

The Holy Spirit Catholic Primary School History Long Term Plan



<u>Curriculum drivers</u>: Spirituality, Aspirations & Possibilities, Resilience & Independence

Golden Threads: The Church (beliefs), Invasion, Settlement, Trade and Legacy

Throughout the programs of study drivers will be incorporated into children's learning.

Events and anniversaries will be taught throughout the year such as Black History and Armistice Day.

Whilst local history links are embedded into our curriculum, The Holy Spirit will carry out a 'local history week' where local landmarks will be explored in more depth.

CYCLE A

CYCLE A	Autumn 1	Spring 1	Summer 1
Year 1 /2	How has our school changed within living memory?	How did aeroplanes change the world?	Who were some of the greatest explorers of the World?
Year 3/4	What do the 4 Ancient Civilisations have in common? How was Ancient similar or different to the other earliest cities?	How did the Ancient Greeks influence the Western world?	Where and how did the Roman Empire spread?
Year 5/6	Why is the history of transport so important in our local area?	How did migration change over time?	What did Darwin discover?



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<u>Curriculum drivers</u>: Spirituality, Aspirations & Possibilities, Resilience & Independence

Golden Threads: The Church, Hierarchy, Power, Invasion, Settlement, Community, Diversity, Trade and Legacy

Throughout the programs of study drivers will be incorporated into children's learning.

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CYCLE B

CYCLE B	Autumn 1	Spring 1	Summer 1
Year 1/2	What do we remember in November?	What should we remember in the UK?	What was life under 2 Queens like?
Year 3/4	How did Britain change during the Stone Age to Iron Age?	How did Britain change during the Stone Age to Iron Age?	What was the impact of the Roman Empire on Britain?
Year 5/6	Who won what in the Viking and Anglo Saxon struggle for England?	How was the Mayan Civilization more or less advanced than Britain in AD 900?	Historical evidence of Annie Edison Taylor photographs, newspaper accounts.