Year 5 Curriculum Map
Unit C 2025-2026

Maths:

Fractions
- Finding equivalent fractions
- Comparing and ordering fractions, including those greater than 1.
- Converting between improper fractions and mixed numbers
- Adding, subtracting and multiplying fractions.

English:

Focus text: The Errand by Leo LaFleur

Types of writing:
- Cliffhanger Narrative (a story in which the ending is sudden or uncertain, leaving the characters in a difficult situation with no certain resolution)

- Instruction Manual (used to show the read how to do something through a series of steps)

Religious Education: Jesus the Teacher

- Understanding that Jesus' teachings explains Christian beliefs and makes an impact on people's lives
- Looking at parables from the Bible and the messages given throughout that help us in our lives
- Reflecting on what made Jesus a good teacher

Science: Forces and Movement

- To explore how forces can make objects move
- Measure mass in kilograms (kg) and weight in Newtons (N)
- Explore different types of mechanisms (pulleys, lever gears and cogs)

History: Vikings 1

- What happened as Lindsifarne
- The attack of the great heathen army
- The introduction of the Danelaw
- King Alfred ofWessex and his dynasty
- Aethelflaed and Mercia

PSHE: Digital Literacy and Citizenship

- How to avoid spam messages
- Recognising reliable and unreliable sources
- To look at the effects of advertising
- -Keeping private and personal information safe

Art: Printing

- Artist focus: Dale Deveraux Barker
- Block and mono-printing

Music: Song Set 4

- Notation and rhythm
- Reading music
- Extending range of notes used
- D major and G major scales

PE: Swimming

- To practise different strokes (e.g. back stroke, breast stroke and front crawl)
- Diving
- Survival skills - treading water
- Swim 25m

Geography: Migration

- The difference between immigration and emigration
- Involuntary migration: asylum seekers and refugees
- Push and pull factors

Computing: Selection in Physical Computing

- To control a simple circuit
- To write a program that involves count-controlled loops
- To design and create a system

Modern Foreign Languages: The World Around Us

- Modes of transport
- How you travel to places and why