



3-4 Nursery Curriculum Map Unit C 2025/26

Literacy:

Develop experiences of rhythm and rhyme in speech through stories, songs and rhymes

Play rhyming bingo

Clap out syllables

Communication and Language:

Show an awareness of new vocabulary during carpet time

Begin to use irregular tenses and plurals when exploring stories

Using longer sentences of at least four words

Expressing unique thoughts and feelings

Understanding the World:

Past and Present

Exploring Spring Martin Luther King Day – 19th Jan

People, cultures and Community

Making and tasting different flavours of porridge

Chinese New Year celebration

Tasting Chinese food

Natural World

Problem solving; making bridges to cross the river- how else could goat's cross

Personal, Social and Emotional Development:

Keeping Ourselves Safe- Stranger Danger

Keeping Healthy

Hand washing

Expressive Arts and Design:

Being Imaginative and Expressive

Responding to CNY using dance and instruments

Making animal masks of characters in the story

Using our imagination to act out focus stories using role play masks small world toys

Acting out /taking on a role in Chinese Café

Creating with Materials

Forest scene pictures

Exploring materials and textures to make trolls and dragons Exploring different media and tools e.g. ink and brushes to make CNY banners

Mathematics:

Number of the week 1- 6

All about the number Links to stories

Number rhymes

Exploring 3D shapes, building houses

Size ordering

Recognising sets of 3 – subitising

Position and direction

Baking – weighing and measuring

Solving number problems CNY – ordinal numbers

Physical Development:

Using tongs/ chopsticks with different items in messy tray

Scissor skills- cutting paper to make lanterns

Folding paper to make fans, dragons, fish for CNY

Using tools to chop vegetables CNY cooking