



## 3-4 Nursery Curriculum Map Unit E 2025/26

### Literacy:

Experiment with sounds their voices can make by moving their mouths.

Recognising their own voice, matching the voice of others and modulating their voice to convey expression.

### Mathematics:

Links to Nursery Rhyme LTP  
Reciting and counting to 5  
Counting 1:1 correspondence  
Exploring capacity  
Exploring changes in quantity  
Colour and pattern

### Communication and Language:

#### DAILY STORY TIME

Nursery Rhyme/Poem LTP  
Developing narratives with peers during play  
Using visual prompts to retell parts of a familiar story  
Building short sentences to share thoughts  
Responding to the thoughts of peers and adults

### Personal, Social and Emotional Development:

#### Sun Safety

- How can we enjoy the sun.
- What items do we need in the summer to stay healthy and safe.

### Physical Development:

Daily Squiggle Whilst you wiggle/Dough Disco

Provide a range of opportunities to develop precise and intentional movement e.g. threading, weaving

Exploring smaller and larger movements in conjunction through activities such as baking to develop children strength and stamina.

### Understanding the World:

#### Past and Present

Investigating the importance of recycling  
People, cultures and Community  
Exploring significant roles in our community

#### Natural World

Observing changes in our garden and local environment

Finding out about sun safety

### Expressive Arts and Design:

#### Being Imaginative and Expressive

Paul Klee- colours that represent the seaside

Dressing up as pirates.

Mark making the summer weather.

Creating sea rubbings using wax crayons and water colours.

Ripping and shredding paper to create seaweed pictures.

#### Creating with Materials

Creating rubbings and markings using items found by the sea (shells, seaweed, long grass)

Creating pirate costumes and accessories.

Building shells using playdough, glitter and sequins  
Baking crab cakes using red/orange accessories.