Stage 1 - Units A&B

In Harmony

Key Vocabulary		
Pairs		
Start & Stop	Loud & Quiet	High & Low
Movements		
Clap hands	Rub hands	Wiggle fingers
Stamp feet	Pat knees	Tap head
Tickle toes	Stand still	Turn around
Sit down	Stand up	Stretch up
Resources		
Drum	Claves	Egg shakers
Lycra	Teddies	

Sound Bag







































Listening/Movement:

Clog Dance - Can you hear the sound the wooden clogs make? (Peter Ludwig Hertel 1864/John Lanchbery 1959 - La fille mal gardee -ballet)

Personages with Long Ears - Listen for the donkey bray: 'hee-haw'. High and low.

(Camille Saint Saens—Carnival of the Animals 1886)

Also Sprach Zarathustra -

Fanfare - 'Sunrise' (Richard Strauss 1896)

Creative: Zebele. Explore instruments and create ensemble performance.

SONGS—Song Set 1

Head Tum Toes

Seesaw



Round and Round







SONGS—Routine

Make a Circle I Can Rub High Everybody Stand Still

Clap hands Tick Tock Thank you

Goodbye Now Lining Up Hello Everyone



Stage 1 Units C&D

In Harmony

Key Vocabulary

Pairs		
Slow & Fast	High & Low	
Movements		
Bend knees	Flap feet	Crouch
Kneel	Cross legs	
Elves & giants	Snail & mouse	
Resources		
Scarves	Claves	Bells
Voices		
Speaking	High	Low
Whispering	Singing	

Movers on the bus:

Clappers, jumpers, hoppers, stampers.

Phonics on the bus:

Gorilla goes g g g



Ball goes b b b



Drum goes d d d



Popcorn p p p



Snake s s s



SONGS—Routine

Everybody crouch like a frog

Have you brought your _ voice?

Bells triangle words:



Triangle, triangle, it has three sides, 123, 123, 123 sides.

Listening/Movement:

Cuckoo—How many cuckoos? (Camille Saint Saens—Carnival of the Animals 1886)

Slow and Fast—Move slowly when the music is slow. Move quickly when the music is fast.

(Hap Palmer 1995)

In the Hall of the Mountain King

 tiptoe lika creature. Get faster with the music

(Edvard Grieg 1875)

SONGS—Song Set 1

Slowly slowly



Jackaroos



Hey Mr Woodpecker

Bells in the Steeple



Stage 1– Units E&F

In Harmony

Key Vocabulary			
Pairs			
Short & smooth	Loud & soft		
Movements			
Heel lift	Toe lift	Leg swing	
Hip pop	Shoulder pop	Chicken wing	
Bird wing	Arm circles	Arm rainbows	
Instruments			
Bells			
Voices			
High singing	Low singing	Short singing	

Band on the bus:

Drum goes bang



Shaker goes shake



Bells go ding



Band goes play



Dynamics—loud and soft

Teddy Bear Teddy Bear



Teddy Bear, teddy bear sit on the ground,

Teddy Bear, teddy bear turn around.

Teddy Bear, teddy bear dance on your toes,

Teddy Bear, teddy bear touch your nose.

Teddy Bear, teddy bear stand on your head,

Teddy Bear, teddy bear time for bed.

Teddy Bear, teddy bear switch out the light,

Teddy Bear, teddy bear say goodnight.



SONGS—Song Set 1

Sway trees sway

Sway sway turn



Raining.



Swing Me

Listening/Movement:

The Waltzing Cat

(Leroy Anderson)

Dolly Berceuse - Follow Teddy and a rainbow adventure.

(Gabriel Faure)

Live Music—calm and stormy

Creative:

Weather soundscape

- Graphic score and instruments.

Stage 2 - Unit A

In Harmony

Key Vocabulary Movements Clap hands, stamp feet, rub hands, wiggle fingers and toes, tap heads, pat knees, crouch, sit down, stand up, kneel, cross legs. Voices Low, high, whispering, singing Instruments Egg shakers, claves, drums, wooden instruments. Spider Two sounds One sound Flv Pulse Like a ticking clock or heartbeat Rhythm Rhythm creatures and people. Body pitches: Head, Tum, Toes Pitch

Sticks and Blobs Level 1

Seesaw

Rhythm creatures: Spider + fly





Rhythm people: Jogging + walk





Jogging

Walk

Body pitches: Head + tum









Listening:

Clog Dance - Can you hear the sound the wooden clogs make? (Peter Ludwig Hertel 1864/John Lanchbery 1959 - La fille mal gardee ballet)

Personages with Long Ears - Listen for the donkey bray: 'hee-haw'. High and low.

(Camille Saint Saens—Carnival of the Animals 1886)

Also Sprach Zarathustra -

Fanfare - 'Sunrise' (Richard Strauss 1896)

Creative: Zebele. Explore instruments and create ensemble performance.

SONGS—Song Set 1 & 2

Head Tum Toes



Seesaw









SONGS—Routine

Make a Circle

I Can Rub High

Hello Everyone



Everybody Crouch like a Frog

Clap hands

Tick Tock

Thank you

Goodbye Now

Lining Up

Stage 2 - Unit B

In Harmony

Key Vocabulary Singing Low & high, quiet & loud, short & voices: smooth, slow & fast, thinking Instruments: Jingle bells, Celesta, string instruments, clarinet Rhythm Spider, fly, snail. Creatures Rhythm Walk, jogging, stride People Body Pitches Toes, Knees, Tum, Head, Stretch

SONGS—Song Set 1 & 2

Round and Round



Mrs White



Jack in the box **Footprints**

Sticks and Blobs Level 1

Cobbler Cobbler, Round and Round and Head Tum Toes

Rhythm creatures: Fly, spider + snail



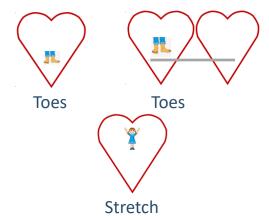
Snail

Rhythm people: walk, jogging + stride.

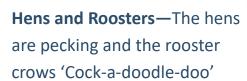


Stride

Body pitches: Head + tum, Head, tum + stretch. Head, tum +toes



Listening:



(Camille Saint Saens—Carnival of the Animals 1886)

Kangaroos—Listen to the kangaroo jumping and then falling asleep!

(Camille Saint Saens—Carnival of the Animals 1886)

Dance of the Sugar Plum Fairy—

'Drops of water shooting from a fountain'. Listen especially to the celesta with a bell-like sound, pizzicato strings and the clarinet.

