CROWTON CHRIST CHURCH C.E. PRIMARY SCHOOL

Aspire Discover Flourish

"With God, all things are possible."
Matthew 19:26

SCHOOL PROSPECTUS



AUTUMN 2026

CONTENTS

1 Our School Vision and Values

2 Headteacher's Welcome

3 Our School - Life at Crowton

4 School Governors

5 Church and Community

6 EYFS

7 Our Curriculum

8 SEND and Inclusion

9 Personal Development and Pupil Wellbeing

10 Wraparound Care

11 Friends of Crowton School

12 Admission Arrangements

13 School Uniform

14 Safeguarding

15 Contact Details

1 VISION AND VALUES



AT CROWTON, EVERY CHILD IS KNOWN, VALUED AND SUPPORTED TO BECOME THE VERY BEST THEY CAN BE.

At Crowton Christ Church C.E. Primary School, our vision is for all members of our school community to Aspire, Discover and Flourish so that each person fulfils their God-given potential. Rooted in the values of the Church of England, our school is a nurturing and inclusive environment where children are encouraged to grow spiritually, academically, socially and emotionally. We believe that with faith and guidance, every child can thrive.

"WITH GOD, ALL THINGS ARE POSSIBLE." - MATTHEW 19:26

Located in the heart of the Cheshire countryside, our school is built on Christian principles and serves its community by placing compassion, dignity and respect at the core of all we do.

We are supported by the Chester Diocese Board of Education, and in partnership with our local parish, we ensure that our Christian ethos is lived out through every aspect of school life.

Our Aims

- Deliver a curriculum rooted in Christian values and real-life relevance
- Create a supportive, inclusive school climate that celebrates diversity
- Promote spiritual, academic, creative, social and emotional growth
- Foster independence, self-belief and high aspirations
- Encourage respect, kindness and global citizenship
- Prepare children for life beyond school as well-rounded individuals who make a positive difference

ASPIRE

We empower children to aim high and believe in themselves. Through a culture of ambition and faith, we inspire pupils to set personal goals and develop into confident, resilient learners who also value service to others. Guided by the example of Jesus, we nurture aspirational individuals who act with faith, hope and love.

DISCOVER

Learning at Crowton is an exciting journey where pupils explore their interests, unlock their passions and develop a lifelong love of learning. Our broad and engaging curriculum encourages curiosity, critical thinking and creativity, both inside and outside the classroom. We support children to explore not only academic subjects but also their own personal and spiritual growth.

FLOURISH

We aim to help every child flourish in every aspect of their life. This means excelling academically, but also growing as individuals with strong values, emotional intelligence and a sense of purpose. Through high-quality teaching, pastoral care and a Christ-centred curriculum, we equip pupils to navigate life with confidence, joy and compassion.

Our Christian values are explicitly taught in collective worship and referred to throughout the school day. Children and staff of all faiths and none are welcome at our school and our aim is to promote understanding and tolerance between those of different faith traditions.

We are a family that works to ensure everyone thrives, with the love of learning and Jesus' teachings at the heart of all we do. From a curriculum that encourages pupils to ask questions and find answers, to a community that strives to make the world a better place; together we show each other how to love God, love ourselves and love each other.





2 HEADTEACHER'S WELCOME

On behalf of the children, staff and governors of Crowton Christ Church C.E. Primary School, I warmly welcome you and thank you for your interest in our wonderful school.



Nestled in the heart of the beautiful Cheshire countryside, Crowton is a small, village primary school with a long and proud history of serving the local community since 1875. We are a school rooted in Christian values, with strong links to Crowton Christ Church and the Chester Diocese, and we strive every day to live out our Christian vision in everything we do. We are proud to offer an inclusive, nurturing and inspiring learning environment where every child is truly known, celebrated and supported to flourish.

Our vision is simple yet powerful: Aspire, Discover and Flourish. Rooted in the words of Matthew 19:26, "With God, all things are possible," we are a school family built on love, hope and belief in every child's potential. At Crowton, we strive to help each child become confident in who they are, curious about the world around them and courageous in the face of challenges — knowing they are never alone on their journey.

We offer a rich and creative curriculum that not only delivers academic excellence but also encourages children to explore their talents, express their ideas and grow spiritually, socially and emotionally. Our small class sizes allow us to personalise learning for every pupil, ensuring that children are supported, challenged and inspired according to their individual needs and strengths. We understand that every child's journey is unique, and we are committed to nurturing the whole child.

