



Reception Curriculum Map Unit D 2025/26

Literacy:

Ready Steady Write focus book: Little Red by Bethan Woollvin

Writing Outcome and Writing Purpose:

Narrative: A Traditional Tale

Purpose: Retell the Traditional Tale and write sentences

Instructions: How to trap an animal

Purpose: To write instruction sentences

Religious Education:

Easter

Palm Sunday

The Last Supper

Good Friday

Easter Sunday

Mathematics:

Composition - Focus on 5

Composition - Focus on 6 & 7 as '5 and a bit'

Composition - Compare Sets and make unequal sets equal

Counting, Ordinality and Cardinality

Comparison

Shapes Space and Measure - Develop spatial awareness and vocabulary.

Measures - recognising attributes and comparing amounts of continuous quantities.

Pattern - identifying the unit of repetition and continuing an ABC Pattern

Communication and Language:

Describing events in detail

Non-fiction texts to support children's knowledge of the world around them.

Hold conversations with adults and peers, engaging in back-and-forth exchanges.

Using language from Word Hierarchy's in the classroom.

Personal, Social and Emotional Development:

Healthy lifestyles (diet and exercises)

Oral Hygiene

Why do we have teeth? Going to the dentist Less sugary food and drink

Physical Development:

Daily Squiggle Whilst you wiggle/Dough Disco
Threading, cutting, weaving, playdough and other fine motor activities. Develop muscle tone to put pencil pressure on paper.
Use tools to effect changes to materials. Show preference for dominant hand. Engage children in structured activities: guide them in what to draw, write or copy. Teach and model the correct letter formation.

Gross and fine motor skills- Develop fundamental ball skills such as throwing, catching, rolling a ball, using targets, dribbling with feet, kicking a ball, bouncing and catching a ball. Skills will be developed through the topic of weather, playing games, making decisions with partners and using simple tactics.

Understanding the World:

Past and Present

Listening to stories and placing events in chronological order

Long ago – how times have changed

People, cultures and Community: Exploring Spring Easter. Our family traditions. Different cultures and traditions. Share different cultural versions of famous fairy tales.

Introduce children to a range of fictional characters and creatures from stories and begin to differentiate these characters from real people in their lives

Natural World

New Life – baby chicks, life cycles

Our family traditions

Expressive Arts and Design:

Being Imaginative and Expressive: Designing your own pancake using a variety of toppings Role playing our favourite stories for World Book Day. Using our imagination Spring into Summer – Kandinsky

Inharmony: Explore high and low pitch and explore rhythm creatures. New songs to learn; Bells in the steeple, Hot Cross Buns, Oliver Twist and Mary had a little lamb.

Last Supper Art, Easter Art – baskets, cards, chicks, eggs Observational drawing, painting and collage scenes.