

Autumn Term

Personal, Social & Emotional Development

The child should be able to:-

Initiate conversations, attend to and takes account of what others say.

Be confident to speak to others about own needs, wants, interests and opinions.

Understand that their own actions affect other people. For example, they should become upset or try to comfort another child when they realise they have upset them.

Be aware of the boundaries set, and of behavioural expectations in the setting.

Mathematics

The child should be able to:-

Use some number names and number language spontaneously.

Use some number names accurately in play.

Recite numbers in order to 10.

Begin to represent numbers using fingers, marks on paper or pictures.

Compare two groups of objects, saying when they have the same number.

Recognise some numerals of personal significance.

Recognise numerals 1 to 5.

Count up to three or four objects by saying one number name for each item.

Count actions or objects which cannot be moved.

Show an interest in numerals in the environment.

Show an interest in representing numbers.

Realise not only objects, but anything can be counted, including steps, claps or jumps.

Count out up to six objects from a larger group.

Select the correct numeral to represent 1 to 5, then 1 to 10 objects.

Count an irregular arrangement of up to ten objects.

Use the language of 'more' and 'less' to compare two sets of objects.

Communication and Language

The child should be able to:-

Maintain attention, concentrate and sit quietly during appropriate activity.

Demonstrate two-channelled attention. For example they can listen and do something else for a short time.

Be able to follow a story without pictures or props.

Use language to imagine and recreate roles and experiences in play situations.

Literacy

Reading

The child should be able to:-

Enjoy an increasing range of books.

Link sound to letters, naming and sounding the letters of the alphabet.

Begin to read words and simple sentences.

Writing

The child should be able to:-

Continue a rhyming string. For example pat, sat, bag etc.

Write their own name and other things such as labels, captions.

Give meaning to marks they make as they draw, write and paint.

Understanding the World

The child should be able to:-

Enjoy joining in with family customs and routines.

Look closely at similarities, differences, patterns and change.

Physical Development

The child should be able to:-

Negotiate space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.

Show a preference for a dominant hand.

Eat a healthy range of foodstuffs and understands need for variety in food.

Usually be dry and clean during the day.

Show understanding of the need for safety when tackling new challenges, and able to consider and manage some risks.

Expressive Arts

The child should be able to:-

Begin to build a repertoire of songs and dances.

Select appropriate resources and adapts work where necessary.

Create simple representations of events, people and objects.

Play alongside other children who are engaged in the same theme.

Play cooperatively as part of a group to develop and act out a narrative.