# St Mary's Catholic Infant Academy

# Nursery

## Autumn Term

## RE

Children will learn that **God made our wonderful world** and that every person is **loved** and cared for by Him. Through stories from the Bible, they will explore **God's promises**, discover how people listened to God's message, and begin to understand how we can grow closer to God through **prayer, love and kindness**.

## Maths

- Children will learn about **colours** – red, blue, yellow, green, purple, grey, black and white.
- **Matching and sorting** – buttons, objects, towers, shoes, number shapes, pattern handprints, big and small, size, shape, colour, what do you notice?
- Children will learn about the **number 1 and number 2**, be introduced to **subitizing**, learn how to spot and make **patterns** and apply their new learning in Winter themed mathematics activities.
- Numerals, counting, dice patterns, colour patterns and outdoor patterns.

## Literacy

- Uses pictures to convey messages.
- Makes marks on a page. Children will enjoy drawing freely.
- Know that we read from left to right and that pages have sequences.
- Children will enjoy sharing books with an adult and develop play around favourite stories using props.
- Children will pay attention to stories and respond to the pictures with a familiar adult. Letter-join activities.
- Children will seek out their favourite stories to share with an adult, with another child, or to look at alone. They will be able to repeat words and phrases from familiar stories.
- Children will be able to make marks on their picture to stand for their name. Letter-join activities.

### Fiction

- Goldilocks and The Three Bears
- We're Going on a Bear Hunt
- Marvellous Me: Inside and Out
- Little Red Hen
- Elf on the Shelf
- The Jolly Christmas Postman

### Non-Fiction

- My Body
- Recipe for making bread

### Other stories we will enjoy...

- We're Going on a Bear Hunt
- The Gruffalo
- Stick Man
- Peace at Last
- The Leaf Thief
- Elmer
- We're Going on a Sleigh Ride
- The Snowman
- The Gruffalo's Child
- Kipper's Christmas Eve
- Little Owl and the Christmas Star
- The Jolly Christmas Postman
- Elf on the Shelf

## Understanding the World

### Past and Present

- Can talk about myself and members of my family.
- Can talk about their pets.
- Can talk about who they are and who they live with.
- Children will begin to talk about how they have changed.
- Changes in my lifetime, my parents lifetime – cars, bikes, jobs, toys.
- Children will begin to distinguish between events that have happened in the past and the present.
- To learn about people from the past.
- To comment on historical figures or events.
- Christmas, Diwali, Remembrance Day, Bonfire Night.

### People, culture and communities

- Children will explore their surroundings and develop a sense of community and belonging.
- Identify features of a simple map.
- Can explain features of other homes.
- Explain how life may be different for other children.
- Children will begin to explore and respond to different natural phenomena, e.g. weather.

### The Natural World

- Children will begin to use all their senses in hands on exploration of natural materials.
- Explore collections of materials with similar and/or different properties.
- Can share their likes and their dislikes.
- Children will talk about the differences between materials and changes they notice.
- Talk about the weather and changes outside.

## Expressive Art and Design

### Being Imaginative

Children will listen with increased attention to sounds.

- Learning new rhymes, developing listening skills.
- Home role play area.

### Creating with Materials

- Children will begin to explore different materials freely, in order to develop their ideas about how to use them and what to make.
- Painting – mixing and control.
- Self portraits.

### Being Imaginative (Music)

- Learning new rhymes, being imaginative.
- Children will experiment with different instruments and their sounds showing increasing control.
- Children will respond to what they have heard, expressing their thoughts and feelings.
- Nativity songs, Nativity performance.

### Role Play and Creating

- Role play in Post Office.
- Role play in Santa's workshop.
- Children will join different materials and explore different textures – collage.
- Junk Modelling.

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## Communication and Language

- Children will begin to listen carefully and start a converstation with an adult or a friend and continue it for many turns.
- RWI Nursery sessions about stories and their structure.
- Understands questions and instructions with more than one part. Listening games – eg environmental sounds.
- Children will begin to understand a question or instruction that has two parts, such as: 'Get your coat and wait at the door.'
- RWI
- Engages with Storytime, Phase 1 (if appropriate).
- Children will talk in short sentences about something that interests them.
- Engage in Storytime, expresses their point of view.
- Use their words well to get their point across.
- Use long sentences.
- Children will begin to sing a large repertoire of songs, including Nativity/ Christmas songs.
- Use new and wide range of vocabulary.
- Can hold a conversation with peers and adults.
- Use talk to organise their thoughts.




## Personal, Social and Emotional Development

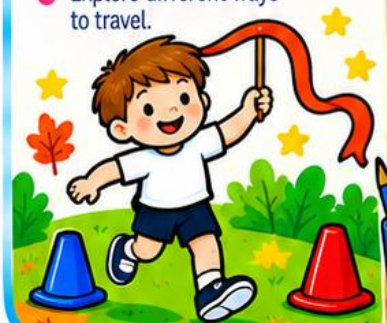
- Children will begin to follow one step instructions. Discuss school rules. Create and discuss class rules.
- Children will talk about their feelings using words like 'happy', 'sad' 'angry' or 'worried'.
- Children will begin to show more confidence in new social situations. Model play behaviour.
- Children will understand gradually how others might be feeling.
- Children will begin to focus during whole class activities.
- Continue to develop confidence in accessing provision and getting to know staff.
- Children will express their feelings well using appropriate vocabulary.
- Children will learn to wash their hands with support.
- Children will increasingly follow rules, understanding why they are important, revisit rules and discuss.
- Develop responsibility for their own belongings.
- Develop suitable play behaviours.
- To understand that it is ok to like different things.
- Children will begin to seek support from adults and gain confidence to speak to peers and adults. Develop friendships. To say what they think.
- Children will become more outgoing with unfamiliar people in the safe context of their setting.
- Celebrate achievements.
- Support those in need.



## Physical Development

### Moving and Exploring

- Children will begin to learn to move safely in a space and use large-muscle movements to wave flags and streamers, paint and make marks.
- Explore different ways to travel.



### Using Tools and Mark Making

- Children will begin to experiment with different mark making tools.
- Develop dressing skills.
- Use one handed tools.
- Cut and snips paper, learning to open and close the scissors.
- Develop pencil grip.



### Balance, Coordination and Core Strength

- Children will begin to develop skipping, hopping and balancing skills.
- To use equipment provided to improve balance.
- To explore different ways to travel.



### Safety and Independence

- The children will be increasingly independent in meeting their own care needs.
- Show a preference for a dominant hand.
- Use one handed tools.
- Cut straight lines.
- Develop pencil grip.
- To move safely and sensibly in a space with consideration of others.
- To develop moving safely and stopping with control.
- To use equipment safely and responsibly.
- To use different travelling actions whilst following a path.
- To work with others co-operatively and play as a group.
- To follow, copy and lead a partner.