(Pyotr Tchaikovsky—Nutcracker Ballet—1892)



Stage 2 - Unit C

In Harmony

Key Vocabulary		
Voices	Choo, zoom, beep.	
Hands	Nail, knuckles, palm, joints, thumb, fingers, heel.	
Instruments	Bells	
Body Pitches	Toes, Knees, Tum, Head	
Rhythms	Spider, fly, snail and shh Jogging, walk, stride and rest	

Sticks and Blobs Level 1

Slowly slowly and Hey Mr Woodpecker

Rhythm Creatures: Spider, fly, snail + shh



Rhythm People: Jogging, walk, stride +

rest



Rest

Body pitches: Head + tum. Head, tum

+toes

Listening:

Cuckoo

(Camille Saint Saens—Carnival of the Animals 1886)

Tortoise

(Camille Saint Saens—Carnival of the Animals 1886)

Slow and Fast Hap palmer

(Hap Palmer)

Happiness

Nutcracker

(Tchaikovsky—Nutcracker Ballet—)

SONGS—Song Set 1 & 2

Slowly slowly



Hey Mr Woodpecker







Stage 2 – Unit D

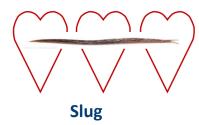
In Harmony

Key Vocabulary		
Voices	Singing, quiet/loud, whisper, mm mm, short/smooth, slow/fast, choo choo, zoom zoom, beep beep, thinking	
Feet	Sole, toes, heel, tiptoe, point.	
Rhythms	Fly, spider, snail, slug, shh Walk, jogging, stride,	

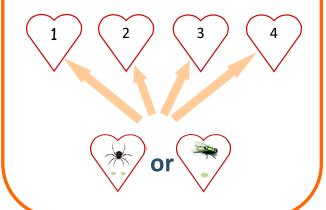
Sticks and Blobs Level 1

Hey Mr Woodpecker and Bells in the Steeple

Rhythm creatures: Spider, fly, rest + slug.



Composing:



Bells warm up

Down, down, down, out, out, out, Up, up, up, out— Down out up, down, out, up Down, out, up, down—

Johnny Whoops

Johnny, johnny, johnny, Whoops johnny, whoops johnny, Johnny, johnny, johnny!

Listening:

Ballet of the Unhatched Chick.

(Camille Saint Saens—Carnival of the Animals 1886)

Vivaldi's Spring

(Antonio Vivaldi—Four Seasons)

Hap Palmer woodpecker

(Hap Palmer

SONGS—Song Set 1 & 2

Oliver Twist





Mary had a little lamb Hello, hello tum knees toes

Bells



Hot Cross Buns





Stage 2 - Unit E

In Harmony

Key Vocabulary		
Magic muffin sounds	Shh, sss, fch, mmm, ooo, aaa, ng, bleurgh!	
Voices	Head, tum, toes Thinking	
Pitch	High and low	
Resources	Bells, scarves, drums, claves, wrist bells, lycra,	

Sticks and Blobs Level 1

Sway Trees Sway

Rhythm creatures: Spider, fly + snail



Rhythm people: walk, jogging + stride.



Body pitches: Head, Stretch, Tum



Listening:

The Waltzing Cat—listen out for the cat 'miaowing'.

(Leroy Anderson)

Dolly Berceuse—cradle song

(Gabriel Faure)

Barcarolle—swinging pulse (Hoffman)

Hound Dog—Blues

(Jerry Leiber and Mike Stroller)

Creative: Weather Soundscape.

Pitter patter, drip drop, bang, flash, whistling, rustling, icy, scorching, dry, still, dancing, crashing, calm, stormy.

SONGS—Song Set 1 & 2

Sway Trees Sway



Raining

Clocks



Hi lo Chickalo



Bow wow wow



Stage 2 - Unit F

In Harmony

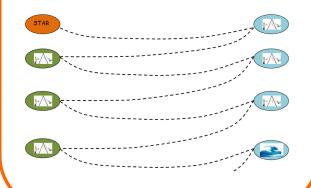
Key Vocabulary		
Voices	mm mm, thinking.	
Rhythms	Fly, spider, snail, shh, caterpillar	
Pitches	Toes, knees, Tum, Head, Stretch	
Beat	Pulse, feel in your body and identify in a new piece.	
Resources	Bells, scarves, gathering drum, rain makers	

Rhythm

Rhythm Creatures: Caterpillar



Pulse: Swing me



Clocks subdivision

Big clock =



Small clocks=

ticka tocka ticka tocka



Little watch =

tickatocka tickatocka tick









Listening:

The Syncopated Clock

(Leroy Anderson)

Tap your stick

(Hap Palmer)

The Lark Ascending

(Ralph Vaughan-Williams)

SONGS—Song Set 1 & 2







Swallows in the Sunshine Sally Go Round the Sun

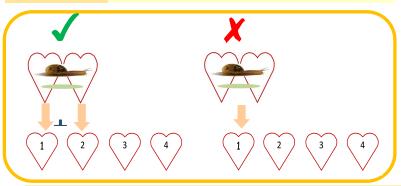


Stage 3 - Unit A

In Harmony

Key Vocabulary

Pulse 🚫	The hearbeat of the music.
Beat	Individual measure of pulse.
Rhythm	The pattern of long and short sounds we often get from the words of a song.
Blob	Circle/oval shape in Sticks and Blobs
Same	When a blob matches the previous one.



Sticks and Blobs Level 1 & 2

Cobbler Cobbler and Seesaw

Beanbags and bells: colours











Green, green, yell, yell, green, green, yell.

Same:







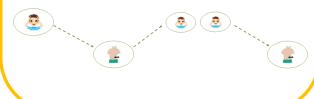






Green same, yell same, green same, yell.

Body pitch contours:



Rhythm: Stick Notation



titi



Listening/Movement:

Pulse poem

This is how we say hello.

Move your feet to the beat,

Can you feel your heartbeat?

Space

Line

H.E.L.L.O

The Little Train of the Caipira—Listen out for the different sounds of the steam train. [BBC 10 pieces] (Heiter Villa-Lobos — 1930)

Can-Can—it's fast, but not always loud. (Offenbach—Orpheus in the Underworld)

Creative:

Being the teacher in Copycat. Making up patterns on percussion in games and songs

SONGS—Song Set 3

Welcome Everybody

Engine Engine



John Kanaka 🛚 🎇





Pumpkin Pumpkin



Starlight Starbright





Stage 3 - Unit B

In Harmony

Key Vocabulary Line note Space note Handy stave One hand held out, palm facing you. The circle or blob that shows high Note and low sounds Rest A beat or group of beats with no sound. Repeated pattern. Ostinato

SONGS—Song Set 3

Winter Creeps







Repeat sign When you get to the symbol



bounce back to the beginning





Sticks and Blobs Level 1

Mrs White & Bells in the Steeple

Rhythm notation: titi + ta.

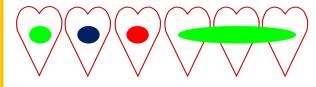


Body pitches: two beats, three beats. Head, stretch + tum. Head, tum + toes





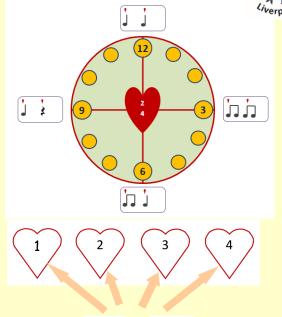
Bells: green, blue and red



Red, yell, green.



Rhythm Clock



Listening/Movement:

Fossils— What sound qualities does the xylophone have?

(Camille Saint Saens—Carnival of the Animals 1886)

Trepak—Russian Dance

(Pyotr Tchaikovsky—Nutcracker Ballet— 1892)

Stage 3 - Unit C

In Harmony

Key Vocabulary

Dalcroze conducting

Using our arms to show the pattern of beats: 2, 3 or 4.

Down up, down out up or down in out up.

Body pitch scale

Toes, knees, tum, head, stretch.

Pitch

The high and low sounds we produce when we sing or play instruments

High



Sticks and Blobs Level 2

Chocolate Treats & Chinese New Year.

