



Reception Curriculum Newsletter Summer 1

Classes RL and RH



This half term in Reception, our Topic sessions will come under the overall enquiry questions of 'Are all minibeasts scary?' and 'Why is it warmer now than at Christmas?'

This topic enables exploration of the outdoor area and use of scientific equipment. Children can learn how to attract minibeasts to the outdoor area and the importance of minibeasts in the environment. We will identify minibeasts in their habitats and observe life cycles first hand.

Finally, we will take time to notice the seasonal changes that occur in Summer and how that affects how we choose to spend our time.

In **Maths**, some of the things we will practise are:

- Counting on to add
- Counting forwards and backwards
- Counting to 20
- Doubling
- Halving and sharing

During **indoor PE** we will be focusing on Gymnastics working on our bouncing, jumping and landing skills.

In **outdoor PE** our unit is Striking and Fielding Games where we will refine our ball control skills.

In Reception Understanding the World is broken down into three areas:

- People and Communities
- The World
- Technology

An example of some questions that prompt learning in this area are:

Key Questions

- Why does a spider need a web?
- Where does a butterfly come from?
- Why does a snail carry its home around?
- Why does a ladybird have spots?

Our creative areas are broken down into two areas:

- Creating with Materials
- Being Imaginative and Expressive

An example of what we will be doing in this area is creating Minibeast collages using natural resources.

Literacy

We will continue with our daily phonics sessions following on from our assessments at the end of last term. Your child will be bringing reading materials home based on their current phonic knowledge so we would really appreciate you also hearing them read and leaving a little comment in their reading diaries.

We will also continue with Drawing Club which proved very popular last term. In Drawing Club we share a different story, traditional tale or short animation each week. The children learn ambitious vocabulary linked to the story before completing a different drawing challenge each day which helps to develop their fine motor skills for writing. The children are doing so well with adding 'mystery marks' to demonstrate their writing and mathematics skills which help to give their drawings special powers!