Our staff are passionate and dedicated professionals who work closely with families to support children in every aspect of their development. Our broad and balanced curriculum is enriched with a wide range of opportunities including outdoor learning, music, sport, enrichment clubs and trips, all of which help to make learning meaningful, memorable and fun.

"THE SCHOOL IS SO FULL OF LOVE AND HAS A REAL FAMILY FEEL. ALL THE PUPILS GET ALONG AND ACCEPT EACH OTHER FOR WHO THEY ARE." PARENT

We believe that education is about far more than just academic results. It's about nurturing the whole child, helping them grow in confidence, build strong relationships and develop a strong moral compass that will guide them throughout life. From Reception through to Year 6, our children are encouraged to take pride in their achievements, care for one another, and contribute positively to our school and wider community.

We are immensely proud of our school community—where friendships are formed, achievements are celebrated and everyone is encouraged to shine. Crowton is more than just a school; it is a place where memories are made, character is built and futures are shaped.

Choosing the right school for your child is one of the most important decisions you will make and we are here to support you every step of the way. We are incredibly proud of our school and everything our children achieve here. Crowton truly is a special place—small in size but big in heart—and I encourage you to come and see that for yourself.

If you have any questions or would like to arrange a visit, please don't hesitate to contact our school office. We would be delighted to welcome you.

With warmest regards,

Miss L Hill
Headteacher





Crowton Christ Church C.E. Primary School, Kingsley Road, Northwich, CW8 2RW

01928 788230

admin@crowton.cheshire.sch.uk

www.crowton.cheshire.sch.uk

Aspire Discover Flourish

3 OUR SCHOOL - LIFE AT CROWTON

School Timings

- School starts at 8:45am when the children come straight in from the car park gates and start their learning.
- Children have playtime between 10:30-10:45am.
- Children have lunchtime between 12-1pm.
- School finishes at 3:15pm when the children come out. The school gates (car park) open at approximately 3:10pm to allow parents into school to meet their children as they come out.
- Before School Club starts at 7:45am and runs until school starts at 8:45am
- After School Club starts at 3:15pm and runs until 5:15pm.

Home/School Partnerships

Parents Evenings are arranged twice throughout the year to give parents and carers the opportunity to meet the teacher and discuss aspects of their child's progress and development. School Reports are sent out in July. Newsletters and calendars are shared weekly to keep all informed of what is happening at school. We use School Spider to contact families.

""The children being greeted every morning at the gate starts the day well and creates a safe environment from the outset." Parent



"There is a warm and caring atmosphere within this small, village school ensuring both pupils and adults are valued and appreciated." SIAMS, January 2025

HOME LEARNING

At Crowton, we appreciate how important links are between home and school and the need for us to work together to ensure a good education for all children. It is for this reason that we provide all children with weekly home learning tasks to enable them to practise skills and learning they have already covered in school. Children should be encouraged to discuss any problems they are having with their teacher. It is not acceptable for children to struggle excessively, causing upset at home. Obtaining parental support is of paramount importance.

Home Learning will...

- Increase as children get older
- Be interesting and relevant to the class work
- Be encouraged by a positive approach
- Encourage parents to support their children's work by providing where possible a quiet environment
- Be marked by the class teacher/team member

ATTENDANCE AND PUNCTUALITY

At Crowton, we have high expectations for all of our pupils and that starts with attendance. Our Designated Lead for Attendance is Miss Hill. It is essential for your child to have outstanding attendance throughout the school year. We know that good attendance is directly linked to good academic results throughout school. Attending school regularly plays a vital part in successful learning. The government sets a target for each child to attend school at least 96% of the time. At Crowton, we expect to at least meet this but aim to exceed it!

Reporting an Absence

If your child is absent from school, please contact the school office on 01928 788230 on the morning of each absence. Alternatively, you can email the school giving the reason for your child's absence.

For all requested absences, a form must be completed and handed in at the school office for authorisation. Exceptional Circumstances Request forms are available from the school office or can be downloaded from the website.

Authorised Absences

This is when the school authorises an absence because they agree that the reason is acceptable, for example:

- Illness severe enough to prevent the child coming to school
- Exceptional family circumstances
- Part of the day being missed for an essential medical appointment – routine check ups should not be done in school time.

