

BILLINGE CHAPEL END

— SCHOOL & NURSERY —

CLASS NEWSLETTER Spring 2025-2026

Year 4



EVERYONE MATTERS
SCHOOLS TRUST



Welcome to 2026 everyone! We hope you have had a restful and fun Christmas and New Year! Let's hope for a successful and happy new year. There will be lots of fun learning for children to participate in and we are looking forward to continuing our learning journeys.

PE DAY

Y4 PE day is **Wednesday**.

The children will attend school in their full PE kit (Plain white round neck T-shirt/ chapel end T-shirt with red sleeves, plain red shorts, plain red sweatshirt/ hoodie , plain black jogging bottoms ,trainers suitable for indoor and outdoor physical activity.)

PE activities

This term our PE units are: rugby, dance, circuit training and gymnastics

Homework

A list of spellings linked to the spelling rule taught each week, will continue to be sent via dojo for parents to practice at home with their child. Rainbow spellings will be sent home also, and these will be tested during assessment week (2.2.26). We also ask parents to support their child accessing times tables rockstars for 10 minutes each evening along with the page of Maths each week in the CGP book.

Reading homework:

We ask that children are supported with their reading at home for at least 10 minutes each day. We also ask that parents and carers comment upon their child's reading in their reading record book.

Children are able to bring a healthy snack in for morning playtime - please ensure your child's name is on the snack as children often bring in similar or same snacks. Milk is available—please contact the office if you would like your child to have milk. Children can bring reasonably sized water bottles in and these are stored in table boxes and are readily available. Please ensure water bottles are named.

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English

Our core text this term is *The Miraculous Journey of Edward Tulane* by Kate DiCamillo—the story of a child's toy rabbit who embarks on a series of amazing adventures.

This term, our reading skills will focus on retrieval, prediction and inference.

An information sheet will be added to Dojo to support this.

Grammar will be taught using the text as a vehicle

Our pieces of extended writing this half term will include diary entry, narrative, letter writing in role and newspaper reports.

Maths

Fractions (equivalence), decimals, length and perimeter and multiplication and division,

Our Spring Term Curriculum

Art— Joan Miro

Computing- E-book creation, data handling, programming.

Design technology- Levers and sliders

Geography- Barcelona/Catalonia

History- Mayans

MFL (Spanish) - animals, numbers and carnivals

Music— ukulele (St Helens Music Service)

PE- Rugby, dance, circuit training and gymnastics

PSHE Keeping Myself Safe and Rights and Responsibilities.

RE—Sikhism (the 5Ks, The Gurdwara), Christianity (the life of Jesus)

Science—Animals and Humans (skeletons, food chains etc.), States of Matter—solids, liquids and gasses.

Weekly Themes

5.1.26 Epiphany KS1	23.2.26 Neurodiversity
12.1.26 Epiphany KS2	2.3.26 Holi
19.1.26 Feelings and emotions	9.3.26 Holy Week
26.1.26 Internet Safety KS2	16.3.26 Holy Week
2.2.26 Internet Safety KS1	
9.2.26 Chinese new year	

Dates for your diary

19.1.26- No Outsiders week
26.1.26- DT week
30.1.26- KS2 Spanish day
2.2.26- Y4+Y5 Shrek show
6.2.26- NSPCC Number Day
12.2.26- Young Voices
2.3.26- Assessment Week
2.3.26- Art week
13.2.26- Y2 Values assembly