Stick Notation: Ta, Titi and Sh

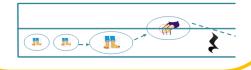


Body pitches: toes and tum, toes and

knees.



Lines and Spaces:



Handy Stave Step









Conducting in 3

123, ABC, Arms copy me, This song is in 3.

There are some words All about 3 Listen carefully Say them after me

Triangle Tricvcle **Triceratops** That's where it stops.

Listening/Movement:

Wild Horseman

(Schumann)

Winter

(Vivaldi)

SONGS—Song Set 3

Hi Bonjour

Hear the Old Church Bells



Hill n Gully **Hey Jim Along**



Old Brass Wagon Owlet



Stage 3 - Unit D

In Harmony

Arms: Wrists, forearm, elbow, upper arm, shoulder. Tika tika (running faster) Stave 5 parallel lines that the musical notes are written on. Piano quiet Forte loud

Sticks and Blobs Level 2

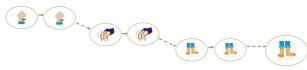
Footprints, Hot Cross Buns

Stick Notation: ta, titi + sh



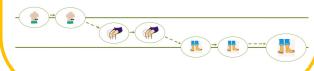
Body pitches: tum knees toes +

same



Lines & Spaces:

Space/Line + same



Handy Stave Lines and Spaces

To the tune of Jelly on the Plate:

12345, 12345

12345 12345 123!

Line number 3

A special place to be

Count from the bottom 123

Count from the top 543

Line number 3

A special place to be

Sing 123-456- to the tune of

Winter Creeps for the spaces.

Handy Stave/stave line numbers

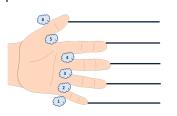








Handy stave/stave space numbers



(6)		
(3)		
①		
①		
(2)		
(I)		

SONGS—Song Set 3

Miss Mary Mack



Listening/Movement:

Haul away Joe

18th century shanty

The Aviary

(Camille Saint Saens—Carnival of the Animals 1886)

Ballet of the Unhatched Chicks

(Camille Saint Saens—Carnival of the Animals 1886)

Stage 3 - Unit E

In Harmony

Key Vocabulary	
Triad. Body pitch to Solfa	Three notes on a team. Head, tum, toes Soh, mi, doh.
Solfa	doh, re, mi, soh. New language for pitch including handsigns.
Body pitch scale	Toes, knees, tum, ribs , head, stretch, head, ribs , tum, knees, toes.

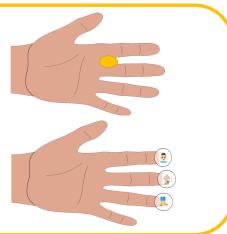
Handy Stave

Individual blobs.

Space or line?

Head tum toes:

Body pitch triad.



Sticks and Blobs Level 2

Sway Trees Sway/ Round and Round, Head Tum Toes.

Stick Notation: ta, titi, sh + two.



Body pitches: head - stretch. Head, stretch + tum.



Solfa: soh, mi +doh.













Rhythmic body percussion



Jump, clap, on your knees, clap.

Arm hand arm, shh hand arm,

Chest clap clap chest clap clap chest clap clap chest,

Click click click click

Listening/Movement:

Hoedown

(Aaron Copland)

SONGS—Song Set 3/4

Hello Hello mi re doh Jelly on the Plate



Cowboy Chorus
Circles





If at Night



Stage 3 - Unit F

In Harmony

Key Vocabulary	
Solfa scale	Adding fa. doh, re, mi, fa, soh la
Rhythms	Two, Ta, titi, tika tika, sh
Beat and words	Pulse vs Rhythm

Sticks and Blobs Level 2

Clocks.

Stick Notation: + tika tika

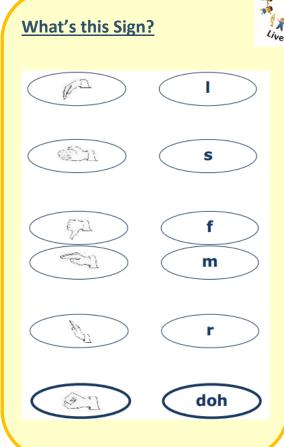


Solfa: mrd,

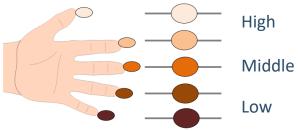




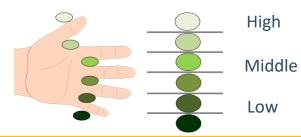




Stave—Handy stave - line notes



Stave - Handy stave - space notes



SONGS—Song Set 3



Pease Pudding Hot



<u>Listening/Movement:</u> Windmills of your mind (Michael Legrand) Syncopated Clock (Leroy Anderson)

<u>Creative:</u> Space Soundscape: Stars, planets, the sun, the milky way, rocket, shimmering, shooting, spinning, floating, weightless, pull of gravity, vast, dark, light, rock, gas, metal.

Stage 4 - Unit A

In Harmony

Key Vocabulary A group of beats. Bar Line dividing bars from each other. Bar line Tells us how many beats there are in a Time bar. Signature Musical ABCDEFG. The letters relate to individual pitches. It can go forwards and backwards. Alphabet

SONGS—Song Set 3/4

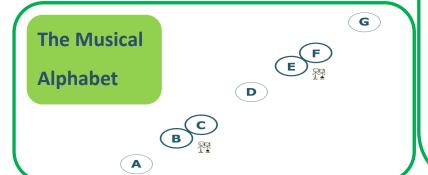
Hello Everyone On My Toe







Great Big House Burn Little Candle



Sticks and Blobs Level 3/4 (Pitch)

sm: Cobbler Cobbler/ Seesaw



If soh is a line note, mi is the line note below.



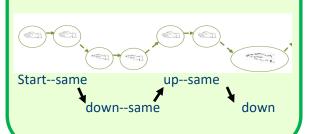
If soh is a space note, mi is the space note below.



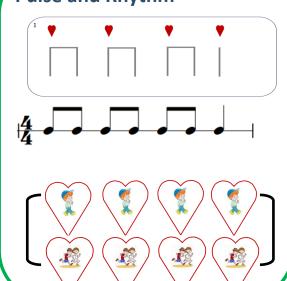
Pulse is a Steady Beat

Pulse is a steady beat, Feel it in your hands and feet. Stays the same and never stops, Pulse is a steady beat.

Follow the blobs: Start, same, up, down



Pulse and Rhythm



Stage 4 - Unit B

In Harmony

Key Vocabulary Structure Head, bridge, coda. Pentatonic 5 note pattern Solfa = Doh, re, mi, soh, la. (drmsl)

Listening/Movement:

Jamaican Rumba

Based on a tune heard in the West Indies. Listen out for rhythmic similarities to L'il Liza Jane (Arthur Benjamin 1938)

Sunrise, Sunset

Fiddler on the Roof

Creative:

Improvisation

SONGS—Song Set 3/4

Li'l Liza Jane



Sticks and Blobs Level 3/4 (Pitch)

sm: Cobbler Cobbler/ Seesaw

If soh is a line note, mi is the line note below.



If soh is a space note, mi is the space note below.



