



Byley Primary School and Nursery

Written Statement of Behaviour Principles

Date of policy	Date for renewal	Signed	
June 2026	June 2027	Elizabeth Whittingham (Headteacher)	Andrew Gibson (Chair of Governors)

The Education and Inspectors Act 2006 and DfE Guidance (2016) requires the Governors to produce and frequently review a written statement of general behaviour principles to guide the Headteacher in determining measures to promote good behaviour and discipline amongst pupils.

The document (DfE 2016):

has also been used as a reference in producing these principles.

This is a statement of principles, not practice. Practical applications of these principles are the responsibility of the Headteacher and are published via the school's [Behaviour Policy](#).

The purpose of this statement is to give guidance to the Headteacher in drawing up the Behaviour Policy by stating the principles the Governors expect to be followed.

Byley Primary School and Nursery is an inclusive school and committed to teaching and promoting tolerance, fairness, social inclusion and equality. We are committed to improving longer term outcomes and life chances for all our children.

Behaviour Principles

- All pupils, staff, visitors and other members of the school community have the right to feel safe at all times at Byley Primary School and Nursery
- The Governors believe that high standards and expectations of behaviour lie at the heart of a successful school
- Governors expect all members of the school community to behave responsibly and to treat each other with respect
- Byley Primary School and Nursery is an inclusive school and we believe in equality and valuing the individual – all members of the school community should be free from discrimination
- Bullying or harassment of any description is unacceptable – even if it occurs outside normal school hours. Measures to counteract bullying and discrimination will be consistently applied and monitored for their effectiveness
- Children have the right to learn and to achieve their potential
- We believe it essential that positive behaviours should be acknowledged to encourage good behaviour in the classroom and all other areas of the school
- The school's legal duties in order to comply with the Equality Act 2012 are reinforced through the Behaviour and Anti-Bullying Policies
- The Governors recognise that some pupils may need additional support to meet behaviour expectations. Where appropriate, these will be outlined on an individual behaviour plan and/or SEND support plan
- The Governors believe that the use of rewards and sanctions must have regard to the individual situation and the individual pupil. The Headteacher is expected to use their discretion in the use of rewards and sanctions
- Sanctions should be applied fairly, consistently, proportionately and reasonably and take into account SEND and the needs of vulnerable children, offering support as necessary

- The Governors wish to emphasise that violence, threatening behaviour or abuse by pupils or parents towards other members of the school community will not be tolerated
- Sanctions for unacceptable/poor behaviour should be known and understood by all staff and pupils and consistently applied
- The Governors strongly feel that exclusions, particularly those that are permanent, must only be used as the very last resort