Unauthorised Absences

This is when the school has not allowed the absences because the reason is not acceptable, for example:

- Taking a whole day off school for a medical appointment
- Minor illnesses or very frequent absence due to minor illness unless backed up with a medical note
- Holidays
- Birthdays or day trips

LUNCHES AND SNACK

Children can bring in a healthy snack each day to eat during morning break. We also serve morning snack where children can purchase toast/bagels. School dinners cost £3.30 per day for all children in Key Stage 2. Children in EYFS/KS1 may have free meals under the Government Universal Free School Meal Scheme.



"Crowton is a warm, caring family school with a big heart. My children's well-being is at the heart of everything they do. From the moment they arrive at school they run through the gates and flourish in a supportive environment. The classrooms are calm and enriching where everyone respects and supports each other. Happy children flourish and Crowton promotes the children's well-being at its core. The staff have a genuine passion for what they do and are adored by the pupils in their care."
Parent EYFS / Y2



4 SCHOOL GOVERNORS

The main role of the governors is one of monitoring and evaluation to support the Headteacher and their staff.

Governors have a legal responsibility to:

- Ensure that the National Curriculum is followed
- Oversee the school's budget
- Monitor the condition of the school buildings and grounds
- Ensure that Special Educational Needs are met

Each school has a Governing Body comprised of parent governors, people from the local community, teaching staff and the Headteacher. As a church school, our Governing Body also includes the parish vicar.

Governors are responsible for the effective management of our school, acting within a framework set out by national legislation and the policies of the Local Authority and the Diocese. A key responsibility is helping to set strategic direction for the school and we share a committed focus on continuing to drive school performance.

The Full Governing Body meets half-termly. The minutes of Governor meetings are held in school and may be viewed upon request.

"Governors understand their strategic role well and ensure that the vision shapes and drives all school priorities. They monitor and evaluate the impact of the vision, ensuring the best outcomes for pupils." SIAMS, January 2025

Who are we?

The Governing Body currently comprises of the following Governors, plus the Headteacher.

Chair of Governors and Foundation Governor - Mrs Sarah Thompson
sarah.thompson@crowton.cheshire.sch.uk

Vice Chair of Governors and Local Authority Governor - Mr Charles Fifield

Headteacher - Miss Lauren Hill

Foundation Ex Officio - Rev Margaret Byrne

Foundation Governor - Mrs Ruth Downes
Foundation Governor - Mrs Gillian Edwards
Foundation Governor - Mr Richard Harris

Parent Governor - Mrs Emma Williams
Parent Governor - Mrs Evelin Naumova

Staff Governor - Miss Megan Porter



5 CHURCH AND COMMUNITY



"FOR WHERE TWO OR THREE ARE GATHERED IN MY NAME, THERE AM I AMONG THEM." MATTHEW, 18:20

As a Church School, we work closely with our local church. Crowton Christ Church links with the churches of Norley and Kingsley, forming the NCK. We visit Church regularly to take part in services and events throughout the year. Ethos Group lead a half termly service at Church which parents and the local community are also welcome to attend.

Community Links

Our community links extend beyond Crowton itself. We enjoy strong and growing relationships with Norley CE Primary School and Kingsley St John's CE Primary School, both of which are also part of the NCK family of schools and churches. This shared connection offers fantastic opportunities for collaboration and shared curriculum projects. These inter-school partnerships help foster a wider sense of Christian community and provide our children with rich experiences beyond their own classrooms.

Together with Norley and Kingsley, we benefit from shared clergy support, most notably from the Vicar of the NCK group, who regularly visits the schools to lead worship and support religious education. These interactions enhance our provision of spiritual development and reinforce the importance of living a life guided by Christian principles.





In addition to our strong church and school partnerships, we place great importance on welcoming parents and families into the life of our school. Regular Sharing Afternoons give parents the opportunity to visit their child's classroom, view their work and engage with their learning in a relaxed and interactive setting. Class assemblies, held throughout the year, allow pupils to showcase their learning and talents while exploring key values and curriculum themes. These assemblies are always well-attended and help strengthen our sense of community, fostering a spirit of openness, encouragement, and support.

Through all of these opportunities—worship, collaboration, learning and celebration — we aim to live out our Christian vision and ensure that every member of our school community feels valued, included and connected.

