

2025/26 KS2 Assessment Data



End of KS2 SATs Results 2026

Our 2026 KS2 results reflect the attainment of a small Year 6 cohort. With relatively few pupils, individual outcomes can have a significant impact on the overall percentages, so comparisons with national results should be interpreted with care. The non-SEN figures provide an additional perspective on attainment within the cohort. All results should be considered in the context of pupils' starting points, individual learning needs and progress over time. We remain committed to identifying barriers to learning and ensuring that all pupils receive the support and challenge they need to achieve their potential.

	School (all pupils)	School (non-SEN)	National
Reading – Expected Standard	64%	57%	75%
Reading – Greater Depth	18%	29%	31%
Writing – Expected Standard	64%	100%	73%
Writing – Greater Depth	0%	0%	13%
GPS – Expected Standard	45%	71%	74%
GPS – Greater Depth	0%	0%	30%
Maths – Expected Standard	36%	43%	75%
Maths – Greater Depth	9%	14%	27%

EYFS

Our EYFS results provide a snapshot of children's development at the end of the Reception year. Outcomes are considered alongside children's individual starting points and progress across the areas of learning. As this is a small cohort, percentages should be interpreted with care. We continue to prioritise high-quality early education, communication and language development, and the foundations needed for future learning.

Cohort	School	National
5 pupils	40%	73% *estimated national*

Y1 Phonics

The Year 1 phonics screening check assesses pupils' ability to apply their phonics knowledge when reading words. Our 2026 result is broadly in line with the national figure, with outcomes reflecting the attainment of a small cohort. We will continue to develop pupils' phonics knowledge, fluency and confidence in reading through systematic teaching and targeted support where needed.

Cohort	School	National
6 pupils	83%	82%

Y4 MTC

The Year 4 MTC assesses pupils' fluency and recall of multiplication facts. Although no pupils in this year's cohort achieved full marks, this measure represents only the highest score and does not reflect the full range of pupils' mathematical knowledge or attainment. We continue to develop multiplication fluency through regular practice and opportunities to apply times-table knowledge confidently in mathematics lessons.

Cohort	School % scoring full marks (25/25)	National % scoring full marks (25/25)
7 pupils	0%	43% *estimated national*