



Reception Curriculum Map Unit E 2025/26

Literacy:

Ready Steady Write focus book: *The Extraordinary Gardener* by Sam Boughton

Writing Outcome and Purpose

Narrative: A transformational story

Purpose: To Retell the Transformational Story and Write Sentences

Instructions: How to grow a big beautiful tree

Purpose: To instruct

Mathematics:

Mastering Number

Composition

Cardinality, Ordinality and Counting

Subitising

Religious Education:

Friendship: What makes a good friend?

Prayer: What is prayer?

Communication and Language:

Re-read stories to have a deeper understanding of the language being used.

Talk about what is happening in the story and the illustrations and relate this to our own lives.

Develop knowledge of a range of vocabulary.

Personal, Social and Emotional Development:

Education for Personal Relationships

- Know how we can look after ourselves
- Know why hygiene is important
- Know that all families are different

Look at my Learning Journey

Physical Development:

Develop pencil grip and letter formation continually

Use one hand consistently for fine motor tasks

Cut along a straight line with scissors

Start to cut along a curved line, like a circle

Draw a cross

Get Set 4 PE – Games Unit 2

Practice and further develop fundamental movement skills through the topic 'around the world'. Children will learn and develop these skills by playing a variety of games. They will also learn how to work as a team, take turns, keep the score, play against an opponent and play by the rules

Understanding the World:

Past and Present: discussing events that have taken place in the past

People, cultures and Community: Encourage children to make comparisons between themselves and other children and families. Encourage children to talk about their own home and comment on what it is like. Show photos of children's homes and encourage them to make comparisons

Environments – features of the local environment. Maps of the local area. Comparing places on Google Earth – how are they similar/different?

Expressive Arts and Design:

Being Imaginative and Expressive: Observational drawing and painting of natural beauty in our garden.

In Harmony: Learn new songs; sway trees sway, bow wow wow, clocks, swing me. Using resources like bells, scarves, drums and claves to find the rhythm or pitch.

Creating with Materials: Design and create your own extraordinary garden/ dream garden.
Vincent Van Gogh – Sunflowers.