Our Ethos Group is made up of pupils who promote and lead our Christian values—organises and leads a half-termly service at Christ Church. These services, planned and delivered by the children, explore key Christian themes such as hope, compassion and forgiveness. They also provide opportunities for the wider community to come together in worship, celebration and reflection.



6 EARLY YEARS FOUNDATION STAGE

Starting school is a significant milestone in every child's life. At Crowton Christ Church C.E. Primary School, we are committed to making this transition a happy, exciting and enriching experience for every child and their family.

Our Early Years Foundation Stage (EYFS) provides a nurturing, stimulating and supportive environment where children feel safe, valued and confident to explore the world around them. We believe that a child's early learning experiences lay the foundation for a lifetime of curiosity, resilience and love of learning.

In our Reception class, we follow the statutory EYFS framework, which promotes development across the seven areas of learning and development:

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design



Our skilled staff team plan an exciting, balanced curriculum that combines structured learning with plenty of opportunities for child-led play. The classroom and outdoor areas are carefully designed to encourage investigation, creativity and collaboration. We tailor learning to meet each child's needs and interests, ensuring that they develop at their own pace in a way that is right for them.

At the heart of our EYFS approach is our commitment to building strong relationships with every child and their family. We work in close partnership with parents to ensure a smooth start to school life. Before starting, children are invited to take part in transition sessions and stay-and-play visits to help them become familiar with the school environment and their new classmates. Parents are also invited to information sessions and informal meetings with staff to build a supportive home-school connection from the outset.



The EYFS at Crowton is a joyful and inspiring place to learn, where children are encouraged to ask questions, explore and grow.


CROWTON
C.E. PRIMARY SCHOOL
MOO


THE LION
Storyteller
BIBLE

7 OUR CURRICULUM

At Crowton, our curriculum is designed to nurture the whole child, ensuring they grow not only in academic knowledge but also in character, creativity and compassion. Rooted in our Christian vision and values, our approach to education supports each child in discovering their talents and flourishing as individuals, ready to make a positive difference in the world.

Our curriculum is built on the belief that **"...with God, all things are possible."** (Matthew 19:26) and is shaped by a commitment to high standards, inclusion and opportunity for all. We aim to provide every child with a rich, ambitious and engaging learning experience, tailored to their needs and preparing them for life in modern Britain.

Intent

Our curriculum intent is to ensure that every child receives a broad, balanced and exciting education that:

- Meets the expectations of the National Curriculum—and goes beyond it.
- Encourages curiosity, independence and a love of learning.
- Promotes children's spiritual, moral, social and cultural development.
- Helps children develop positive values such as kindness, respect, gratitude and tolerance.
- Celebrates diversity and reflects our unique school context and community.
- Equips pupils with the knowledge and skills they need for their next stage of learning and future lives.

Our curriculum encourages children to explore who they are, how they relate to others and how they can make a meaningful contribution to the world. We want our pupils to be confident, motivated learners who are resilient, reflective and always striving to do their best.

Implementation

Our curriculum is carefully structured and thoughtfully delivered. Teachers use the National Curriculum alongside specially chosen schemes of work to plan and teach lessons that are creative, engaging, and linked across subjects where possible. Our lessons promote enquiry, problem-solving and real-world thinking. We value consistency and progression. Key knowledge and skills are revisited regularly to ensure deep understanding and strong retrieval. High expectations for quality are applied across all subjects.

Learning is presented in different formats, including:

- Direct teaching of new skills and concepts.
- Independent research and critical thinking.
- Practical activities, experiments and outdoor learning.
- Creative and expressive tasks, including drama, art and presentation work.

Work is recorded in subject-specific books and digital platforms and children are encouraged to take pride in their efforts across the curriculum. Knowledge organisers support children in understanding and revisiting key content.

We also believe in learning beyond the classroom. High-quality trips, fieldwork and enrichment activities offer children the chance to experience the wider world and apply their learning in meaningful contexts.

Impact

The success of our curriculum can be seen in the enthusiasm of our learners, the quality of their work and the outcomes they achieve. Children make strong progress from their starting points and develop into confident, capable individuals with a strong moral compass and a positive attitude towards learning.

We measure impact through:

- Regular in-class assessment and feedback.
- National Assessments (Year 1 Phonics Check, Year 4 Multiplication Test and Year 6 SATs).
- Observations of pupil engagement, behaviour and resilience.
- Internal monitoring and external moderation of children's work.
- Celebrations of learning on our online platforms, displays and in collective worship.

