



# Curriculum Long Term Plan 2025-26 Year: 3



Our INSPIRE Curriculum:

- develops the **INDIVIDUAL** - values, attitudes, knowledge, skills and understanding
- **NURTURES** curiosity and creative thinkers
- is broad, balanced and has clear progression in **SUBJECT KNOWLEDGE and SKILLS**
- is filled with rich **PURPOSEFUL** first-hand experiences and uses expertise beyond the classroom
- develops **INDEPENDENCE**, resilience and perseverance to always be our best
- is flexible and **RESPONSIVE** to individual needs and interests.
- **EMBRACES** children's knowledge and understanding of the developing world we live in, modern-cultural Britain and our own diverse community

Subjects	Unit A	Unit B	Unit C	Unit D	Unit E	Unit F
<b>Christian Value</b>	Generosity	Compassion	Courage	Forgiveness	Friendship	Respect
<b>Rights Respecting Schools links</b>	<b>Article 14:</b> Every child has the right to think and believe what they choose and to practice their religion, as long as they are not stopping other people from enjoying their rights.	<b>Article 36:</b> Children have the right to be protected from all kinds of exploitation	<b>Article 12:</b> Children have the right to be listened to and taken seriously.	<b>Article 42:</b> Everyone should know about the children's rights	<b>Article 29:</b> Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights.	<b>Article 13:</b> Every child must be free to express their thoughts and opinions and to access all kinds of information, as long as it is within the law
<b>English</b>	<b>Egyptology</b>  Narrative: Egyptian Mystery Narrative Purpose: To narrate  Recount: Secret Diary Purpose: to recount	<b>The Iron Man</b>  Narrative: Approach Threat Narrative Purpose: To narrate  Explanation: How to capture the Iron Man Purpose: To explain	<b>Fox</b>  Narrative: Fable Narrative Purpose: To narrate  Information: Foxes Purpose: To inform	<b>Return</b>  Narrative: Setting Narrative Purpose: To narrate  Information: Travel Report Purpose: To inform	<b>Jemmy Button</b>  Narrative: Return Narrative Purpose: To narrate  Recount: Letters Purpose: To recount	<b>Into the Forest</b>  Narrative: Lost Narrative Purpose: To narrate  Recount: Newspaper Report Purpose: To recount



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<b>Maths</b>	<b>Number</b>  -place value (hundreds) -addition and subtraction (column method)	<b>Number</b>  -multiplication and division	<b>Number</b>  -multiplication and division  <b>Measure</b>  -length and perimeter - Fractions	<b>Number</b>  -fractions  <b>Measure</b>  -mass and capacity	<b>Measure</b>  -money -time	<b>Geometry</b>  -properties of shape  <b>Statistics</b>
<b>Religious Education</b>	<b>What do different people believe about God?</b>  - Islam - Christianity - Hinduism	<b>God is with us</b>  <b>Christmas</b>  <b>Christian Faith through Art</b>	<b>Jesus, the Son of God</b>	<b>Exploring the sadness and joy of Easter</b>	<b>Called by God</b>	<b>Change the World</b>
<b>Science</b>	<b>Structure of plants</b>	<b>Lights and Shadows</b>	<b>Rocks and Fossils</b>	<b>Animals and Humans</b>	<b>Forces and Magnets</b>	<b>Bee Project</b>
<b>Geography</b>	<b>Rivers</b>	<b>Mountains</b>	<b>Settlements</b> - Cardiff residential	<b>Agriculture</b>	<b>Volcanoes</b>	<b>Climates and Biomes</b>
<b>History</b>	<b>Ancient Egypt</b> - National museum Liverpool	<b>Cradles of Civilisation</b> - Ancient Sumer - Shang	<b>Indus Valley</b>	<b>Persia and Greece</b> - Persian-Greek wars	<b>Ancient Greece</b>	<b>Alexander the Great</b>
<b>Design &amp; Technology</b>		<b>Textiles</b>		<b>Cooking and Nutrition</b>		<b>Mechanical Systems</b>





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<b>PE</b>	<b>Swimming</b>	<b>Swimming</b>	<b>Dance</b>	<b>Net Games</b> -tennis	<b>Athletics</b>	<b>Gymnastics</b>
<b>MFL</b>	<b>Self, Family and Friends</b>  -body parts -numbers	<b>School Life</b>  -objects in pencil cases -colours	<b>The World Around Us</b>  -Days and months -Numbers to 31 -Birthdays	<b>Animals and Home Environments</b>  -zoo animals	<b>Leisure</b>  -sports and opinions	<b>Summer</b>  -jungle animals -exotic fruits and opinions