ILLINGE CHAPEL EN





CLASS NEWSLETTER

Autumn 2025

Year 4

Love



Hope

Honesty

Resilience



Tolerance

Kindness

Here we are again! The end of the summer holidays and the beginning of a new school year. We're looking forward to working with your children in Y4 and we've got lots of fun things to learn. Please keep an eye on DOJO as this will be used for a range of information.

PE DAY

Y4 PE day is Wednesday

The children will attend school in their full PE kit (Plain white round neck T-shirt/ chapel end T-shirt with red sleeves; plain red shorts; plain red sweatshirt/ hoodie/ school jumper or cardigan; plain black jogging bottoms ,trainers suitable for indoor and outdoor physical activity.)

PE activities

This term our PE units are:

Athletics Netball Football Dance



Each week we would ask parents and carers to read every night with their child for at least 10 minutes and make a valuable entry into their child's reading record.

We have no spelling and tables tests this year- instead for spelling we will send home the rule that we have learnt about in class that week along with a practise sheet that can be completed at home. This sheet does not need to be returned to school.

Your child will receive one piece of Maths homework each week that does need to be completed and returned.

Children will have regular access to a water bottle during the school day—please ensure bottles have your child's name is on, and also that it contains still water only. At Chapel End, we encourage healthy snacks and children are able to bring a snack in for morning playtime. Please do try and make these snacks healthy. Milk is available—if you haven't already done so, please contact the office if you wish your child to have milk.

English

Our core text this term is Eye of the Wolf by Daniel Pennac, a magical and mysterious tale of the friendship between a wolf and a young boy.

This term, our reading skills will focus on retrieval, prediction and inference.

Grammar that will be taught using the text as a vehicle

Our 3 pieces of extended writing this half term are adventure narrative, character description of the two main characters in the book and an information piece of work on wolves.

Maths

Place Value (Read and write numbers to at least 10 000 and Read and write numbers with up to two decimal places)

Addition and subtraction, using inverse and problem solving

Properties of shape (angles, lines of symmetry)

Time—analogue + digital (12 and 24 hour clocks)

Our Autumn Term Curriculum

Art— One point perspective drawing

Computing- E-safety and Using the Internet as a research tool.

Design technology- Shell structures— design and make a gift/treasure or memory box

Geography-Volcanoes

History- Ancient Greece

Music- Ukulele

PE- Football and Dance

PSHE Me and My relationships and Valuing

Differences

RE—Sikhism and Christianity (The Bible)

Science—Electricity and Rocks and Soils

Weekly Themes

08/09 No Outsiders KS1

15/09 No Outsiders KS2

22/09 How we stay safe in school KS1

29/09 How we stay safe in school KS2

06/10 Black History Month KS1

13/10 Black History Month K52

20/10 Diwali KS1

03/11 Anti-Bullying KS1

10/11 Anti Bullying KS2

17/11 Road Safety KS1

24/Road safety KS2

01/12 Christmas story KS1

08/12—Nativity

15/12-Christmas story KS2

Dates for your diary

- 26.9.25—Spanish day Years 3-6
- 30.9.25- Flu vaccinations—(By invitation)
- 6.10.25- No Outsiders week
- 20.10.25- DT week
- 23.10.25- Year 1 Values Assembly
- 17.11.25 Assessment Week +Art week
- 3 +4.12.25 Parents Evenings
- 5.12.25—Y3-Y6 Spanish day
- 10+11.12.25- EYFS/KS1 Nativity
- 12.12.25 Christmas fayre and Christmas Jumper day
- 18.12.25—Y3 Values assembly