

Year 5 Curriculum Map Unit A 2025-2026

Maths:

Place Value

- Recognising place value columns from Hundred Thousands to Thousandths
- Greater than and less than
- Negative numbers
- Roman numerals
- Roundina
- Comparing and ordering numbers up to 100,000

English:

Focus text: Henry's Freedom Box

Tupes of writing:

- Diary a book in which one keeps a daily record of events and experiences. Diaries are written in the first person and in the past tense.
- Biography a biography is an account of someone's life written by someone else - it tells the story of someone's life.

Religious Education: Christianity, Hinduism and Judaism

- Describing different places of worship (church, synagogue and mandir)
- Understanding the purpose of places of worship

Art: Painting

Fauvism

Chris Ofili

Abstract art

Music: Song Set 4

Expression

To explore why a shared place of worship is important for people of faith

Science: Properties and Changes of

- Three States of Matter (solid, liquid and gas)
- Evaporation, condensation, melting and freezing

History: The Round City Baghdad

- The circular city of Baghdad and what life was like
- The development of the Muslim **Empire**
- Study of al-Mansur (the Muslim ruler who built Baghdad)

Geography: Why is California so thirsty?

- The water cycle
- Different climates
- Reading maps symbols
- Measuring rainfall and precipitation in California

- Notation and rhythm
- Reading music (understanding bars and bar lines)
- C major scale

PSHE: Mental Health and Wellbeing

- Who can you ask for help?
- How to become more resilient
- Building confidence
- Reducing stress
- Positive mindset

Computing: Computer Systems and Networks

- Protocols and packets
- IP addresses
- Inputs and outputs
- Collaborating and sharing

Modern Foreign Languages: Self, Friends and Family

- Where do you live and what is your name?
- Tell me about yourself

Materials

- Filtration and Evaporation
- Chemical and Physical changes
- Reversible and irreversible changes

PE: Gymnastics

- Creating and performing sequences of movement using balance, travel, roll, jump and stillness
- Linking actions with control
- Using apparatus safely and effectively