St Mary's Catholic Infant Academy

Reception

Autumn Term

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RE

Children learn that **God created the world** and everything in it because **He loves us**. They hear stories from **Genesis** and begin to understand that they are **special and made in God's image.**
Children hear about **God's promises** and learn that people waited for **the coming of Jesus.** Through **Advent stories**, they discover that **Jesus is God's special gift** to the world.

Literacy

- Pupils will independently look at a book, hold it the correct way and turn pages.
- Pupils will segment and blend sounds together to read words.
- Pupils will give meanings to the marks they make.

Some of the books we will enjoy...

- How to get your teacher ready for school
- The Rainbow Fish
- We're going on a Bear Hunt
- Rosie's Walk
- All Aboard the London Bus
- Poppies
- Meet the Weather
- On Sudden Hill
- I Wanna Iguana
- Bear Shaped



Maths

- Pupils will develop an understanding of their age, **birthdays** and **favourite animals**.
- Match objects, match pictures and objects, identify a set, sort objects to a type, explore **sorting** techniques, create sorting rules and **compare amounts**.
- Compare size, compare capacity, compare mass, explore **simple** patterns, copy and continue simple patterns, and **create simple patterns**.
- Find, subitise and represent **1, 2, 3**. 1 more, 1 less, composition of 1, 2, 3.
- Identify and name **circles and triangles**, compare circles and triangles, **shapes** in the environment and describe position.
- Find, subitise and represent **4 and 5**, 1 more, 1 less, composition of 4 and 5, composition of 1–5.
- Identify and name **shapes** with **4 sides**, combine shapes with 4 sides, **shapes in the environment**, and explore **day and night**.



Understanding the World

- Exploring maps through discussion, story-telling, games and creative activity.
- Pupils explore how transport has changed over time, comparing old and new vehicles, and understanding why these changes happened. They develop vocabulary and sequencing skills through sorting activities, role play and creative tasks.
- Encourage pupils to engage with the senses.
- Pupils will learn about the different seasons in the UK and the weather that comes from them.



Expressive Art and Design

- Exploring mark making through different drawing materials.
- Beginning to draw from observation using faces and self-portraits as a stimulus.
- Pupils will experiment mixing with colours.
- Pupils will explore and learn about various types of permanent and temporary join. They are encouraged to tinker using a combination of materials and joining techniques in the junk modelling area.



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Communication and Language

- Pupils will be able to understand how to **listen carefully** and know why it is important.
- Pupils will begin to understand how and why we **ask questions**.
- Pupils will talk in front of their peers and teacher offering **their own ideas.**
- Pupils will use **new vocabulary** throughout the day.



Personal, Social and Emotional Development

- Show understanding of own **feelings** and those of others; begin to **regulate behaviour** and **take turns.**
- Begin to wait for what they want; show **resilience** in challenges.
- Manage **basic hygiene** independently; explain reasons for simple rules.
- Dress and undress **independently**; manage own basic needs.
- Form positive attachments; begin to work and play **cooperatively**.
- Listen to others' ideas; agree on solutions and **compromise**.

Physical Development

Moving and Travelling

- Pupils will learn to move safely in a space.
- Pupils will explore different ways to travel using equipment.

Fine Motor Skills

- Pupils will begin to use a **tripod grip** when using mark making tools.
- Pupils will accurately draw lines, circles and shapes to draw pictures.

Moving Safely and Working Together

- To move around safely in space.
- To follow instructions and stop safely.
- To stop safely and develop control when using equipment.
- To follow instructions and play safely as a group.
- To follow a path and take turns.
- To work co-operatively with a partner.

Gross Motor Skills and Movement

- To develop balancing.
- To develop running and stopping.
- To develop changing direction.
- To develop jumping.
- To develop hopping.
- To explore different ways to travel using equipment.