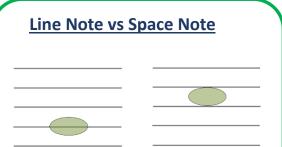
Pulse vs Rhythm

Rhythm is a different thing

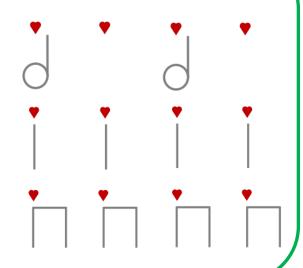
Some might say it is more interesting

Rhythm uses words that start with 'T':

Ta, titi, two.







Pulse and Rhythm—Subdivision

E

D

© B

A

G

E E

(D)

C B

Stage 4 - Unit C

In Harmony

Key Vocabulary

Major scale	d r m f s l t d'
Ascending	Going up in pitch
Descending	Coming down in pitch
Soundscape	An atmosphere or environment created using sound(s).

SONGS—Song Set 3/4

Hello, hello, how do you do?

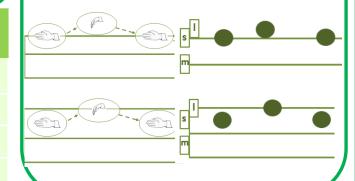
Oh When the Saints



Goblins



Sticks and Blobs Level 3/4 (Pitch) sl: Swallows in the Sunshine





What's this Sign?



























doh

The Musical Alphabet Rules

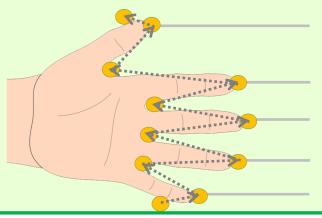
When you go HIGHER the alphabet goes forwards:

ABCDEFGA

When you go LOWER the alphabet goes backwards:

AGFEDCBA

Alphabet Step—Space, Line, Space etc.

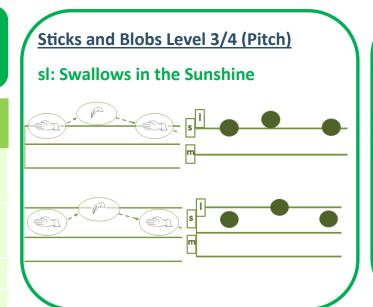


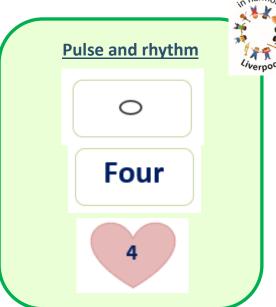
The Musical Alphabet

Stage 4 - Unit D

In Harmony

Pulse A consistent, repeating beat like a ticking clock or heartbeat. Time Indicates how many beats in a bar signature Bar Group of beats. Rhythm Pattern of long and short sounds,





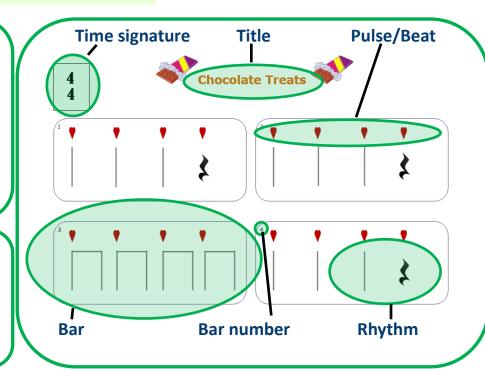
Listening/Movement:

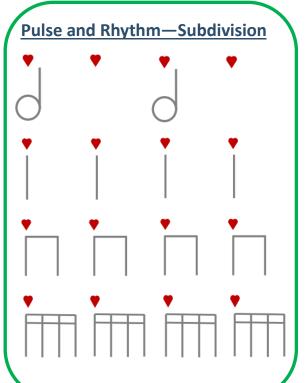
Short Ride in a Fast Machine
John Adams

SONGS—Song Set 4

Racing Car







Stage 4 - Unit E

In Harmony

Key Vocabulary		
2 time	2 beats in a bar	
3 time	3 beats in a bar	
4 time	4 beats in a bar	

Listening/Movement:

Take Five

2+3=5

Dave Brubeck

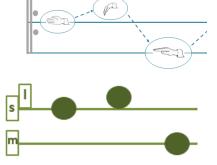
Ritual Fire Dance

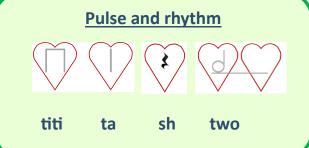
Manuel de Falla

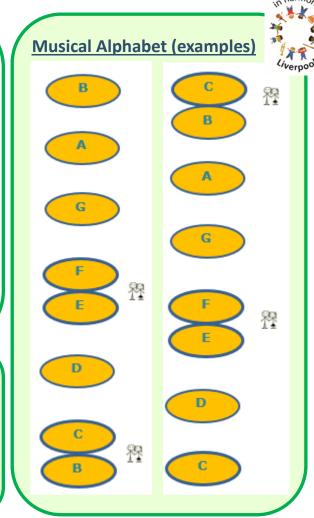
Creatibve: Soundscape

Sticks and Blobs Level 3/4

slm: Mrs White/ Round and Round/ Sway Trees Sway







SONGS—Song Set 3

Dipidu

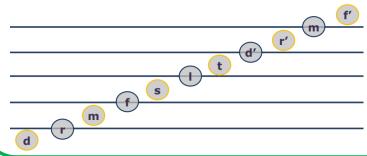


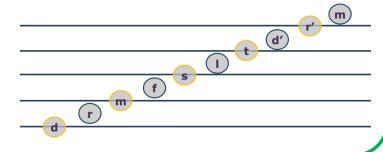
I've Been to Harlem

London's Burning



Solfa on the stave. Alternates between lines and spaces. Doh can be anywhere!







Stage 4 - Unit F

In Harmony

Key Vocabulary

Rhythm and movement

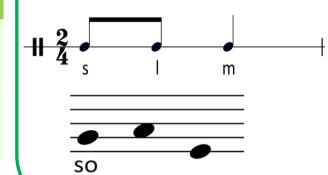
Timka and skipty

Meter

How many beats in a bar. 2 time, 3 time or 4 time.

Sticks and Blobs Level 3/4

slm: Mrs White/ Round and Round/ Sway Trees Sway





Metre





Listening/Movement:

Symphony no.7 A major Beethoven

Dance of the Knights—Romeo and Juliet

Prokofiev

Creative:

Improvisation

12345

12345

12345

12345

123!

Line Number 3

A special place to be

Count from the bottom 1 2 3

Count from the top 5 4 3

Line Number 3

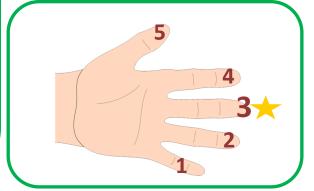
A special Place to be

SONGS—Song Set 3

Dum dum Deedle



Pointing to the end of your fingers in a Handy Stave position



Stage 5a - Unit A

In Harmony

Key Vocabulary		
Swinging Pulse	6/8 time has a swinging pulse	
Major Scale	drmfsltd'	
Major Arpeggio	d m s d'	
Time Signature	The numbers at the start of the music that indicate how many beats are in each bar	
Internalise	To hear and feel something in your thinking voice. Eg. 'Internalise the rhythm'	
Clef	Treble—violin, Alto—viola, Bass— cello.	

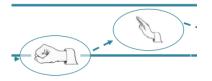
Listening/Movement:

VItava (Die Moldau) - The composition describes the course of the VItava, the longest river running within the Czech Republic.

