



Reception Curriculum Newsletter Spring 2



Classes RL and RH

This half term in Reception, our Topic sessions will come under the overall enquiry questions of 'Twinkle, twinkle little star how I wonder what you are?' and 'How do I know that Spring has sprung?'

We will begin by looking at the universe. We will be considering facts like our own sun as a star and how stars make constellations. We will look at what the children already know about space as well as what they would like to know. The children will be encouraged to ask questions in which we will enjoy finding the answers together. Hopefully we will also be able to spot some signs of Spring! We will observe changes in the weather and identify Spring flowers. We will also consider the links Easter has to Spring time too.

In **Maths**, some of the things we will practise are:

- Patterns
- Measuring lengths and heights
- Capacity
- 2D and 3D shape

During **indoor PE** we will be focusing on Dance with the theme of Toys.

In **outdoor PE** our unit is Stability. We will be developing our skills in dynamic and static balance.

In Reception Understanding the World is broken down into three areas:

- People and Communities
- The World
- Technology

An example of some questions that prompt learning in this area are:

Key Questions

- What is the weather like in Spring?
- What can we see growing in Spring?
- What can we see in space?
- What is it like to travel to space?
- What are the stars and do they have names?
- Can you see a star in daytime?

Our creative areas are broken down into two areas:

- Creating with Materials
- Being Imaginative and Expressive

An example of what we will be doing in this area is studying Van Gogh's 'Starry Night' painting and making our own.

Literacy

We will continue with our daily phonics sessions following on from our assessments at the end of last term. Your child will be bringing reading materials home based on their current phonic knowledge so we would really appreciate you also hearing them read and leaving a little comment in their reading diaries.

We will also continue with Drawing Club which proved very popular last half term. In Drawing Club we share a different story, traditional tale or short animation each week. The children learn ambitious vocabulary linked to the story before completing a different drawing challenge each day which helps to develop their fine motor skills for writing. The children are doing so well with adding 'mystery marks' to demonstrate their writing and mathematics skills which help to give their drawings special powers!