



## EYFS Curriculum Map Unit C 2025/26

### Literacy:

Ready Steady Write focus book: Juniper Jupiter by Lizzy Stewart

### Writing Outcome and Purpose:

**Narrative:** A superhero story - Retell the Superhero Story and write sentences.

**Information:** A letter wanting to be a sidekick - to inform

### Mathematics:

Alive in 5!

Introducing 0

Comparing numbers to 5

One more and one less

Compare mass

Compare capacity

Growing 6, 7 and 8

Making pairs (odd and even)

Double to 8

### Religious Education:

Stories Jesus heard

Stories Jesus told

### Communication and Language:

Retell a story using story language. Listen to and talk about stories to build familiarity and understanding. Ask questions to find out more and to check they understand what has been said to them. Describe events in detail.

### Personal, Social and Emotional Development:

Keeping Safe – E-safety

- Going places safely
- ABC Searching
- Keep it Private

### Physical Development:

Fine Motor - Daily Squiggle Whilst you wiggle/ Dough Disco. Threading, cutting, weaving, playdough and other fine motor activities. Begin to form letter correctly. Handle tools, objects, construction and malleable materials with increasing control. Encourage children to draw freely. Holding small items, button clothing, cutting with scissors

Gross Motor - Dance: children will develop their expressive movement through the topic of 'places'. Children explore space and how to use it safely. They explore travelling actions, shapes and balances. Counting to help them keep in time with the music. They explore dance through the world around them.

### Understanding the World:

**Past and Present:** Children to talk about experiences that are familiar to them and how they were different to them in the past.

**People, cultures and Community:** Chinese New Year celebration. Tasting Chinese food. People Who Help Us.

**Natural World:** Introduce children to recycling and how it can take care of our world. Look at what rubbish can do to our environment and animals. Create opportunities to discuss how we can care for the natural world.

### Expressive Arts and Design:

**Being Imaginative and Expressive:** Paul Klee – linking images to cityscapes and mathematics. Using 3d shapes to create cityscapes. Mark making animals from CNY story.

**In Harmony** – Explore high and low pitch and explore rhythm creatures. New songs to learn; Slowly Slowly, Hey Mr Woodpecker, Jackaroos and Chinese New Year.

**Creating with Materials:** Comic Strip Art - Create a Superhero. Create comic book, costumes and accessories using craft materials. Chinese New Year art – lanterns, dragons