(Smetana—Ma Vlast)

Sticks and Blobs Level 3 & 4

dr: Chinese New Year



doh

re



Alto

Bass

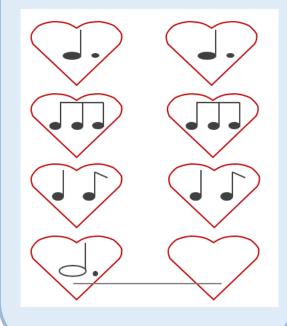
6/8 Time signature and rhythn

123456, 123456

Music has a swing when you count in 6

Tay Tay , Ti ti ti Ti ti ti

Ta ti Ta ti, Long!



SONGS—Song Set 4

Lightly Row



Mosquito Song







Treble





Stage 5a - Unit B

In Harmony

Call and Echo Somebody sings a musical phrase and the class sing it back to them Call: I heard, I heard the old man say Echo: I heard, I heard the old man say Call and Somebody sings a musical phrase and the class answers with another phrase Call: I heard, I heard the old man say Response: John Kanakanaka Tuliay Dictation Writing down music you hear

Listening/Movement:

Pavane: France 1887

(Gabriel Faure)

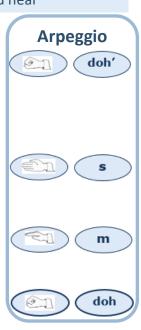
O Fortuna: Germany 1936

(Carl Orff)

SONGS—Song Set 4

Gentle Breeze





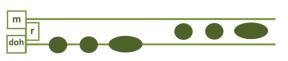
Sticks and Blobs Level 3/4

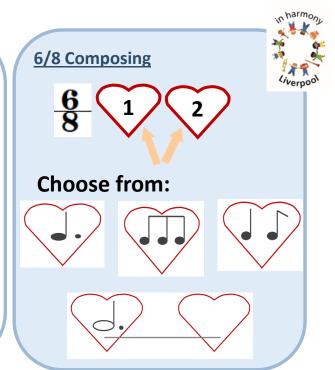
drm: Footprints/ Rain is falling down/ Hot Cross Buns



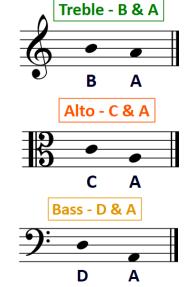
Follow the Blobs: Start, same, step.

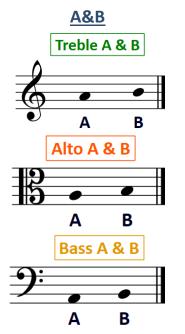
: Start same same, step same same,







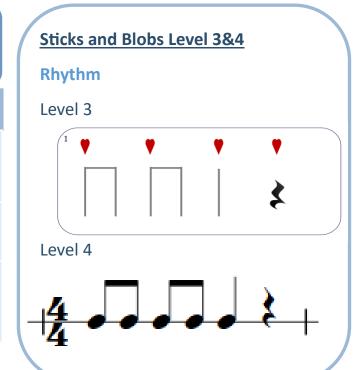




Stage 5a - Unit C

In Harmony

Key Vocabulary		
Minor pentachord	la, ti, doh re mi (l, t, d r m)	
Concerto	Composition featuring a solo instrument accompanied ny an orchestra	
Baroque music	Western art music composed between 1600-1750.	





Listening/movement:

Malambo – Argentinian Rhythms

(Ginastera)

Summer from the Four Seasons—Storm

(Concerto by Vivaldi)

SONGS—Song Set 4

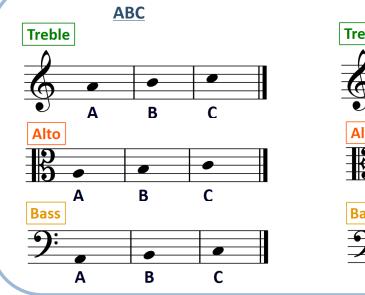
London Bridge

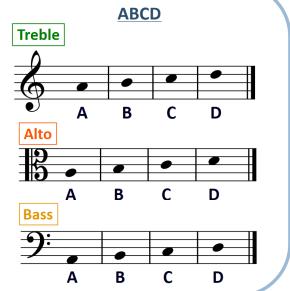


School's Concert Song

My Paddles Clean and Bright







Stage 5a - Unit D

In Harmony

Key Vocabulary

Using pictures and symbols to represent Graphic sounds score Minor scale I, t, d r m f s l

Rhythm

Listening/movement

Largo from Symphony no.9 New World - Going home vocal version

(Dvorak)

En Bateau

French impressionist

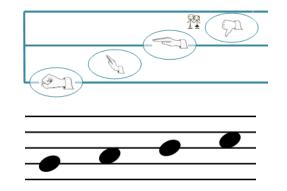
(Debussy 1889)

SONGS—Song Set 4

Back in Time for the end of the Song

Sticks and Blobs Level 3 & 4

drmf: Pease Pudding, **Cowboy Chorus, Circles:**



Minor Scale

























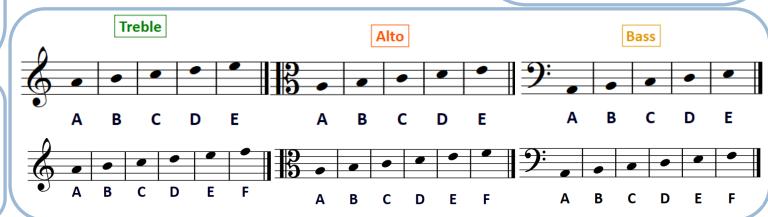








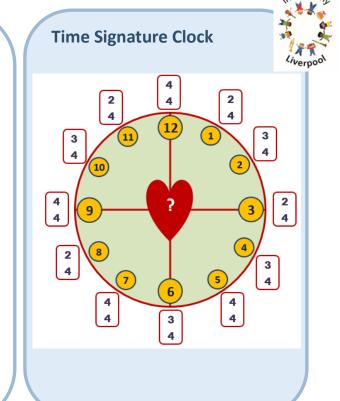




Stage 5a - Unit E

In Harmony

Key Vocabulary		
Minor arpeggio	Singing/Playing Ia, doh mi Ia (I,dml)	
Sight-Singing	To sing something which you haven't every seen or sung before, just by reading it.	
Soundscape	A sonic landscape.	
Graphic Score	Using pictures and symbols to represent sounds	
Time Signature	The numbers at the start of the music that indicate how many beats are in each bar	



Listening

Toreador—Carmen (Bizet)