Our ultimate goal is that pupils leave Crowton Christ Church equipped not only with the knowledge they need, but with the values, skills and self-belief to thrive in their next steps and throughout their lives.



"The school wants the very best for pupils. The curriculum is broad and balanced. Reading is a strength of the school. The school places importance on ensuring that pupils can read well. Pupils enjoy reading." Ofsted 2024

8 SEND AND INCLUSION

"GOD CREATED US AS A DIVERSE PEOPLE AND HE WANTS US TO UNITE. THAT'S WHY HE GAVE US DIFFERENT SKILLS AND STRENGTHS SO THAT WE WOULD RECOGNISE OUR NEED FOR ONE ANOTHER AND APPRECIATE OUR INDIVIDUALITY."



Our Special Educational Needs and Disabilities Co-ordinator is Miss Lauren Hill
Email: inclusion@crowton.cheshire.sch.uk

Crowton C.E. Primary School is a fully inclusive school which ensures that all pupils achieve their potential; personally, emotionally and academically, regardless of their gender, ethnicity, social background, religion, sexual identity, physical ability or educational need.

We have experience of working with a range of conditions including Speech and Language, Social Communication, Cognition and Learning, Social and Emotional and Mental Health.

We believe that every child has the right to fulfil our school vision to Aspire, Discover and Flourish.

We aim to:

- Raise the aspirations of and expectations for all pupils with SEND, enabling all learners to make good academic, social and personal progress and reach their potential.
- Create an ethos of inclusive practice within the school ensuring that all members of the school community are valued as individuals and are respected through equal opportunities in line with the Equality Act.
- Assess students accurately, track their progress regularly and adjust provision in the light of ongoing monitoring.
- Ensure that lessons are stimulating and well differentiated to meet the needs of all students.





9 PERSONAL DEVELOPMENT AND PUPIL WELLBEING

Personal Development

At Crowton, personal development is at the heart of everything we do. We believe that education is about much more than academic achievement—it's about nurturing the whole child, helping each individual grow in confidence, character, and compassion. Through our values-based education and supportive school environment, we guide children on their journey to becoming well-rounded, resilient and responsible citizens.

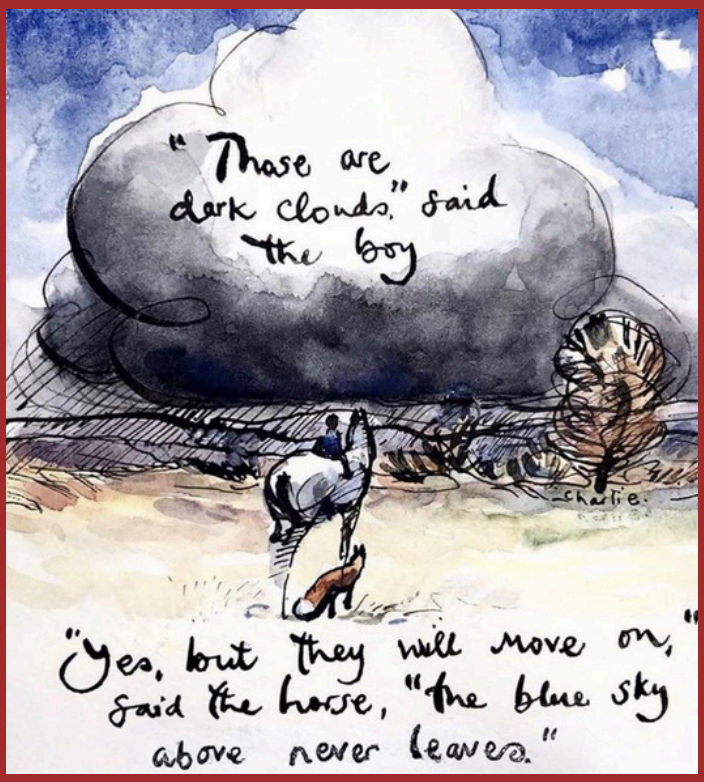
Our approach to personal development is embedded across the curriculum and school life. We actively promote positive relationships, good behaviour and emotional wellbeing through a wide range of carefully planned experiences, alongside everyday moments that offer opportunities to develop life skills and character.

