.	Reading activity Teacher video of them sharing a story on Dojo	Performance Poetry Poem posted on Dojo for children to perform	Maths activity White Rose maths video and activity to be uploaded to Class Dojo	RE/PSHCE Re/PSHCE activity to be uploaded to Class Dojo