Vivaldi- Summer- Storm Soundscapes

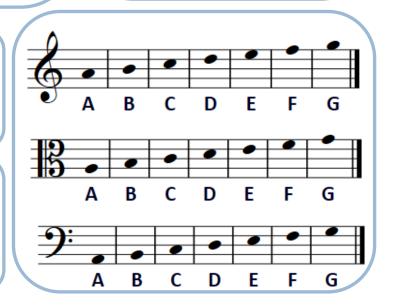
SONGS—Song Set 4

I'm Gonna Sing

Ten Green Bottles



Birthday concert song She'll Be Coming Round the Mountain



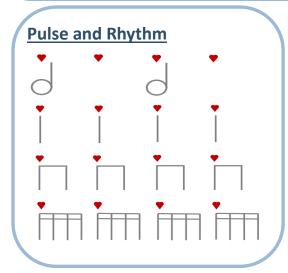
Stage 5a - Unit F

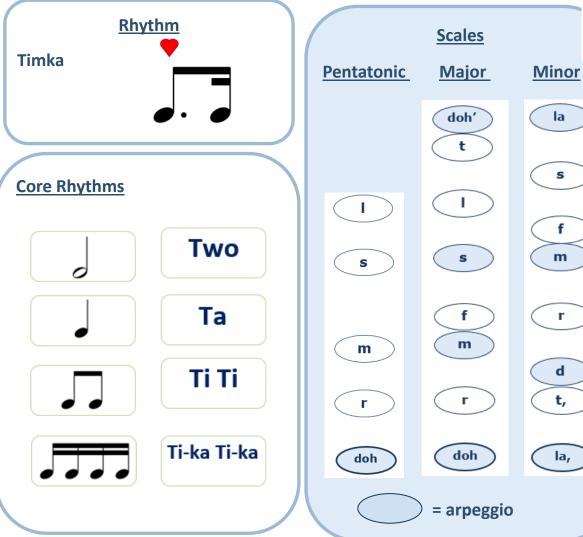
In Harmony

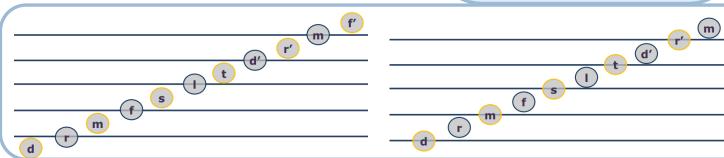
Pentatonic A scale of 5 notes with no semitones. Major Based on a scale of d-d' Music in a major key often sounds happy Minor Based on a scale of I,-I. Music in a minor key often sounds sad.

Listening/Movement:

Scotland the Brave







Stage 5b - Unit A

In Harmony

Key Vocabulary

Tones and semitones are intervals indicating the distance in pitch between two notes. A semitone is the smallest commonly used interval and is exactly half a tone.

Dynamics

Volume

Tone and

Semitone

Piano—Quiet

Forte—Loud

Crescendo—Gradually getting louder **Diminuendo**—Gradually getting quieter

SONGS—Song Set 4



French Folk Song 🔨



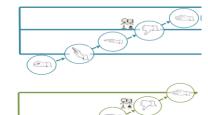
Semitone Steps



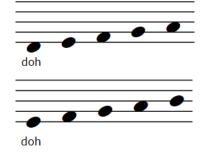
Sticks and Blobs Level 3&4

drmfs: Once a Man

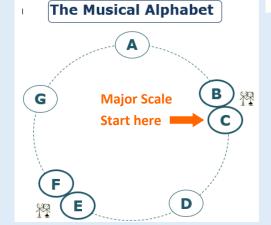
Solfa Reduced Stave:

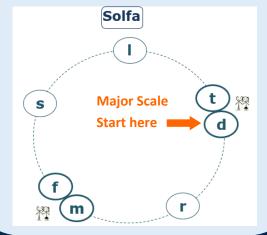


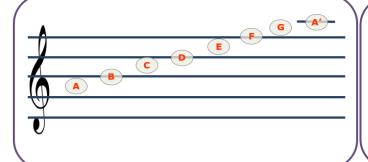
Five Line Stave:

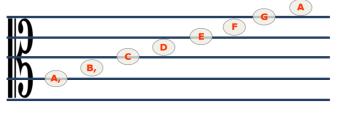


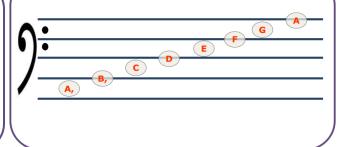
Tones and Semitones











Stage 5b - Unit B

In Harmony

Key Vocabulary

Musical alphabet semitones

Ledger Lines
To go higher or lower than the stave we can add extra lines called ledger lines.

Tempo
Speed
Allegro—Quick
Adagio—Slow
Accelerando—Gradually getting faster

1 2 2

Tones and Semitones

















C

doh

SONGS—Song Set 4

Tartar Folk Melody



Toora Loora



Ledger Lines

The pattern to get **higher:**

Extra Line + Line Note, Extra Line + Space Note

Extra Line, Extra Line + Line Note, Extra Line, Extra Line + Space Note

Extra Line, Extra Line, Extra Line + Line Note, Extra Line, Extra Line, Extra Line + Space Note



Ledger Lines

The pattern to get lower:

Extra Line + Line Note, Extra Line + Space Note

Extra Line, Extra Line + Line Note, Extra Line, Extra Line + Space Note

Extra Line, Extra Line, Extra Line + Line Note, Extra Line, Extra Line, Extra Line + Space Note

Stage 5b - Unit C

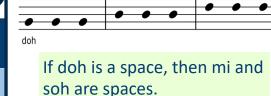
In Harmony

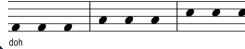
Key Vocabulary

Subdivision Fitting shorter rhythms into longer ones.
E.g. Two tas = One two

Octave Two notes, eight notes apart with the same alphabet name.

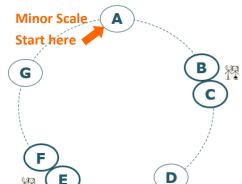
If doh is a line, then mi and soh are lines.

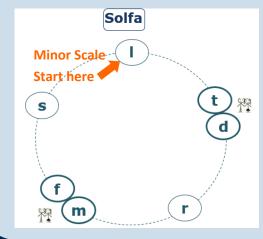




Tones and Semitones







SONGS—Song Set 4

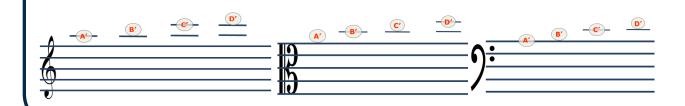
Schools Concert Song.

Willan he had seven sons

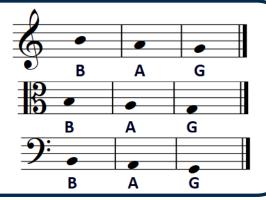
Ode to Joy.



A-D'



BAG:



Stage 5b - Unit D

In Harmony

Key Vocabulary

Rest

A musical symbol that indicates silence for a specific duration.

