



Geography Skills Progression

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Geographical Enquiry	<p>they say what they like about their locality</p> <p>answer some questions using different resources, such as books and basic atlas images</p> <p>they think of a few relevant questions to ask about a locality</p> <p>say what they like and don't like about their locality</p>	<p>label a diagram or photograph using some geographical words</p>	<p>they use correct geographical words to describe a place and the events that happen there</p> <p>Find a location on a globe and an atlas</p>	<p>label the same features on an aerial photograph as on a map</p> <p>they find the same place on a globe and in an atlas</p>	<p>they collect information about a place and use it in a report</p> <p>find possible answers to their own geographical questions</p> <p>they plan a journey to a place in another part of the world, taking account of distance and time</p>	<p>choose the best way to collect information needed and decide the most appropriate units of measure</p> <p>make careful measurements and use the data</p>
	<p>they answer questions about the weather</p> <p>they keep a weather chart</p>	<p>find out about a locality by using different sources of evidence</p> <p>they find out about a locality by asking some relevant questions</p> <p>With support, find a location on a globe and an atlas</p>	<p>use correct geographical words to describe a place and the things that happen there</p> <p>identify key features of a locality by using a map</p> <p>make accurate measurement of distances within 100Km</p>	<p>carry out a survey to discover features of cities and villages</p> <p>label the same features on an aerial photograph as on a map</p> <p>plan a journey to a place in England</p>	<p>they collect information about a place and use it in a report</p> <p>they map land use</p> <p>find possible answers to their own geographical questions</p> <p>make detailed sketches and plans; improving their accuracy later</p>	<p>confidently explain scale and use maps with a range of scales</p> <p>use maps, aerial photos, plans and web resources to describe what a locality might be like?</p>
					<p>accurately measure and collect information(e.g. rainfall, temperature, wind speed, noise levels etc.</p>	



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Physical Geography	<p>tell someone their address?</p> <p>describe <a locality> using words and pictures</p> <p>name key features associated with a town or village, eg, church, farm, shop, house?</p> <p>describe some physical features of their own locality</p> <p>explain what makes a locality special</p>	<p>describe some places which are not near the school</p> <p>explain the main features of a hot and cold place</p>	<p>identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn,</p> <p>describe and understand the physical geography, including: climate zones and vegetation belts</p>	<p>use appropriate symbols to represent different physical features on a map</p>	<p>they give extended descriptions of the physical features of different places around the world</p>	<p>Describe how changes in physical geography have impacted on climate change.</p>
	<p>describe some of the features associated with an island</p>	<p>describe some places which are not near the school</p> <p>describe a place outside Europe using geographical words</p>	<p>describe and understand the physical geography, including: rivers and the water cycle</p>	<p>they describe the main features of a well-known city</p> <p>they describe the main physical differences between cities and villages</p> <p>use appropriate symbols to represent different physical features on a map</p>	<p>they give extended descriptions of the physical features of different places around the world</p> <p>they describe how some places are similar and others are different in relation to their human features</p> <p>create sketch maps when carrying out a field study</p>	<p>give extended descriptions of the physical features of different places around the world?</p>
	<p>Use a map to find places within the school grounds</p>	<p>they use a compass directions</p>	<p>they accurately use a compass directions</p>	<p>they accurately use a 2 figure grid reference</p>	<p>they accurately use a 4 figure grid reference</p>	<p>they accurately use a 6 figure grid reference</p>



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Human Geography	<p>they describe some human features of their own locality, such as the jobs people do</p> <p>explain what facilities a town or village might need</p>	<p>they say something about the people who live in hot and cold places</p> <p>they explain what they might wear if they lived in a very hot or a very cold place</p>	<p>To understand how people have different jobs in different parts of the world.</p> <p>Describe and understand human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p>find different views about an environmental issue? What is their view</p>	<p>explain how a locality has changed over time with reference to human features</p>	<p>give an extended description of the human features of different places around the world</p> <p>map land use with their own criteria</p> <p>describe how some places are similar and others are different in relation to their physical features</p>	<p>Describe the impact that humans are having on the world's climate.</p>
	<p>they begin to explain why they would wear different clothes at different times of the year</p>	<p>explain how the jobs people do may be different in different parts of the world</p>	<p>they confidently describe human features in a locality</p> <p>explain why a locality has certain human features</p> <p>explain how a locality has changed over time with reference to human features</p> <p>they suggest different ways that a locality could be changed and improved</p>	<p>explain why people are attracted to live in cities</p> <p>they explain why people may choose to live in a village rather than a city</p> <p>find different views about an environmental issue? What is their view</p>	<p>give an extended description of the human features of different places around the world</p> <p>map land use with their own criteria</p> <p>describe how some places are similar and others are different in relation to their physical features</p>	<p>they give an extended description of the human features of different places around the world?</p> <p>describe how some places are similar and others are different in relation to their physical features?</p>



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Geographical Knowledge	<p>name key features associated with a town or village</p>	<p>name the continents of the world and find them in an atlas</p> <p>they name the world's oceans and find them in an atlas</p> <p>They name the seas around the UK</p> <p>they point out where the Equator, North Pole and South Pole are on a globe or atlas</p> <p>Locate the Arctic and Antarctic circles</p>	<p>name the continents of the world and find them in an atlas</p> <p>they name the world's oceans and find them in an atlas</p> <p>they point out where the Equator, North Pole and South Pole are on a globe or atlas</p>	<p>locate the Tropic of Cancer and the Tropic of Capricorn</p>	<p>they identify and name the Tropics of Cancer and Capricorn</p>	<p>they identify and name the Tropics of Cancer and Capricorn</p> <p>Know the effects that pollution is having on the worlds climate.</p>
	<p>identify the four countries making up the United Kingdom</p> <p>name some of the main towns and cities in the United Kingdom</p> <p>name the major cities of England, Wales, Scotland and Ireland</p> <p>find where they live on a map of the UK</p>	<p>Be able to compare and contrast a locality outside of Europe with the their own locality.</p> <p>name the major cities of England, Wales, Scotland and Ireland</p> <p>find where they live on a map of the UK</p> <p>they name the largest desert in the world</p>	<p>name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p>	<p>know the countries that make up the European Union</p> <p>name up to six cities in the UK and locate them on a map</p>	<p>Confidently identify given major cities located on a map of the UK</p> <p>they recognise key symbols used on ordnance survey maps</p> <p>explain how the time zones work</p>	<p>Confidently identify given major cities located on a map of the UK and be able to describe physical and human features of that location.</p> <p>explain how the time zones work</p> <p>Be able to describe different climates across American states.</p>



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Possible Enrichment opportunity	Walk around the local area	Zoo or safari park visit	Trip to Crosby beach	Visit to the school from a school in Barcelona.	Trip to the lake district	



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