

Byley Primary School and Nursery - Newsletter

Friday 4th Sept 2026



A message from Miss Whittingham: what a lovely start we have had to the new school year. It has been so lovely to see all the children coming into school happily. All the staff have commented on the fabulous attitude and super work - already!

Staffing: this term we have welcomed: Mrs Smalley. Mrs Smalley will be supporting the children in EYFS on Wednesdays, Thursdays and Fridays. Mrs Bradbury will continue to support EYFS on Mondays and Tuesdays We have also welcomed Mrs Eardley who has joined our Midday Team. Mrs Eardley will be in every day. Miss Singleton is an Associate Teacher and will be working alongside Mrs Bebbington and Mrs King in Year 1/2. Miss Singleton is the sister of Mr Singleton who was an Associate Teacher with us during the Spring Term.

Welcome mornings: these take place next week. It will be an ideal chance to meet the class teachers and find out what is happening in your child/ren's class. Please see 'Upcoming Dates' below.

The **Macmillan Coffee Morning** on Friday 25th September is the next whole school event. More details will be sent out nearer the time.

Reading: please continue to encourage your child to read at home. Every Monday morning, children's reading diaries are taken in. If a child has read 3 or 4 times in the week, they get 1 spot on their chart. If they have read 5 times or more, they get 2 spots. Once they reach 20 spots, they will receive a certificate in our Friday Celebration Assembly. Reading regularly - or being read to - very much supports children with developing their understanding, confidence, reading fluency and writing.

Thank you for your continuing support,
Elizabeth Whittingham (Headteacher)

Our Weekly Attendance Figures Whole School - 99%

Reception -96%
Years 1/2 - 98%
Years 3/4 - 100%
Years 5/6 - 100%

School Dinners

Please remember dinner money is now **£2.95** and paid via **PARENTPAY**

3-week menus are on the school website.

Next Week's Lunch Menu: **Week 2**

Cost for the 7 weeks the children are in school - **Autumn 1**

Daily	£2.95
Weekly	£14.75
Half term	£109.15

Important Diary Dates:

Mon 7 th Sept	EYFS Welcome Morning @ 9:00
Tues 8 th Sept	Y5/6 Welcome Morning @ 9:00
Weds 9 th Sept	Y1/2 Welcome Morning @ 9:00
Thurs 10 th Sept	Y3/4 Welcome Morning @ 9:00
Thurs 24 th Sept	Book Fair
Fri 25 th Sept	Macmillan Coffee Morning - 2:30pm in school hall
Mon 28 th Sept	School Photos (siblings welcome) - more info to follow
Tues 29 th Sept	Flu vaccines
Tues 6 th Oct	Y3/4 English Learn With Me - 9am
Weds 7 th Oct	Open evening @ 6:30pm - prospective parents for Nursery/Reception '27
Mon 12 th Oct	EYFS English Learn with Me - 9am
Mon 12 th Oct	Open afternoon - prospective parents for Nursery/Reception '27
Tues 13 th Oct	Parents' Evenings in school 4:00pm - 7:30pm
Thurs 15 th Oct	Parents' Evenings in school 3:30pm - 5:30pm
Tues 20 th Oct	Y1/2 English Learn with Me - 9am
Thurs 22 nd Oct	Break up for half term
Fri 23 rd Oct	INSET DAY 2 - school closed to pupils

FAB (Friends At Byley)

Please help raise funds for our school by checking out through the easy fundraising website. It's easy to do and costs nothing. Go to the link:

www.easyfundraising.org.uk/causes/byleypta/

Click on support cause and then create an account. This means you can then visit the easyfundraising site and the retailers will make a small donation to the FAB.  **easyfundraising** the *feel good shopping*

You can also set up reminders on your toolbar so that when you visit one of the named sites it will ask you if you want to donate - this will not cost you ANYTHING and saves you visiting easyfundraising to see your chosen shopping site is listed.

Any funds the FaB make go straight back into making our school an even better learning environment for our children, so any help is greatly appreciated.

If you need any more information, please contact: Catherine Peake-Wildman wildmanc19@yahoo.co.uk

West Cheshire Local Offer



Have your say. Information. Support.
www.westcheshirelocaloffer.co.uk

For young people 0-25 with
Special Educational Needs or
Disability

