



Reception Curriculum Map Unit F 2025/26

Literacy:

Ready Steady Write focus book - *The Storm Whale* by Benji Davies

Writing Outcome and Purpose

Narrative: Friendship Story Sentences

Purpose: To retell the Friendship Story and write sentences

Poetry: A Whale Poem

Purpose: To write description sentences

Religious Education:

Special Places:

What makes a place special/holy?

Mathematics:

Comparison - Linked to ordinality: Play Track Games

Subitise to 5: Introduce The Rekenrek

Review and Assess - Automatic Recall of Bonds to 5

Review and Assess - Composition of Number to 10

Review and Assess - Comparison

Review and Assess - Number Patterns

Review and Assess - Counting

Communication and Language:

Read books from reading spines, fiction and non-fiction, that will extend children's knowledge of the world and illustrate a current topic - *Under the sea/ the ocean and pirates*

Continue to develop children's range of vocabulary.

Personal, Social and Emotional Development:

Financial capability/ money: Spending habits and budgets

Year 1 Transition

Physical Development:

Fine Motor Skills - Develop pencil grip and letter formation continually Use one hand consistently for fine motor tasks
Cut along a straight line with scissors
Start to cut along a curved line, like a circle
Draw a cross

Gross Motor Skills - Develop basic gymnastic skills through the topic of 'traditional tales', to include 'Jack and the Beanstalk' and 'Goldilocks and the Three Bears'.

Explore creating shapes and balances, jumps and rolls. Begin to develop an awareness of space and how to use it safely. Perform basic skills on both floor and apparatus. Copy, create, remember and repeat short sequences. Begin to understand using levels and directions when travelling and balancing.

Understanding the World:

Past and Present

Growing and how seeds/plants change

People, cultures and Community

Talking about different religions and places of worship and making comparisons between own religion and others.

Natural World - Explore a range of animals. Think about conservation and plastic pollution in the ocean

Book: *Somebody's Swallowed Stanley*

Share non-fiction texts that offer an insight into contrasting environments.

Expressive Arts and Design:

Artist Focus: *The Great Wave* - Hokusai

Sea life pictures

Hokusai – *The Great Wave Picture* – making our own versions, paper, collage

Creating pirate hats and accessories to enjoy in our role play.

Music: *Inharmony*

Learn new songs; *Rain is falling down, Swing me, Swallows in the sunshine, Sally go round the sun.* Use rhythm creatures in songs like 'caterpillar'