

# Reception: The Something Part A



## Grammar

letter formation	phonically plausible attempts to spell words using recognisable letters
finger spaces	separation of words with spaces
combining words	to make labels, captions, lists and phrases
time adverbials	a word used to express time: first, next, finally, eventually, suddenly
repeated story language	repeats the same words or phrases a few times to make an idea clearer and more memorable e.g. she ran and she ran and she ran

## Phrases from story text and model text

Children will become very familiar with these phrases and use them in the oral retelling of the story, reading and writing

cherry tree	much more likely
it didn't bounce back	rosy, red cheeks
dragon's den	catch a glimpse
just in case	safe forever more
all got different ideas about it	

## Vocabulary – definitions and synonyms

synonyms are words with the same meaning (or almost the same meaning)

underneath	right under or below an object <i>under, nether, beneath</i>
peered	to look with concentration at someone or something <i>squint, peep, peek, gawp, gaze</i>
doorway	an entrance to a room or building through a door <i>corridor, foyer, hall, hallway</i>
disappeared	to go missing or be gone from sight <i>vanish, evaporate, depart</i>
guarding	to watch over something to protect or control <i>protect, shelter, patrol, defend</i>
otherwise	in ways different to those that are happening or that we think of <i>or else, or, if not</i>
remarkable	striking and grabs our attention <i>extraordinary, exceptional, amazing</i>
pondered	to think about something carefully <i>consider, review, mull over</i>
delighted	feeling or showing great happiness <i>glad, happy, joyful, thrilled</i>
wondering	wanting to know something <i>ponder, reflect on, think about</i>
rocketed	to move very quickly and suddenly <i>soar, shoot up, escalate</i>
checked	look at something to see what state it is in <i>examine, inspect, look over</i>
searched	try to find something by looking carefully <i>hunt, look, explore</i>

## Reception: The Something

### Part A

Writing Purpose: To tell and write a story about 'losing something'	
Writing elements of the teaching sequence	<ol style="list-style-type: none"><li>1. Plan and tell their own version</li><li>2. Write a word for each section of their story</li><li>3. Write a sentence for each section of their story</li><li>4. Write two sentences for each section of their story</li><li>5. Write their own version of the story</li></ol>

High Frequency Words (HFWs)	
Practise so you can read automatically and spell correctly	I, no, go, to, the, into

Useful Information	
Author	Rebecca Cobb
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Author's other notable work	Lunchtime, Aunt Amelia, The Everywhere Bear, Paper Dolls