We teach practical life skills such as teamwork, communication, leadership and problem-solving. Our pupils have the opportunity to take on roles of responsibility, including school councillors, worship leaders, reading buddies and playground leaders. These roles help children develop a sense of purpose and pride while making a real difference to school life.









At our school, we promote a mentally healthy environment through:

- Promoting our school values and encouraging a sense of belonging
- Promoting pupil voice and opportunities to participate in decision-making
- Celebrating academic and non-academic achievements in order to promote self-esteem
- Providing opportunities to develop a sense of worth through taking responsibility for themselves and others
- Providing opportunities to reflect
- Access to appropriate support that meets their needs
- Helping children to understand their emotions and feelings better and to feel comfortable sharing any concerns or worries
- Helping children to develop emotional resilience and to manage setbacks

Mental Health and Wellbeing

At Crowton, our role in school is to ensure that children are able to manage times of change and stress, and that they are supported to reach their potential or access help when they need it. Children are taught when to seek help, what help is available, and the likely outcome of seeking support so that they have the confidence and knowledge for themselves or others.

As a school, we use JIGSAW as our Personal, Social, Health Education (PSHE) scheme, which is known for its 'mindful approach' to PSHE.

We also have a role to ensure that children learn about what they can do to maintain positive mental health, what affects their mental health and how they can help reduce the stigma surrounding mental health issues. As part of our targeted provision, we have and continue to access, outside help and support for pupils when required.

Good mental health and wellbeing is just as important as good physical health. Like physical health, mental health can range across a spectrum from healthy to unwell; it can fluctuate on a daily basis and change over time.



"The school's overarching value of love ensures a tangible culture of care, both in the school and the local community. Positive mental health and wellbeing is prioritised for both pupils and staff."
SIAMS, January 2025

10 WRAPAROUND CARE

Wraparound Care is available exclusively for pupils attending Crowton Christ Church C.E. Primary School during term time. From 2nd November 2026, our enhanced wraparound provision will include Breakfast Club alongside an exciting after-school programme delivered in partnership with Progressive Cheshire & Liverpool. Children will have access to a wide range of activities, including sports, creative experiences, outdoor learning, wellbeing activities and enrichment opportunities, providing a safe, engaging and enjoyable environment beyond the school day.

Before School
7:45-8:45am - £6 per child (including breakfast)

After School
Option 1 - 3:15-4:15pm - £6 per child (without snack)
Option 2 - 3:15-5:30pm - £14 per child (including snack)
Option 3 - 4-5:30pm - £10.50 per child (including snack)

Fees must be paid in advance either online via School Spider Parent App or via a childcare voucher.

Payment must be made at the time of booking in a "pay as you go" system. Fees are not permitted to run into arrears.

Non attendance of booked sessions will still be charged for and will require payment to keep the place available for your child.

Late/emergency bookings can be made, subject to availability, by telephoning the school office 01928 788230 or emailing: admin@crowton.cheshire.sch.uk

11 FRIENDS OF CROWTON SCHOOL

About Us...

Friends of Crowton is a registered charity and works solely to raise funds for additional resources and activities for the children of our school. This is achieved by organising and running various fundraising events throughout the school year.

Friends could not exist without the volunteers who give up their free time to help run it or the ideas generated by those involved with the school. If you have any fundraising ideas, would like to come along to the PTA meetings or would simply like to volunteer to help at events, please do get in touch by contacting one of the members in person at the school gate, emailing or by leaving your details with the School Office.

We don't take up too much of your time! Any support either on an ad hoc basis or something more regular is greatly appreciated by all.

What we do...

We meet once a term to discuss ways of raising funds for our school. We have a host of regular fundraising events which our children have come to love such as school discos, Break the Rules Days, Mothers / Fathers Day Secret Gift Stalls, Christmas Fair and much more!

We use the funds we raise to pay for resources and equipment to support the school as well as exciting and fun experiences for the children too.

Friends of Crowton School

Over the last twelve months, Friends of Crowton School have funded the following experiences and resources for our pupils:

- SEND and wellbeing resources for class wellbeing areas and whole school spaces.
- Whole school digital reading platform and reading scheme books.
- Christmas cooking workshop with the Adventurous Kitchen.
- Art themed day working with a local artist to develop a whole school mural inspired by our school vision.
- B Tales workshop to launch our Christian value of 'Perseverance'.
- Science equipment to ensure that the curriculum is delivered effectivity using high quality resources.
- Pantomime trip for all pupils.
- A selection of RE books for class reflection areas.
- Sublime Science workshop.

friendsofcrowtonschool@gmail.com

https://www.crowton.cheshire.sch.uk/page/friends-of-crowton-school-pta/16818

12 ADMISSION ARRANGEMENTS

All children are admitted to school in the September of the academic year in which they reach their 5th birthday. Our admissions policy is published on our website annually. Please contact the school for advice about Admission arrangements, we will be happy to answer any questions you may have.

