



## 3-4 Nursery Curriculum Map Unit E 2025/26

### Literacy:

Comprehension – Developing a passion for reading

Developing Language - Raise children's awareness of sounds around them using different items instruments

Exploring alliteration through sound games using familiar environmental sounds.

### Mathematics:

Links to Nursery Rhyme LTP

Exploring capacity

Exploring 'how many?'

Exploring money

Giving 1 and 2

Counting 1:1 correspondence

Baking - weighing and measuring

### Communication and Language:

Nursery Rhyme/Poem LTP

Sharing thoughts with peers and adults during play

e.g. the baby is crying, the car is going fast

Sharing news from home e.g I went to the park,  
mummy made tea

Developing narratives within their play

Playing constructively with peers

### Personal, Social and Emotional Development:

People who care for us

Who is there to help us?

How can we help others?

### Physical Development:

Dough Disco/Squiggle Whilst you Wiggle

Exploring mark making through vertical and  
horizontal opportunities

Encourage children to add details to  
constructions in sand tray with mark making  
tools and decorations such as shells

### Understanding the World:

Past and Present

Investigating the importance of recycling

People, cultures and Community

Exploring significant roles in our community

Natural World

Observing changes in our garden and local  
environment

Finding out about sun safety

### Expressive Arts and Design:

Being Imaginative and Expressive

Exploring water colours to create summer imagery

Robert Delaunay- experimenting with colour, shape  
and size- printing with shapes, cutting shapes from  
paper and size ordering images of summer items

using glue

Observational drawings of our plants from planting  
day.

Creating with Materials

Creating artwork or constructions from recycled  
materials.

Creating ornaments and cards to celebrate Eid.  
Painting stones inspired by different varieties of  
flowers in our garden.