Listening & Creative

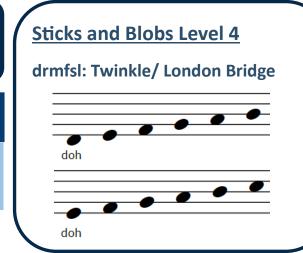
'Ode to Joy' - 9th Symphony (Ludwig van Beethoven)

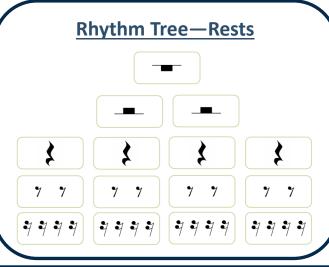
Hoe Down—Rodeo (Aaron Copland)

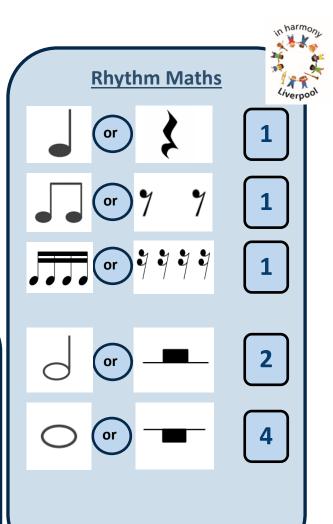
SONGS—Song Set 4

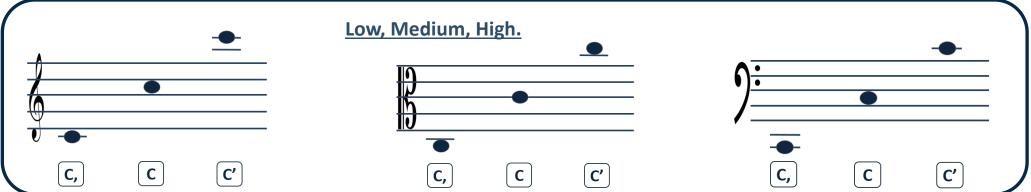
Rocking Horse











Stage 5b - Unit E

In Harmony

Key Vocabulary

Sharp

A symbol that tells us to make the note one semitone higher than a natural.

Key Signature The key signature tells us what doh is. It is found at the beginning of every line of music and uses sharp or flat symbols.

SONGS—Song Set 4



Migaldi Magaldi



A Branch of May

Zum Gali



Birthday Concert



Rhythms



Four





Two





Ta





Ti Ti

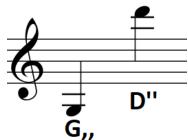


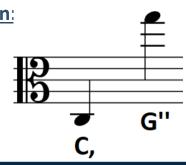


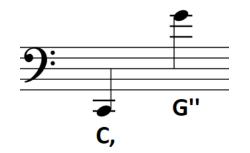
Ti-ka Ti-ka



All 19 notes between:







Stage 5b - Unit F

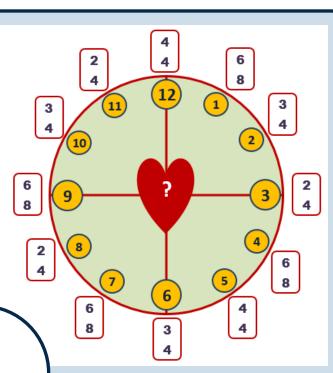
In Harmony

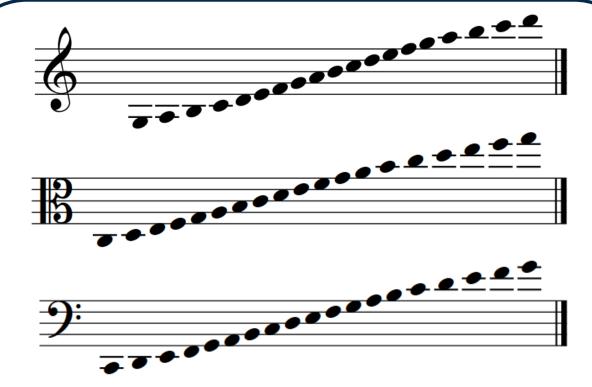
Key Vocabulary

Metre

The grouping of beats into bars indicated by the time signature

Metre-**Time Signatures**





Semitones recap

Musical Alphabet:

E # F & B # C



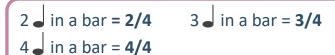
Solfa:

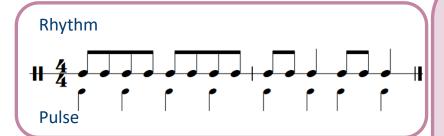
m 2 f & t 2 d'

Stage 6 - Unit A

In Harmony

Subdivision Dividing the beat by smaller measures of Crotchet = 1 beat. Also known as Ta, or walk. The equivalent rest is: Quaver = 1/2 beat. Also known as Ti (a pair is Titi or jogging) The equivalent rest is: Semiquaver = 1/4 beat. Four semiquavers are also known as running faster or ticatica





SONGS—Song Set 4

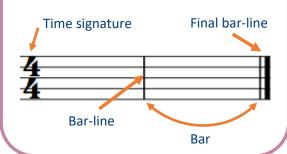




Tumbai

Daisy/Edelweiss

Bars and bar-lines





C Major

C



 $\overline{\mathsf{B}}$

t





































New rhythm names



Ta



Crotchet



Ti Ti



Quavers



Ti-ka Ti-ka



Semiquavers

Stage 6 - Unit B

In Harmony

Key Vocabulary = 2 beats. Also known as Two or stride. Minim The equivalent rest is: Semibreve = 4 beats. Also known as Four or? The equivalent rest is: A tie joins notes of the same pitch to form Tie a longer note (which adds up to the two Sharp Makes a note a semitone higher **Natural** Indicates the note to be þ played at it's natural pitch. Makes a note a Flat semitone lower Scale degree Each note of the scale is given a degree from 1 (lowest note) to 8 (highest note).

SONGS—Song Set 4

Frere Jacques



Ties and dotted rhythms

Dotted minim



3

Dotted crotchet





Tie vs slur





different notes Same notes VS

Do the maths...



Scales and Arpeggios













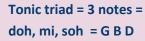




















Dynamics (volume)

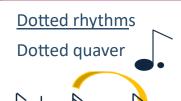
pp (pianissimo)	Very quiet	mp/ mf	Moderately quiet/loud	crescendo	Gradually get louder
p (piano)	Quiet	f (forte)	Loud	diminuendo decrescendo	Gradually get sofer
m (mezzo)	Moderately	ff (fortissimo)	Very loud		

Stage 6 - Unit C

In Harmony

Key Vocabulary

How high or low a sound is. **Pitch** Clef Indicates which line or space corresponds to which note. The first note of the scale. **Tonic** A chord of 3 notes stacked in thirds. Triad A triad where the lowest note is the Tonic triad





D Major















SONGS—Song Set 4

Bravo Bravo

All Things Shall Perish

Birthday Concert Song



0





Rhythm Table

Four

Two



Crotchet

Semibreve

Minim













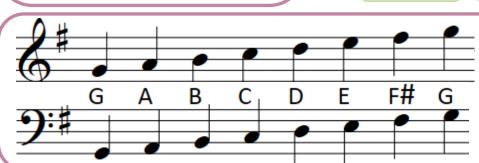


Ka



Quaver





G major

#

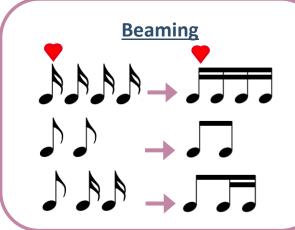
G

Stage 6 - Unit D

In Harmony

Beaming Joining rhythms together with beams to show the beats more clearly. Dynamics Dynamics refer to the volume of the music, how loud or quiet it is. Articulation How a note is played. E.g. short or long, slurred, separate or tongued. Flat Makes a note a semitone lower