All parents must apply to the Cheshire West and Chester Admissions Team to request a Reception place for their child at our school. The easiest way to make an application is online by visiting Chester West and Chester's admissions page.

Parents who would like to apply for an 'in year' place, i.e. an application made during the academic year, will need to complete an online 'In Year Application Form' via Cheshire West & Chester Council website admissions page.

WELCOMING NEW PARENTS AND CHILDREN

We have a comprehensive induction plan which runs throughout the summer term prior to the children joining our Reception class in September. There are many opportunities for the children and parents to take part in a number of activities to ensure a smooth transition. These include sessions in school where the children will be able to meet other pupils within school, including their Year 6 'Buddies', along with staff members. There is also a Teddy Bears' Picnic in September where parents can meet other parents from Crowton.



13 SCHOOL UNIFORM

It is our school policy that all children wear school uniform when attending school, or when participating in school-organised events outside normal school hours. We ask children to wear their polo-shirts / shirts tucked into their skirts, shorts or trousers and to take a pride in their personal appearance. School uniform is a way of showing that the children and parents / carers are looking after themselves, others and the environment.

Some items of uniform can be bought with the Crowton Christ Church CE logo on, whilst other plain items are easily available, at very competitive prices, at local shops including supermarkets. Parents are also able to access "Nearly-New" uniform for free from the school office. We encourage parents to access this uniform to minimise cost and the impact on the environment.

We believe that the wearing of a school uniform enables students to identify with their school, gives a sense of belonging, is practical and smart, reinforces a positive work ethos and reduces expenditure for parents/carers.

School Uniform Requirements

Children should wear a red v-neck school jumper / cardigan with a school tie, white shirt.

Grey trousers or pinafore /skirt. Grey shorts or red gingham dresses (available from most school uniform department stores/supermarkets) can be worn in warmer weather.

Shoes or black unmarked trainers, should be worn for school, except on Wednesdays when children can wear normal trainers as part of their PE uniform.

Children should come to school in their PE kits each Wednesday, unless otherwise advised.

PE kit consists of school PE T-Shirt, dark coloured shorts in warmer weather; tracksuit bottoms when it is cold, and pumps. Pumps can be left in school in a pump bag. Children can bring a sweatshirt on PE Days for outdoor PE when the weather is cooler.

We have a small stock of uniform in school, which can be purchased by placing an order online through the parents payment section of School Spider. If the item that you wish to order is not available, please order directly from our supplier's website, Northwich Schoolwear: https://northwichschoolwear.co.uk/collections/crowton-primary-school




Be Sunny
To be nice and kind
To be a makeup artist
To learn about Makeup is Calledge
To be Creative
I need to practice to be patient and be Positive
To show others design
Study a lot and go to college
Try to get eleven stars
To be a designer.
Work hard to be rich
Be ally to scroll with run and climb
Boost help
To be a singer


Do show
Work is school
Work hard and practise
to learn how
Jump 75 on by the end of this year.
Sell merchandise
Join a band team
We loved each other
Jump higher every day
To go to bed at time
Become a

14 SAFEGUARDING

Designated Safeguarding Lead:
Miss Lauren Hill

Deputy Designated Safeguarding Leads:
Miss Kaye Russon and Miss Megan Porter

Safeguarding Governor:
Mr Richard Harris

Crowton Christ Church C.E. Primary School is committed to safeguarding children and promoting children's welfare and expects all staff, governors, volunteers and visitors to share this commitment and maintain a vigilant and safe environment.

Everyone has a responsibility to act without delay to protect children by reporting anything that might suggest a child is being abused or neglected. It is our willingness to work safely and challenge inappropriate behaviours that underpins this commitment.

The school seeks to work in partnership with families and other agencies to improve the outcomes for children who are vulnerable or in need. We believe that all children have the right to feel safe and protected from harm in an environment, which values and respects each child as an individual.

