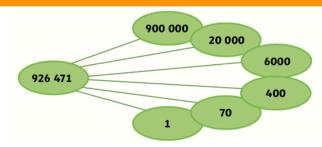


# Place Value - Year 5

| Key vocabulary  |  |  |  |
|-----------------|--|--|--|
| Place Value     | The value of where a digit is in the number.   |  |  |
| Greater than    | Bigger. The symbol > means greater than  |  |  |
| Less than       | Smaller. The symbol < means less than  |  |  |
| Rounding        | Making a number simpler but keeping its value close to what it was.                      |  |  |
| Negative Number | Less than zero.  |  |  |
| Roman numerals  | How ancient Romans used to write numbers.  |  |  |
|                 | I means 1, V means 5, X means 10, L means 50, C means 100, D means 500 and M means 1000. |  |  |

## Value of Digits



## Rounding

| 3/13 050 -                               | Nearest 10,000 | <b>→</b> 3 <b>4</b> 0,000       |
|--|----------------|---------------------------------|
|  |                | - 3 <u>40</u> ,000              |
| 34 <mark>3</mark> , <u>9</u> 50 <b>-</b> | Nearest 1,000  | → 34 <u>4,0</u> 00              |
|  | Nearest 100    |                                 |
| 343, <u>95</u> 0 <b>-</b>                | 11001001200    | → 34 <u>4,<mark>00</mark></u> 0 |
| 343,9 <b>5</b> 0 -                       | Nearest 10     | → 343,9 <u>50</u>               |
| J 13,3 <u>50</u>                         |                | 010,000                         |

When rounding, don't forget that 5 or more rounds up, 4 or less rounds down.

If you are rounding to the nearest 1000, draw a box around the digit in the thousands column, underline the hundreds.

#### Place Value Columns

| Hth  Hundred Thousands 100 000 | <b>Tth</b>    | <b>Th</b> | <b>H</b> | <b>T</b> | O    | <b>t</b> | <b>h</b>   | <b>th</b>   |
|--------------------------------|---------------|-----------|----------|----------|------|----------|------------|-------------|
|                                | Ten Thousands | Thousands | Hundreds | Tens     | Ones | Tenths   | Hundredths | Thousandths |
|                                | 10 000        | 1000      | 100      | 10       | 1    | 0.1      | 0.01       | 0.001       |
| 9                              | 2             | 6         | 4        | 7        | 1    | 4        | 3          | 1           |

#### Roman numerals

|          | I = 1    | II = 2    | III = 3   |            |
|----------|----------|-----------|-----------|------------|
| IV = 4   | V = 5    | VI = 6    | VII = 7   | VIII = 8   |
| IX = 9   | X = 10   | XI = 11   | XX = 20   | XXX = 30   |
| XL = 40  | L = 50   | LX = 60   | LXX = 70  | LXXX = 80  |
| XC = 90  | C = 100  | CL = 150  | CC = 200  | CCC = 300  |
| CD = 400 | D = 500  | DC = 600  | DCC = 700 | DCCC = 800 |
| CM = 900 | M = 1000 | MC = 1100 | MD = 1500 | MM = 2000  |

## Compare and Order numbers upto 100,000

| e        | quals                         |   | greater t | han  | less than  |   |          |
|----------|-------------------------------|---|-----------|------|------------|---|----------|
| 26 + 3   | 26 + 38 = 8 × 8 23 873 > 8256 |   |           | 901  | 198 < 1 09 | 1 098   |          |
|          | ulations have<br>value 64.    | The number on the left has 2 ten thousands and the number on the right has 0 ten thousands. |           |      | e milli    | imber on the i<br>on and the nu<br>e left has 0 m | ımber on |
| smallest | 898                           | 6735  | 6835      | 7019 | 9002       | 11 235  | greatest |

### Negative Numbers

If you count backwards from zero you will reach negative numbers. We need negative numbers for temperature and money.

| Positive numbers | Any number that is more than zero, e.g. 1, 2, 3, 4, 5.   |
|------------------|--|
| Negative numbers | Any number that is less than zero. e.g1, -2, -3, -4, -5. |