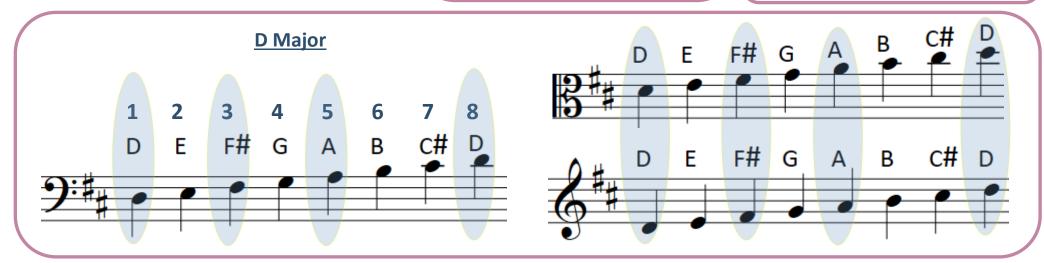




SONGS—Song Set 4

I Thought I saw a dodo

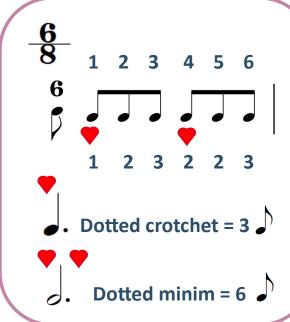


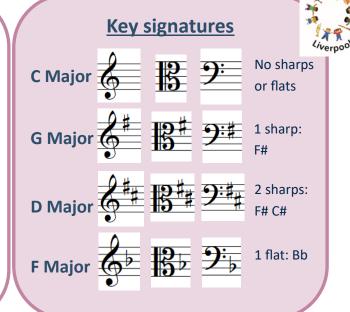


Stage 6 - Unit E

In Harmony

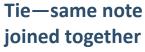
Key Vocabulary		
Key	The sharps or flats at the start of the piece that tell us what doh—the tonic is.	
Soundscape	A sonic landscape.	
Anacrusis	Upbeat.	
Interval	The distance between two notes. Melodic, harmonic.	

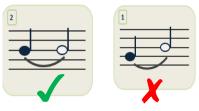




Speed or tempo

Adagio	Slow	allegro	fast
Lento	slow	accelerando	Becoming faster
Andante	Walking pace	Rallentando or ritardando	Becoming slower
Allegretto	Very loud	A tempo	In time
moderato	A moderate piece		





SONGS—Song Set 5 /6

Down the River

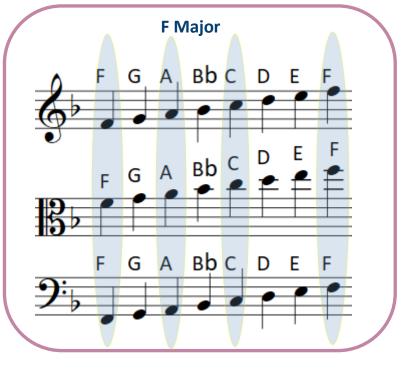


Sarasponda



Anacrusis—Upbeat. The song starts before the first beat.

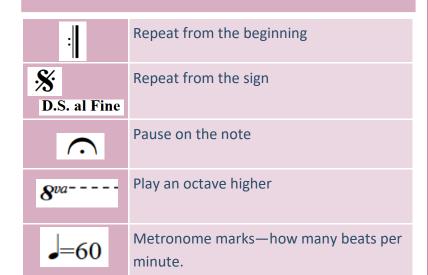




Stage 6 - Unit F

In Harmony

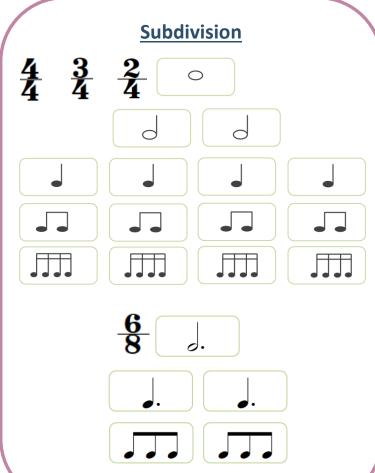
Key Vocabulary/symbols

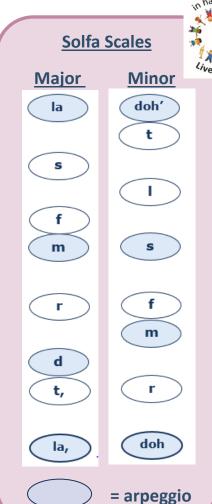


SONGS—Song Set 5

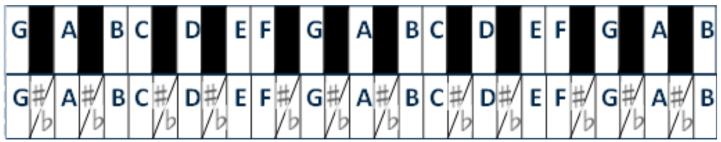
Senwa Dedende







Musical Alphabet -Tones and semitones, flats and sharps.



Stage 7 - Unit A

Key Vocabulary Two or more notes played together to Chord achieve harmony Chord A succession of chords, one after another progression Dividing a beat into smaller rhythmic components. E.g. the beat sequencer divides each beat into four i.e. semiquavers. Musical Tonality/Key—Major, minor **Structure**—How a piece is oragnised. E.g. Verse and Chorus, Binary - Section A, Section B. **Texture**—The overall effect of how melody, harmony and rhythm are combined in a piece of music. **Timbre**—The character or quality of a musical sound. **Time signature**—indicates how many beats in each bar





Keyboards





Navigation Browser Tracks Track controls Beginning Play Record Metronome Settings











Chopin—March Funebre 1839

Holst—Jupiter from The Planets 1914-17

Fat Boy Slim—Weapon of Choice 2001

Romantic 1820 - 1900

Modern 1890 - 1960

Contemporary 1960 - Present

Debussy-Clair de lune 1905

Hermann -Psycho suite 1960

Richter—Recomposed-Spring **2012**

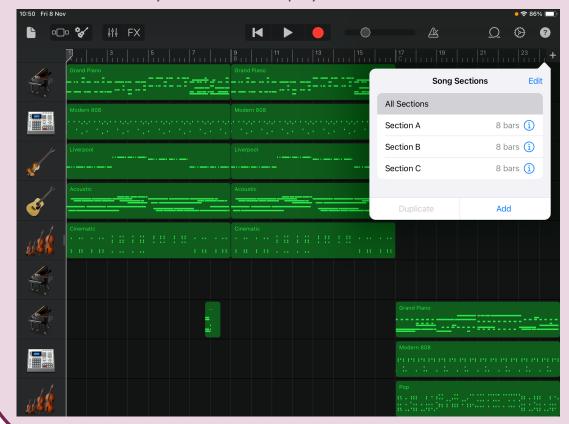
Stage 7 - Unit B

Key Vocabulary		
Soundscape	An atmosphere or environment created using sound(s).	
Musical elements	Structure—How a piece is oragnised. E.g. Verse and chorus Bimary—A B Ternary— A B A Rondo—A B A C A	
Motif	A short, thematic idea which is repeated and developed. Can be melodic, rhythmic or harmonic.	
Loop	Repeating section of sound material .	
Riff	A short repeated phrase typically used as an introduction or a refrain in a song.	

Garageband - Structure

Use the Song Sections to create the piece structure by duplicating sections or adding new ones and choosing the number of bars in each.

Manual edit directly in the Tracks display.



1908 First known folm score combosed by Camille Saint-Saens 1933 King Kong the first film to use a completely original score

Modern 1890 - 1960

Contemporary 1960 - Present

1926 First major motion picture to have a fully synchronized soundtrack **1956** Forbidden Planet—the first major film to feature an electronic