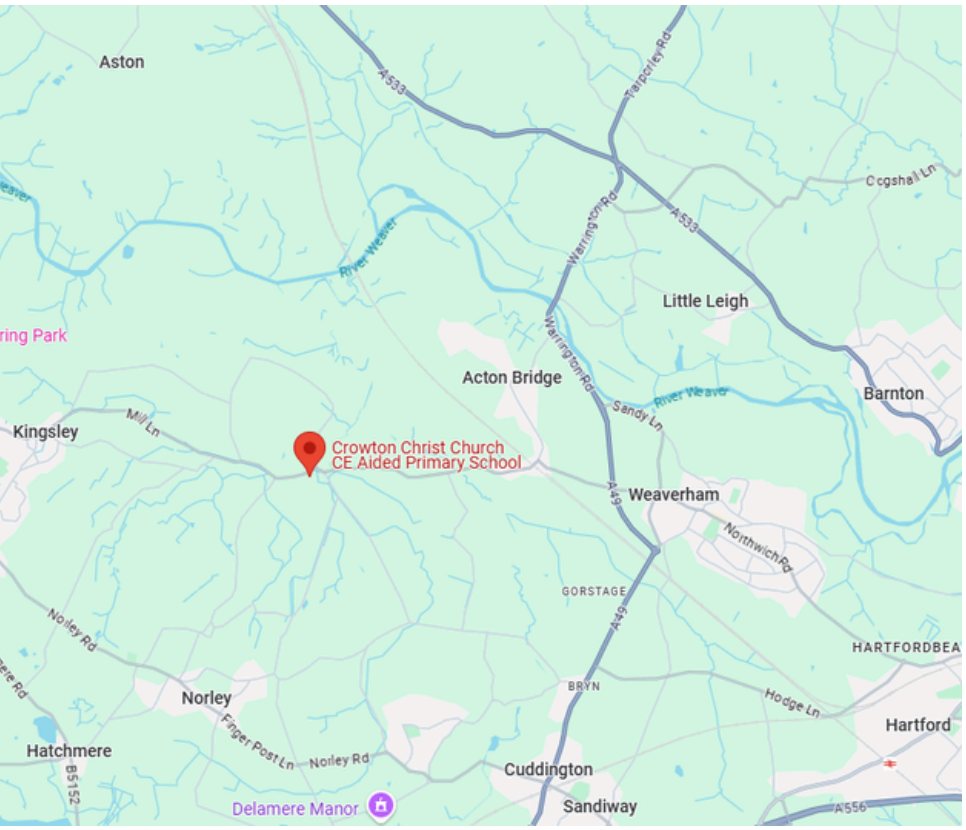


Safeguarding and promoting the welfare of children is defined as:

- protecting children from maltreatment;
- preventing impairment of children's health or development; and
- ensuring that children are growing up in circumstances consistent with the provision of safe and effective care; and
- undertaking that role so as to enable those children to have optimum life chances and to enter adulthood successfully.

"Pupils are polite, well mannered and respectful. Staff create a caring and supportive learning environment. Pupils have warm, trusting relationships with adults and they feel safe in school." Ofsted, 2024

15 CONTACT DETAILS



Crowton Christ Church C.E. Primary School, Kingsley Road, Northwich, CW8 2RW

01928 788230

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Thank you for taking the time to learn more about Crowton Christ Church C.E. Primary School. We hope that this prospectus has given you a sense of our vibrant, nurturing and values-led school community. Choosing the right school for your child is one of the most important decisions you will make as a parent. Every school is unique, and it's important to find the one that will best support your child's needs, interests and future aspirations.

At Crowton Christ Church, we are proud of our inclusive and welcoming ethos, where every child is known, valued and encouraged to flourish. We understand that making this decision can feel overwhelming, which is why we are always happy to provide further information or answer any questions you may have.

We warmly invite prospective parents and carers to visit us and experience the special atmosphere of our school first-hand. During the autumn term, we host open afternoons specifically for families considering a Reception place for the following academic year. These sessions offer a wonderful opportunity to see our Early Years setting in action, meet members of our dedicated staff team, speak with current pupils and parents and learn more about how we support children at the very start of their school journey. We also welcome individual visits throughout the year for families considering a place in other year groups.

We wish you every success in finding the right school for your child and hope that Crowton Christ Church C.E. Primary School might be the place where your child's learning journey continues with joy, confidence and purpose.